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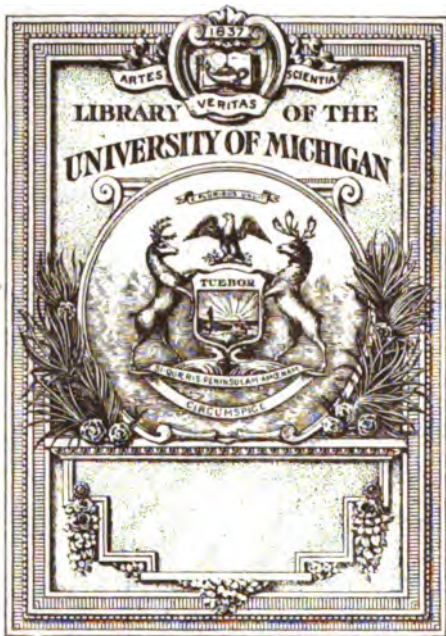
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LIST OF BOOKS
FOR
HIGH SCHOOL LIBRARIES

OF THE
STATE OF WISCONSIN. *Syst. of educ.*

ISSUED BY THE STATE SUPERINTENDENT,

L. D. Narvey

COMPILED, CLASSIFIED, AND ANNOTATED BY THE LIBRARIAN

ANNE H. McNEIL.

NOVEMBER, 1902.



MADISON
DEMOCRAT PRINTING COMPANY, STATE PRINTER
1902

N. B.—To secure prompt attention, all correspondence relating to library matters other than the ordering of books, should be addressed to the State Superintendent.

©300p076.
012-21-28, BF

LIST OF BOOKS FOR HIGH SCHOOLS.

The following list contains what are believed to be the most representative and best books for High School libraries. Only such books have been placed on the list as are believed to be of interest and value to average high school pupils. The list is necessarily large so as to cover different interests, lines of reading, and courses of study, as well as to meet the local conditions which govern largely the selection of books. Books which are especially for older pupils or suitable especially for younger ones are indicated in the notes.

In general it is best to choose books that are certain to be within the capacity of the greater number of pupils. It is better to err on the side of selecting books that are too simple; than that of selecting those which will be of very little service because they are too difficult. Make the selection so as to cover as wide a range of subjects as possible and furnish books for all classes.

Books which are marked * should not be purchased until the reference library is of fairly good size. In some cases books so marked are expensive, and in others they are not so necessary to a working library as other books on the list.

ARRANGEMENT AND CLASSIFICATION OF BOOKS.

The books on this list have been arranged by subject and classified according to a simple scheme of classification taken from that prepared by C. A. Cutter. This scheme is the same that was used in the library section of the High School meetings, held during the winter of 1901 and 1902.

Schools that have not classified their libraries can do so very easily by labeling the books on the back and placing this classi-

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fication on the label. The upper line of the classification refers to the subject of the book. The lower line is taken from the "Cutter decimal author table," a scheme which gives to each work its own exclusive book number, so contrived that the books stand on the shelves alphabeted by authors, under each subject.

AUTHOR AND TITLE CARD INDEX.

A complete *title card index* to the books in the library may be made by obtaining duplicate copies of this list, cutting out the entries, mounting them on catalog cards, and arranging the cards in alphabetical order by title.

An *author card index* may be made in the same manner by mounting another copy of these entries adding the author's name, inverted, on the top line of the card, and arranging the cards in alphabetical order by author.

These two indexes may be kept separately or arranged together in one alphabetical order by first lines.

GRADING.

The books have not been graded for each year, for what a pupil wants to read depends upon what he has read, what he is interested in, and the work the teacher does with him, rather than upon the number of years he has attended school.

NOTES ON BOOKS.

The notes on the books are made from the standpoint of the teacher, and to aid the teacher in directing the reading of the pupils. The educational and ethical values are pointed out, and the things which are apt to interest pupils are indicated.

ORDERING AND SHIPPING.

1. This list and the Township List constitute the High School list for 1902, and books selected for high schools in cities of the fourth class should not be selected from any other lists. Special

notice is called to that portion of the law which provides that all books purchased with the library funds *must* be selected from the list prepared by the State Superintendent. Though this list is intended primarily for High Schools coming under the township Library Law, all High Schools in the state will find it valuable.

2. Des Forges & Co., Milwaukee, Wis., will furnish the books this year, and will supply them at the prices given in the second column in this list. They will make no charges for boxing and cartage.

3. Make out all orders on regular order blanks which are furnished by the State Superintendent. The blanks furnished this year contain space for ordering books as second choice. Experience has shown that it is better not to make a second choice. *Order the books wanted and Des Forges & Co. will furnish them as ordered.* In case any books are shipped which are not ordered, it will be due to a mistake of the shipping clerk. Such books should be promptly returned to Des Forges & Co., at their expense, and their attention called to the error. They will correct the mistake promptly without further expense to the party ordering.

4. Give all directions for shipping *carefully and plainly*; the city for which the books are ordered, the line of railway, or by what express company shipment is to be made. Carelessness in these matters is sure to cause much trouble and unnecessary delay in getting books.

5. According to law the books may be purchased any time between the first days of May and September, but it is better to buy as early as possible so that classes about to be graduated may have the use of the books before leaving school, and it is desirable to have the books on hand at the beginning of the school year.

6. Charge freight, express, postage and exchange to the library fund.

7. Keep a duplicate of the order, and see that the books re-

ceived are those described in this list. *It is illegal to purchase with the library fund books or editions not included in these lists.*

8. Each superintendent should have this list of books on file in his own office and one in the school library.

9. Labels, order blanks, a blank book for keeping the clerk's record of the books, and blank loan record books for the use of librarians will be furnished by the State Superintendent upon application of the city or village clerk, or secretary of the school board.

School officers, town clerks, and teachers may procure single volumes or a few copies by adding ten per cent. of the list price (to cover postage) to the prices given in the second column.

In the preparation of this list, valuable assistance has been given by high school principals and by normal school and university professors, whose acquaintance with and experience in the use of reference books render their opinions valuable. Their cheerful response to requests for suggestions and criticisms is gratefully acknowledged.

L. D. HARVEY,
State Superintendent.

ABBREVIATIONS.

Anon.	Anonymous	o	octavo
arr.	arranged	pt.	part
Bost.	Boston	por.	portraits
bds.	boards	pseud.	pseudonym
capt.	captain	pub.	publisher
Chic.	Chicago.	Q	quarto
cl.	cloth	rev.	revised
col.	collection	S	16 mo.
co.	company	Ser.	series.
comp.	compiler.	S. A.	South America
c.	copyright	sq.	square
D	duodecimo	T	24 mo.
ed.	editor, edition.	trans.	translated, translator
enl.	enlarged	Tt	32 mo.
F	folio	U. S.	United States
Fe	48 mo.	v., vol.	volume.
il.	illustrated	[]	numbers inclosed refer to numbers in High School list of 1900.
jr.	junior	—	to and including
lib.	library	. . .	matter omitted.
lit.	literature	*	books so marked should not be purchased by the smaller libraries.
N. Y.	New York		
N. A.	North America		
n. d.	no date of publication		
obl.	oblong		

LIST OF BOOKS FOR HIGH SCHOOL LIBRARIES.

ETHICS, MYTHOLOGY AND FOLK-LORE.

B

A 14 pr

List Price to
price. schools.

1. **Principles of logic.** Herbert Austin Aikins. N. Y., Henry Holt & Co., 1902. 489 p. D. cl. \$1.50 \$1.35

A good elementary reference book in logic for the use of teachers.

B

B 63 su

2. [704.] **Successward: a young man's book for young men.** Edward Bok. N. Y., Doubleday & McClure Co., 1899. 182 p. T. cl. 50 .33

Contents: A correct knowledge of himself; What, really, is success? The young man in business; His social life and amusements; In matters of dress; His religious life, etc.

B

B 87 a

3. **Age of chivalry.** Thomas Bulfinch. N. Y., Thomas Y. Crowell & Co., c1901. 329 p. D. cl. 60 .40

These tales give excellent pictures of the manners and customs of the age of chivalry.

B

B 87 ag

4. **Age of fable: or, Beauties of mythology.** Thomas Bulfinch. N. Y., Thomas Y. Crowell & Co., n. d. 460 p. D. cl. 60 .40

For reference: Stories of pagan mythology for the reader of English literature who wishes to comprehend the allusions so frequently made by public speakers, essayists and poets. Many pupils will enjoy these stories for library reading.

B

B 87 le

5. **Legends of Charlemagne: or, The romance of the Middle ages.** Thomas Bulfinch. N. Y., Thomas Y. Crowell & Co., c1901. 271 p. D. cl. 60 .40

This volume will acquaint its readers with the subjects of the works of the great poets of Italy. Valuable for reference in the study of literature.

B

F 54 mV

	List price.	Price to schools.
1000 copies or more	\$1.75	\$1.60
500 " " " " " " " " " "	"	"
250 " " " " " " " " " "	"	"
100 " " " " " " " " " "	"	"
50 " " " " " " " " " "	"	"
25 " " " " " " " " " "	"	"
10 " " " " " " " " " "	"	"
5 " " " " " " " " " "	"	"
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6. [314.] **Myths and Myth Makers.** John Fiske. Bost.,
Houghton, Mifflin & Co., 1895. 251 p. 1l. D. cl. 2.00 1.28

Explains the origin and gives something of the history and development of myths. This book may be used as a book of essays by the literature class.

B

G 25 cl

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|--|------|------|
| 7. Classic myths in English literature. Charles Mills Gayley, ed. Bost., Ginn & Co., 1902. 540 p. D. cl. | 1.50 | 1.28 |
|--|------|------|

Based chiefly on Bulfinch's "Age of Fable." A systematized presentation and interpretation of the myths that have most influenced English literature.

B

6 93 18

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|---|------|-----|
| 8. Legends of Switzerland. Helene A. Guerber. N. Y.,
Dodd, Mead & Co., 1899. 310 p. ill. D. cl. | 1.50 | .98 |
|---|------|-----|

These legends will enable the reader to gain a clearer insight into the life and thoughts of the Swiss people. An excellent book for library reading.

B

G 93 1m

- | | | |
|---|------|------|
| 9. [317.] Legends of the middle ages narrated with special reference to literature and art. H. A. Guerber. N. Y., American Book Company, 1896. 340 p. | | |
| 11. D. cl. | 1.50 | 1.28 |

In the three foregoing volumes Miss Guerber has given us in a complete and entertaining way the most noted myths and legends.

B

G 93 1r

- 10. Legends of the Rhine.** Héléne A. Guerber. N. Y., A.
S. Barnes & Co., c1895. 350 p. ill. D. Ed. 4. cl. 1.50 1.35

"This book is intended as a contribution to the study of Folklore, and as a Legendary Guide to the Rhine. The tales have been gathered from many sources, and while *all* the Rhine traditions are not recorded here, the principal ones have been given."—*Preface.*

Excellent for library reading.

B

G 93 mg

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|------------|--|------|------|--|
| 11. [315.] | Myths of Greece and Rome. H. A. Guerber. | | | |
| | N. Y., American Book Company, 1893. 428 p. il. | | | |
| | D. cl. | 1.50 | 1.28 | |

B
G 93 mn

List Price to
price. schools.

12. [316.] **Myths of Northern lands.** H. A. Guerber.
N. Y., American Book Company, 1895. 319 p.
il. D. cl. 1.50 1.28

In the three foregoing volumes the author has given in a complete and entertaining way the most noted myths and legends.

B

M 31 fe

13. [705.] **Few thoughts for a young man.** Horace Mann.
Bost., Lee & Shepard. 91 p. T. cl. 25 .18

Helpful suggestions for good living by a great man.

B

M 33 su

14. [703.] **Success: a book of ideals, helps, and examples**
for all desiring to make the most of life. Orison
Swett Marden. Boston, W. A. Wilde & Co., 1897.
347 p. il. D. cl. 1.25 .75

The book is filled with suggestive material, fresh living truths, inspiration, and encouragement.

B

M 92 on

15. [706.] **On the threshold.** Theodore T. Munger.
Bost., Houghton, Mifflin & Co., 1898. 246 p. D.
cl. 1.00 .65

Some of the main principles that enter into life as it is now opening before young men in this country. Some of the subjects are, purpose, friends, manners, thrift, self-reliance, health, reading, amusements, purity, and faith.

B

W 72 wh

16. [702.] **What shall our boys do for a living?** C. F.
Wingate. N. Y., Doubleday & McClure Co., 1898.
287 p. D. cl. 1.00 .65

A practical and suggestive book.

CHURCH HISTORY.

D

F 53 re

List Price to
price. schools.

- *17. **Reformation.** George P. Fisher. N. Y., Charles
Scribner's Sons, 1902. 620 p. D. cl. 2.50 1.64

A brief account of the origin and nature, and the principal facts and characters of the Reformation.

Contents: Introduction: The general character of the reformation; Rise of the papal hierarchy and its decline through the centralization of nations; Special causes and omens of an ecclesiastical revolution prior to the sixteenth century; Luther and the German reformation to the diet of Augsburg, 1530; German reformation to the peace of Augsburg; Zwingli and the Swiss (German) reformation; Reformation in the Scandinavian kingdoms, in the Slavonic nations, and in Hungary; John Calvin and the Genevan reformation; Reformation in France; Reformation in the Netherlands; Reformation in England and Scotland; Reformation in Italy and Spain; the counter-reformation in the Roman Catholic church; Struggle of protestantism in the seventeenth century; Protestant theology; Constitution of the protestant churches and their relation to the civil authority; Relation of protestantism to culture and civilization.

BIOGRAPHY.

Grouping great events around the lives of great men who may become real persons to the pupils is one of the best ways to teach history. That a man lived and died at a certain time is not so important as what kind of a man he was, what he did, and what great events he took part in. The pupils are in the youth time of life, and the heroes who fire their imagination will often become their ideals of all that is noble and good.

E

Ad 1 ad

18. **Charles Francis Adams.** Charles Francis Adams, Jr.
Bost., Houghton, Mifflin & Co., 1900. 426 p. D.
(American Statesmen ser.) cl. 1.25 .82

A simple, direct narration, in detail, of the life of a man who lived during a critical period of the United States history.

Contents: Birth and education, 1-11; early life, 12-41; Massachusetts legislature, 42-49; "Boston whig," 50-80; Free-soil party, 81-91; ebb of the tide, 92-101; ante-bellum congress, 103-116; awakening, 117-146; proclamation of belligerency, 147-177; Seward's foreign war panacea, 178-199; treaty of Paris, 200-209;

List Price to
price. schools.

Trent affair, 210-230; bout with the premier, 240-260; cotton famine, 261-277; crisis of recognition, 278-290; emancipation proclamation, 291-305; Alabama and the "Laird rams," 306-344; years of fruition, 345-376; Geneva arbitration, 377-397; closing years, 398-402.

E

Ad 12 mo

19. John Adams. John T. Morse, Jr. Bost., Houghton, Mifflin & Co., 1889. 337 p. D. (American statesmen series.) cl. 1.25 .82

Portions of the biography will be valuable for reference work on the history of the Revolutionary period.

Contents: Youth, 1-16; at the bar, 17-49; first congress, 50-81; second session of congress, 82-103; independence, 104-129; after independence, 130-146; first foreign mission, 147-155; second foreign mission, 156-197; treaty of peace, 198-240; vice-presidency, 241-264; presidency, 265-310; breaking up, 311-330.

F

Ad 13 mo

20. John Quincy Adams. John T. Morse, Jr. Bost., Houghton, Mifflin & Co., 1886. 315 p. D. (American Statesmen ser.) Ed. 11. cl. 1.25 .82

Contents: Youth and diplomacy, 1-101; secretary of state and president, 102-225; house of representatives, 226-309.

References: Impressment of American seamen, 43-46; treaty of Ghent, 77-98; Monroe doctrine, 130-37; suppression of slave trade, 136-40; slavery, 226-309; "Gag" rule, 251-52, 261-62, 306-308.

F

Ad 14 ho

21. Samuel Adams. James K. Hosmer. Bost., Houghton, Mifflin & Co., 1887. 442 p. D. (American Statesmen ser.) Ed. 5. cl. 1.25 .82

An interesting account of the most important events in Mr. Adams' career. Valuable for reference in studying the pre-revolutionary period.

Contents: Youth and his surroundings, 1-20; pre-revolutionary struggle, 21-32; writs of assistance, 33-45; Massachusetts assembly, 46-61; parliamentary representation and the Massachusetts resolves, 62-77; stamp act before England, 78-89; true sentiments of America, 90-108; arrival of the troops, 109-125; recall of Bernard, 126-144; non-importation agreements, 145-159; Sam Adams regiments, 160-182; controversy as to royal instructions, 183-195; committee of correspondence, 196-206; controversy as to parliamentary authority, 207-219; Hutchinson letters, 220-242; tea-party, 243-256; Hutchinson and the tories, 257-288; preparations for the first congress, 289-312; Lexington, 313-331; declaration of independence, 332-350; character and service of Samuel Adams, 351-375; closing years, 376-417; town meeting today, 418-431.

E**Ag 1 ho**List Price to
price. schools.

22. [265.] **Louis Agassiz, his life and work.** Charles Frederick Holder. N. Y., G. P. Putnam's Sons, 1893. 327 p. il. D. (Leaders in science ser.) cl. 1.50 .98

The boy who is interested in science will enjoy this book.

E**Al 1 ch**

23. [266.] **Louise M. Alcott: life, letters and journals.** Ed. by E. D. Cheney. Bost., Little, Brown & Co., 1898. D. cl. 1.50 .98

Will interest the pupils who have read her books.

E**Al 2 be**

24. **Story of King Alfred.** Walter Besant. N. Y., D. Appleton & Co., 1901. 187 p. il. S. cl. (Lib. of useful stories ser.) 35 .31

A short, well written life of King Alfred.

Contents: Author's design; Authorities; Genealogy of Alfred and his descendants; England in the ninth century; Childhood and education; Alfred's wars; Alfred in religion; Alfred as law-giver; Alfred as educator; Alfred as writer; Summary of the reign; Death of the king.

E**Al 2 hu**

25. **Alfred the Great.** Thomas Hughes. Bost., Houghton, Mifflin & Co., n. d. 324 p. D. cl. 1.00 .65

The life of a typical English king whose life and times are of most absorbing interest. The Saxon king is a true representative of the nation in contrast to Cæsar, so nearly his contemporary, whose aim was to weld together all nations and tribes in one lifeless empire under his own sceptre. Valuable for reference in history and literature and a good book for the biography class in library reading.

E**Al 5 h**

26. [267.] **Ethan Allen: the Robin Hood of Vermont.** Henry Hall. N. Y., D. Appleton & Co., 1892. 207 p. D. cl. 1.00 .65

A good biography of one of our heroes, whose life is apt to interest young people

14 LIST OF BOOKS FOR HIGH SCHOOL LIBRARIES.

E		List Price to
B 13 ch		price. schools.
27. Bacon.	Richard W. Church. N. Y., Harper & Bros., 1902. 214 p. (English men of letters series.) D. cl.	.75 .49

E		
B 44 r		
28. [268.] Thomas Hart Benton.	Theodore Roosevelt. Bost., Houghton, Mifflin & Co., 1889. 372 p. D. (American statesmen ser.) cl.	1.25 .82

Life of Benton, showing the part he took in public affairs.

E		
B 54 l		
29. [269.] Prince Bismarck.	Charles Lowe. Bost., Little, Brown & Co., 1899. 245 p. por. D. cl.	1.00 .65

For older pupils.

E		
B 54 po		
30. Conversations with Prince Bismarck.	Heinrich von Poschinger. English ed., ed. with an introduction by Sidney Whitman. N. Y., Harper & Bros., 1900. 299 p. por. D. cl.	1.50 .98

For reference in history.

Contents: Chancellor in the Franco-German war; Further conversations and interviews; Bismarck and his master; Bismarck on politics; Commerce and colonies; Bismarck and his fellow-workers; In lighter vein.

E		
B 64 ab		
31. Daniel Boone: pioneer of Kentucky.	John S. C. Abbott. N. Y., Dodd, Mead & Co., c1900. 331 p. D. cl.	.75 .67

The life of Boone is full of dramatic situations, and will appeal to the boy or girl who enjoys a story of adventure. An excellent book for library reading and for reference in the study of colonial history.

Contents: Discovery and settlement of America; Trials of the colonists; Louisiana, and its eventful history; Camp life beyond the Alleghenies; Indian warfare; Sufferings of the pioneers; Life in the wilderness; Captivity and flight; Victories and defeats; British allies; Kentucky as a state; Adventures romantic and perilous; New home in Missouri,

E**B 69 bo**List Price to
price. schools.

32. **Goethe and Schiller: their lives and works including a commentary on Goethe's Faust.** Hjalmar H. Boyesen. N. Y., C: Scribner's Sons, 1901. 424 p. D. Ed. 9. cl. 2.00 1.30

Excellent for use of advanced German classes. The book contains many notes and observations on the works of both authors.

E**B 79 ho**

33. [271.] **Phillips Brooks.** M. A. DeWolfe Howe. Bost., Small, Maynard & Co., 1899. 120 p. por. T. (Beacon biographies.) cl. 75 .67

E**B 81 ch**

34. [272.] **John Brown.** Joseph Edgar Chamberlain. Bost., Small, Maynard & Co., 1899. 138 p. por. T. (Beacon biographies.) cl. 75 .67

E**B 93 sh**

35. **Robert Burns.** Principal Shairp. N. Y., Harper & Bros., 1900. 205 p. (English men of letters series.) D. cl. 75 .49

E**B 94 me**

36. [273.] **Aaron Burr.** Henry Childs Merwin. Bost., Small, Maynard & Co., 1899. 150 p. por. T. (Beacon biographies.) cl. 75 .67

The Beacon biographies are short, well written and most interesting.

E**C 11 ab**

37. **Julius Caesar.** Jacob Abbott. N. Y., Harper & Bros., 1901. 278 p. il. S. cl. 50 .33

This life of Cæsar will be interesting for the biography class in library reading.

Contents. Marius and Sylla, 13-34; Cæsar's early years, 35-57; advancement to the consulship, 58-81; Conquest of Gaul, 82-106; Pompey, 107-128; crossing the Rubicon, 129-153; battle of Pharsalia, 154-170; flight and death of Pompey, 171-190; Cæsar in Egypt, 193-212; Cæsar Imperator, 213-234; conspiracy, 235-254; assassination, 255-278.

E

C 11 fo

List Price to
price. schools.

38. [274.] **Julius Caesar:** and the foundation of the Roman imperial system. William Warde Fowler. N. Y., G. P. Putnam's Sons, 1900. 389 p. 11. maps. D. cl. (Heroes of the nations series.) 1.50 .98

"In this volume I have tried to meet the wishes of the publishers, by explaining to those who are comparatively unfamiliar with classical antiquity the place which Cæsar occupies in the history of the world. He was not the founder, much less was he the organizer of the Roman Empire; yet his life marks a great change in European history. I have tried to show (and have done my best to express on the title-page) what this change means, how it was in part the result of pre-existing tendencies, and was due in part to Cæsar's extraordinary force of will and intellect. . . .

The tendencies of the age, and the growth of Cæsar's character, are the two leading themes of the book; and I have endeavoured to treat these as far as possible by the help of contemporary evidence, and chiefly of Cæsar's own writings and those of Cicero."—*From Author's Preface.*

Contents: Birth, family and education; Boyhood during the civil war; Early life under the Sullan government; Quæstorship, and supremacy of Pompeius; Aedileship, and conspiracy of Catiline; Prætorship, and formation of triumvirate; Cæsar's first consulship; Defense of Transalpine Gaul; Defeat of the Germans; Conquest of Northwestern Gaul; Conference at Lucca, and campaign in Brittany; Invasions of Germany and Britain; Gallic rebellions; Pacification of Gaul and outbreak of civil war; Civil war in Italy and Spain; Dyrrhachium and Pharsalus; Cæsar's last wars; Cæsar's use of absolute power.

E

C 11 fr

39. **Caesar: a sketch.** James Anthony Froude. N. Y., C: Scribner's Sons, 1900. 550 p. map. D. cl. 1.50 .98

A book of great value to the student of Roman history. Froude evokes a strong plea in favor of Cæsar and in a few words draws one of the best short pictures of Cicero, leading his readers to despise Cicero's weak character. The author's point of view is about the same as Mommsen's.

References: The Gracchi, 23-34; Jugurtha, 35-40; Marius, 41-45; Cimbric and Teutons, 46-54; revolution from republic to empire; 54-550; Sylla, 66-98; Catiline conspiracy, 147-61; Druids, 216-19; Helvetii, 221-31; Pompey in Spain, 400-13; conspiracies against Cæsar, 493-514; character of Cicero, 528-31; character of Cæsar, 532-50.

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C 12 ho

40. [275.] **John C. Calhoun.** Dr. Hermann von Holst. Bost., Houghton, Mifflin & Co., 1899. 374 p. D. cl. (American statesmen series.) 1.25 .82

The part played by Calhoun in the conflict between North and South puts him into the very first rank of the men who have acted

on the political stage of the United States. From 1830 to the time of his death he was the very impersonation of the slavery question.
 Contents: Youth; House of representatives; Secretary of war; Vice-president; Senate; Slavery; Under Van Buren; Texas; Oregon and the Mexican war.

List Price to
price. schools.

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C 19 nl

41. **Thomas Carlyle.** John Nichol. N. Y., Harper & Bros., 1901. 257 p. (English men of letters series.) D. cl. 75 .49

E

C 35 se

42. **Samuel De Champlain.** Henry Dwight Sedgwick, Jr. Bost., Houghton, Mifflin & Co., 1902. 126 p. (Riverside biographical series.) S. cl. 65 .58

Mr. Sedgwick writes of the great French explorer and colonizer with keen understanding of French life and character, and with abundant knowledge of the whole period of Champlain's career. He has, consequently, painted this knight of France with rare vividness, making his adventures, his statesmanship, his daring, and his prudence as clear to us as the qualities of men of our time.

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43. **Chaucer:** Adolphus William Ward. N. Y., Harper & Bros., 1901. 193 p. (English men of letters series.) D. cl. 75 .49

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C 42 ch

44. [280.] **Frederick Douglass.** Charles W. Chesnutt. Bost., Small, Maynard & Co., 1899. 141 p. por. T. (Beacon biographies.) cl. 75 .67

Brief and interesting.

E

C 46 ph

45. **Story of Jesus Christ: an interpretation.** Elizabeth Stuart Phelps. Bost., Houghton, Mifflin & Co., 1901. 413 p. D. cl. 1.25 .82

This remarkable book is not an ordinary biography, but—as one of its critics describes it—is the story of Jesus Christ told after the method of the novelist. It is not, therefore, fiction; rather is it a dramatic, passionate, enthusiastic setting forth of the facts and the spirit of the life of Jesus Christ with the imaginative truthfulness of a profound sympathy, and an uncommon literary power and grace.

EC 57 frList Price to
price. schools.

46. **Mill boy of the slashes: young folks' life of Henry Clay.** John Frost. Bost., Lee & Shepard, 1887.
240 p. il. D. cl. 1.00 .65

"Mr. Clay's history is the history of the legislation of the United States; and we have labored so to present it, that our young readers may be introduced to a portion of the annals of their country, which is not usually embraced in brief and compendious narratives. His personal history, particularly that of his early years, is an incentive to labor and diligence; for what he accomplished, was won with less educational advantages than most of our young readers possess."—*Preface.*

EC 57 sc

47. [276.] **Life of Henry Clay.** Carl Schurz. Bost., Houghton, Mifflin & Co., 1888. 2 vols. 383; 424 p.
D. (American statesmen series.) cl. each 1.25 .82

The public life of a man who played an important part in our national history "not, indeed, as an originator of ideas and systems, but as an arranger of measures, and as a leader of political forces."

EC 72 ad

48. **Christopher Columbus: his life and his work.** Charles Kendall Adams. N. Y., Dodd, Mead & Co., 1892.
261 p. por. D. cl. 1.00 .65

EC 72 se

49. [277.] **Story of Columbus.** Elizabeth Eggleston Seelye. Edward Eggleston, ed. N. Y., D. Appleton & Co., 1892. 303 p. il. D. cl. 1.75 1.12

For the younger pupils.

EC 78 ra

50. **Peter Cooper.** Rossiter W. Raymond. Bost., Houghton, Mifflin & Co., 1901. 109 p. (Riverside biographical series.) S. cl. 65 .58

Contents: Ancestry; Boyhood and youth; Business ventures; Inventions; Tom Thumb; Municipal affairs; Cooper Union for the advancement of science and art; National politics.

EC 88 ha

51. [278.] **Oliver Cromwell.** Frederick Harrison. N. Y., Macmillan Co., 1888. 228 p. D. (Twelve English statesmen series.) cl. 75 .50

A well written history of a strong character. For older pupils.

E**D 25 ho**List Price to
price. schools.

52. [279.] **Charles Darwin: his life and work.** Charles Frederick Holder. N. Y., G. P. Putnam's Sons, 1891. 279 p. il. D. (Leaders in science series.) cl. 1.50 .98

An account of one of the greatest naturalists and his work. Will interest the boys.

E**D 39 bu**

53. **Demosthenes.** Samuel H. Butcher. N. Y., D. Appleton & Co., 1897. 172 p. (Classical writers.) D. cl. 60 .40

Contents: Age of Demosthenes; His public life and speeches—early period; His public life and speeches—from the rise of Macedon to the fall of Olynthus; His public life and speeches—from the fall of Olynthus to the peace of Philocrates; His public life and speeches—from the peace of Philocrates to Chaeronea; His public life and speeches—from Chaeronea to his death; His private speeches; Demosthenes as a statesman and an orator; Table of the works of Demosthenes.

E**D 35 di**

54. **My father as I recall him.** Mamie Dickens. N. Y., E. P. Dutton & Co., 1898. 149 p. il. S. cl. 50 .33

A short, well written biography of Dickens. Excellent for library reading and for the pupils in literature who are reading Dickens.

E**D 35 wa**

55. **Dickens.** Adolphus William Ward. N. Y., Harper & Bros., 1901. 222 p. (English men of letters series.) D. cl. 75 .49

E**D 74 br**

56. **Stephen Arnold Douglas.** William Garrott Brown. Bost., Houghton, Mifflin & Co., 1902. 141 p. (Riverside biographical series.) S. cl. 65 .58

The author of the "Life of Stephen A. Douglas" has attempted a somewhat more original task than has fallen to most of the writers in the "Riverside Biographical Series." No life of Douglas has been published since the civil war, and the three lives published about the time of his death were of the nature of campaign biographies. So, except for the references to Douglas in histories, no estimate of him has been made from the point of view of a later generation. The author has nevertheless endeavored to make the reader understand Douglas the man, and has not been content merely to try to fix his place in history.

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| 57. [281.] Drake. Julian Corbett. N. Y., Macmillan Co.,
D. (English men of action series.) cl. | .75 .67 |
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58. **Drake:** the sea-king of Devon. George M. Towle.
Bost., Lee & Shepard, 1882. 274 p. il. (Young
folks' heroes of history series.) D. cl. 1.00 .65
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59. **Dryden.** George Saintsbury. N. Y., Harper & Bros.,
1902. 192 p. (English men of letters series.) D.
cl. 75 .49

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60. **Ralph Waldo Emerson.** Oliver Wendell Holmes.
Bost., Houghton, Mifflin & Co., 1898. 441 p. por.
(American men of letters series.) D. cl. 1.25 .82
- Valuable for reference for the literature class and a good book for library reading for the more advanced pupils.

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61. **Life and letters of Erasmus:** lectures delivered at Oxford 1893-4. James Anthony Froude. N. Y., C: Scribner's Sons, 1899. 433 p. D. cl. 1.50 .98
- For reference in history.
The best description of the state of Europe in the age immediately preceding the Reformation is found in the correspondence of Erasmus.

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62. **Euripides.** John P. Mahaffy. N. Y., D. Appleton & Co., 1879. 144 p. (Classical writers.) D. cl... .60 .40
- Contents: His age and surroundings; Poet's life and studies; Survey of his works: His plots; Dramas of character and of situation—the cyclops; Special characters—heroines; Heroes, heralds, slaves; His lyric poetry—choral odes, monodies; Prologues, epilogues, lesser characteristics; History and fortunes of his works.

<u>E</u>		List price.	Price to schools.
<u>F 24 ba</u>			
63. [282.]	David Glasgow Farragut. James Barnes. Bost., Small, Maynard & Co., 1899. 132 p. por. T. (Beacon biographies.) cl.	.75	.67

Intensely interesting.

<u>E</u>		List price.	Price to schools.
<u>F 85 fr</u>			
64. [283.]	Autobiography of Benjamin Franklin. Bost., Houghton, Mifflin & Co., 1886. 238 p. D. (Riverside lit. series.) cl.	.40	.34

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*65.	Many-sided Franklin. Paul Leicester Ford. N. Y., Century Co., 1899. 516 p. il. O. cl.	3.00	1.96

This is not a formal biography, but a series of papers in which Franklin is considered from various points of view. A feature of the book is its abundance of illustrations, reproductions of portraits, manuscripts, houses, and public buildings.

Contents: Family relations; Physique: theories and appetites; Education; Religion; Printer and publisher; Writer and journalist; Relations with the fair sex; Jack of all trades; Scientist; Humorist; Politician and diplomatist; Social life.

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<u>F 95 kn</u>			
66. [284.]	Life of Robert Fulton and a history of steam navigation. Thomas W. Knox. N. Y., G. P. Putnam's Sons, 1896. 507 p. il. D. cl.	1.75	1.15

Interesting to boys who are interested in machinery and boats.

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67.	Albert Gallatin. John Austin Stevens. Bost., Houghton, Mifflin & Co., 1888. 419 p. D. (American statesmen series.) cl.	1.25	.82

From the peace following the Revolution to the time of his death, Gallatin's influence either by direct or indirect counsel may be traced through the history of the United States. He belonged to the first rank of economists and statisticians and his maxims regarding the public debt became the fundamental principle of American finance.

Contents: Early life; Pennsylvania legislature; United States senate; Whiskey insurrection; Member of congress; Secretary of the treasury; In the cabinet; In diplomacy; Candidate for the vice-presidency; Society—literature—science.

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| 68. [285.] William Ewart Gladstone. | James Bryce. | | | | |
| N. Y., Century Co., 1898. 104 p. | por. S. | cl. . . | 1.00 | .65 | |

A short, concise, and interesting account of a great man.

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| 69. Life of Gladstone: a book for boys. N. B. Syngé. | | |
| N. Y., Thos. Nelson & Sons, 1899. 128 p. il. D. | | |
| cl. | .50 | .33 |

A short and interesting story of Gladstone's life. Suitable for biography class in library reading.

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| 70. Story of Goethe's life. George Henry Lewes. Bost.,
Houghton, Mifflin & Co., 1898. 406 p. por. D. | | |
| cl. | 1.00 | .65 |

This book will be of special interest to the pupils studying German. It presents the main events of Goethe's career and indicates his leading characteristics. The advanced classes in library reading will enjoy reading selections from his life.

G 55 gl

71. **Life of Johann Wolfgang Goethe.** James Sime.
N. Y., C: Scribner's Sons, 1888. 232 p. O. cl. . . 1.00 .65

A well written life of Goethe for the use of the German students. It will also be of interest to the advanced classes in library reading.

G 76 al

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| 72. Ulysses S. Grant. Walter Allen. Bost., Houghton, Mifflin & Co., 1901. 153 p. (Riverside biographical series.) S. cl. | .65 | .58 |
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Contents: Our national military hero; His ancestry; Period of youth; His lifework appointed; Love and war; Years of dormant power; Summons of patriotism; From Springfield to Fort Donelson; Shiloh, Corinth, Iuka; Vicksburg; New responsibilities— Chattanooga; Lieutenant-general, commander of all the armies; Wilderness and Spotsylvania; From Spotsylvania to Richmond; In Washington among politicians; His first administration; His second administration; Tour of the world; Reverses of fortune—His health; His last victory

EG 76 gaList Price to
price. schools.

73. [286.] **Ulysses S. Grant: his life and character.** Ham-
lin Garland. N. Y., McClure, Phillips & Co., 1898.
524 p. il. O. cl. 2.50 1.60

Will be intensely interesting to older pupils.

EG 76 gr

- #74. [287.] **Personal memoirs of U. S. Grant.** N. Y.,
Charles L. Webster & Co., 1885. 2 vols. 584;
647 p. por. O. cl. 2.50 1.50

The charm in his great book is the simple, straightforward, and unassuming way in which a great hero tells of himself and the events in which he took part.

EH 18 co

75. **Alexander Hamilton.** Charles A. Conant. Bost.,
Houghton, Mifflin & Co., 1901. 145 p. (Riverside
biographical series.) S. cl. 65 .58

Contents: Youth and early services; Flight for the constitution;
Establishing the public credit; Congress sustains Hamilton;
Strengthening bonds of union; Foreign affairs and neutrality; Ham-
ilton as a party leader; Hamilton's death and character.

EH 18 lo

76. [288.] **Alexander Hamilton.** Henry Cabot Lodge.
Bost., Houghton, Mifflin & Co., 1899. 317 p. D.
(American statesmen series.) cl. 1.25 .82

A well written account of the work of one of our greatest states-
men. "Washington created or caused to be created the national
entity; Hamilton did actually create the political entity."—
J. T. Morse, Jr.

EH 31 ff

77. [289.] **Nathaniel Hawthorne.** Mrs. James T. Fields.
Bost., Small, Maynard & Co., 1899. 136 p. por.
T. (Beacon biographies.) cl. 75 .67

Will interest pupils who have read his works.

EH 31 ja

78. **Hawthorne.** Henry James, Jr. N. Y., Harper &
Bros., 1901. 177 p. (English men of letters se-
ries.) D. cl. 75 .49

EH 31 laList Price to
price. schools.

79. **Study of Hawthorne.** George Parsons Lathrop.
Bost., Houghton, Mifflin & Co., 1899. 350 p. S.
cl. 1.25 .82

A portrait of Hawthorne which will be of interest to the class in literature or library reading who have been reading his works.

EH 38 be

80. **Prince Henry the navigator: the hero of Portugal and of modern discovery, 1394-1460 A. D.** Charles Raymond Beazley. N. Y., G. P. Putnam's Sons, 1901. 336 p. (Heroes of the nations series.) il.
D. cl. 1.50 .98

A connected account from the originals of the expansion of Europe through geographical enterprise, from the conversion of the empire to the period of those discoveries which mark the transition from the Middle Ages to the modern world. A valuable book for reference in mediaeval history.

Contents: Greek and Arabic ideas of the world, as the chief inheritance of the Christian middle ages in geographical knowledge; Early Christian pilgrims; Vikings or Northmen; Crusades and land travel; Maritime exploration; Geographical science in Christendom from the first crusades; Portugal to 1400; Henry's position and designs at the time of the first voyages; Prince Henry and the capture of Ceuta; Henry's settlement at Sagres and first discoveries; Cape Bojador and the Azores; Henry's political life; From Bojador to Cape Verde; Armada of 1445; Voyages of 1446-8; Azores; Troubles of the regency and the fall of Don Pedro; Cadamostro; Voyages of Diego Gomez; Henry's last years and death; Results of Prince Henry's work.

EH 39 ty

81. [290.] **Patrick Henry.** Moses Coit Tyler. Bost., Houghton, Mifflin & Co., 1889. 398 p. D. (American statesmen series.) cl. 1.25 .82

Henry is usually one of the boys' heroes.

EIr 8 bo

82. **Washington Irving.** Henry W. Boynton. Bost., Houghton, Mifflin & Co., 1901. 116 p. (Riverside biographical series.) S. cl. 65 .50

Contents: Early years and surroundings; Man about town; Man of letters—first period; Man of letters—second period; Public character; Man himself.

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| 83. Washington Irving. Charles Dudley Warner. Bost.,
Houghton, Mifflin & Co., 1901. 304 p. (American
men of letters series.) D. cl. | 1.25 | .82 | |

Pupils should be encouraged to read portions of this book after they have made a study of the writings of Irving. A good book for library reading.

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| 84. [291.] Andrew Jackson. William Graham Sumner.
Bost., Houghton, Mifflin & Co., 1899. 503 p.
(American statesmen series.) D. cl. | 1.25 | .82 | |

Jackson's active political life was between 1800-1845 and his biography will be valuable to those studying the history of that period. Contains good reference material on the Banking system and on the Financial history of this period.

Contents: First forty-five years of Jackson's life; Creek war and the war with England; Jackson in Florida; Election of 1824; Adam's administration; "Relief" system of Kentucky; Internal history of Jackson's first administration; Public questions of Jackson's first administration; Campaign of 1832; Tariff, nullification, and the bank during Jackson's second administration; Speculation, distribution, currency legislation, and end of the bank of the United States; New spirit in various points of foreign and domestic policy; Election of 1836—End of Jackson's career.

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| 85. Jeanne D'Arc: her life and death. Mrs. Margaret
Oliphant. N. Y., G. P. Putnam's Sons, 1899. 417
p. (Heroes of the nations series.) Il. and maps.
D. cl. | 1.50 | .98 | |

An intensely interesting book. Should be used for reference in teaching French history, also for Library reading.

Contents: France in the fifteenth century; Domremy and Vaucouleurs; Before the king; Relief of Orleans; Campaign of the Loire; Coronation; Second period; Defeat and discouragement; Compiègne; Captive; Judges; Before the trial; Public examination; Examination in prison; Re-examination; Abjuration; Sacrifice; After.

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| #86. Joseph Jefferson at home. Nathan Haskell Dole.
Bost., Estes and Lauriat, 1898. 110 p. Il. O. cl. | 1.50 | .98 | |

This monograph on Joseph Jefferson, the great American actor, and his home surroundings, includes a brief sketch of his life. The book is illustrated with sixteen full-page half-tones, from photographs of Mr. Jefferson's pictures and scenes in and around his famous summer home of "Crow's nest," near Buzzard's Bay.

Interesting for Biography class in Library Reading.

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J 351 me

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price. schools.

87. **Thomas Jefferson.** Henry Childs Merwin. Bost.,
Houghton, Mifflin & Co., c1901. 164 p. (Riverside
biographical series.) S. cl. 65 .58

Contents: Youth and training; Virginia in Jefferson's day;
Monticello and its household; Jefferson in the Revolution; Reform
work in Virginia; Governor of Virginia; Envoy at Paris; Secretary
of State; Two parties; President Jefferson; Second presidential
term; Public man in private life.

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J 351 mo

88. [293.] **Thomas Jefferson.** John T. Morse. Bost.,
Houghton, Mifflin & Co., 1886. 353 p. D. (American
statesmen series.) cl. 1.25 .82

An interesting biography of a fascinating character.

E

J 63 bo

89. **Boswell's life of Johnson.** Mowbray Morris, ed.
N. Y., Thomas Y. Crowell & Co., n. d. 609 p.
por. D. cl. 1.25 .82

"Homer is not more decidedly the first of heroic poets, Shakespeare is not more decidedly the first of dramatists, Demosthenes is not more decidedly the first of orators, than Boswell is the first of biographers. He has no second. He has distanced all his competitors so decidedly that it is not worth while to place them."—
From editor's preface.

Selections from this should be read by the classes in English literature.

E

J 72 ab

90. **Life of John Paul Jones.** John S. C. Abbott. N. Y.,
Dodd, Mead & Co., 1898. 359 p. D. cl. 75 .67

Good for Library reading.

Contents: Early life of John Paul Jones; Infant navy; Bearding the British lion; Captain Jones at Nantes and at Brest; Cruise of the Bon Homme Richard; Bon Homme Richard and the Serapis; Result of the victory; Commodore Jones at court; Mutiny of Landals; Return to America; War ended; Difficulties of diplomacy; Mission to Denmark; Russian campaign; Adventures in the Black sea; Retirement and death.

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J 72 ha

91. **Paul Jones.** Hutchins Hapgood. Bost., Houghton,
Mifflin & Co., 1901. 126 p. (Riverside biographical series.) S. cl. 65 .58

An unbiased, brief sketch.

Contents: Early voyages; Cruises of the Providence and the Alfred; Cruise of the Ranger; Efforts in France to secure a com-

Grand: Fight with the Serapis; Diplomacy at the Texel; Society in Paris; Private ambition and public business; In the Russian service; Last days.

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K 22 co

92. **Keats.** Sidney Colvin. N. Y., Harper & Bros., 1901.
229 p. (English men of letters series.) D. cl. .75 .49

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L 32 ad

93. [294.] **Lucy Larcom:** life, letters and diary. Daniel
Dulany Addison. Bost., Houghton, Mifflin & Co.,
1895. 295 p. por. D. cl. 1.25 .82

Will interest the girls.

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L 51 tr

94. [295.] **Robert E. Lee.** W. P. Trent. Bost., Small,
Maynard & Co., 1899. 135 p. por. T. (Beacon
biographies.) cl. 75 .67

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L 56 ro

95. **Life of Gotthold Ephriam Lessing.** T. W. Rolleston.
London, Walter Scott; N. Y., C: Scribner's Sons,
1889. 218 p. (Great writers series.) O. cl. ... 1.00 .75

An interesting biography for advanced German classes.

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L 58 li

96. **Meriwether Lewis and William Clark.** William R.
Lighton. Bost., Houghton, Mifflin & Co., 1901.
159 p. (Riverside biographical series.) S. cl... .65 .58

Contents: Characteristics; Expedition; Terms of the Commission; Start; With the Sioux; To the falls of the Missouri; Over the continental divide; Last stage of the westward journey; Winter on the coast; Homeward: in the mountains; Recrossing the divide; Home; After life.

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L 63 ha

97. [297.] **Abraham Lincoln:** the man of the people. Norman
Hapgood. N. Y., The Macmillan Co., 1900.
432 p. por. D. hf. leath. 2.00 1.28

An estimate of *the man*, by a writer who tells his story well. The personal history of one of our greatest heroes. The writer "has tried to select those incidents which are doubly true, because they are at once actual and significant, and this truth is as likely to inhere in the amusing as in the solemn."

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98. [298.] **Abraham Lincoln.** John T. Morse. Bost., Houghton, Mifflin & Co., 1898. 2 vols., 387; 373 p. por. D. (American statesmen series.) cl. each 1.25 .82

A well written biography of this great man—more especially from the political standpoint.

E**L 63 sc**

99. [296.] **Abraham Lincoln.** Carl Schurz. Gettysburg speech and other papers. Abraham Lincoln. Bost., Houghton, Mifflin & Co., 1899. 98 p. por. D. (Riverside lit. series.) cl. 40 .34

E**L 63 ta**

- *100. [299.] **Life of Abraham Lincoln:** drawn from original sources and containing many speeches, letters and telegrams hitherto unpublished. Ida Tarbell. N. Y., McClure, Phillips & Co., 1900. 2 vols., 426; 459 p. il. por. facsimiles. O. cl. 5.00 3.25

The public life of Lincoln.

E**L 75 ca**

101. **Livy.** William Wolfe Capes. N. Y., D. Appleton & Co., 1894. 119 p. (Classical writers.) S. cl. 60 .40

A brief account of Livy's life and of the chief events which occurred during his life. Valuable for use of classical students and for the classes in Roman history.

E**L 95 h**

102. [300.] **James Russell Lowell.** Edward Everett Hale, Jr. Bost., Small, Maynard & Co., 1899. 127 p. por. T. (Beacon biographies.) cl. 75 .67

Pupils who have read Lowell's works will enjoy this book.

E**M 26 ga**

104. **James Madison.** Sydney Howard Gay. Bost., Houghton, Mifflin & Co., 1889. 342 p. D. (American statesmen series.) cl. 1.25 .82

Contents: Virginia Madisons, 1-15; Young Statesman, 16-28; In Congress, 29-46; In state assembly, 47-63; In Virginia legislature, 64-75; Public disturbances and anxieties, 76-87; Constitutional convention, 88-97; "Compromises," 98-114; Adoption of the

constitution, 115-127; First congress, 128-150; National finances—slavery, 151-171; Federalists and republicans, 172-192; French politics, 193-215; His latest years in congress, 216-233; At home, 234-251; Secretary of state, 252-263; Embargo, 264-282; Madison as president, 283-300; War with England, 301-320; Conclusion, 321-337.

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M 26 go

105. [301.] **Dolly Madison.** Maud Wilder Goodwin. N. Y., C. Scribner's Sons, 1901. 287 p. (Women of colonial and revolutionary times.) D. cl. 1.25 .82

A charming sketch of the wife of President James Madison and of the social and domestic life of the epoch as it affected her. A good book for the advanced classes in Library reading.

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M 33 fr

106. **Swamp fox: young folks' life of Gen. Francis Marion.** John Frost. Bost., Lee & Shepard, c1887. 208 p. il. D. cl. 1.00 .65

This story gives the principal and most interesting events in Marion's life, and incidentally gives a picture of the American revolution. An interesting and instructive book for the American history classes to read.

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M 34 th

107. **Father Marquette.** Reuben Gold Thwaites. N. Y., D. Appleton & Co., 1902. 244 p. maps and il. D. cl. 1.20 1.08

Slight space has been given to the ancestry of Marquette or to his early years in France. The author's chief object has been to depict the great explorer's work in the western wilderness. Whenever practicable, "Jesuit Relations" and Marquette's own journals have been freely drawn upon. It has thus been sought to convey a picture of the conditions surrounding Marquette, delineated in large measure by himself and his contemporaries.

Contents: Laon and the Marquettes; Training of a man of action; Arrival in Canada; Two years of apprenticeship; Indians and the missions; Arrival at the Ottawa mission; Sault and its people; La Pointe mission; Lake Superior abandoned; Arrival at Mackinac; Strenuous life; Joliet arrives at Mackinac; Expedition starts; Arrival at De Pere; Mission of St. Francis Xavier; at the Mascouten village; Discovery of the Mississippi; Limit of the journey; Winter at St. Francis Xavier; Relief in death; Marquette's place in history.

EM 35 maList Price to
price. schools.

108. **John Marshall.** Allan B. Magruder. Bost., Houghton, Mifflin & Co., 1885. 290 p. D. cl. 1.25 .82

Contents: Youth; Military service; At the bar; In the state legislature; In the constitutional convention of Virginia; Return to the bar; French mission; In congress; In Mr. Adams's cabinet; Chief Justice; Trial of Aaron Burr for high treason; "Life of Washington"; In the Virginia state convention; Opinions: personal traits; death.

EM 35 th

109. **John Marshall.** James Bradley Thayer. Bost., Houghton, Mifflin & Co., 1901. 157 p. (Riverside biographical series.) S. cl. 1.25 .82

Contents: His life before becoming Chief Justice: his personal characteristics; Arguments and speeches: Life of Washington: relations with Jefferson; Beginnings of the Chief Justice's career: American constitutional law: Marbury v. Madison; Marshall's constitutional opinions; Working of our system of constitutional law; Letters of Marshall; Marshall as a citizen and neighbor; His last days.

EM 42 we

- *110. **Cotton Mather:** the Puritan priest. Barrett Wendell. N. Y., Dodd, Mead & Co., 1891. 321 p. por. ("Makers of America.") D. cl. 1.00 .65

The story of his career. Valuable for use in the study of Colonial history and Literature.

EM 46 ar

111. **Lorenzo de' Medici:** and Florence in the fifteenth century. Edward Armstrong. N. Y., G. P. Putnam's Sons, 1902. 449 p. (Heroes of the nations series.) il. D. cl. 1.50 .98

Lorenzo was the most typical citizen of Florence in the most interesting century of Italian history. This biography is written in a vivid, dramatic manner that will appeal to the interests of the pupils.

EM 64 br

112. **Milton.** Stopford A. Brooke. N. Y., D. Appleton & Co., 1901. 167 p. (Classical writers.) D. cl. 60 .40

A brief, well-written account of Milton's life and works.

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113. **Milton. Mark Pattison.** N. Y., Harper & Bros., 1902.
215 p. (English men of letters series.) D. cl. 75 .49

E**M 75 g**

114. [302.] **James Monroe.** Daniel C. Gilman. Bost.,
Houghton, Mifflin & Co., 1889. 287 p. D. (Amer-
ican statesmen series.) cl. 1.25 .82
In his relations to public service during half a century.

E**M 76 so**

115. **Montezuma and the conquest of Mexico.** Elizabeth
Eggleston Seelye, and Edward Eggleston. N. Y.,
Dodd, Mead & Co., c1880. 385 p. D. cl. 75 .67
An interesting book for Library reading.

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116. **Gouverneur Morris.** Theodore Roosevelt. Bost.,
Houghton, Mifflin & Co., 1889. 370 p. D. (Amer-
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117. [303.] **Napoleon, warrior and ruler, and the military
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176. **Makers of Florence:** Dante Giotto, Savonarola, and their city. Mrs. Margaret W. Oliphant. N. Y., A. L. Burt, n. d. 436 p. il. D. cl. 1.00 .50

The biographies in this volume touch upon and indicate many portions of the history of Florence and incidentally trace, to some extent, the struggle which was always going on. The vivid, dramatic style of the book makes it an excellent one for the use of the advanced classes in Library reading.

Contents: Dante; Arnolfo Giotto; Ghiberti, Donatello, Brunelleschi; Agnolo; Fra Angelico; Sant' Antonino; Girolamo Savonarola; Plagnoni painters: Michael Angelo.

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177. **Makers of modern Rome:** In four books, I, Honourable women not a few; II, The Popes who made the papacy; III, Lo Popolo and the tribune of the people; IV, The Popes who made the city. Mrs. Margaret W. Oliphant. N. Y., Macmillan Co., 1896. 618 p. il. D. cl. 3.00 1.96

An excellent book for Library reading.

Contents: Rome in the fourth century; Palace on the Aventine; Melania; Society of Marcella; Paula; Mother house; Gregory the Great; Monk Hildebrand; Pope Gregory VII; Innocent III; Rome in the fourteenth century; Deliverer; Buono Stato; Decline and fall; Soldiers of Fortune; End of the tragedy; Martin V—Eugenius IV—Nicolas V; Calixtus III—Pius II—Paul II—Sixtus IV; Julius II—Leo X

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178. **Makers of Venice: doges, conquerors, painters and men of letters.** Mrs. Margaret W. Oliphant. N. Y., Macmillan Co., 1898. 410 p. il. D. cl..... 2.50 1.64

Contents: Orseoli; Michell; Enrico Dandolo; Pietro Gradenigo; Doges disgraced; Travellers: Nicolo, Matteo, and Marco Polo; Popular hero: Soldiers of fortune—Carmagnola; Bartolommeo Colleoni; Three early masters; Second generation; Tintoretto; Guest of Venice; Historians; Aldus and the Aldines.

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179. **Heroes and martyrs of invention.** George M. Towle. Bost., Lee & Shepard, c1890. 202 p. il. D. cl. 1.00 .65

Contents: Early inventors, 7-22; Laurence Coster, the discoverer of type-printing, 23-32; John Gutenberg, the inventor of the printing-press, 33-42; Pallasy the potter, 43-51; William Lee, the inventor of the stocking-frame, 52-61; Builders of the Eddystone, 62-70; Inventors of cotton-machinery: Kay, Hargreaves, Arkwright, 71-83; Inventors of cotton machinery: Crompton, Cartwright, Whitney, 84-102; James Watt, the inventor of the steam engine, 103-112; Montgolfiers and the balloon, 113-122; Humphrey Davy and the safety lamp, 123-131; James Nasmyth—steam hammer, 132-140; George Stephenson, the inventor of the railway locomotive, 141-150; Robert Stephenson, the great bridge builder, 151-159; Robert Fulton and the steamboat, 160-169; Struggles of Charles Goodyear, 170-179; Elias Howe and the sewing machine, 180-189; Iron and its workers, 190-202.

HISTORY.

THE PURPOSE OF HISTORICAL INSTRUCTION IN SCHOOLS.

It is now generally agreed that the utility of history as a high school study arises chiefly from the training which the subject affords to the judgment, and secondarily, from the training of the perception, imagination and memory. "To prepare the child for judgments in actual life the materials must resemble as nearly as possible the conditions of actual life. Such materials are found in history and found there in greater degree than in any other subject." The value of historical instruction in preparing students for good and intelligent citizenship is obvious. Aside from the body of information acquired, the weighing of evidence, the comparative study of political systems of other countries and of other times, and the formation of judgments upon men and measures, constitute a training most useful to the future citizen. Dr. Arnold expressed the utility of instruction in history, civics, and economics in the schools very well when he said: "It is clear that in whatever it is our duty to act, those matters also it is our duty to study." The teacher will find a fuller discussion of this subject in the *Report of the Committee of Seven*, and in Hinsdale's *How to Teach and Study History*, chapters i and iv. The importance given to the judgment in historical training should increase with the higher grades; and the judgment itself can best be exercised when the pupil's perception, imagination, and memory supply him with the necessary data. It is hardly necessary to say that by the imagination, in this case, is meant the power of the pupil to place himself in the attitude of the people of other times and of other countries.

It should not be the ideal of history teaching to furnish a bare outline of names and dates, a well proportioned set of pigeon-

holes to be filled up in after life. Such a process, however, attractive in theory, is not workable in fact; the names and dates come to have less than the value of algebraic symbols of unknown quantities. But it by no means follows that history can be taught without accurate knowledge of the most significant historical landmarks. These are means to an end, and should be so illuminated with concrete detail as to be held as vital elements rather than as a bare and dead weight on the memory. Institutions and men should be made real for the student by sufficient concrete and intelligible discussion of their essential characteristics. As a part of the training in judgment, and in the interest of mental economy, they should be taught to observe lines of causation, to distinguish between the enduring and the fleeting, between the essential and the non-essentials in history, and the important should be made clear, at whatever cost of time. To the objection that this mode of treating historical study as a training in judgment takes more time, the answer of the late Mary Sheldon Barnes is conclusive: "Good friend, it does; and it takes more time to solve a problem in arithmetic than to read its answer; and more time to read a play of Shakespeare than to read that Shakespeare was the greatest dramatist of all the ages; and more time finally to read the American constitution and the American newspaper, and make up your mind how to vote your own vote, than it does to be put into a 'block of five.' *But what is time for?*"

METHOD.

The books listed, which give bibliographies of works on historical method, render an extensive discussion of the subject here unnecessary. In general, it may be pointed out that the methods should be those which conduce to a training of the judgment. A text-book should, in most cases be used as a basis of work, and to give proportion, order, and definiteness to the instruction. Collateral material, used in additional reading, and in presentation of topical reports, is essential, and this involves

a good library as much as modern science teaching involves a laboratory and apparatus. The moderate use of sources for illustration and for disciplinary work akin to laboratory practice is especially helpful in the later part of the course. It aids in training the student to extract the important elements out of his reading, develops the critical faculty, and gives the student some impression of the sort of materials out of which the text-book was made. Written work should be increasingly used in the later part of the course; the practice of keeping note books is to be commended.

History should be so taught as to make use of the studies of geography, (physiographic, economic, and political), literature, economics, civics, and similar subjects. All may be made mutually helpful. The use of pictures, of which there are now a multiplicity of cheap reprints, will aid in bringing the architecture, sculpture, and painting of past ages before the pupil; and these are important aids in understanding the culture of a period. Maps and atlases should be constantly used, including outline maps for constructive work. When the student is allowed to make something, whether a topical report or an illustrative map, his interest is aroused, and the subject takes on a definiteness that is well worth the time. Lantern slides make possible a large use of maps and pictures at comparatively slight expense.

ORIGINAL SOURCES.

Some attention should be paid to the use of original material in the teaching of history in the high school. To teach the History of Literature and text-book criticisms of authors without first having the pupils read the masterpieces of literature is acknowledged by nearly all present-day educators to be a faulty method and for the same reasons the teaching of history without giving any attention to the study of the documents upon which history is based is faulty.

The use of sources will show the pupil how the text-book in

history has been prepared through the use of the writings that have been left to us and will call out his individuality; they will tend to make history a problem to him.

From reading the Satires of Juvenal the pupils will obtain a vivid picture of life and politics in Rome during the last half of the first century.

From reading the letters of Erasmus the pupils can make a fair estimate of his character, his attitude toward Luther, and toward the church. The text and the book of sources should supplement each other. The source book contains the material to be worked up into a narrative and the text contains the material which has been worked up into a narrative.

REFERENCE BOOKS FOR TEACHERS.

The teacher should have books which contain discussions of method, bibliographies, library lists, topics, etc. With them he will be able to suit his appliances and methods to the peculiar needs of the school.

BOOKS FOR PUPILS.

In selecting the books in history the aim has been to select a few good reference books and interesting books which the pupils will read.

Many of the books the teacher must read with the pupils and she must interest them in parts of the books which bear directly upon the history lesson by lists of references. So far as possible help the pupil to arrange his knowledge so that proper events and people, and events which grow out of each other are associated.

Manners and customs should be dwelt upon. The pupils should be required to make judgments upon the conditions of life, upon men and measures. Help them to admire bravery, courage, duty, perseverance and self-sacrifice.

GENERAL HISTORY.

(For books on Methods of teaching history, see EDUCATION.)

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price. schools.

- #180. **Manual of Historical literature**, comprising descriptions of the most important histories in English, French, and German, together with practical suggestions as to methods and courses of historical study for the use of students, general readers and collectors of books. Ed. 3 rev., enl. Charles Kendall Adams. N. Y., Harper & Bros., 1888.
720 p. O. cl. 2.50 1.64

An excellent bibliography of history, including all of the best books published before 1888.

"It has been my aim to furnish, as best as I could, such information about the most desirable books as the historical reader and student is likely to profit by; and, in the second to suggest the proper methods and order of using the materials so indicated. Each chapter consists of two parts; the first being devoted to descriptions of books, and the second to suggestions to students and readers as to the best order and method of using them."—From the author's preface.

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181. **History topics: for the use of high schools and colleges.** William Francis Allen. Bost., D. C. Heath & Co., 1897. 130 p. S. pa. 25 .17

The first object of the topical method is to give prominence to the most important names and events of history, and concentrate the reading of the students upon certain selected ones of these.

"Two sets of topics are here presented—the first for general dynastic and territorial history, the second for the history of the United States. The course of dynastic history is intended to occupy an entire year, and is for this purpose divided into thirty divisions, each of which may take up a week, while the rest of the school year may be devoted to reviews and examinations. The system is, however, very elastic, and the work may be compressed or expanded according to the amount of time at the disposal of the class. My way is, after going over a period in chronological order, to review by countries, so as to take up the same points of view. The course in American history consists of fifty daily lessons; but these again may be expanded or condensed at pleasure."—Preface.

Contents: Ancient history; Mediaeval history; Modern history; American history.

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- #182. Children of the Nations: a study of colonization and its problems.** Poultney Bigelow. N. Y., McClure, Phillips & Co., 1901. 365 p. O. cl. 2.50 2.25

This brief work is an attempt to explain the influence which the mother country exerts upon colonies, and which colonies in turn exert upon the mother country—for good or evil. It is largely the result of personal observation in parts of the world controlled by the great colonizing powers."—Preface.

This book will be especially valuable to the pupils collecting material for debates and orations.

Contents: How Spain commenced to colonize; First check to Spanish colonization; Development of South America; Relations of Spain with Cuba and Manila down to the end of the nineteenth century; Totter and tumble of Spain's colonial empire; Latter-day Cuba; Philippines in our time; Negro as an element in colonial expansion; Official German colonization; Colonial Portugal in our time; First years of Portuguese greatness; Colonial break-up of Portugal; Portugal in America; Evolution of the Boer; Dutch colonist of today; Boer at home; Scandinavian colonist; Some notes from the Danish West Indies in Santa Cruz; Chinaman as colonist; Old France in the new world; Spirit of France in the West Indies; West Indies two hundred years ago; Colonial France today; Spread of Russia; Beginnings of English colonization in America; When Americans were English; Why England lost her American colonies; Successful tropical republic in the West Indies; From my diary in British Guiana; West Indies today and tomorrow; Australasia; Can the white man and his wife flourish in the tropics; White invasion of China; Philosophy of colonization; American as a colonist.

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C 84 gr

- 183. Great battles of the world.** Stephen Crane. Phil., J. B. Lippincott Co., 1901. 278 p. D. cl. 1.50 .98

The battles described in this volume were chosen by the author for their picturesque and theatrical qualities, as well as for their decisiveness. This is an excellent book for the Library reading class in History.

Contents: Battle of Bunker Hill; Vittoria; Siege of Plevna; Storming of Burkersdorf heights; Swede's campaign in Germany; Storming of Badajos; Brief campaign against New Orleans; Battle of Solferino.

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- 184. [322.] Outlines of universal history.** T. P. Fisher. N. Y., American Book Company..... 2.40 2.05

A good general history for reference.

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price. schools.

185. **Studies in European and American history.** Fred Morrow Fling, and Howard W. Caldwell. Chic., Ainsworth & Co., 1897. 336 p. D. cl. 1.00 .80

An introduction to the source study method in history. It will enable teachers to see what the method means and how it may be applied.

Contents: Part I—Historical methods; Grecian period; Romans; Middle Ages—period of transition; Middle Ages; Later Middle Ages; Renaissance and reformation; Period of absolute monarchies; French Revolution; Nineteenth century.

Part II—General principles and suggestions; Laboratory method; Interpretation of the general spirit of American history; Interpretation of the colonial period; Study of early Virginia history; Study of early Massachusetts history; Study of the early history of the middle colonies; Interpretation of the Revolutionary era; Interpretation of the period 1815-1830; Interpretation of the period from 1830-1865.

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186. **General sketch of history:** adapted for American students. Edward A. Freeman. N. Y., Henry Holt & Co., 1876. 400 p. maps. (Historical course for schools.) New, rev. ed., with chronological table, maps, and index. S. cl. 1.10 .99

A clear, simple and correct sketch of the history of Europe and of the lands which have drawn their civilization from Europe.

Contents: Origin of the nations; Greece and the Greek colonies; Roman commonwealth; Heathen empire; Early christian empire; Roman empire in the east; Frankish empire; Saxon emperors; Franconian emperors; General view of the Middle Ages; Swabian emperors; Decline of the empire; Greatness of Spain; Greatness of France; Rise of Russia; French revolution; Reunion of Germany and Italy.

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187. **Historical sources in schools:** report to the New England History Teachers' Association by a select committee, C. D. Hazen, E. D. Bourne, S. M. Dean, M. Farrand, and A. B. Hart. N. Y., Macmillan Co., 1902. 299 p. D. cl. 60 .54

"The present volume has grown out of a report submitted by the Committee on Historical Materials to the New England History Teachers' Association at the April meeting in 1900. Believing that a list of sources available for the study of history in the lower schools, carefully compiled and critically estimated, would be of direct value to teachers and students, we essayed the task of making such a list. We have endeavored to cover the various courses ordinarily offered in the secondary schools, but we do not imagine

that our list is exhaustive or that our appreciations will be undisputed."—*Preface*.

The committee has thought it desirable to follow for its purposes the divisions of fields of history recommended by the Committee of Seven; that is, four courses of Ancient History, Mediaeval and Modern European History, English History, and American History, in the order named.

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- #188. **Flags of the world: their history, blazonry, and associations.** Frederick Edward Hulme. N. Y., Frederick Warne & Co. n. d. 152 p. il. D. cl. 1.50 .98

A reliable reference book on the subject of flags.

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M 99 ge

189. **General history for colleges and high schools.** Philip Van Ness Myers. Bost., Ginn & Co., 1901. 759 p. il. maps. D. cl. 1.50 1.28

This volume is based upon Myers' "Ancient History" and "Mediaeval and Modern History."

Contents: 1. Ancient history—Eastern nations; Grecian history; Roman history.

2. Mediaeval history—The Dark Ages; Age of Revival.

3. Modern history—Era of Protestant reformation; Era of Political revolution.

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- 189a. [323.] **History of the world, from the earliest time to the year 1898.** Edgar Sanderson. N. Y., D. Appleton & Co., 1898. 790 p. il. D. (Concise knowledge lib.) hf. leath. 2.00 1.28

Valuable for reference and an outline of the entire subject.

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190. **Studies in general history.** Mary D. Sheldon. Bost., D. C. Heath & Co., 1900. 556 p. il. maps. D. cl. 1.12 .95

When properly used this book will be one of the most valuable text-books for secondary schools. It is designed to introduce the student to the sources of historical information and abounds with extracts from original authorities. The book is well supplied with maps, tables and illustrations.

"This book is not a history, but a collection of historical materials; it contains just the sort of things that historians must deal

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with when they want to describe or judge any period of history, and just the kind of things, moreover, which we Americans must constantly attend to and think about. In Greek history, it gives bare chronicles of deeds, pictures of buildings and statues, extracts from speeches, laws, poems; from these materials you must form your own judgment of the Greeks, discover their style of thinking, acting, living, feeling; you must, in short, imagine that you yourself are to write a Greek history, or that you are a Greek citizen, called upon to judge of the life about you. To help you in this, I have inserted in the midst of the material such questions and problems as the historian or citizen must always be asking himself, or rather must always be putting to the laws, events, poetry, and ruins which he studies, whether they belong to times and peoples far away or near at hand. In this way you can learn how to judge and interpret what you see before you in your own country, and help to make of America that which she may become—the strongest, noblest, finest nation in all the world.”—*From Author's Preface.*

ANCIENT HISTORY.

F02

A15 an

191. Ancient history for colleges and high schools. William F. Allen, and Philip Van Ness Myers. Bost., Ginn & Co., 1899. 369 + 371 p. il. maps. D. cl. 1.50 1.28

An excellent account of the development and advance of civilization, generally accurate in its statement of facts. It is well adapted to the class-room and to private reading.

Contents: 1. Eastern nations and Greece; 2. Short history of the Roman people.

F02

An 2 st

192. [325.] Story of extinct civilization of the East. Robert E. Anderson. N. Y., D. Appleton & Co., 1899. 213 p. maps. S. (Lib. of useful stories.) cl. 40 .36

A brief and interesting account of the civilizations of Chaldea, Babylonia, Egypt, Phoenicia, Judea, Arabia, and Persia.

F02

M 99 an

193. Ancient history: for colleges and high schools. Part I, Eastern nations and Greece. Philip Van Ness Myers. Bost., Ginn & Co., 1901. 369 p. 8 maps. il. D. cl. 1.00 .90

The above is a revision and expansion of the corresponding part of Myers' "Outlines of Ancient History." Parts have been

entirely rewritten in the light of the most recent discoveries. Schools which purchase Allen & Myers' "Ancient history" (No. 191) should not purchase this volume as it is Part 1 of the above named book.

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F02

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194. [331.] **Story of Assyria** from the rise of the empire to the fall of Nineveh. Zenaide A. Ragozin. N. Y., G. P. Putnam's Sons, 1887. 450 p. il. D. (Story of the nations series.) cl. 1.50 .98

A very interesting account. A continuation of the story of Chaldea.

F02

R 12 stc

195. [330.] **Story of Chaldea** from the earliest times to the rise of Assyria. Zenaide A. Ragozin. N. Y., G. P. Putnam's Sons, 1887. 381 p. il. D. (Story of the nations series.) cl. 1.50 .98

Very interesting. The book is a general introduction to the study of ancient history.

F02

T 32 ma

196. **Manual of ancient history.** Mary Elsie Thalheimer. N. Y., American Bk. Co., c1900. 376 p. maps and il. O. cl. 1.60 1.36

An accurate reference book, giving briefly the conclusions reached by such modern scholars as Mommsen and Rawlinson. It is a book of facts rather than of opinions and contains some admirable maps and a few excellent illustrations.

Contents: Asiatic and African nations, from the dispersion at Babel to the rise of the Persian empire; Persian empire, from the rise of Cyrus to the fall of Darius; Grecian states and colonies, from their earliest period to the accession of Alexander the Great; History of the Macedonian empire, and the kingdoms formed from it, until their conquest by the Romans; History of Rome, from the earliest times to the fall of the western empire.

MODERN HISTORY.

F03

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197. **Medieval and modern history: an outline of its development.** George Burton Adams. N. Y., Macmillan Co., 1900. 474 p. il. and maps. O. cl.. 1.10 .99

A very valuable feature of this book is the bibliography which follows the treatment of each period suggesting further reading which may be done.

"In the preparation of the text I have endeavored to give especial emphasis to the different periods of history, and at the same time to make clear the continuous movement. If any fairly good conception can be gained from the study of history of the steady march of humanity up to its present level, one of its richest and most fruitful results has been secured, and it is a wish of mine, though one perhaps not easily realized, that the teacher should be able to make his class see in each lesson, or at least in each of the minor epochs of history, how the movement advances a stage in the given bit of time."—*From Author's Preface.*

Contents: Roman world-state with its fall and its revival; Formation of the nations; Renaissance and reformation; Struggle of the nations for supremacy and expansion.

F03

D 93 hl

198. **History of modern times: from the fall of Constantinople to the French Revolution.** Victor Duruy. Translated and revised, with notes by Edwin A. Grosvenor. N. Y., Henry Holt & Co., 1894. 540 p. D. cl. 1.60 1.44

No other single volume treats of this period in a more compact, accurate, and interesting manner.

Contents: Revolution in the political order, or definitive ruin of the political institutions of the middle ages, and a new system of government; Consequences of the political revolution—First European wars; Revolution in interests, ideas, and creeds; Catholic restoration and the religious wars—preponderance of Spain; Ascendency of France under Louis XIII and Louis XIV; Eighteenth century—greatness of England, Russia, and Prussia; Preliminaries of the French revolution.

F03

T 32 ma

199. **Manual of mediaeval and modern history.** Mary Elsie Thalheimer. N. Y., American Bk. Co., n. d. 480 p. maps. O. cl. 1.60 1.36

This, like the "Manual of Ancient History," is too dry for a textbook unless enlivened by the instruction of a live teacher. It is generally accurate, and is a good work of reference.

MIDIAEVAL HISTORY.

F04

Ad 1 cl

200. [349.] **Civilization during the middle ages, especially in relation to modern civilization.** George Burton Adams. N. Y., C: Scribner's Sons, 1899. 463 p.
O. cl. 2.50 1.60

A most valuable book of reference. The bibliography is especially fine.

F04

C 47 be

201. **Beginning of the middle ages.** Richard William Church. N. Y., C: Scribner's Sons, 1900. 226 p.
3 maps. (Epochs of modern history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1900. 216 p. S. cl. 1.00 .65

This volume is an introduction to the series of "Epochs of Modern History." It is a general sketch, giving only a bare outline, while the remaining volumes of the series enter into detail, filling out this volume.

F04

D 93 hl

202. **History of the middle ages.** Victor Duruy. Translated from the twelfth edition by E. H. and M. D. Whitney; with notes and revisions by George Burton Adams. N. Y., Henry Holt & Co., 1891. 588 p. 13 maps. D. cl. 1.60 1.44

This gives a clear conception of the general life and growth of the race during the middle ages, and of the relation of the several lines of progress to one another.

Contents: Germanic Invasion; Arab Invasion; Carolingian empire, or the attempt to organize German and Christian Europe; Fall of the Carolingian empire—new barbarian invasions; Feudalism, or the history of the kingdoms formed from the Carolingian empire during the tenth and eleventh centuries; Struggle between the papacy and the empire; Crusades; Rivalry between France and England; Italy, Germany, and the other European states to the middle of the fifteenth century; Civilization in the last centuries of the middle ages.

F04

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203. [351.] **Introduction to the study of the middle ages.** (375-814.) Ephraim Emerton. Bost., Ginn & Co., 1894. 368 p. maps. D. cl. 1.12 1.01

An outline of the history of the middle ages. The bibliographies are good.

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204. **Mediaeval Europe, 814-1300.** Ephriam Emerton.
Bost., Ginn & Co., 1901. 607 p. 4 maps. D.
cl. 1.50 1.28

This book covers a period extending from the death of Charlemagne to about the middle of the thirteenth century.

Contents: Bibliographical introduction; Formation of the European states; Roman papacy during the Carolingian period; Revival of the Roman empire on a German basis; Degradation and restoration of the papacy; Europe in the year 1000; Empire at its height; Parties in the great struggle; Conflict of the investiture; Hohenstaufen policy in Germany and Italy; Papal triumph over Frederick II; Crusades; Growth of the French monarchy; Intellectual life; Feudal institutions; Organization of the middle and lower classes; Ecclesiastical system.

F04
G 33 st

205. **Study of mediaeval history: by the library method for high schools.** M. S. Getchell. Bost., Ginn & Co., 1898. 73 p. D. cl. 50 .43

Prepared for the use of the author's second-year classes in the Somerville English High School, Somerville, Mass. Not intended as an exhaustive study of mediaeval history, but as a practical work for the class-room. A list is given of the works cited, with author, title, publisher, and date of publication.

F04
G 94 ge

206. [352.] **General history of civilization in Europe.** Francois Pierre Guillaume Guizot, ed. by George Wells Knight. N. Y., D. Appleton & Co., 1896. 403 p. D. cl. 1.50 .98

The older student directed by the teacher will find much of interest in this book. The teacher will find it helpful to a better understanding of history.

F04
H 38 se

207. **Select historical documents of the Middle Ages.** Translated and edited by Ernest F. Henderson. London, George Bell & Sons (N. Y., Macmillan Co.), 1896. 477 p. D. (Bohn's libraries.) cl.. 1.50 .98

The documents chosen cover a period of nine hundred years of the world's history, and vary in length from one page to one hundred and twenty. Law, religion, politics, and general civilization are among the topics chosen for illustration.

"I have tried first of all in this collection to choose the most comprehensive documents, i. e., those which were important not only for

the moment, but which, during long periods of time, were pointed to as conclusive. . . . And I have striven to give documents which will represent as far as possible the spirit of the time."—*Preface.*

F04

J 71 st

208. **Studies in European history: civilization in the Middle ages.** Guernsey Jones. Chic., Ainsworth & Co., 1900. 164 p. D. cl. 1.00 .80

The introduction to this book gives some very helpful suggestions on the Source study method of teaching history. The book itself is not a narrative like the ordinary school history, it contains the material to be worked up into a narrative.

Contents: Christian and pagan; Teutons and barbarians; Selections from the Koran; Chivalry and the mode of warfare; Feudalism; Monasticism; Jews of Angevin England; Rise of cities; Trades of Paris; Giraldus Cambrensis.

F04

M 99 ml

209. **Middle Ages.** Philip Van Ness Myers. Bost., Ginn & Co., 1902. 454 p. maps. D. cl. 1.25 1.06

A revision of the first half of "Mediaeval and Modern History." The narrative has been carefully revised, so that it embodies the latest positive results of late scholarly research. A valuable feature of the book is the brief bibliography appended to each chapter of the most important of the original sources and secondary works on the subject.

F04

Se 6 fr

210. [357.] **Franks, from their origin as a confederacy to the establishment of the kingdom of France and the German Empire.** Lewis Sergeant. N. Y., G. P. Putnam's Sons, 1898. 343 p. il. D. (Story of the nations series.) cl. 1.50 .98

A most interesting period and one on which there is a scarcity of material.

F04

T 32 sh

211. **Short history of Mediaeval Europe.** Oliver J. Thatcher. N. Y., C: Scribner's Sons, 1900. 325 p. map. D. cl. 1.25 1.12

This is an abridgment of Thatcher and Schwill's "Europe in the Middle Age," and is intended for use as a text book in high schools and for the general reader.

Contents: Europe, its peoples, and the Christian church; Migrations of the nations; Reaction of the empire against the Germans;

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Franks; Dismemberment of the empire; Political history of France; Germany and its relation to Italy; England and the Norsemen; Normans in Italy; Feudalism; Growth of the papacy; Struggle between the papacy and the empire; Monasticism; Mohammed, Mohammedanism, and the Crusades; Development of the cities, more especially in France; Italy to the invasion of Charles VIII.; France, England; Lesser countries of Europe to 1500; Germany; Papacy; Italian Renaissance.

CRUSADES.

F05

Ar 2 cr

212. [354.] **Crusaders: a story of the Latin Kingdom of Jerusalem.** T. A. Archer, and C. L. Kingsford. N. Y., G. P. Putnam's Sons, 1895. il. map. D. (Story of the nations series.) cl. 1.50 .98

The history of the crusades, their causes and results, told in a readable way.

F05

C 83 cr

213. **Crusades.** George W. Cox. N. Y., C: Scribner's Sons, 1902. 228 p. maps. (Epochs of modern history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1901. 220 p. S. cl. 1.00 .65

For those who care to make a thorough study of the crusades, this book will be of little value, but as a high school reference book and for the general reader it is the best brief outline of the crusades.

F05

M 73 sh

214. [353.] **Short history of the crusades.** J. I. Mombert. N. Y., D. Appleton & Co., 1894. 301 p. S. cl.... 1.50 .98

A brief account of the leading events and personages in the crusades.

F05

R 38 ch

215. **Chronicles of the crusades: contemporary narratives of the crusade of Richard Coeur de Lion. Richard of Devizes and Geoffrey de Vinsauf. Together with crusade of Saint Louis. Lord John de Joinville.** London, George Bell & Sons (N. Y., Macmillan Co.), 1900. 562 p. D. (Bohn's libraries.) cl. 1.50 1.35

"The present volume comprises the three most interesting contemporary Chronicles of the Crusades which have been handed down

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to us; two of them recording very fully the romantic deeds of our lion-hearted Plantagenet; the third the chivalric career of the pious and exemplary Saint Louis of France.

Of the author of the first of these Chronicles, Richard of Devizes, nothing is known beyond what he himself informs us in his preface, by which it appears, that he was in early life a monk at St. Swithin's Priory at Winchester, and subsequently a Carthusian of Witham.

Other works have been ascribed to the same writer, but there is great uncertainty as to their authorship. His Chronicle is valuable because it connects affairs which were passing in England with the events which took place simultaneously in the Holy Land.

The second work in this series is the History of the Expedition of Richard Coeur de Lion to the Holy Land, by Geoffrey de Vin-sauf.

Of all his works, the most important and intrinsically valuable is his History of the Third Crusade, under Richard the First of England and Philip Augustus of France. It is the only Chronicle written by an eye-witness, of those furious assaults which the army of Saladin made upon the Christians, and of the firmness with which the lion-hearted Richard withstood and repulsed them. If the reader takes the trouble of comparing Geoffrey's full and interesting account of the crusade with that of Richard of Devizes, he will perceive how much superior it is in every respect. Geoffrey lived to see the death of King Richard, and the accession of his brother John, and it is much to be lamented that he breaks off his history somewhat abruptly, just at the moment when the crusaders embark on board ship to leave the Holy Land, at the end of the year 1192.

The third and last, and by no means the least interesting work in this volume, is Joinville's Memoirs of Saint Louis, the crusading king of France."—*Preface*.

EUROPE—HISTORY.

F30

Ad 1 eu

216. [324.] **European history: an outline of its development.** George Burton Adams. N. Y., Macmillan Co., 1899. 577 p. fl. O. hf. leath. 1.40 1.26

A most valuable book for reference. The bibliographies are most excellent.

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F 99 hi

217. **History of modern Europe, 1792-1878.** Charles Alan Fyffe. N. Y., Henry Holt & Co., 1896. 1088 p. maps. D. cl. 2.75 2.47

The best narration that we have of the age of the revolution. It shows the fundamental characteristics of the revolutionary period, and Napoleon's connection with them.

Contents: France and Germany at the outbreak of the Revolutionary war; War, down to the treaties of Basle and the establish-

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ment of the Directory; Italian campaigns: treaty of Campo Formio; From the Congress of Rastadt to the establishment of the consulate; From Marengo to the rupture of the peace of Amlens; Empire, to the peace of Presburg; Death of Pitt, to the peace of Tilsit; Spain, to the fall of Saragossa; War of 1809: the Napoleonic empire—Spain, to the battle of Salamanca; Russian campaign, to the treaty of Kalisch; War of liberation, to the peace of Paris; Restoration; Progress of reaction; Mediterranean movements of 1820; Greece and eastern affairs; Movements of 1830; Spanish and eastern affairs; Europe before 1848; March revolution, 1848; Period of conflict, down to the establishment of the second French empire; Crimean war; Creation of the Italian kingdom; German ascendancy won by Prussia; War between France and Germany; Eastern affairs.

F30

H 27 ba

- #218. *Balance of power, 1715-1789.* Arthur Hassall. N. Y., Macmillan Co., 1900. 433 p. maps. Period VI. (Periods of European history series.) D. cl. 1.60 1.44

The volumes in the "Periods of European History" series are valuable for extended reference work but should not be purchased by the small high school libraries.

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J 55 st

219. [358.] *Story of the Normans.* Sarah Orne Jewett. N. Y., G. P. Putnam's Sons, 1887. 373 p. il. D. (Story of the nations series.) cl. 1.50 .98

The story of the Normans chiefly in their relation to the conquest of England. One of the most interesting books in the series.

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- #220. *Europe in the sixteenth century, 1494-1598.* Arthur Henry Johnson, London, Rivingtons (N. Y., Macmillan Co.), 1900. 492 p. maps. Period IV. (Periods of European history series.) D. cl. .. 1.75 1.57

The volumes in the "Periods of European History" series are valuable for extended reference work but should not be purchased by the small high school libraries.

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J 62 no

221. *Normans in Europe.* Rev. A. H. Johnson. N. Y., C: Scribner's Sons, 1901. 273 p. maps. (Epochs of modern history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1899. 260 p. S. cl. 1.00 .65

"The aim of this book is to present a connected view of these incursions, and to bring clearly before the reader the important fact,

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that the Norman conquest was only the last of this long series of settlements and conquests."--*From Preface.*

Contents: Northmen in their home; Invasions of the Northmen; Settlements in Gaul; William Longsword; Capetian revolution; Richard the good and the Norman settlement in Italy; Richard III and Robert the magnificent; Earlier years of William in Normandy; Feudal system and monasticism; Review of English history; Later years of William in Normandy; Conquest of England; William's English policy; End of reign of William I; William Rufus; Henry I; Norman administration.

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222. [359.] **History of Modern Europe.** Ferdinand Schwill.

N. Y., C: Scribner's Sons, 1898. 434 p. maps.

D. cl. 1.50 1.35

A general view of the subject for reference.

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Se 3 er

223. **Era of the Protestant Revolution.** Frederic Seebohm.

Ed. 2 N. Y., C: Scribner's Sons, 1901. 250 p. maps. (Epochs of modern history series.) S. cl.

Same. N. Y., Longmans, Green & Co., 1901. 236

p. S. cl. 1.00 .65

This is not one of the best of the series but is a concise and popular summary of events from the beginning of the seventeenth century to near the close.

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#224. **Revolutionary Europe. 1789-1815.** Henry Norse

Stephens. London, Rivingtons (N. Y., Macmillan Co.), 1900. 423 p. maps. Period VII. (Periods of European history series.) D. cl. 1.40 1.26

The volumes in the "Periods of European History" series are valuable for extended reference work but should not be purchased by the small High school libraries.

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225. **Europe in the Middle Age.** Oliver J. Thatcher and

Ferdinand Schwill. N. Y., C: Scribner's Sons,

1901. 679 p. maps and charts. D. cl. 2.00 1.80

This book is intended as a text for the use of the freshman classes in college but will be very valuable for reference in the high school.

Contents: Europe. Its peoples, and the christian church; Migrations of the nations; History of the new christian German

states; Reaction of the empire against the Germans; Franks; Dis-
 memberment of the empire; Political history of France; Germany
 and its relation to Italy; England and the Norsemen; Normans in
 Italy; Feudalism; Growth of the papacy; Struggle between the
 papacy and the empire; Monasticism; Mohammed; Mohammedan-
 ism and the crusades; Development of the cities, more especially
 in France; Italy to the invasion of Charles VIII; France, Eng-
 land; Lesser countries of Europe to 1500; Germany; Papacy; Civ-
 ilization of the Middle Age; Italian Renaissance.

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T 32 ge

226. **General history of Europe, 350-1900.** Oliver J. Thatcher and Ferdinand Schwill. N. Y., C: Scribner's Sons, 1900. 613 p. maps. O. cl. 1.50 1.35

Two of the most helpful features of this book are the carefully selected list of books to be used as supplementary to the text which accompany each chapter and the special topics which conclude each chapter and are intended to suggest added work for study for the brighter and more active members of the class.

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W 13 eu

- *227. **Europe, 1598-1715.** Henry Offley Wakeman. N. Y., Macmillan Co., 1900. 392 p. maps. Period V. (Periods of European history series.) D. cl... 1.40 1.26

The volumes in the "Periods of European History" are valuable for extended reference work but should not be purchased by the small High school libraries.

GREECE—HISTORY.

F32

B 38 ch

228. [346.] **Charicles; or illustrations of the private life of the ancient Greeks.** W. A. Becker. N. Y., Longmans, Green & Co., 1895. 512 p. il. D. cl. 1.25 .82

A short story portraying Greek life, with explanatory notes bringing out the facts of life. Valuable for work in history. Will also make real the life studied in the work in Greek.

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B 43 tr

229. **Troy: its legend, history and literature, with a sketch of the topography of the Troad in the light of recent investigation.** Samuel G. W. Benjamin. N. Y., C: Scribner's Sons, 1901. 179 p. map. (Epochs of ancient history series.) S. cl..... 1.00 .65

In this book the attempt has been made to tell the Trojan story in the light of recent discoveries and explorations. The story is well

told but does not rest on a firm historical basis. It is probably as near the truth as any other account which we have.

Contents: Youth of Paris; Helen; Greeks at Aulis; Wrath of Achilles; Combat of Menelaus and Paris; Storming of the Greek camp; Death of Hector; Fall of Achilles; Sack of Troy; Origin of the legend; Homer; German criticism on Homer; English criticism of Homer; Historic evidences of the Trojan war; Site of Troy.

F32

B 65 hl

230. [341.] **History of Greece for high schools and academies.** George Willis Botsford. N. Y., Macmillan Co., 1899. 381 p. il. O. cl. 1.10 .96

A valuable book for reference, with marginal references to original authors, and valuable bibliographies at the end of each chapter.

F32

C 47 pl

231. **Pictures from Greek life and story.** Rev. Alfred John Church. N. Y., G. P. Putnam's Sons, 1901. 320 p. il. D. cl. 1.25 .82

The title suggests the author's aim in this volume—to present a few picturesque scenes from Greek story. An excellent book for library reading.

Contents: Statesman and poet; Famous marriage; Exiles of Phocaea; Battlefield of freedom; Three hundred; Wooden walls; Bow against spear; Spoils by prosperity; Traitor or patriot? In the theater at Athens; Model aristocrat; Statesman and his friends; Great Plague of Athens; Colony; Holy island; Fate of Plataea; Fatal expedition; Last struggle; Eye of Greece; Lion's cub; Wisest of men; Willing prisoner; Cup of hemlock; One hero of Thebes.

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232. **Athenian empire.** George W. Cox. N. Y., C: Scribner's Sons, 1901. 257 p. 6 maps. (Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1897. 247 p. S. cl. 1.00 .65

Contents: Confederacy of Delos and the foundation of the Athenian empire; Beginnings of the struggle between Athens and Sparta; Peloponnesian war from the surprise of Plataea to the capture of Sphakteria; Peloponnesian war, from the surrender of the Spartans in Sphakteria to the massacre of Melos; Peloponnesian war: the Sicilian expedition; Peloponnesian (or Dekelean) war, from the failure of the Sicilian expedition to the suppression of the oligarchy of the four hundred at Athens; Peloponnesian (Dekelean or Ionian) war, from the battle of Kynossema to the surrender of Athens.

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233. **General history of Greece:** from the earliest period to the death of Alexander the Great; with a sketch of the subsequent history to the present time. George W. Cox. N. Y., American Bk. Co., n. d. 709 p. maps. D. cl. 60 .54

One of the best of the smaller histories of Greece. The style is attractive, and the book is well supplied with maps and tables. The author attaches great importance to mythology as a key to the characteristics of early civilization.

Contents: Formation of Hellas; Struggle with Persia, and the growth of the Athenian empire; Empire of Athens; Struggle between Athens and Sparta; Empire of Sparta; Rise and culmination of the Macedonian power; Later fortunes of the Hellenic people.

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234. **Greeks and the Persians.** Rev. George William Cox. N. Y., C: Scribner's Sons, 1902. 218 p. maps. (Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1900. 211 p. S. cl. 1.00 .65

This volume and the "Athenian empire" form a portion of the ground which is covered in Cox's History of Greece. Much of the history is presented from a different point of view but the descriptions of the most striking scenes and the most important actors in the great dramas are practically reproduced.

Contents: Origin and growth of Greek civilization; Settlements and government of the Greeks; Persian empire under Cyrus, Cambyses, and Darius; History of Athens in the times of Solon, Pericles, and Kleisthenes; Ionic revolt; Invasion of Datis and Artaphernes; Invasion and flight of Xerxes; Battles of Plataea and Mykae, and the formation of the Athenian confederacy.

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235. **Rise of the Macedonian empire.** Arthur M. Curteis. N. Y., C: Scribner's Sons, 1900. 215 p. 8 maps. (Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1899. 207 p. S. cl. 1.00 .65

The best short history of Alexander that we have. It gives a clear and graphic picture of Macedonian power from its earliest development to the death of Alexander the Great. All unnecessary details are omitted.

Contents: Geography and inhabitants of Macedon; Kings of Macedon to the death of Amyntas II, father of Philip; Macedon and Hellas at Philip's accession; From the accession of Philip to his intervention in the sacred war; Peace of Philokrates; False legatio; Thermopylae in Philip's hands; From the peace of Philo-

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krates to the battle of Chalrionela; From the battle of Chalrionela to the beginning of Alexander's Asiatic campaigns; Alexander in Asia Minor; From the siege of Halikarnassos to the battle of Issos; From the battle of Issos to the battle of Guagamela; From the battle of Guagamela to the sack of Persepolis; Death of Darius, reduction of Parthia; execution of Philotas and Permenion; Campaigns in Baktria and Sogdiana; From the Oxus to the Hyphasis; Return from the Hyphasis to Susa; Closing scenes.

F32**F 64 st**

236. **Studies in European history: Greek and Roman civilization.** Fred Morrow Fling. Chic., Ainsworth & Co., 1900. 163 p. D. cl. 1.00 .80

This contains an introduction to the Source method of studying history. It is not a narrative like the ordinary school history but contains the material to be worked up into a narrative.

The text and book of sources should complement one another.

Contents: Homeric age; Athenian constitution; Spartan life; Alexander's methods of warfare; Achaean league; Roman constitution; Roman life of the first Punic war; Roman life of the Jugurthine period; Roman life under the empire; Roman law.

F32**G 17 ma**

- #237. [345.] **Manual of Greek antiquities.** Percy Gardner and Frank Byron Jevons. N. Y., C: Scribner's Sons, 1895. 736 p. il. D. cl. 4.00 3.60

A valuable and comprehensive book of reference for work in history.

Contents: The land and the people, the cities, the homes, dress, religion and religious ceremonies, philosophy, education, commerce, slavery, war, the theater, and constitutional and legal antiquities.

F32**G 93 li**

238. [344.] **Life of the Greeks and Romans, described from antique monuments.** E. Guhl, and W. Koner, tr. by F. Hueffer. N. Y., D. Appleton & Co., 1898. 618 p. il. O. cl. 2.50 1.64

A valuable book of reference for older pupils, or for a large library.

F32**H 24 st**

239. [342.] **Story of Greece.** James A. Harrison. N. Y., G. P. Putnam's Sons, 1889. 515 p. il. D. (Story of the nations series.) cl. 1.50 .98

"Whenever it was possible, the great and beautiful deeds, the fine stories, the narrations of admirable actions, the stirring and

illustrative anecdotes to be found in ancient writers, have been chosen to describe Greek life and civilization in preference to a dry chronicle of dates and events."—*The author*.

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M 83 hg

- 239a. [343.] **Historical tales: Greek.** Charles Morris. Phil., J. B. Lippincott Co., 1896. 366 p. il. D. cl. 1.00 .65

Short tales of the romantic events in Greek history for youngest pupils. Will serve to start an interest in Grecian history.

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M 99 hl

240. **History of Greece for colleges and high schools.** Philip Van Ness Myers. Bost., Ginn & Co., 1900. 577 p. il. 19 maps. D. cl. 1.25 1.06

The author has aimed to give prominence to the permanent elements only of Greek history. Besides a list of books for further reading which is given after each chapter throughout the work, a short bibliography, classified by periods and subjects, is given at the end.

Contents: Hellas before the Persian wars; Persian wars; Persian wars to the beginning of the Peloponnesian war; Peloponnesian war; End of the Peloponnesian war to the conquest of Greece by the Romans; Greek art, culture, and social life.

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241. **History of Greece, from the earliest times to the death of Alexander the Great.** Charles W. C. Oman. N. Y., Longmans, Green & Co., 1901. 560 p. il. and maps. D. Ed. 7, rev. cl. 1.50 .98

This book has been revised in the light of late original research. Valuable for reference.

F32

Sa 5 sp

242. **Spartan and Theban supremacies.** Charles Sankey. N. Y., C: Scribner's Sons, 1901. 231 p. 5 maps. (Epochs of ancient history series.) S. cl. Same. N. Y., Longmans, Green & Co., 1898. 224 p. S. cl. 1.00 .65

"In treating this period, I have tried to bring out clearly the character of the leading men and the causes of the chief events; and I have omitted most of the infinitely small details with which Xenophon has filled the pages of his 'Hellenika.'"—*Author's Preface*.

Contents: Spartan supremacy; Athens under the thirty; Restoration of the Athenian democracy; Socrates; Ten thousand;

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Sparta: her allies and subjects; Operations to Asia Minor; Corinthian war; Peace of Antalkidas; Suppression of Olynthos, and the liberation of Thebes; Rise of Thebes; Theban supremacy.

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W 14 II

243. **Little Arthur's history of Greece.** Arthur S. Walpole.
N. Y., Thos. Y. Crowell & Co., 1901. 306 p. 11.
D. cl. 60 .40

An interesting story of the history of Greece; excellent for Library reading.

Contents: Greece and the Greeks; Trojan war; Manners and customs of the Spartans; Sparta conquers the Peloponnese; Age of the tyrants; Early history of Athens; Peisistratus and his sons; Athens; the reforms of Cleisthenes; Greeks of Asia and the Persians; Ionic revolt; First Persian invasion of Greece; Athens between the two invasions; Second invasion of Greece; Xerxes and Thermopylae; Battles of Artemisium, Salamis, and Himera; Battles of Plataea and Mycale; New walls of Athens and the Peloponnese; Fall of Pausanias; the confederacy of Delos; Latter day of Themistocles and Aristides; Cimon leader of Athens; Rise of the Athenian empire; Pericles leader of Athens; Events which led to the Peloponnesian war; Peloponnesian war breaks out; Revolt of Lesbos; fate of Plataea; Phormio in the Corinthian gulf; Pylus and Sphacteria; Brasidas in Thrace; Alcibiades, the spoilt child of Athens; Athenian expedition to Sicily; Terrible fate of the Sicilian expedition; Uphill struggle of Athens; Government of the four hundred; War brought to an end; Thirty tyrants; Socrates; March of the ten thousand; Agesilaus, the lame king; Sparta's power; Pelopidas of Thebes; Thebes supreme in Greece; Philip of Macedon; Demosthenes, the Athenian orator; Alexander the Great; Alexander conquers Asia; Alexander the tyrant; Alexander's empire in pieces.

ROME—HISTORY.

F36

B 38 ga

244. [340.] **Gallius: or Roman scenes of the time of Augustus.** W. A. Becker, tr. by Frederick Metcalfe.
N. Y., Longmans, Green & Co., 1898. 535 p.
D. cl. 1.25 .82

A short story portraying the life of the Romans, with explanatory notes emphasizing the facts of life. Valuable for work in history.

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245. **Gracchi, Marius, and Sulla.** Augustus Henry Beesly.
N. Y., C: Scribner's Sons, 1901. 217 p. maps.
(Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1899. 205 p.
S. cl. 1.00 .65

The author has described admirably the social difficulties that led to the attempts of the Gracchi at reform. The meaning of the civil wars, and Sulla's triumph, are shown in a strong light.

Contents: Antecedents of the revolution; Tiberius Gracchus; Caius Gracchus; Jugurthine war; Cimbric and Teutones; Roman army; Saturninus and Drusus; Social war; Sulpicius; Marius and Cinna; First Mithridatic war; Sulla in Greece and Asia; Sulla in Italy; Personal rule and death of Sulla; Sulla's reactionary measures.

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B 65 hl

246. **History of Rome:** for high schools and academies.
George Willis Botsford. N. Y., Macmillan Co.,
1902. 396 p. il. O. cl. 1.10 .99

"This book is similar in plan to the 'History of Greece'. It aims to present briefly the growth of Rome, the expansion and organization of her power, the development and decline of the imperial system, and the transformation of the ancient pagan empire of the Romans into the mediaeval Christian empire of the Germans. The narrative, accordingly, extends from the earliest times to Charlemagne. The treatment of the early constitution rests directly upon the sources, which uniformly represent the plebeians as citizens and the patricians as their leaders.

Emphasis is placed on the period of the emperors as the time during which Rome stamped her character upon the history of the world. Attention is directed not so much to the vices and intrigues of the imperial court as to the progress of mankind both in the capital and in the provinces. Wars are treated with reference to their influence on the current of history, and for the illustration of individual and national character."—*From the preface.*

Contents: People and the country; Beginning of Rome—The prehistoric age; Rome becomes supreme in Italy; Plebeians win their rights; Expansion of the Roman power; Growth of plutocracy; Revolution; Founding of the Imperial Government; Dyarchy to monarchy; Limited monarchy; Growth of absolute monarchy; Invasion of the Barbarians and the fall of the empire in the west; New German states and the Empire of Charlemagne; Private and social life of the Romans; Helps to the study of Roman history.

F36

B 84 hl

247. **History of the Roman Republic:** abridged from the history by Prof. Mommsen. Clement Bryans and F. J. Hendy. N. Y., C: Scribner's Sons, 1901. 542 p. D. cl. 1.25 1.12

Mommsen is recognized as the prince of Roman historians but

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his "History of Rome" is too large for the use of the ordinary High school. This abridgment is an excellent one.

Contents: Period anterior to the abolition of the monarchy; From the abolition of the monarchy in Rome to the Union of Italy; From the Union of Italy to the subjugation of Carthage and the Greek states; Revolution; Establishment of the military monarchy.

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B 84 ho

248. **Holy Roman Empire.** James Bryce. N. Y., Macmillan Co., 1902. 479 p. D. cl. 1.00 .50

A portrayal of the relations of Rome and Germany during the Middle Ages. This is a book which may well be the beginning of all systematic study of German history.

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B 95 hi

249. [334.] **History of the Roman empire from its foundation to the death of Marcus Aurelius.** J. B. Bury. N. Y., American Book Company, 1899. 638 p. il. D. (Student's series.) cl. 1.50 1.28

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C 17 ea

250. **Early empire: from the assassination of Julius Caesar to that of Domitian.** William Wolfe Capes. N. Y., C: Scribner's Sons, 1901. 240 p. maps. (Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1897. 230 p. S. cl. 1.00 .65

The author's style is spirited and graceful.

Contents: Augustus Tiberius; Caligula; Claudius; Nero; Galba; Otho; Vitellius; Vespasian; Titus; Domitian; Position of the emperor; Rights of Roman citizenship; Life in the provinces; State of trade; Growing depopulation of Italy and Greece; Frontiers and the army; Moral standard of the age; Revival of religious sentiment.

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C 17 ro

251. **Roman empire of the second century: or, The age of the Antonines.** William Wolfe Capes. N. Y., C: Scribner's Sons, 1901. 226 p. maps. (Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1897. 216 p. S. cl. 1.00 .65

This volume is fully as good as the earlier volume "The early empire". The chapters on the attitude of the empire towards the early Christians, on the characteristics of the state of religion, and

on the administration forms of the imperial government are especially good.

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Contents: Nerva; Trajan; Hadrian; Antoninus Pius; Marcus Aurelius Antoninus; Attitude of the imperial government towards the Christians; Characteristics of the state religion, and of the rites imported from the east; Literary currents of the age; Administrative forms of the imperial government.

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C 47 ro

252. **Roman life in the days of Cicero.** Alfred J. Church. N. Y., Dodd, Mead & Co., n. d. 292 p. D. cl.. .75 .67

A sketch of the personality and career of Cicero. A very interesting book for Library reading.

"This book does not claim to be a life of Cicero or a history of the last days of the Roman Republic. Still less does it pretend to come into comparison with such a work as Bekker's *Gallus*, in which on a slender thread of narrative is hung a vast amount of facts relating to the social life of the Romans. I have tried to group round the central figure of Cicero various sketches of men and manners, and so to give my readers some idea of what life actually was in Rome, and the provinces of Rome, during the first six decades—to speak roughly—of the first century B. C."—*Preface*.

F36

G 35 hi

253. [335.] **History of the decline and fall of the Roman empire.** Edward Gibbon, abridged by William Smith. N. Y., American Book Company, 1899. 677 p. il. D. (Student's series.) cl. 1.25 1.08

F36

G 42 st

254. [336.] **Story of Rome from the earliest times to the end of the republic.** Arthur Gilman. N. Y., G. P. Putnam's Sons, 1888. 355 p. il. D. (Story of the nations series.) cl. 1.50 .98

The book is well written and events are given in their relations to each other and to general history.

"It is hoped to enter to some degree into the real life of the Roman people, to catch the true spirit of their actions, and to indicate the current of the national life."—*The author*.

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255. **Early Rome: from the foundation of the city to its destruction by the Gauls.** William Ihne. N. Y., C. Scribner's Sons, 1902. 217 p. maps. (Epochs of ancient history series.) S. cl. Same. N. Y., Longmans, Green & Co., 1895. 207 p. S. cl. 1.00 .65

The author of this volume is one of the most eminent German historians of Rome. He has given in readable form the results of

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modern criticism and research on the earliest period of Roman history. All scientific references and notes have been excluded, yet no statement has been made which can not be substantiated by reference to the original authority.

Contents: Causes of the greatness of Rome; Sources of the history of Rome; Legends of the seven kings of Rome; Examination of the legends of the kings; Five phases of the history of Rome in the regal period; Religious institutions in the time of the kings; Character of the monarchy; Senate of the regal period; People in the regal period; Magistrates of the republic; Senate of the republic; Popular assemblies of the republic; Tribunes of the people; Agrarian law of Spurius Cassius; League with the Latins and Hernicans; Wars with the Volscians and Aequians; War with the Etruscans; Decemvirs and the laws of the twelve tables; Extension of plebeian rights; Foreign relations of Rome down to the conquest of Vell; Invasion of the Gauls.

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256. [339.] **Society in Rome under the Caesars.** William Ralph Inge. N. Y., C: Scribner's Sons, 1894. 276 p. D. cl. 1.25 .82

The manners and customs of the Romans at the time of their greatest power and civilization.

Contents: Religions, philosophy, morality, government, society, literature, art, grades of society, education, marriage, daily life, amusements, and luxury. Valuable reference book.

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257. **Roman triumvirates.** Charles Merivale. N. Y., C: Scribner's Sons, 1901. 248 p. maps. (Epochs of ancient history series.) S. cl.
Same. N. Y., Longmans, Green & Co., 1899. 238 p. S. cl. 1.00 .65

The author begins by showing the strong reaction against Sulla, and the consequent rise of Pompey into power. He then passes in review the consulship of Cicero; the triumvirate of Caesar, Pompey and Crassus; the growth of Caesar's power; the rupture between Caesar and the Senate; Civil war; Death of Caesar; Establishment of the second triumvirate and the advancement of Octavius to the mastery of the State.

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258. **Outlines of Roman history:** for the use of high schools and academies. William C. Morey. N. Y., American Book Company, 1901. 366 p. il. D. cl. 1.00 .85

An excellent short history of Rome. One good feature of the book is a classified list of the most valuable and available books in the English language upon Roman history.

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259. [337.] **Historical tales: Roman.** Charles Morris.
Phil., J. B. Lippincott Co., 1896. 340 p. il. D.
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260. **Rome: its rise and fall; a text-book for high schools
and colleges.** Philip Van Ness Myers. Bost.,
Ginn & Co., 1901. 626 p. il. 19 maps. D. Ed.
2. cl. 1.25 1.06

"This book has been written in response to requests from many teachers that the author should expand his little text-book on Roman history into a more extended account of Roman affairs. Although the entire narrative has been laid on the lines drawn in the earlier book, still the present volume is practically a new work. The development of the Roman constitution during republican times has been traced carefully step by step; while special emphasis has been laid upon the causes that undermined the institutions of the republic, and which later brought about the fall of the empire. A somewhat larger space than usual has been given to the decay of paganism and to the rise and progress of Christianity in the empire. Three chapters at the end of the volume are devoted to an account of Roman civilization."

Contents: Rome as a kingdom; Rome as a republic; Rome as an empire; Architecture, literature, law, and social life; Romano-German or transition age.

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261. **History of the Roman people.** Charles Seignobos.
Translation edited by William Fairley. N. Y.,
Henry Holt & Co., 1902. 528 p. il. 9 maps. D.
cl. 1.25 1.12

The aim of the American editor has been to fit the French work to American class-room use. Some slight additions have been made. The original work was carried only through the reign of Theodosius. The period from that time to Charlemagne has been treated in four new chapters. Some omissions also have been made to bring the work into a certain compass. To each chapter has been appended a short list of sources in English. In the appendix is a list of sources.

Contents: Ancient populations of Italy; Kings of Rome; Abolition of royalty; Roman religion; Establishment of legal equality; Conquest of Italy; Roman army; First punic war; Second punic war; Conquest of the basin of the Mediterranean; Results of the conquest; Social and political transformation; Gracchi; Period of Marius and Sulla; Pompey; Caesar and the conquest of the Gauls; End of the republic; Empire; Literature arts and trade; Em-

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perors of the Augustan family; Flavians; Antonines; Arts, letters, and social conditions; Christianity; Decline of the empire; Constantine and the Christian religion; Downfall of paganism; Barbarian invasion; Teutonic kingdoms; Eastern empire; Christianity and Mohammedanism; Charles the Great and the new empire.

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262. **Rome and Carthage: the Punic wars.** Reginald Bosworth Smith. N. Y., C: Scribner's Sons, 1901. 298 p. 9 maps. (Epochs of ancient history series.) S. cl.

Same. N. Y., Longmans, Green & Co., 1901. 251 p. S. cl. 1.00 .65

This volume is an abbreviation of Smith's "Carthage and Carthaginians."

Contents: Carthage; Carthage and Rome; First Punic war—Messana and Agrigentum; First Roman fleet; Battles of Mylae and Ecnomus; Invasion of Africa; Regulus and Xanthippus; Hamilcar Barca and the siege of Lilybaeum; Hamilcar Barca and the mercenary war; Hamilcar Barca in Africa and Spain; Second Punic war—Passage of the Rhone and the Alps; Battles of Trebia and Trasimene; Hannibal overruns central Italy; Battle of Cannae; character of Hannibal; Revolt of Capua; Siege of Syracuse; Siege of Capua and Hannibal's march on Rome; Battle of the Metaurus; P. Cornelius Scipio; War in Africa; battle of Zama; Carthage at the mercy of Rome; Destruction of Carthage; Carthage as it is.

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263. [333.] **Smaller History of Rome from the earliest times to the establishment of the empire.** *Str* William Smith, rev. by A. H. J. Greenidge. N. Y., American Book Company, 1899. 371 p. il. D. (Student's series.) cl. 60 .53

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#264. **History of Rome to the death of Caesar.** William Walsham How, and H. D. Leigh. N. Y., Longmans, Green & Co., 1898. 575 p. maps and il. D. cl. 2.00 1.80

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272. **French Revolution and first empire: an historical sketch.** William O'Connor Morris. With an appendix upon the bibliography of the subject and a course of study by Hon. Andrew D. White. N. Y., C: Scribner's Sons, 1902. 306 p. maps. (Epochs of modern history series.) S. cl.
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288. **School atlas of English history.** Samuel Rawson Gardiner, ed. N. Y., Longmans, Green & Co., 1899. 88 + 23 p. maps. O. New ed. cl. 1.50 1.35

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295. [367.] **Child's history of Ireland.** Patrick Weston Joyce. N. Y., Longmans, Green & Co., 1897. 507 p. map. 11. S. cl. 1.25 .82

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296. **Source-book of English history.** Ed. by Elizabeth Kimball Kendall. N. Y., Macmillan Co., 1900. 483 p. D. cl. 80 .72

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301. **Epoch of reform, 1830-1850.** Justin McCarthy. N. Y., C: Scribner's Sons, 1899. 215 p.. (Epochs of modern history series.) S. cl. Same. N. Y., Longmans, Green & Co., 1898. 210 p. S. cl. 1.00 .65

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304. **Leading facts of English history.** David H. Montgomery. Bost., Ginn & Co., 1901. 420 + 79 p. por. and maps. D. cl. 1.12 .96

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- 363. Great American legislators: source extracts. Howard W. Caldwell. Chic., Ainsworth & Co., 1900. 247 p. D. cl. 75 .60**

Contents: Albert Gallatin; John Quincy Adams; Henry Clay; Daniel Webster; John C. Calhoun; Stephen A. Douglas; William H. Seward; Salmon P. Chase; James G. Blaine.

F83**C 12 su**

- 364. Survey of American history: source extracts. vol. 1. Howard W. Caldwell. Chic., Ainsworth & Co., 1900. 255 p. D. cl. 65 .52**

Contents: Founding of the colonies; Development of union among the colonies; Causes of the American Revolution; Steps in the formation of the United States constitution; Interpretation of the constitution, nationality; Slavery in the United States; Civil war and reconstruction; Study in American foreign relations and diplomacy; Study in economic history.

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price. schools.

365. [312.] **Guide to the study of American history.** Edward Channing, and Albert Bushnell Hart. Bost., Ginn & Co., 1898. 471 p. D. cl. 2.00 1.70

The book contains a discussion of the place of American history in the curriculum; methods, library lists for small and large libraries, and sets of topics and references are given.

F83**C 36 st**

366. [401.] **Students' history of the United States.** Edward Channing. N. Y., Macmillan Co., 1898. 615 p. il. O. hf. leath. 1.40 1.19

The constitutional, political, and industrial development of the United States, from earliest times to 1897. Many details of military history, descriptions of colonial life and manners, and customs of Red Men have been omitted. Valuable for reference.

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367. **Boys of '76: a history of the battles of the Revolution.** Charles Carleton Coffin. N. Y., Harper & Bros., 1902. 398 p. il. O. cl. 2.00 1.30

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Coffin's series on United States history are all interesting for the Library reading classes.

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369. **Drum-beat of the nation: the first period of the war of the rebellion from its outbreak to the close of 1862.** Charles Carleton Coffin. N. Y., Harper & Bros., 1898. 478 p. il. O. cl. 2.00 1.30

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- 370. Freedom triumphant: the fourth period of the war of the rebellion from September, 1864, to its close.** Charles Carleton Coffin. N. Y., Harper & Bros., c1890. 506 p. il. O. cl. 2.00 1.30

The four books above form a complete history of the War of the Rebellion.

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- 371. Marching to victory: the second period of the war of the Rebellion, including the year 1863.** Charles Carleton Coffin. N. Y., Harper & Bros., 1899. 491 p. il. O. cl. 2.00 1.30

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- 372. Redeeming the republic: the third period of the war of the rebellion in the year 1864.** Charles Carleton Coffin. N. Y., Harper & Bros., 1898. 478 p. il. O. cl. 2.00 1.30

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- 373. Indian history for young folks.** Francis S. Drake, N. Y., Harper & Bros., c1884. 479 p. il. O. cl. 3.00 1.96

A very interesting account of Indian life in America, suitable for reference in the History class and for Library reading.

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- 374. Essays on the Civil war and reconstruction and related topics.** William Archibald Dunning. N. Y., Macmillan Co., 1898. 376 p. D. cl. 2.00 1.30

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- 375. [398.] Household history of the United States and its people, for young Americans.** Edward Eggleston. N. Y., D. Appleton & Co., 1898. 396 p. il. O. cl. 2.50 1.64

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376. [421.] **Sidelights on American history. Series 1, National period before the civil war.** Henry W. Elson. N. Y., Macmillan Co., 1899. 398 p. D. cl. .75 .48

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Contents: Declaration of Independence; Framing the constitution; Inauguration of Washington; Alien and sedition laws; Fulton and the steamboat; Lewis and Clarke expedition; Conspiracy of Aaron Burr; The Missouri compromise; The Monroe doctrine; Lafayette's visit; The Carolina affair; Campaign of 1840; Underground railroad; Kansas-Nebraska bill; Lincoln-Douglas debate; History of political parties; Relation of the states to the nation.

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378. [422.] **Famous adventures and prison escapes of the civil war.** N. Y., Century Co., 1898. 338 p. il. O. cl. 1.50 .98

Intensely interesting. Boys will be especially interested.

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379. [390.] **Colonial era.** George Park Fisher. N. Y., C: Scribner's Sons, 1898. 348 p. maps. D. (American history series.) cl. 1.00 .90

See note for Burgess's "Middle Period."

F83**F 54 am**

380. **American Revolution.** John Fiske. Bost., Houghton, Mifflin & Co., 1901. 2 vols. maps. D. cl. 4.00 2.60

The lucid statement of the facts of the Revolution and the definition of character given to leaders in the field and on the

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381. [420.] **Critical period of American history, 1783-1789.** John Fiske. Bost., Houghton, Mifflin & Co., 1889. 368 p. D. cl. 2.00 1.30

A comprehensive account of the political history of the United States from the end of the Revolutionary war to the adoption of the constitution.

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382. [399.] **History of the United States for schools.** John Fiske and Frank Alpine Hill. Bost., Houghton, Mifflin & Co., 1899. 573 p. il. D. hf. leath. 1.00 .90

Valuable for reference. The grouping of facts so as to bring out the relation of cause and effect is especially good. References for collateral reading are given at the end of each chapter.

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Graphic accounts of incidents in our late war. The author is a keen observer and the manners and customs of the Cubans are vividly portrayed.

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- #386. **Rise of the republic of the United States.** Richard Frothingham. Bost., Little, Brown & Co., 1899. 640 p. O. Ed. 7. cl. 3.50 2.30

As a handbook for the study of our political life this book has no superior.

"I purpose in these pages to sketch the political history of the Rise of the Republic of the United States. I shall endeavor to frame a narrative of events, with their causes and relations, which derive interest and importance from their connection with the formation and direction of public opinion, the development of fundamental principles, and the embodiment of these principles into institutions and laws. I shall aim to show how the European emigrant, imbued with the spirit of a new civilization, organized self-governing communities, and to follow the stages of their growth into a union. I shall then trace the origin and rise of a sentiment of nationality, and the effort by which it became embodied in the Declaration of Independence, which was the first covenant of our country; and in the federal constitution, which is the supreme law of the land."—*From Introduction.*

Contents: Ideas of local self-government and of national union; Combination of local self-government and union in the New England confederacy; How aggression of the principle of local self-government led to revolution and intercolonial correspondence, and how a common peril occasioned a congress; Ideas of local self-government and of union for seventy years, and their combination in the plan adopted by the Albany convention; How the assertion by parliament of a right to tax the colonies by the stamp act evoked a sentiment of union, and occasioned a general congress; How the assertion by parliament, in the Townshend revenue acts, of absolute power over the colonies, was met by a constitutional opposition, and how an arbitrary royal order elicited action in a similar spirit by thirteen assemblies, in defence of their local self-government; How the patriots advanced from an embodiment of public opinion to a party organization, by forming committees of correspondence; How events developed the American union, and how the demand for a general congress was accompanied by pledges to abide by its decisions; How a general congress formed the association of the united colonies, and how support was pledged to the inhabitants of Massachusetts in resisting the alteration of their charter; When the popular leaders recognized the fact of revolution, and began to aim at independence, and how they met

the question of sovereignty; How the people of the united colonies by the Declaration of Independence decreed their existence as a nation composed of free and independent states; How the people by ordaining the constitution of the United States instituted republican government.

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387. **History of the United States for schools.** Wilbur F. Gordy. N. Y., C: Scribner's Sons, 1902. 482 p. il. and maps. O. New ed. cl. 1.00 .90

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One very helpful feature of the book is a list of references for further reading appended to each chapter.

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This book covers a field hitherto unexplored in a systematic way. It will be of great value to the teacher of history and will also aid parents in the guidance of their children's reading.

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- *389. **Soldier's story:** of his captivity at Andersonville, Belle Isle, and other rebel prisons. Warren Lee Goss. With an appendix containing the names of the Union soldiers who died at Andersonville, with the numbers of their graves, their rank, the companies and regiments to which they belonged, the dates of their decease, and the diseases of which they died. Bost., Lee & Shepard, c1866. 357 p. maps. O. cl. 2.50 1.64

The author depicts those scenes of prison life best fitted to con-

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390. [430.] **Romance of conquest: the story of American expansion through arms and diplomacy.** William Elliot Griffis. Bost., W. A. Wilde Co., 1899. 312 p. il. D. cl. 1.50 .85

American expansion from earliest times to the close of the Spanish-American war.

F83

H 25 am

391. **American history leaflets: colonial and constitutional.** Albert Bushnell Hart and Edward Channing, eds. N. Y., A. Lovell & Co., 1892-1902. 33 Nos. D. pa. Each 10 .09

These extracts from original documents are intended to facilitate the study of American history in the original documents. Each leaflet presents a single document, or a closely associated group of documents. They should be in the library of every progressive teacher of American history.

Contents: 1. Letters of Columbus to Luis de Sant Angel announcing his discovery, with extracts from his journal; 2. Ostend Manifesto, 1854; 3. Extracts from the Sagas describing the voyages to Vinland; 4. Extracts from official declarations of the United States embodying the Monroe doctrine, 1789-1891; 5. Documents illustrating the territorial development of the United States, 1763-1769; 6. Extracts from official papers relating to the Bering Sea controversy, 1790-1892; 7. Articles of Confederation of the United Colonies of New England, 1643-1684; 8. Exact text of the constitution of the United States from the original manuscripts, 1787-1870; 9. Documents describing the voyage of John Cabot in 1497; 10. Governor McDuffie's message on the slavery question, 1835; 11. Jefferson's proposed instructions to the Virginia delegates, 1774; and the original draft of the Declaration of Independence, 1776; 12. Ordinances of secession and other documents, 1860-1861; 13. Coronado's journey to New Mexico and the Great Plains, 1540-42; 14. Plans of union, 1696-1780; 15. Virginia and Kentucky resolutions, with the alien, sedition and other acts, 1798-1799; 16. Documents illustrating the territorial development of the United States, 1584-1774; 17. Documents relating to the Kansas-Nebraska act, 1854; 18. Lincoln's inaugural and first message to congress, 1861; 19. Extracts from the navigation acts, 1645-1696; 20. Exact text of the Articles of Confederation, with the Franklin and Dickinson drafts from the original manuscripts, 1776-1781; 21. Stamp act, 1765; 22. Documents illustrating state land claims and cessions, 1776-1802; 23. Extracts from the Dred Scott decision, 1857; 24. Documents relative to the bank controversy, 1829-1833;

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25. Extracts from the Massachusetts body of liberties, 1641;
26. Extracts from Lincoln's state papers, Dec., 1861, to March,
1865; 27. Early history of Virginia. Extracts from John Smith's
True Relation, etc.; 28. Proposals to amend the Articles of Confed-
eration, 1780-1787; 29. Early history of Plymouth, extracts from
Bradford and Mount; 30. Constitutional doctrines of Webster,
Hayne, and Calhoun, 1828-1833; 31. Extracts from John Win-
throp's history of New England; 32. Documents relating to terri-
torial administration, 1778-1790; 33. James Otis and the writs
of assistance.

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H 25 am 1

392. [396.] **American history told by contemporaries.** Vol.
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Hart, ed. N. Y., Macmillan Co., 1898. 607 p. D.
cl. 2.00 1.28

Contents: Practical introduction for teachers, libraries, and
students; Discovery and early voyages; Conditions of coloniza-
tion; Southern colonies; New England; Middle colonies.

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393. [396.] **American history told by contemporaries.** Vol.
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Bushnell Hart, ed. N. Y., Macmillan Co., 1899.
653 p. D. cl. 2.00 1.28

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and libraries; Separate colonies; Colonial government; Colonial
life; Intercolonial; Causes of the revolution; Conditions of the
revolution; Progress of the revolution.

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394. **American history told by contemporaries.** Vol. 3, Na-
tional expansion, 1783-1845. Albert Bushnell
Hart, Ed. N. Y., Macmillan Co., 1901. 668 p.
D. cl. 2.00 1.30

Contents: Practical introduction for teachers, pupils, students,
and libraries; United States in 1783; Confederation; Federal con-
stitution; Federal supremacy; Jeffersonian supremacy; National
consciousness; Social and political readjustment; Slavery and abo-
lition.

F83

H 25 am 4

395. **American history told by contemporaries.** Vol. 4,
Welding of the nation, 1845-1900. Albert Bushnell
Hart, Ed. N. Y., Macmillan Co., 1901. 732 p.
D. cl. 2.00 1.80

Contents: Practical introduction for teachers, libraries, and
students; Expansion and slavery; Contest renewed; Causes of civil

war; Conditions of war; Progress of the war; Reconstruction; New United States; American problems.

The question of the availability and use of sources has been discussed in the report of the Committee of Seven in the "Study of history in schools"; in the report of the New England History Teachers' association on "The uses of sources"; in Hart's "Source-book of American History"; and in the introduction to each volume of the above series.

F83

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396. [388.] **Formation of the Union, 1750-1829.** Albert Bushnell Hart. N. Y., Longmans, Green & Co., 1898. 278 p. maps. S. (Epochs of American history series.) cl. 1.25 .82

F83

H 25 ep

397. **Epoch maps illustrating American history.** Albert Bushnell Hart. N. Y., Longmans, Green & Co., 1899. obl. S., flex. cl. 50 .45

These maps are enlarged reproductions of the ones prepared for the "Epochs of American History."

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398. [395.] **Source-book of American history.** Albert Bushnell Hart. N. Y., Macmillan Co., 1899. 408 p. D. cl. 60 .54

A very helpful book in the history lesson. A brief series of illustrations of the leading events in United States history. These brief records may awaken an interest in the books from which they are taken.

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The personal experiences of a photographer in Cuba during the war with Spain. Depicts stirring deeds by means of photographs and the pen.

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coverers; Old English seamen; French voyageurs; "An English nation"; hundred years' war; Second generation of Englishmen in America; British yoke; Dawning of Independence; Great declaration; Birth of a nation; Our country's cradle; Early American presidents; Second war for Independence; Era of good feeling; Great western march; "Old Hickory."

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401. **History of the Louisiana Purchase.** James K. Hosmer. N. Y., D. Appleton & Co., 1902. 223 p. il. and map. D. cl. 1.20 1.08

The story that Dr. Hosmer tells of the acquisition of the western empire included in the Louisiana purchase presents new and picturesque phases of a most important historical event of peculiar and timely interest, in view of the anniversary which comes next year. He pictures the vague and curious ideas of the Louisiana country held by most Americans one hundred years ago, and the objections to this form of expansion. He treats the changes in the ownership of the territory from France to Spain, and again to France, and he develops fully the purposes and acts of Jefferson and the American Commissioners in Paris. Of special importance from both the historical and personal points of view are the chapters which picture the leading part taken by Napoleon in bringing about the sale of Louisiana, and the relations between France and America, which are shown to possess a historical importance that has not been appreciated.

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402. **High school history of the United States, with maps, plans and illustrations:** being a revision of the "History of the United States for schools." Alexander Johnston. Rev. and continued by Winthrop More Daniels; farther rev. and continued by William MacDonald. N. Y., Henry Holt & Co., 1901. 612 p. 60 maps. il. O. cl. 1.25 1.12

"The design of this book, then, is not simply to detail the events which make up the history of the United States, but to group those events which seem likely to shed light on the responsibilities of the citizen to the present or future, and to give the student the light in connection with the event. In this process the effort has been made, with caution and with a studied simplicity of language, to interest the pupil in the wonderful development of the United States and the difficult economic problems which have grown out of it."—*Preface.*

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Preface.

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(Civil War. None of the documents given are "new" or "rare", but many of them have not hitherto been very accessible, save to students fortunate enough to have at hand large libraries. I have aimed to include the important documents which a systematic course of instruction, making some pretension to thoroughness, would be likely to dwell upon, while excluding everything an acquaintance with which could be demanded only of those students devoting especial attention to the subject."—*Preface*.

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M 22 hi

407. [400.] **History of the American nation.** Andrew C. McLaughlin. N. Y., D. Appleton & Co., 1899. 587 p. il. D. (Twentieth century series.) cl. 1.40 1.19

For reference. Especially good for political facts, and questions of government and administration. Short lists of references throughout the book.

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- *408. **History of the people of the United States, from the Revolution to the Civil war.** John Bach McMaster. N. Y., D. Appleton & Co., 1901. 5 vols. maps. O. cl. 12.50 8.20

An excellent reference work on the period which it covers.

This book should not be purchased until the school has a good working library of more elementary and less expensive reference books.

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409. [397.] **School history of the United States.** John Bach McMaster. N. Y., American Book Company, 1897. 480 + 31 p. il. D. hf. leath. 1.00 .85

Valuable for reference. Especially good on industrial development.

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410. **Student's American history.** David H. Montgomery. Bost., Ginn & Co., 1900. 548 + 60 p. maps. D. cl. 1.40 1.19

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411. **Historical tales: American.** Charles Morris. Phil.,
J. B. Lippincott Co., 1902. 319 p. il. D. cl. 1.00 .65

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Contents: Vineland and the Vikings; Frobisher and the north-west passage; Champlain and the Iroquois; Sir William Phips and the silver-ship; Story of the Regicides; How the charter was saved; How Franklin came to Philadelphia; Perils of the wilderness; Some adventures of Major Putnam; Gallant defence; Daniel Boone, the pioneer of Kentucky; Paul Revere's ride; Green Mountain boys; British at New York; Quakeress patriot; Siege of Fort Schuyler; On the track of a traitor; Marion, the swamp-fox; Fate of the Philadelphia; Victim of a traitor; How the electric telegraph was invented; Monitor and the Merrimac; Stealing a locomotive; Escape from Libby prison; Sinking of the Albemarle.

F83**O1 1 ol**

412. **Old South leaflets.** 5 vols. Bost., Directors of the Old
South Work, 1902. D. cl. each 1.50 1.12

This set consists of one hundred twenty-five leaflets which can be purchased separately or in the edition here listed. They are reprints of documents, speeches, etc., and are of great value to both teachers and students in history.

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413. **Problems of expansion: as considered in papers and addresses.** Whitelaw Reid. N. Y., Century Co., 1900. 294 p. D. cl. 1.50 .98

Contents: Territory with which we are threatened; Was it too good a treaty; Purport of the treaty; Duties of peace; Open door; Some consequences of the treaty of Paris; Our new duties; Later aspects of our new duties; Continental union; Our new interests; "Unofficial instruction": Appendices: Power to acquire and govern territory, Tariff in United States territory, Resolutions of congress as to Cuba, Protocol of Washington, Peace of Paris.

F83**R 34 hi**

- *414. **History of the United States from the compromise of 1850: 1850-1864.** James Ford Rhodes. N. Y., Macmillan Co., 1902. 4 vols. O. cl. 10.00 6.56

One of the best reference books on the period which it covers. The language is clear, simple, and not beyond the understanding of High school pupils.

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price. schools.

415. [434.] **Rough riders.** Theodore Roosevelt. N. Y., C:
Scribner's Sons, 1899. 298 p. il. O. cl..... .50 .33

Every boy will enjoy this book which contains accounts of some
of the most dramatic events in our late war.

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416. [394.] **History of the United States of America, under
the constitution.** James Schouler. N. Y., Dodd,
Mead & Co., 1894. 6 vols. O. cl..... 13.50 9.00

A valuable comprehensive history of the United States for refer-
ence. It should be in all the larger libraries.

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417. [402.] **History of the United States of America, with
an introduction narrating the discovery and settle-
ment of North America.** Horace E. Scudder. N.
Y., Butler, Sheldon & Co., 1897. 520 p. il. D.... 1.00 .85

General view of the subject for reference.

F83Sl 5 fr

418. [392.] **French war and the revolution.** William Mulli-
gan Sloane. N. Y., C: Scribner's Sons, 1898. 413
p. maps. D. (American history series.) cl..... 1.00 .90

See note for Burgess's "Middle Period".

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419. **Boys of 1812: and other naval heroes.** James Russell
Soley. Bost., Dana Estes & Co., c1888. 338 p.
il. O. bds..... 1.50 .98

Valuable for supplementary reading in History and for Library
reading.

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420. **Sailor boys of '61.** James Russell Soley. Bost., Dana
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This book gives a vivid, dramatic picture of the part the navy
played in the Civil war. It will be interesting to the class in
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Contents: Outbreak of the Civil war; Defence of the Chesa-
peake; Sounds of North Carolina; Du Pont and the battle of Port

Royal; Gunboat flotilla on the western rivers; Battle of New Orleans; Twelve months' struggle at Vicksburg; Attacks upon Charleston; Red river; Blockade; Semmes and the confederate cruisers; Cushing and the "Albatross"; Battle of Mobile Bay; Fort Fisher.

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F83

Sp 3 ou

421. [132.] **Our navy in the war with Spain.** John R. Spears. N. Y., C: Scribner's Sons, 1898. 406 p. il. D. cl. 2.00 1.30

An interesting account of operations of our navy in the late war. For young readers.

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422. **Buccaneers and pirates of our coasts.** Frank R. Stockton. N. Y., Macmillan Co., 1898. 325 p. il. map. D. cl. 1.50 .98

Stories taken from the lives of sea-robbers, pirates, and buccaneers who have a world-wide reputation. Beginning with "Some masters in piracy", under which title are included Columbus and Sir Francis Drake, the writer goes through the annals of the many heroes of the sea, ending with Captain Kidd. The romance and cruelties belonging to these stories are vividly presented, with much of the author's quaint humor.

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- #423. **Constitutional history of the American people.** Francis Newton Thorpe. N. Y., Harper & Bros., 1898. 2 vols. maps. O. cl. 5.00 3.25

This is a history of the evolution of government in this country, and it recalls the changes in the ideas and opinions which the American people have held respecting the principles, the organization, and the administration of their civil institutions. It deals with the nation as a great constituency engaged in working out a political system. The process has been one of individual and social amelioration, through many struggles, among which the chief are those for the extension of the suffrage; for the equitable apportionment of representation; for the abolition of discriminations on account of race; for the organization of systems of free schools; for the separation of the state from questionable practices, and for the establishment of government directly upon the will of the people. Nine maps illustrate the changes in population and in the political division of the country from 1776 to 1850. An exhaustive index and an analytical table of contents, by chapters, add to the usefulness of the work.

This book should not be purchased until the school has a good working library of more elementary books.

Contents—Volume 1: State; Form of democracy in the eighteenth century; Organization of government in the states; Transi-

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tion to independent states; Constitutional elements; First struggle for sovereignty; Political estate at the opening of the nineteenth century; First migration west; From the Alleghenies to the Mississippi; Federal relations—Missouri; Beyond the Mississippi; People without a country; Democracy in a gulf state, 1845—Louisiana; Basis of representation; Elements of discord in the commonwealth.

Volume 2: Democracy in a border state, 1849—Kentucky; Changes in the judicial system; Exclusion of clergymen from civil office; Legislative apportionment; Rights of property; Free states and slave states contrasted; Democracy in a northern state, 1850—Michigan; Creation and regulation of corporations; Rights and privileges of citizens; Democracy in a western state, 1850—California; California and the Union; Dictates of free labor; Half-century of constitutional changes; Corporations, finance, local government and education; Courts, people, social and civil progress.

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424. **History of the American people.** Francis Newton Thorpe. Chic., A. C. McClurg & Co., 1901. 627 p. map. O. cl. 1.50 1.35

The publishers claim that this work fills a gap in our literature which the late Moses Coit Tyler pointed out—"the need for a one volume history of our country which is at once exact in scholarship and readable as literature." It covers the period from the discovery of America to the present time.

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425. [387.] **Colonies, 1492-1750.** Reuben Gold Thwaites. N. Y., Longmans, Green & Co., 1898. 301 p. maps. S. (Epochs of American history series.) cl. 1.25 .82

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W 15 ma

426. [391.] **Making of the nation, 1783-1817.** Francis A. Walker. N. Y., C: Scribner's Sons, 1898. 332 p. maps. D. (American history series.) cl. 1.00 .90

See note for Burgess's "Middle Period".

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427. [389.] **Division and reunion, 1829-1889.** Woodrow Wilson. N. Y., Longmans, Green & Co., 1899. 326 p. maps. S. (Epochs of American history series.) cl. 1.25 .82

The books in this series form a concise and complete account of United States history.

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(Colonial History and History of separate sections of the United States.)

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- #428. **Story of the Pilgrim fathers, 1606-1623 A. D.; as told by themselves, their friends, and their enemies.** Edited from the original texts. Edward Arber, ed. Bost., Houghton, Mifflin & Co., 1897. 634 p. maps and por. D. cl. 2.00 1.30

A source book.

"What has been here attempted has been to select those facts which are material to the Story, and which are also absolutely, or morally, certain; to explode whatever myths we may happen to have met with; and to give exact references for everything that is adduced. In one sense, it has been a resetting of old material; in another, the production of new facts. Our great desire has been, that there should be nothing in this Volume that the Reader may be hereafter compelled to unlearn; but that he may feel sure that, in respect to all its contents, that he is standing upon the solid rock of truth."—*From Preface.*

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429. **Colonial fights and fighters; stories of exploration, adventure, and battle on the American continent prior to the war of the Revolution.** Cyrus Townsend Brady. N. Y., McClure, Phillips & Co., 1901. 341 p. il. O. cl. 1.20 1.08

Supplements "American fights and fighters", being a collection of short stories dealing with the early Colonial wars, the French and Indian war, the buccaneers, explorers, etc.

Suitable for Library reading.

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- #430. **Book of New England legends and folk lore; in prose and poetry.** Samuel Adams Drake. Bost., Little, Brown & Co., 1901. New Rev. ed. 477 p. il. O. cl. 2.50 1.64

A collection, for the most part, of historical legends which will be of interest to the classes in United States colonial history and in Library reading. They give many vivid pictures of colonial life.

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431. **Making of New England, 1580-1643.** Samuel Adams Drake. N. Y., C: Scribner's Sons, 1900. 251 p. il. D. bds. 1.50 .98

"This little book is intended to meet, so far as it may, the want of brief, compact, and handy manuals of the beginnings of our

country. It aims to occupy a place between the larger and the lesser histories,—to so condense, or eliminate from, the exhaustive narrative as to give it greater vitality, or so extend and elucidate what the school history too often leaves obscure for want of space as to supply the deficiency. To enhance the interest of this story, emphasis has been given to everything that went to make up the home life of the pioneer settlers or relates to their various avocations."—*Preface.*

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432. **Making of the Ohio valley states, 1660-1837.** Samuel Adams Drake. N. Y., C: Scribner's Sons, 1894. 269 p. il. D. cl. 1.50 .98

A very interesting description of the conquest of and advance into the West; suitable for use in history and Library reading.

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433. [414.] **Child life in colonial days.** Alice Morse Earle. N. Y., Macmillan Co., 1899. 418 p. il. D. cl. 2.50 1.64

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434. **Colonial days in old New York.** Alice Morse Earle. N. Y., C: Scribner's Sons, 1901. 312 p. D. cl. 1.25 .82

An intensely interesting account of colonial life in New York. The Library reading classes will enjoy reading it, also the United States history class.

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- #435. [417.] **Costume of colonial times.** Alice Morse Earle. N. Y., C: Scribner's Sons, 1894. 264 p. D. cl. 1.25 .82

Very interesting for general reading.

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436. [410.] **Customs and fashions in old New England.** Alice Morse Earle. N. Y., C: Scribner's Sons, 1898. 387 p. D. cl. 1.25 .82

Intensely interesting account of child life, courtship and marriage customs, domestic service house interiors, table plenishings, supplies of the larder, old colonial drinks and drinkers, travel, taverns, holidays, sports, books, dress, funeral and burial customs in Colonial New England.

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437. [416.] **Home life in colonial days.** Alice Morse Earle. N. Y., Macmillan Co., 1899. 470 p. il. D. cl. 2.50 1.64

Domestic life in the colonies. Very interesting and will prove helpful in teaching history. The illustrations are unusually good.

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438. [411.] **Sabbath in Puritan New England.** Alice Morse Earle. N. Y., C: Scribner's Sons, 1898. 335 p. D. cl. 1.25 .82

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439. [403.] **Beginners of a nation; a history of the source and rise of the earliest English settlements in America with special reference to the life and character of the people.** Edward Eggleston. N. Y., D. Appleton & Co., 1899. 377 p. il. O. cl. 1.50 .98

The character of the age in which the English colonies were begun, the traits of the colonists, and the social, political, intellectual, and religious forces that promoted emigration are portrayed.

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440. **Transit of civilization from England to America in the seventeenth century.** Edward Eggleston. N. Y., D. Appleton & Co., 1901. 344 p. O. cl. 1.50 .98

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441. [409.] **Beginnings of New England or the Puritan theocracy in its relations to civil and religious liberty.** John Fiske. Bost., Houghton, Mifflin & Co., 1890. 296 p. map. D. cl. 2.00 1.30

Excellent for reference and good for advanced classes in Library reading.

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442. [412.] **Dutch and Quaker colonies in America.** John Fiske. Bost., Houghton, Mifflin & Co., 1899. 2 vols. 294; 400 p. D. cl. 4.00 2.60

Excellent for reference.

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443. **New France and New England.** John Fiske. Bost., Houghton, Mifflin & Co., 1902. 378 p. maps. O. cl. 1.65 1.48

This volume deals with the rise and fall of New France, and the development of the English colonies as influenced by the prolonged struggle with these dangerous and troublesome neighbors. It completes the story of the settlement and development of the colonies up to the point where Mr. Fiske's "American Revolution" has already taken up the narrative, and therefore gives a final unity to the sequence of remarkable volumes which he has devoted to American history.

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444. [413.] **Old Virginia and her neighbors.** John Fiske. Bost., Houghton, Mifflin & Co., 1898. 2 vols. 318; 421 p. D. cl. 4.00 2.60

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445. **Story of the soldier.** George A. Forsyth. N. Y., D. Appleton & Co., 1900. 389 p. D. cl. 1.50 .98

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446. [415.] **Colonial cavalier or southern life before the revolution.** Maud Wilder Goodwin. Bost., Little, Brown & Co., 1897. 316 p. il. D. cl. 2.00 1.30

Interesting description of life in the south.

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447. [415.] **Pilgrims in their three homes, England, Holland, and America.** William Elliot Griffis. Bost., Houghton, Mifflin & Co., 1898. 296 p. il. S. (Riverside library for young people.) cl. 75 .48

Will give the pupils a good idea of the early history of New England.

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448. **Story of the Indian.** George Bird Grinnell. N. Y., D. Appleton & Co., 1898. 270 p. il. D. cl. (Story of the west series.) 1.50 .98

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Contents: North America in outline; First division of North America; French discover and colonize the northwest; England wrests the northwest from France—the first treaty of Paris; Thirteen colonies as constituted by the royal charters; Western land policy of the British government from 1763 to 1775; Northwest in the revolution; United States wrest the northwest from England—the second treaty of Paris; Northwestern land-claims; Northwest-

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After sketching the vastness and fitness of the Mississippi valley for a great history, Mr. Hosmer tells of the coming into it of the Spaniards, the French, and the English; and describes the conflicts and the changes of control until the Americans were masters. The narrative includes brilliant individual actors, Coronado, La Salle, Boone, G. R. Clarke, Jackson, Farragut, and Grant.

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451. [633.] **Story of the cowboy.** E. Hough. N. Y., D. Appleton & Co., 1898. 349 p. il. D. (Story of the west series.) cl. 1.50 .98

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453. **Southern sidelights: a picture of social and economic life in the south a generation before the war.** Edward Ingle. N. Y., Thomas Y. Crowell & Co., c1896. 373 p. (Library of economics and politics series.) D. cl. 1.75 1.17

"To outline a picture of social and economic life in the South during the generation before the war is the purpose of this work."

After defining what he means by the term "Southern", Mr. Ingle takes up in turn the following topics: 1, Traits of the people; 2, Where cotton was ruler; 3, Phases of industry; 4, Trade and commerce; 5, The educational situation; 6, Literary aspirations; 7,

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Plans for progress; 8, The peculiar institution, and 9, The crisis. The material upon which the volume is based was gathered from contemporary magazine and newspaper articles, public documents, private letters, etc.

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- #454. *Short history of the English colonies in America.* Henry Cabot Lodge. N. Y., Harper & Bros., 1881.
560 p. O. cl. 3.00 1.96

Very good for reference in colonial history, especially good on colonial government.

F831P 14 ol

455. *Old South: essays social and political.* Thomas Nelson Page. N. Y., C: Scribner's Sons, 1900. 344 p. D. cl. 1.25 .82

"These essays are given to the public in the hope that they may serve to help awaken inquiry into the true history of the Southern people and may aid in dispelling the misapprehension under which the Old South has lain so long."—*Preface*.

Contents: Old South; Authorship in the south before the war; Glimpses of life in colonial Virginia; Social life in old Virginia before the war; Two old colonial places; Old Virginia lawyer; Want of a history of the southern people; Negro question.

F831P 87 hl

- #456. *Historic towns of the western states.* Lyman P. Powell, ed. N. Y., G. P. Putnam's Sons, 1901.
702 p. il. O. cl. 3.00 2.70

The history of twenty-two western cities. The history given of the Mormons in Salt Lake City and the references to the Mound Builders in the history of Marietta, Cincinnati, Vincennes, and Des Moines are special features of this volume. The introduction gives a summary of the titanic struggle for settlement in North America made respectively by Spain, France, and England.

A good book for library reading.

F831R 67 wl

- #457. *Winning of the west.* Theodore Roosevelt. N. Y., G. P. Putnam's Sons, 1901. 4 vols. maps. O. cl. 10.00 6.50

An excellent reference book. This set should be purchased only by the larger libraries.

Contents—Vol. 1: Spread of the English-speaking peoples; French of the Ohio valley, 1763-1775; Appalachian confederacies, 1765-1775; Algonquins of the northwest, 1769-1774; Backwoods-

- men of the Alleghanies, 1769 1774; Boone and the long hunters, and their hunting in No-Man's-land, 1769 1774; Sevier, Robertson, and the Watauga commonwealth, 1769 1774; Lord Dunmore's war, 1774; Battle of the Great Kanawha, and Logan's speech, 1774; Boone and the settlement of Kentucky, 1775; Current of the revolution—the southern backwoodsmen overwhelm the Cherokees, 1776; Growth and civil organization of Kentucky, 1776.
- Vol. 2: War in the northwest, 1777-1778; Clark's conquest of the Illinois, 1778; Clark's campaign against Vincennes, 1779; Continuance of the struggle in Kentucky and the northwest, 1779-1781; Moravian massacre, 1779 1782; Administration of the conquered French settlements, 1779 1783; Kentucky until the end of the revolution, 1782 1783; Holston settlements, 1777-1779; King's mountain, 1780; Holston settlements to the end of the revolution, 1781-1783; Robertson founds the Cumberland settlement, 1779-1780; Cumberland settlements to the close of the revolution, 1781-1783; What the westerners had done during the revolution.
- Vol. 3: Inrush of settlers, 1784 1787; Indian wars, 1784 1787; Navigation of the Mississippi, separatist movements and Spanish intrigues, 1784-1788; State of Franklin, 1784-1788; Kentucky's struggle for statehood, 1784-1790; Northwest territory, Ohio, 1787-1790; War in the northwest, 1787-1790; Southwest territory; Tennessee, 1788-1890.
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458. [418.] **Men and manners in America one hundred years ago.** Ed. by Horace E. Scudder. N. Y., C: Scribner's Sons, 1891. 320 p. D. cl. 1.25 .82

For reference.

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459. [635.] **Story of the mine, as illustrated by the Great Comstock lode of Nevada.** Charles Howard Shinn. N. Y., D. Appleton & Co., 1898. 272 p. il. D. (Story of the west series.) cl. 1.50 .98

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460. [634.] **Story of the railroad.** Cy Warman. N. Y., D. Appleton & Co., 1898. 280 p. il. D. (Story of the west series.) cl. 1.50 .98

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- #461. **Westward movement: the colonies and the republic west of the Alleghanies, 1763-1798.** Justin Winsor. Bost., Houghton, Mifflin & Co., 1899. 595 p. maps and il. O. cl. 4.00 2.60

An excellent reference book. This should only be purchased by schools that already have a fair working library in United States history.

Contents: Introductory survey; Property line; Louisiana, Florida, and the Illinois country; Kentucky region; Quebec bill and the Dunmore war; South of the Ohio; Fortunes of the Mississippi; George Rogers Clark, arbiter and suppliant; Sinister purposes of France; Year of suspense; East and west; Peace; Insecurity of the northwest; Northwest occupied; Southwest insecure; Spanish question; Uncertainties in the southwest; Conditions of 1790; Harmer's and St. Clair's campaigns; Northwest tribes at last defeated; Jay's treaty and the territorial integrity of the northwest secured; Wayne's treaty and the new northwest; Unrest of the southwest; Pinckney's treaty and the Kentucky intrigue; United States completed.

UNITED STATES HISTORY.

(History of separate states.)

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- #462. [424.] **Oregon: the struggle for possession.** William Barrows. Bost., Houghton, Mifflin & Co., 1896. 363 p. map. D. (American commonwealth series.) cl. 1.25 .82

The story of the struggle of the nations for Oregon and the final treaty.

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463. [426.] **Missouri: a bone of contention.** Lucien Carr. Bost., Houghton, Mifflin & Co., 1896. 377 p. map. D. (American commonwealth series.) cl. 1.25 .82

The Missouri compromise was the pivot on which slavery swung. This volume is a complete history of slavery.

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464. [428.] **Virginia: a history of the people.** John Esten Cooke. Bost., Houghton, Mifflin & Co., 1894. 523 p. map D. (American commonwealth series.) cl. 1.25 .82

Virginia shaped the development of the life of the south and to the understanding of that life a good history of Virginia is necessary. Older pupils will enjoy this book and portions may be read

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465. **Blockaded family.** Parthenia Antoinette Hague.
Bost., Houghton, Mifflin & Co., 1899. 176 p. D.
cl. 1.00 .65

This volume gives an excellent picture of life in Southern Alabama during the Civil war and should be read by every member of the American history class when studying the Civil war. It gives a true picture of the hardships which the Southern people underwent and the devices which they had to resort to to obtain substitutes for the articles of food and clothing which they were accustomed to have.

F832H 37 st

466. **Story of Manhattan.** Charles Hemstreet. N. Y., C:
Scribner's Sons, 1901. 249 p. il. D. cl. 1.00 .90

An accurate and interesting history of New York City. Suitable for Library reading. The illustrations are largely from old prints and wood engravings.

F832Ir 8 hl

467. **History of New York: from the beginning of the world to the end of the Dutch dynasty.** * * *
being the only authentic history of the times
that ever hath been or ever will be published.
Washington Irving. (Diedrich Knickerbocker,
pseud.) Rev. ed. N. Y., G. P. Putnam's Sons,
1897. 528 p. S. cl. 1.00 .50

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"The main object of my work, in fact, had a bearing wide from the sober aim of history; but one which, I trust, will meet with some indulgence from poetic minds. It was to embody the traditions of our city in an amusing form; to illustrate its local humors, customs, and peculiarities; to clothe home scenes and places and familiar names with those imaginative and whimsical associations so seldom met with in our new country, but which live like charms and spells about the cities of the old world, binding the heart of the native inhabitant to his home."—*From Author's preface.*

F832J 64 co

- *468. [423.] **Connecticut: a study of a commonwealth-democracy.** Alexander Johnston. Bost., Houghton, Mifflin & Co., 1895. 409 p. map. D.
(American commonwealth series.) cl. 1.25 .82

The first conscious and deliberate effort on this continent to establish the democratic principles in control of government was the settlement of Connecticut. Democratic state government as adopted by Connecticut has influenced the general development of state systems in this country.

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469. **Leading events of Wisconsin history: the story of the State.** Henry Legler. Milwaukee, Sentinel Co., 1898. 322 p. il. O. cl. 75 .55

The chapters of this book were originally written for newspaper publication. Beginning with the travels and adventures of the early explorers and settlers and continuing through the later period, the narrative has been told, as nearly as circumstances would permit, in the words of actual participants.

References: Building of the mounds in Wisconsin, p. 14-17; Red men of Wisconsin, p. 22-28; Legendary lore of Wisconsin; Indians, p. 29-37; Jesuits in Wisconsin, p. 62-77; La Salle, p. 78-79; Fur-traders, p. 118-21, 152-56; Black Hawk's war, p. 172-80; Rescue of Joshua Glover, a runaway slave, p. 226-29; Strange story of a spurious prince, p. 235-41; Civil war, p. 244-79.

F832

P 23 or

470. [425.] **Oregon trail: sketches of prairie and Rocky-mountain life.** Francis Parkman. Bost., Little, Brown & Co., 1896. 381 p. il. D. cl. 1.50 .65

Intensely interesting for younger pupils.

F832

R 81 ca

471. [427.] **California, from the conquest in 1846 to the second vigilance committee in San Francisco: a study of American character.** Josiah Royce. Bost., Houghton, Mifflin & Co., 1896. 513 p. maps. D. (American commonwealth series.) cl. 1.25 .82

The growth of a state out of the chaotic elements gathered in California during the "Golden days." Story of the exciting period of Californian history, 1846-1856.

F832

T 42 st

472. **Story of Wisconsin.** Reuben Gold Thwaites. Bost., Lothrop Publishing Co., 1891. 389 p. il. O. cl. 1.50 .98

The teacher should interest pupils in the history of their own state. Selections from this volume read to the pupils in connection with the national events studied in the history class, and also in connection with the geography of Wisconsin will do much toward fostering this interest.

References: Mound-builders, 14-19; explorations, 19-35, 61-88; discovery of the Mississippi, 36-60; Joliet, 56-59, 61-63; La Salle, 63-68; Perrot, 71-76; Pierre le Sueur, 80; under British rule, 80;

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Indians, 92-93; 122, 134, 155-159, 163 192; conspiracy of Pontiac, 96; life of the settlers, 98-105; events of the War of 1812, 135-148; lead mining, 161-163; Black Hawk War, 180-192; territorial days, 193 229; becomes a state, 230-246; Fugitive Slave Act, 247-254; Wisconsin in Civil War, 270-329; since the war, 330-367.

MEXICO—HISTORY.

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473. [439.] **Story of Mexico.** Susan Hale. N. Y., G. P. Putnam's Sons, 1889. 428 p. il. D. (Story of the nations series.) cl. 1.50 .98

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474. [438.] **History of the Conquests of Mexico.** William H. Prescott, *ed. by* John Foster Kirk. Phil., J. B. Lippincott Co. 3 vols. 77; 463; 522 p. D. (Popular ed.) cl. 3.00 1.50

WEST INDIES—HISTORY.

F96

F 54 we

475. [436.] **West Indies: a history of the islands of the West Indian archipelago, together with an account of their physical characteristics, natural resources and present condition.** Amos Kidder Fiske. N. Y., G. P. Putnam's Sons, 1899. 414 p. il. D. (Story of nations series.) cl. 1.50 .98

SOUTH AMERICA—HISTORY.

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P 92 hl

476. [440.] **History of the conquest of Peru.** William H. Prescott, *ed. by* John Foster Kirk. Phil., J. B. Lippincott Co. 2 vols. 510; 530 p. D. (Popular ed.) cl. 2.00 1.00

TRAVEL AND DESCRIPTION.

In reading these books the aim should be to see the places and people described so far as possible. Travel in imagination and see how the people live, what they do for a living, how they amuse themselves, their food, clothing, etc. Descriptions of natural scenery, vegetation and animals, great cities, and famous buildings, should be carefully read.

GENERAL BOOKS.

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477. **Text-book of commercial geography.** Cyrus C. Adams. N. Y., D. Appleton & Co., 1901. 505 p.
il. D. cl. (Twentieth century text books.) 1.30 1.17

An excellent text-book.

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Each product is treated in the chapter relating to the commerce of that country in which the production or manufacture of the commodity is specially prominent."—*Preface.*

G

C 44 sm

478. **Smaller commercial geography.** George G. Chisholm. N. Y., Longmans, Green & Co., 1900. 208 p. D.
New ed. cl. 90 .81

An abridgment of Adams' "Handbook of Commercial geography."

G

J 15 st

479. [538.] **Story of geographical discovery: how the world became known.** Joseph Jacobs. N. Y., D. Appleton & Co., 1899. 200 p. maps. S. (Lib. of useful stories.) cl. 40 .32

Will be of interest in the history and in the geography classes.

G

M 59 hl

List Price to
price. schools.

480. **Hints to teachers and students on the choice of geographical books for reference and reading, with classified lists: prepared at the request of the Geographical Association.** Hugh Robert Mill. N. Y., Longmans, Green & Co., 1897. 142 p. D. cl. 1.25 .82

"The object of this little volume is to place before teachers and students a selection of the best available books on Geography as an educational subject, and on different parts of the world. An effort has been made to include all cheap editions of recognized authorities; and in order to guide the reading of those to whom a good library is available, a selection of more expensive works, and of books now out of print, has been added."—*Preface*.

Valuable for reference for teachers.

G

M 59 ln

481. [537.] **International geography.** By seventy authors. Edited by H. R. Mill. N. Y., D. Appleton & Co., 1900. 1088 p. il. O. cl. 3.50 2.30

A fine book for general reference. General principles of geography are discussed and the main facts in the geography of various countries are given.

VOYAGES AND TRAVELS AROUND THE WORLD.

G12

B 12 fo

482. **Foot-prints of travel: or, Journeyings in many lands.** Maturin M. Ballou. Bost., Ginn & Co., 1901. 472 p. il. and por. D. cl. 60 .51

Much valuable information as well as pleasure will be derived from reading this book.

G12

B 87 cr

483. [593.] **Cruise of the Cachalot round the world after sperm whales.** Frank T. Bullen. N. Y., D. Appleton & Co., 1899. 379 p. map. il. D. cl. .. 1.50 .98

A book which will prove intensely interesting to boys who are interested in the sea.

G12

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484. [594.] **Idylls of the sea.** Frank T. Bullen. N. Y., D. Appleton & Co., 1899. 266 p. D. cl. 1.25 .82

Brief sketches of the sea. Certain sea animals are well described.

G12C 68 amList Price to
price. schools.

485. **American girl's trip to the Orient and around the world.** Christine Collbran. Chic., Rand, McNally & Co., c1900. 176 p. il. D. cl. 1.25 .82

An entertaining account of trip around the world.

G12C 82 so

486. [441.] **A social departure.** Mrs. Everard Cotes. N. Y., D. Appleton & Co., 1893. 417 p. il. D. cl. 1.75 1.15

Interesting and amusing incidents in a journey around the world by two women. Reads like a novel. A good book to start an interest in books of travel.

G12D 19 tw

487. **Two years before the mast.** Richard H. Dana, jr. Bost., Houghton, Mifflin & Co., c1895. 470 p. D. cl. 1.00 .65

A narrative of life as a sailor and of sea adventure. The author of this book, Dana, an undergraduate at Harvard, was troubled with a weakness of the eyes and was compelled to give up his work. He shipped as a common sailor and made a trip by water to California. His account of what he saw and experienced makes a vivid, dramatic picture.

G12Sw 3 on

488. [442.] **One way round the world.** Delight Sweetser. Indianapolis, Bowen-Merrill Co., c1898. 270 p. il. D. Ed. 4. cl. 1.25 .82

A journey from San Francisco to Japan, with a short stoppage at the Hawaiian Islands, and afterward to China, India, and Egypt, is here described, with many amusing incidents of travel.

ARCTIC REGIONS.

G14P 31 my

489. **My Arctic journal: a year among ice-fields and Eskimos.** Josephine Diebitsch-Peary: with an account of the great white journey across Greenland by Robert E. Peary. N. Y., The Contemporary Pub. Co., 1897. 240 p. il. map. O. cl.. 2.00 1.30

The simple narrative of a year spent by a refined woman in the Arctic regions.

"In reading the pages of this narrative it should be remembered that within sixty miles of where Kane and his little party endured

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such untold sufferings, within eighty miles of where Greely's men one by one starved to death, and within less than fifty miles of where Hayes and his party and one portion of the "polaris" party underwent their Arctic trials and tribulations, this woman lived for a year in safety and comfort."

Contents: Northward bound; In the Melville Bay pack; Establishing ourselves; Hunts and explorations; Boat journeys and preparations for winter; Winter upon us; Eskimo visitors; Arctic festivities; New year; Sunshine and storm; Sledge journey into Inglefield Gulf; Off for the inland ice; Weary days of waiting; My camping experience in Tooktoo valley; "Oomlaksoak Tigalay!" (The ship has come!) Return of the explorers; Boat journey into Inglefield gulf; Farewell to Greenland; Greenland revisited; Great white journey.

OCEANS AND ISLANDS.

G15

B 21 tr

490. **Travels under the southern cross:** being a second edition of "Under the southern cross, or travels in Australia, Tasmania, New Zealand, Samoa, and other Pacific Islands." Maturin M. Ballou. Bost., Houghton, Mifflin & Co., 1899. 405 p. D. Ed. 8. cl. 1.50 .98

Excellent for Library reading.

G15

B 22 ne

491. [493.] **New Pacific.** Hubert Howe Bancroft. N. Y., Bancroft Co., 1900. 538 p. map. O. cl. 2.50 1.64

Not only a valuable book of reference, but a very readable book. The resources, climate, history and romance, and present condition of the islands and shores of the Pacific Ocean.

G15

B 87 lo

492. [497.] **Log of a sea-waif,** being recollections of the first few years of my sea life. Frank T. Bullen. N. Y., D. Appleton & Co., 1899. 270 p. il. D. cl. 1.50 .98

Excellent portrayal of life on the sea. Descriptions of voyages to Havana, Jamaica, Bombay, and Melbourne. "I have written nothing but the truth and in most cases, I have given the real names of ships and individuals."

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D 73 be

493. [459.] **Bermuda:** an idyl of the summer lands. Julia C. R. Dorr. N. Y., C: Scribner's Sons, 1899. 148 p. map. S. cl. 1.25 .82

Beautiful descriptions of a beautiful place.

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price. schools.

494. [498.] **Java the pearl of the East.** S. J. Higginson.
N. Y., Houghton, Mifflin & Co., 1897. 204 p.
map. S. cl. 75 .48

"The object of this little volume is to give the young people of this country, in as concise and complete a manner as possible, some trustworthy information in regard to the people, the weather, and the resources of the island of Java, together with a brief outline of its history."—*Author's preface.*

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495. [499.] **Java the garden of the east.** Eliza Ruhamah Scidmore. N. Y., Century Co., 1898. 339 p. il.
D. bds. 1.50 .98

An account of Java for older pupils.

G15St 4 in

496. **In the south seas.** Robert Louis Stevenson. N. Y.,
C: Scribner's Sons, 1900. 370 p. map. D. cl. 1.50 .98

This volume is made up of selections from interesting sketches contributed to periodicals by Mr. Stevenson, narrating his experiences and observations in the Marquesas, Paumotu and Gilbert Islands in the course of two cruises on the yacht "Casco" (1888) and the schooner "Equator" (1889).

G15St 4 ye

497. [496.] **Yesterdays in the Philippines.** Joseph Earle Stevens. N. Y., C: Scribner's Sons, 1899. 232 p.
map. il. D. cl. 1.50 .98

A most fascinating account of life in the Philippines.

G15St 6 so

498. [495.] **South-sea idyls.** Charles Warren Stoddard.
N. Y., C: Scribner's Sons, 1899. 339 p. D. cl. 1.50 .98

Description of people and places in Sandwich Islands.

HAWAII.

G161

Yo 8 re

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499. [494.] **Real Hawaii: its history and present condition.**
Lucien Young. N. Y., Doubleday & McClure Co.,
1899. 371 p. il. D. cl. 1.50 .98

A record of facts based upon personal observation and investigation.

EUROPE.

G30

D 85 la

500. [470.] **Land of the long night.** Paul Du Chaillu. N.
Y., C: Scribner's Sons, 1899. 266 p. il. D. cl. 2.00 1.30

Bright and entertaining experiences of a traveler in the far North.

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501. [466.] **One year abroad.** Blanche Willis Howard.
Bost., Houghton, Mifflin & Co., 1877. 247 p. T.
cl. 1.25 .82.

Charming descriptions of important places in Europe. For younger pupils.

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J 12 bl

502. **Bits of travel.** Helen Hunt Jackson. (H. H., *pseud.*)
Bost., Little, Brown & Co., 1898. 304 p. por. T.
cl. 1.25 .82

Vivid, dramatic pictures of life in Germany and Italy.

Contents: German landlady; Valley of Gasteln; Ampezzo Pass and the House of the Star of Gold; May-day in Albano; Afternoon in Memoriam. In Salzburg; Returned veterans' feet in Salzburg; Morning in the Etruscan museum in the Vatican; Albano days; Sunday morning in Venice; Convent of San Lazzaro, in Venice; Encyclicals of a traveller.

G30

J 12 gl

503. [467.] **Glimpses of three coasts.** Helen Hunt Jackson.
(H. H.) Bost., Little, Brown & Co., 1888. 418
p. D. cl. 1.50 .98

Descriptions of California, Oregon, Scotland, England, Norway, Denmark, and Germany, written in Mrs. Jackson's charming style.

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504. [465.] **Roundabout rambles in Northern Europe.**
Charles F. King. Bost., Lee & Shepard, 1898.
353 p. il. D. cl. 1.25 .80

A fine account of travel in Europe for younger students.

G30L 86 ou

505. **Outre-Mer: a pilgrimage beyond the sea.** Henry
Wadsworth Longfellow. Bost., Houghton, Mifflin
& Co., 1866. Rev. ed. 364 p. S. cl. 1.50 .98

Enough of the story element enters into the tales in this book to make it exceedingly interesting for Library reading. Students should read this or some other of Longfellow's prose works in their study of American literature.

G30Sm 5 we

506. [476.] **Well-worn roads of Spain, Holland, and Italy.**
F. Hopkinson Smith. Bost., Houghton, Mifflin &
Co., 1899. 186 p. il. D. cl. 1.25 .82

"These sketches are the record of some idle days spent in rambling about odd places, and into quaint nooks, and along well-worn roads of travel."

Impressions of an artist.

GREECE.

G 32H 78 mo

507. **Modern Athens.** George Horton. N. Y., C: Scribner's Sons, 1901. 91 p. il. O. cl. 1.25 1.12

A graphic description, richly illustrated, of modern Athens. Its streets, its picturesque people, its houses, theatres, etc., are all depicted by one who lived there many years while in the diplomatic service.

ITALY.

G35B 34 it

509. [480.] **Italians of today.** René Bazin, tr. by William
Marchant. N. Y., Henry Holt & Co., 1897. 247 p.
D. cl. 1.25 1.12

Clear and concise account of Italy and her people.

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510. **At home in Italy.** Mrs. E. Dickinson (Rice) Bianciardi. Bost., Houghton, Mifflin & Co., 1884. 300 p. D. cl. 1.25 .82

Interesting for Library reading.

Contents: Italy as a residence; City of the winds; Mountain excursion in the province of Siena; Summer days in Perugia; Italian watering-place; Week in northern Italy; April day on the Consuma Pass; Florentine family in the fifteenth century; Camaldoli; Vallombrosa.

G35**H 31 pa**

511. **Passages from the French and Italian note-books.** Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1899. 573 p. D. cl. 2.00 1.30

The main portion of these journals is devoted to Italy. The daily experiences of the author's Italian sojourn are set down just as they presented themselves to him at the time. Portions of these note-books should be read by the Literature classes in their study of Hawthorne.

G35**H 83 ve**

512. [478.] **Venetian life.** W. D. Howells. Bost., Houghton, Mifflin & Co., 1885. 2 vols. 279; 287 p. S. (Riverside Aldine series.) cl. 2.00 1.30

Most beautiful descriptions of a beautiful city.

G35**Sm 5 go**

513. [477.] **Gondola days.** Francis Hopkinson Smith. Bost., Houghton, Mifflin & Co., 1902. 205 p. il. D. cl. 1.50 .98

The contents indicate the points of view and the objects in Venice which most attract Mr. Hopkinson Smith; Arrival; Gondola days; Along the Riva; Piazza of San Marco; In an old garden; Among the fishermen; Gondola race; Some Venetian cafes; On the hotel steps; Open air markets; On rainy days; Legacies of the past; Life in streets; Night in Venice. The text is the same as that of "Venice of today", published as a subscription-book by the Henry T. Thomas Company.

The artist has given us "the Venice of light and life, of sea, and sky, and melody". Most beautiful and graphic descriptions of Venice as an artist sees it.

SWITZERLAND.

G38

St 7 sw

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price. schools.

514. *Swiss life in town and country.* Alfred Thomas Story. N. Y., G. P. Putnam's Sons, 1902. 282 p. (Our European neighbors series.) il. D. cl. . . 1.20 1.08

Contents: Switzerland and the Swiss; Struggle with nature; Sovereignty of the people; Gemeinden and the Landsgemeinden; Public education; Philanthropic work; National industry; Culture of the vine; Life and work in the Alps; Cantonal life and character; Swiss women and Swiss homes; Swiss children; Military system; Workingmen's societies and co-operation; Religious life and influences; Popular fetes and festivals; Literature and the press; Types and characters.

FRANCE.

G39

St 4 tr

515. *Travels with a donkey in the Cevennes.* Robert Louis Stevenson. N. Y., C. Scribner's Sons, 1901. 209 p. D. cl. 1.00 .65

"The author sees everything with the eye of a philosopher. He has a steady flow of humor that is as apparently spontaneous as a mountain brook, and he views a landscape or a human figure, not only as a tourist seeking subjects for a book, but as an artist to whom the slightest line or tint carries a definite impression."

SPAIN.

G40

M 86 la

516. *Lazy tours in Spain and elsewhere.* Louise Chandler Moulton. Bost., Little, Brown & Co., 1898. 377 p. O. Ed. 5. cl. 1.50 .98

Contents: Lazy tour in Spain; In southern Italy; In and about Rome; Florence the fair; Paris and pictures; Rambles in Switzerland; Certain French cures; How they cure themselves in Germany; At Wiesbaden and after; An English "cure" and a glimpse of Yorkshire.

G40

St 6 sp

517. *Spanish cities: with glimpses of Gibraltar and Tangier.* Charles Augustus Stoddard. N. Y., C. Scribner's Sons, 1895. 228 p. il. D. cl. 1.50 .98

Descriptions of some of Spain's most beautiful cities. A good book for the Travel class in Library reading.

ENGLAND.

(Including Ireland and Scotland.)

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B 46 ea

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price. schools.

- *518. **East London.** Walter Besant. Illustrated by Phil May, Joseph Pennell, and L. Raven-Hill. N. Y., Century Co., 1901. 304 p. il. O. cl. 3.50 2.30

East London is that part of Greater London given over mostly to the very poor and is a city in itself. "It is my task", the author says, "to lay before my readers some of the aspects of this city which may redeem it from the charges of monotony and unloveliness." This he does with many charming illustrations in chapters entitled: "What East London is", "The city of the many crafts", "The pool and the riverside", "Factory girl", "Key of the street", "The alien", "The houseless", "The submerged", "The memories of the past", "On sports and pastimes", "The helping hand".

Too expensive a book for the small libraries.

G45

D 29 ou

519. [469.] **Our English cousins.** Richard Harding Davis. N. Y., Harper & Bros., 1899. 228 p. il. D. cl. 1.25 .82

Intensely interesting descriptions of life in England. Graphic pictures of life at Oxford, London in the season, and the west and east ends of London.

G45

H 31 ou

520. **Our old home and English note-books.** Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1898. 2 vols. D. cl. 2.00 1.30

These volumes will be of interest to the American Literature class and the Travel class in Library reading.

Contents: Volume 1—Introductory note; Dedication; To a friend; Consular experiences; Leamington Spa; About Warwick; Recollections of a gifted woman; Lichfield and Uttoxeter; Pilgrimage to Old Boston; Near Oxford; Some of the haunts of Burns; London suburb; Up the Thames; Outside glimpses of English poverty; Civic banquets; Passages from the English note-books of Nathaniel Hawthorne.

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J 62 ls

521. **Isle of shamrock.** Clifton Johnson. N. Y., Macmillan Co., 1902. 258 p. il. D. cl. 2.00 1.80

Mr. Johnson depicts the rustic life of Ireland in many localities, from the beautiful Lakes of Killarney in the south to the wild

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crag of the Giant's Causeway on the north coast. He visited not only the pleasanter sections such as "The golden vale" of Limerick, but the forbidding boglands of Connemara and Donegal. He describes the homes and ways of farm folk and the peasantry, the country schools, the beggars, the peculiar superstitions, etc. Illustrated from photographs made by the author.

G45

W 58 en

522. [468.] **England without and within.** Richard Grant White. Bost., Houghton, Mifflin & Co., 1896.
601 p. D. cl. 2.00 1.30

A very complete description of English life.

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W 73 ol

523. **Old shrines and ivy.** William Winter. N. Y., Macmillan Co., 1901. 296 p. T. cl. 75 .49

"The shrines upon which these offerings of homage are laid are shrines of history and shrines of literature. It has been the author's design, alike in description and commentary, and whether depicting scenes of travel or celebrating achievements of genius, to carry through his books the thread of Shakespearean interest."—*Preface.*

Contents: 1—Shrines of history—Storied Southampton; Paganry and relics; Shakespeare church; Stratford chronicle; From London to Dover; Beauties of France; Ely and its cathedral; From Edinburgh to Inverness; Field of Culloden; Storm-bound in Iona.

II—Shrines of literature—Forest of Arden: As you like it; Fairy land: A midsummer night's dream; Will o' the wisp: Love's labour's lost; Shakespeare's shrew; Mad world: Antony and Cleopatra; Sheridan and the school for scandal; Farquhar and the Inconstant; Longfellow; Thought on Cooper's novels; Man of letters: John R. G. Hassard.

HOLLAND.

G46

Am 5 ho

524. **Holland and its people.** Edmondo de Amicis. *Trans.* by Caroline Tilton. N. Y., G. P. Putnam's Sons, 1880. 484 p. il. map. D. cl. 2.00 1.30

An extremely interesting and well written description of a trip through Holland. The illustrations are very fine. Excellent for Library reading.

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525. **Dutch life in town and country.** P. M. Hough. N. Y.,
G. P. Putnam's Sons, 1902. 291 p. il. (Our
European neighbors series.) D. cl. 1.20 1.08

Describes the social life of Holland; its national characteristics; court and society; the professional classes; the position of women; The workman of the towns; rural customs and national amusements; and gives an insight to the political and religious life and thought of the Dutch, with reflections on the art and literature of the country.

G46M 48 ho

526. **Holland and the Hollanders.** David S. Meldrum. N.
Y., Dodd, Mead & Co., 1900. 405 p. il. O. cl. 2.00 1.30

An admirable book describing the natural, political and social features of Holland and its sturdy inhabitants. The main feature of the book is its pictures, of which there are eighty, many of them reproductions of well-known specimens of Dutch and Flemish art.

Contents: Impressions of Holland today; How Holland is governed; Fight with the waters; How Holland is educated; 'S Hertogenbosch and the southern provinces; Utrecht, and the East; Groningen and the North; Amsterdam and the Holland provinces; Middelburg and the Islands of Zeeland.

GERMANY.

G47B 17 se

527. **Seen in Germany.** Ray Stannard Baker. N. Y.,
McClure, Phillips & Co., 1901. 317 p. il. O. cl. 2.00 1.80

It was during a recent visit to Germany which Mr. Baker, accompanied by George Varian, the artist, made in the interests of this work that these things were "seen". Furnished with credentials which afforded him unusual opportunities, this popular magazine writer employed his rare faculty as a gatherer of interesting facts in an intimate study of the German workingman at home and in the shop, the soldier on and off duty, the typical German scientist, the industries and schools—in fact, all sides of German life.

Contents: Common things seen in Germany; Kaiser; German private soldier; view of the German workingman; German professor; Typical scientific institution; How the Germans created a new industry; German venture in practical philanthropy; How the Germans build ships; Some new educational ideas in Germany; Glimpse of German student life; New Germany.

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price. schools.

528. **German life in town and country.** William Harbutt
Dawson. N. Y., G. P. Putnam's Sons, 1902. 323
p. il. (Our European neighbors series.) D. cl. 1.20 1.08

Chapters on: What is the German's Fatherland? Social divisions; "Arbeiter"; Rural life and labor; Military service; Public education; Religious life and thought; Woman and the home; Pleasures and pastimes; Berliner; Political life; Local government; Newspaper and its readers.

G47N 82 in

529. [475.] **In and around Berlin.** Minerva Brace Norton.
Chic., A. C. McClurg & Co., 1889. 268 p. S. cl. 1.00 .50

Very interesting account of family and social life, education, churches, museums, streets, parks, palaces, and public buildings, of the Germans in Berlin.

NORWAY.

G48N 51 no

530. [474.] **Norway summer.** Laura D. Nichols. Bost.,
Little, Brown & Co., 1898. 178 p. il. D. cl.. 1.25 .82

Descriptions of life and places in Norway.

RUSSIA.

G54H 21 ru

531. **Russian rambles.** Isabel F. Hapgood. Bost., Hough-
ton, Mifflin & Co., 1895. 369 p. D. cl. 1.50 .98

Few Americans are more familiar with Russia than Miss Hapgood is, both through a long residence there and study of its literature. Her judgments, based upon keen observation of its social and political conditions, differ from those of many other writers; she found much to praise and admire.

Contents: Passports, police, and postoffice in Russia; Névsky Prospekt; My experience with the Russian censor; Bargaining in Russia; Experiences; Russian summer resort; Stroll in Moscow with Count Tolstoy; Count Tolstoy at home; Russian holy city; Journey on the Volga; Russian Kumys cure; Moscow memoirs; Nizhni-Novgorod fair and the Volga.

G54

P 18 ru

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532. **Russian life in town and country.** Francis H. E. Palmer. N. Y., G. P. Putnam's Sons, 1902. 320 p.
(Our European neighbors series.) Il. D. cl. . . 1.20 1.08

Contents: Russia behind the veil; The landed proprietor's home; Country life in summer; Strada; The peasant in serfage; The country priest; Life on a large estate; Peasant characteristics; Rural self-government; A country town; Jewish town life; The Jewish trader; The "Odnodvortsy;" The orthodox church and the clergy; Religious thought and ritual; The Russian dissenters; Life in winter; Town society; The urban working classes; Industrial co-operative associations; Education and the army; Index.

All the volumes in this series are extremely interesting and well adapted to the needs of the "Travel" classes in Library reading.

G54

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533. **Russian journey.** Edna Dean Proctor. Bost., Houghton, Mifflin & Co., 1900. 320 p. Il. D. Rev. ed.
cl. 1.25 .82

Very interesting sketches of life in Russia.

G54

St 6 ac

534. [471.] **Across Russia from the Baltic to the Danube.** Charles Augustus Stoddard. N. Y., C: Scribner's Sons, 1893. 253 p. Il. D. cl. 1.50 .98

Entertaining descriptions of Russia and her people, particularly in the great cities of St. Petersburg, Moscow, Novgorod, and Budapesth. Amusements, schools and libraries, art and science, religious sects, and peculiar customs, are some of the subjects discussed.

TURKEY.**G59**

C 85 co

535. [479.] **Constantinople.** F. Marion Crawford. N. Y., C: Scribner's Sons, 1895. 79 p. Il. O. cl. . . . 1.50 .98

Vivid descriptions of the life of Constantinople.

ASIA.

G60

Al 5 ac

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536. **Across Asia on a bicycle: the journey of two American students from Constantinople to Peking.** Thomas Gaskell Allen, Jr., and W. L. Sachtleben. N. Y., Century Co., 1897. 234 p. il. D. cl. 1.50 .98

"This volume is made up of a series of sketches describing the most interesting part of a bicycle journey around the world."—*From Preface.*

During the author's travels he took more than twenty-five hundred photographs, many of the best of which have been reproduced in this volume.

Contents: Beyond the Bosphorus; Ascent of Mount Ararat; Through Persia to Samarkand; Journey from Samarkand to Kuldja; Over the Gobi desert and through the western gate of the great wall; Interview with the prime minister of China.

G60

B 13 ja

537. **Japanese interior.** Alice Mabel Bacon. Bost., Houghton, Mifflin & Co., 1893. 272 p. D. cl. .. 1.25 .82

The author of this book was a teacher in a Japanese school for the girls of the nobility. This naturally brought her into close contact with the most refined and cultivated Japanese women.

G60

B 13 ja

538. [484.] **Japanese girls and women.** Alice Mabel Bacon. Bost., Houghton, Mifflin & Co., 1897. 333 p. S. cl. 75 .48

Manners and customs of Japan.

G60

B 53 un

539. [482.] **Unbeaten tracks in Japan.** Isabella L. Bird. N. Y., G. P. Putnam's Sons. D. (Popular ed.) cl. 2.50 1.60

One of the best books on Japan.

G60

C 71 ov

- *540. **Overland to China.** Archibald R. Colquhoun. N. Y., Harper & Bros., 1900. 465 p. il. maps. O. cl. 3.00 1.96

The present work is the result of such fresh observations, and an attempt to interest the general reader and give him an idea of the ground by presenting, without elaboration, a series of im-

- preussions of the conditions, physical and political, under which the Trans-Siberian railway will shortly become an accomplished fact. Much of the information is drawn from original sources, and the whole is connected by a thread of the writer's personal experiences.
- Contents: Siberia: the conquest; Occupation; Industries and products; Great Trans-Siberian-Manchurian railway; Peking: past and present; Manchuria; Eastern Mongolia; Yangtze valley; Southwest China; Tongking; Conclusions.

G60

G 74 fl

541. [473.] **Five thousand miles in a sledge: a midwinter journey across Siberia.** Lionel F. Gowing. N. Y., D. Appleton & Co., 1891. 257 p. map. il. D. cl. 1.50 .98

Personal experiences and a record of a journey across Siberia during midwinter. A very interesting book.

G60

H 35 gl

- #542. **Glimpses of unfamiliar Japan.** Lafcadio Hearn. 2 vols. Bost., Houghton, Mifflin & Co., 1901. O. cl. 4.00 2.60

Contents: Volume 1. My first day in the Orient; Writing of Kobodaishi; Jizo; Pilgrimage to Enoshima; At the market of the dead; Bon-Odori; Chief city of the province of the gods; Kitzuki: most ancient shrine in Japan; In the cave of the children's ghosts; At Monoskel; Notes on Kitzuki; At Hinomisaki; Shinju; Yaegaki-Jinja; Kitsune.

Volume 2. In a Japanese garden; Household shrine; Of women's hair; From the diary of an English teacher; Two strange festivals; By the Japanese sea; Of a dancing-girl; From Hoki to Oki; Of souls; Of ghosts and goblins; Japanese smile; Savonara.

G60

K 14 en

543. [485.] **Enchanted India.** Prince Bojidar Karageorgevitch. N. Y., Harper & Bros., 1899. 305 p. por. D. cl. 1.75 1.15

Most beautiful description of the scenery of India.

G60

K 36 te

544. [472.] **Tent life in Siberia.** George Kennan. N. Y., G. P. Putnam's Sons, 1870. map. 425 p. D. cl. 1.25 .82

A narrative of two years' life in northeastern Siberia, giving a clear idea of inhabitants, scenery, customs, and general features of the country.

G60

R 13 al

List Price to
price. schools.

545. *Alone in China, and other stories.* Julian Ralph. N. Y., Harper & Bros., 1900. 282 p. il. D. cl. ... 2.00 1.30

A very interesting description of life in China. The author went to China and spent all his time among the Chinese, denying himself entirely of the hospitality of the white men and women in the treaty ports. In this book he has described his most interesting experiences and in the form of tales and romances has narrated what he saw and learned of the surroundings and customs of the people in districts where they have not been affected by foreign influences.

G60

R 18 ja

- #546. [483.] *Japan in transition.* Stafford Ransome. N. Y., Harper & Bros., 1899. 261 p. il. O. cl. .. 3.00 1.96

A comparative study of the progress, policy, and methods of the Japanese since their war with China. The book deals with the changes going on in Japan today. Some of the leading subjects discussed are: popular misconceptions of Japan, traveling and accommodation, the studying of the foreigner, present day education, commercial integrity and international business relations, and modern industries. The school statistics will interest the teacher.

G60

Sci 2 ch

547. *China: the long-lived empire.* Eliza Ruhamah Scidmore. N. Y., Century Co., 1900. 466 p. il. O. cl. 2.50 1.64

Miss Scidmore's knowledge of China is due to the fact that she has visited it seven times within the past fifteen years. Several of her eight and twenty chapters are devoted to the capital, Peking; one to the foreign missions; one each to the cities of Tientsin, Canton, and Shanghai, and two to the Great Wall. "The Decadence of the Manchus," the alien ruling family, is the subject of another chapter, while the Dowager Empress, "Tsze Hsi and the Great," is treated of at equal length. An amusing account is given of the Tung-ll Yamun, the group of old men that is nominally responsible for the empire's foreign policy.

G60

Sh 7 qu

548. [486.] *Quaint corners of ancient empires, Southern India, Burma, and Manila.* Michael Meyers Shoemaker. N. Y., G. P. Putnam's Sons, 1899. 212 p. il. D. cl. 2.25 1.48

An account of unusual places in India, Burma, and Manila.

G60

Sm 5 ch

List Price to
price. schools.

549. [481.] **Chinese characteristics.** Arthur H. Smith.
Chic., Revell & Co., 1894. Il. O. cl. 2.00 1.30
Complete account of Chinese manners and customs.

AFRICA.

G70

B 13 ou

550. **Our houseboat on the Nile.** Lee Bacon. (*Mrs. Henry Bacon.*) Bost., Houghton, Mifflin & Co., 1901.
286 p. Il. O. cl. 1.75 1.57

Mrs. Henry Bacon tells the story of a voyage of several weeks on the Nile in a dahabéah, in the late fall of 1899 and the early part of 1900. The voyage began about six miles above Assouan and extended some two hundred miles, returning then to the starting-point. The whole trip was between the first and second cataracts. Mrs. Bacon describes the difficulties of hiring and fitting the boat; the character of the crew; daily life on board; the sights along the shores; explorations of old temples; excursions into the desert; and the natives as she saw them.

G70

B 48 wh

551. **White man's Africa.** Poultney Bigelow. N. Y., Harper & Bros., 1900. 271 p. Il. O. cl. 2.50 1.64

An excellent book on South Africa.

Contents: Jameson's raid; President Kruger; Portuguese progress in South Africa; President of the Orange Free State; Last of a great black nation; At the cape of Good Hope; White man's black man; Dutch feeling toward England; Natal—colonial paradise; British and Boer government.

G70

D 84 tr

553. [490.] **Tropical Africa.** Henry Drummond. N. Y., C: Scribner's Sons, 1897. 228 p. maps. Il. D. cl. 1.00 .65

A small book of travel, with the larger features of the country lightly sketched and just enough narrative to add to the interest. The people and their customs are described and the difficulties in civilizing Africa discussed.

G70

M 36 ho

554. [491.] **Home life on an ostrich farm.** Annie Martin. N. Y., D. Appleton & Co., 1898. 288 p. D. cl. . . 1.25 .82

Most interesting accounts of ostriches and other animals, as well as descriptions of life in South Africa.

G70

P 37 pr

List Price to
price. schools.

555. [487.] **Present-day Egypt.** Frederic Courtland Penfield. N. Y., Century Co., 1899. 372 p. il. O. cl. 2.50 1.64

Graphic descriptions of life in Cairo and Alexandria. "Aiming at being a discursive budget of information and comment, social, political, economical, and administrative, the volume presents a series of faithful pictures of the Egypt which is interesting to the winter visitor, health seekers, and general reader desirous of learning something of contemporary conditions in the oldest country in the world."—*Author's Preface.*

Valuable material for work in geography.

G70

St 3 eg

556. [488.] **Egypt in 1898.** G. W. Steevens. N. Y., Dodd, Mead & Co., 1899. 283 p. il. D. cl. 1.50 .98

Pen sketches of places and people by an observing traveler.

G70

W 24 my

557. [489.] **My winter on the Nile.** Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1889. 496 p. D. cl. 2.00 1.30

Experiences and observations of a charming writer. Graphic descriptions of life on the Nile.

AMERICA.

G80

F 75 tr

558. **Tropical America.** Isaac N. Ford. N. Y., C: Scribner's Sons, 1893. 409 p. il. O. cl. 2.00 1.30

Contents: Voyage to Rio; Rio's three glorious days; Petropolis without an emperor; New era in Brazil; Entrance of the plate; Across the Argentine; Heart of the Andes; Chili and its civil war; Rainless coast; Lima in carnival week; Guayaquil and the Isthmus; Cartagena and Caracas; Jamaica and the Bahamas; Last Spanish stronghold; Circuit of Mexican towns; Future of Mexico; Mosquito reservation; Up the San Juan; Glimpses of Central America; Our continent.

G81

D 74 ac

559. **Across Greenland's ice-fields: the adventures of Nansen and Peary on the great ice-cap.** M. Douglas. N. Y., Thos. Nelson & Sons, 1897. 217 p. il. D. cl. 80 .53

"The author has selected those heart-stirring narratives for her theme which relate the difficulties and perils attendant on the

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price. schools.

exploration of the Inland Ice of Greenland. Miss Douglas conducts her readers over those trackless wastes of snow and ice, in the footsteps of Norden-skjold, of Nansen, and of Peary; and certainly those who begin the journey with her will, in continuing it to the end, derive no small amount of pleasure and instruction."—*Clements R. Markham.*

UNITED STATES.

G83

C 44 ye

560. [451.] **Yellowstone National Park:** historical and descriptive. Hiram Martin Chittenden. Cin., O., Robert Clarke Co., 1895. 397 p. il. por. maps. O. cl. 1.50 1.13

A description of one of the most interesting places in the world.

G83

C 96 bo

561. [452.] **"Boots and Saddles:"** or life in Dakota with General Custer. Elizabeth B. Custer. N. Y., Harper & Bros., 1885. 312 p. por. map. D. cl. 1.50 .98

An excellent picture of Custer is given in both this and the following volume.

G83

C 96 fo

562. **Following the guidon.** Elizabeth B. Custer. N. Y., Harper & Bros., 1899. 341 p. il. D. cl. 1.50 .98

The story of a summer's camp on Big Creek, Kansas, by United States cavalry, with General Custer at the head.

Contents: March into the Indian territory; General Custer's letters describing the march; White scouts; Battle of the Washita; Indian trails, councils, and captives; In camp on Big Creek; Indian prisoners; Corral of the captives; Pets of the camp; Slow mule-race; Tales of soldiers' devotion and drollery; Wild Bill as a magistrate; Home of the buffalo; First women to hunt buffaloes; Hunting records; Army house-keeping; Necessity the mother of invention; "Garryowen" leads the hunt; Army promotions; Flood on Big Creek; Rattlesnakes as neighbors; Dandy.

G83

C 96 te

563. [453.] **Tenting on the plains;** or General Custer in Kansas and Texas. Elizabeth B. Custer. N. Y., Harper & Bros., 1895. 403 p. il. D. cl. 1.50 .98

Life in military posts and on the plains in Dakota is described in these two books. The boys will find this book especially interesting.

G83

D 29 we

List Price to
price. schools.

564. [448.] **West from a car-window.** Richard Harding Davis. N. Y., Harper & Bros., 1892. 243 p. il. D. cl. 1.25 .82

Entertaining descriptions of life in the western part of United States.

G83

D 51 th

565. [456.] **Through the gold fields of Alaska.** Henry De Windt. N. Y., Harper & Bros., 1898. 314 p. por. map. il. O. cl. 2.50 1.64

An interesting account of life in the gold fields.

G83

In 6 gr

566. [455.] **Great Salt Lake trail.** Colonel Henry Inman and Colonel William F. Cody. N. Y., Macmillan Co., 1898. 529 p. por. il. O. cl. 1.50 .48

Of the historic trails crossing the great plains none has a more stirring story than that known as the Salt Lake trail. Over this historical highway the Mormons made their toilsome way. Over this route also were made those world-renowned expeditions by Fremont, Stansbury, and others to the heart of the Rocky mountains. Over this same route the overland stage lumbered along, long before the building of a railroad was believed to be possible. This book deals with the era of the trapper, the scout, the savage, and the passage of emigrants to the gold fields of California, and with the adventures which marked the long and weary march. A book of intense interest.

G83

In 6 ol

567. [454.] **Old Santa Fé trail: the story of a great highway.** Colonel Henry Inman. N. Y., Macmillan Co., 1899. 493 p. por. il. O. cl. 1.50 .48

"When the famous highway was established across the great plains, the only method of travel was by the slow freight caravan drawn by patient oxen, or the lumbering stage-coach with its complement of four or six mules. There was ever to be feared an attack by the Cheyennes, Comanches, and Kiowas."—W. F. Cody.

The story is told by one who took part in the adventures related. A very interesting book.

G83

J 12 bi

568. **Bits of travel at home.** Helen Hunt Jackson. (H. H., pseud.) Bost., Little, Brown & Co., 1898. 413 p. T. cl. 1.25 .82

This volume is fully as interesting as the author's "Bits of Travel." It is a series of sketches of trips in California, New England and Colorado.

G83

L 97 so

List Price to
price. schools.

569. [444.] **Some strange corners of our country: the wonderland of the southwest.** Charles F. Lummis. N. Y., Century Co., 1898. 270 p. D. cl. . . 1.50 .98

A most interesting book of travel, containing good descriptions of the Grand canon of the Colorado, the Great American Desert, the Pueblo cities of Moqui, and the Natural Bridge in Virginia. Also descriptions of the manners and customs of the Pueblos and the Navajo Indians.

G83

L 97 tr

570. [446.] **Tramp across the continent.** Charles F. Lummis. N. Y., C. Scribner's Sons, 1898. 270 p. D. cl. 1.25 .82

A truthful record of some of the experiences and impressions of a tramp across the continent—"the diary of a man who got outside the fences of civilization, and was glad of it. It is a simple story of joy on legs." Some of the subjects touched upon in the book are: in and out among the Rockies; the land of the adobe; across the Rio Grande; territorial types; western Arizona; the great American desert.

G83

R 13 dl

571. [443.] **Dixie: or southern scenes and sketches.** Julian Ralph. N. Y., Harper & Bros., 1896. 412 p. il. O. cl. 2.50 1.64

Graphic descriptions of the people and life of the south. These papers show the resources and development of the south, and will be found most valuable in work in Geography.

Contents: New Orleans, 44-90; along Bayou Teche, 91-120; sunny Mississippi, 122-159; Florida, 160-205; industrial region of northern Alabama, Tennessee, and Georgia, 206-298; mountain life, 299-336; Washington, 337-387; St. Louis, 388-411.

G83

R 13 ou

572. [447.] **Our great West: a story of the present conditions and future possibilities of the new commonwealths and capitals of the United States.** Julian Ralph. N. Y., Harper & Bros., 1893. 478 p. O. cl. 2.50 1.64

In a part "of each chapter I have tried to point out the future possibilities of these imperial reaches of plains and mountain country—and of the cities that distinguish them—between the Great Lakes and the Pacific coast." There is no better description of life in our western cities.

G83R 28 poList Price to
price. schools.

573. [450.] **Pony tracks.** Frederic Remington. N. Y.,
Harper & Bros., 1899. 269 p. il. O. Half cl. . . 1.75 1.15

Sketches of pioneer life in the west. Will interest every boy.

G83R 67 ra

- #574. [449.] **Ranch life and the hunting-trail.** Theodore
Roosevelt. N. Y., Century Co., 1897. 186 p. il.
Q. cl. 2.50 1.64

Graphic pen pictures of life and hunting in our western country.
The illustrations by Remington add much to the book.

G83W 15 la

575. [445.] **Land of the Pueblos.** Susan E. Wallace. N.
Y., John B. Alden, 1888. 285 p. il. D. cl. 75 .50

Very interesting. Younger pupils will enjoy it.

UNITED STATES.

(Separate Sections of Country.)

G831B 21 ne

576. **New Eldorado: a summer journey to Alaska.** Maturin
M. Ballou. Bost., Houghton, Mifflin & Co., 1899.
355 p. D. Ed. 11. cl. 1.50 .98

An interesting description of a trip from St. Paul west through
Yellowstone Park to Alaska.

References: St. Paul, 2-3; Badlands, 10-11; Yellowstone
Park, 14-56; Montana, 58-68; Washington, 69-81; Seals and sea
islands, 151-72; Eskimo, 179-80, 219-21; Muir glacier, 281-83.

G831F 45 ou

577. **Our western archipelago.** Henry M. Field. N. Y.,
C. Scribner's Sons, 1896. 250 p. il. O. Ed. 2.
cl. 2.00 1.80

An interesting story of travel in our own country.

Contents: Longest railroad in the world: On the north shore
of Lake Superior: In Rupert's land—the Hudson Bay company;
Banff and the Rocky Mountain park; How we kept the Fourth of
July; Riding on the cow-catcher; Glacier of the Selkirks; To Van-
couver and Victoria; Alaska; Glaciers; Muir glacier; Nature and

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man farther north; Sitka and the government; Schools and missions; Story of Metlakatla; Puget sound—Seattle and Tacoma; State of Washington; City of Portland; Homeward bound—the strikes; Montana—vigilantes; Yellowstone park; Geysers; Lake and the river; Canon of the Yellowstone.

G831

H 83 nl

578. **Niagara book.** William Dean Howells, and others.
N. Y., Doubleday, Page & Co., 1901. 353 p. il.
maps. O. New rev. ed. cl. 1.50 .98

Portions of this book will be very interesting for Library reading.
Contents: What to see; Dramatic incidents; Historic Niagara;
Geology of Niagara Falls; Flora and fauna of Niagara Falls;
Utilization of Niagara's power; First authentic mention of Niagara
falls; Niagara, first and last; As it rushes by; Famous visitors at
Niagara Falls; Buffalo and the Pan American exposition.

G831

J 62 ne

579. **New England country.** Clifton Johnson. Bost., Lee
& Shepard, 1896. 121 p. il. O. cl. 1.25 .82

A realistic story of life in New England. One of the most interesting books of description and travel on the list. One of the chief features of the book is its abundance of fine illustrations.

Contents: Old times on a New England farm; New England of today; New England as the traveler sees it; Camping among the New England hills.

G831

T 21 to

580. **Touring Alaska and the Yellowstone.** Charles M.
Taylor, jr. Phil., George W. Jacobs & Co., c1901.
388 p. il. D. cl. 1.60 1.44

Mr. Taylor made an extended tour through these interesting regions, and from his well-filled note-books and ever-ready camera we have here a delightful and interesting publication, one which not only entertains but instructs as well.

Contents: From Montreal to the Rocky mountains; Among the giants: From the mountains to the sea; In Alaskan waters; Through the archipelago to Wrangel; Juneau and the famous Treadwell mine; Over the White Pass to Lake Bennett; Glacier Bay; Muir glacier and Killisnoo; Capital of Alaska; Yellowstone Park; Geysers and hot springs; In the Upper Geyser basin; Yellowstone lake and the Grand Canon.

G831T 42 doList Price to
price. schools.

581. **Down historic waterways:** six hundred miles of canoeing upon Illinois and Wisconsin rivers. Reuben Gold Thwaites. Chic., A. C. McClurg & Co., 1902. 300 p. il. D. Ed. 2. cl. 1.20 1.08

The description of the author's canoe voyages upon Illinois and Wisconsin waters are told in a manner which will hold the interest of every boy and girl who reads them. He is a true lover of nature and his writing inspires the same feeling in his readers.

G831T 63 fo

582. **Footing it in Franconia.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1901. 251 p. D. cl. .. 1.10 .99

Mr. Torrey describes the vacation doings of some enthusiastic nature-lovers in the beautiful valley-and-mountain Franconia country. It has to do with nature as these happy people saw and enjoyed it. There is much in the book about birds and plants, edible berries, fine prospects, and the like. One of its chief attractions is its sunny, out-of-doors quality,—its atmosphere. It is a record of happy days, and its humor and enthusiasm are delightful.

Contents: Autumn; Spring; Day in June; Berry-time felicities; Red leaf days; American skylarks; Quiet morning; In the Landaff valley; Visit to Mount Agassiz.

G831W 24 on

583. **On horseback: a tour in Virginia, North Carolina and Tennessee,** with notes of travel in Mexico and California. Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1899. 331 p. D. cl. .. 1.25 .82

This book gives an excellent picture of the Southern country and incidentally of Southern life.

G831W 24 st

584. **Studies in the south and west:** with comments on Canada. Charles Dudley Warner. N. Y., Harper & Bros., 1899. 484 p. D. bds. 1.75 1.15

Contents: Impressions of the south in 1885; Society in the new south; New Orleans; Voodoo dance; Acadian land; South revisited in 1887; Far and fair country; Economic and social topics—Minnesota and Wisconsin; Chicago; Three capitals—Springfield, Indianapolis, Columbus; Cincinnati and Louisville; Memphis and Little Rock; St. Louis and Kansas City; Kentucky; Comments on Canada.

CALIFORNIA.

G832

M 89 mo

List Price to
price. schools.

585. **Mountains of California.** John Muir. N. Y., Century Co., 1901. 381 p. il. D. cl. 1.50 .98

This book contains many good descriptions of California scenery. Portions of it will be valuable for use in the Geology class.

Contents: Sierra Nevada; Glaciers; Snow; Near view of the High Siberia; Passes; Glacier lakes; Glacier meadows; Forests; Douglas squirrel; Wind-storm in the forests; River floods; Sierra thunder storms; Water-ouzel; Wild sheep; In the Sierra foothills; Bee-pastures.

MEXICO.

G95

L 97 aw

586. [460.] **Awakening of a Nation: Mexico of today.** Charles F. Lummis. N. Y., Harper & Bros., 1902. 179 p. il. map. O. cl. 2.50 1.64

An excellent picture of life in Mexico at the present time.

Contents: Awakening of a nation; Astir in the north; Among the old bonanzas; Surface gold; Heart of the nation; New wine in old bottles; Cheap money; Unfamiliar page; Clubs not trumps; Man; Ladder; Some outdoor activities; Glimpses of the west coast; Borrowed from the enemy; Spanish-American face.

G95

Sm 5 w:

587. [461.] **White umbrella in Mexico.** Francis Hopkinson Smith. Bost., Houghton, Mifflin & Co., 1899. 227 p. il. D. bds. 1.50 .98

A pretty picture of life in Mexico. The author calls it a land of white sunshine redolent with flowers; a land of gay costumes, crumbling churches, and old convents; a land of kindly greetings, of extreme courtesy, of open, broad hospitality.

Contents: Introduction; Morning in Guanajuato; After dark in Silao; Opals of Queretaro; Some peons at Aguas Calientes; Old chair in the sacristy at Zacatecas; City's streets; On the Paseo; Palm Sunday in Puebla de los Angeles; Day in Toluca; To Morelia with moon; Patzcuaro and the lake; Tzintzuntzan and the Titlan.

CUBA AND PUERTO RICO.

G96

B 21 du

588. **Due south: or Cuba past and present.** Maturin M. Ballou. Bost., Houghton, Mifflin & Co., 1898. 316 p. D. Ed. 10. cl. 1.50 .98

One of the most interesting books out on life in Cuba. It was written before the late war in Cuba, so gives nothing on that subject.

G96

D 19 to

List Price to
price. schools.

589. **To Cuba and back: a vacation voyage.** Richard Henry Dana. Bost., Houghton, Mifflin & Co., 1887. 288 p. D. cl. 1.25 .82

This volume gives an excellent picture of life and conditions in Cuba.

G96

D 61 pu

- #590. **Puerto Rico: its conditions and possibilities.** William Dinwiddie. N. Y., Harper & Bros., 1899. 294 p. il. O. cl. 2.50 1.64

A presentation of the industrial, commercial, political, and social conditions existing in Puerto Rico today, with a mass of facts, figures, and comparisons of past institutions with present. Intended primarily to give all who are personally interested in the future development of the island a comprehensive grasp of the administrative problems which confront us, and of the outlook for Americans in industrial enterprises. Mr. Dinwiddie sets forth in a clear and serviceable way the present state of coffee, tobacco, sugar, and fruit culture, with valuable statements as to the expense and best methods of conducting such plantations. He also gives a full discussion of the opportunities offered to American capitalists in railroads, tram-ways, ice-plants, cattle-raising, dairy-farming, and manufacturing.

Portions of this book will be excellent for Library reading.

G96

H 55 cu

591. [458.] **Cuba and Puerto Rico, with the other islands of the West Indies.** Robert T. Hill. N. Y., Century Co., 1899. 447 p. map. il. O. cl. 3.00 1.96

It is a complete account of these islands from the economic standpoint. Their topography, climate, flora, products, industries, cities, people, and political conditions. Particularly fine on commerce, resources, and transportation.

G96

Ob 2 pu

592. [457.] **Puerto Rico and its resources.** Frederick A. Ober. N. Y., D. Appleton & Co., 1899. 282 p. maps. il. D. cl. 1.50 .98

Brief and interesting account of Puerto Rico.

<u>G96</u>		List Price	
<u>P 39 to</u>		price.	schools.
#593. To-morrow in Cuba. Charles M. Pepper. N. Y., Harper & Bros., 1899. 362 p. O. cl.	2.00	1.30	

A work that will be invaluable to every one of that large number of Americans who are eager for sound information on the present conditions and future prospects of Cuba. This volume should be purchased by the large libraries only.

Contents: Prologue to autonomy; Western invasion; Campos and Weyler; Wooling the lost colony; Epilogue to autonomy; Transition to local home rule; Provinces as a federal framework; Race or color; Spanish colony; Immigration and colonization; Sugar and tobacco—other products; Trade and taxation—railways and internal development; Religion as a withered branch; Cuban priests the living branch; Manners and morals; American military control; Political aptitudes; Today.

SOUTH AMERICA.

<u>G98</u>			
<u>An 2 br</u>			
594. [463.] Brazil: its conditions and prospects. C. C. Andrews. N. Y., D. Appleton & Co., 1893. 352 p. D. cl.	1.50	.98	

Material for geography and economics.

<u>G98</u>			
<u>B 21 eq</u>			
595. Equatorial America: an interesting description of a visit to St. Thomas, Martinique, Barbadoes, and the principal capitals of South America, contain- ing much information that will be of value to sup- plement the text in geography. Maturin M. Bal- lou. Bost., Houghton, Mifflin & Co., 1900. 371 p. D. cl.	1.50	.98	

<u>G98</u>			
<u>C 65 so</u>			
#596. South America: social, industrial, and political. Frank G. Carpenter. Akron, Ohio. Saalfeld Pub. Co., 1901. 625 p. il. Q. cl.	3.00	2.40	

"The present volume is the outcome of a journalistic expedition to South America in search of information for the American business man and the general reader. . . . The work is more a study of the commercial and social life of the cities, and a description of how the people live and work in the country, than a diary of travel and adventure. It describes the chief industries, notes the characteristic features of the inhabitants, discusses the

resources and possibilities of the various countries, and incidentally points out the chances for the investment of American capital and the increase of American trade.

These matters, however, are discussed from the standpoint of human interest and for the average reader, the aim being to give a plain, simple narrative, conveying the information about South America most desired at the present time."

Portions of the book will be very interesting for Library reading.

G98

D 25 jo

597. [462.] **Journal of researches into the natural history and geology of the countries visited during the voyage of H. M. S. Beagle round the world, under the command of Captain Fitz Roy, R. N. Charles Darwin.** N. Y., T. Nelson & Sons, 1896. 615 p. il. D. cl. 2.00 1.00

Cape Verd Islands, Rio de Janerio, Buenos Ayres, Patagonia, Tierre del Fuego, Straits of Magellan, Chili, Peru, Tahiti, New Zealand, Australla and Mauritiu, as seen by a scientist. A pupil interested in natural science will enjoy this book.

G98

D 29 th

598. [464.] **Three Gringos in Venezuela and Central America.** Richard Harding Davis. N. Y., Harper & Bros., 1896. 282 p. il. D. cl. 1.50 .98

Bright and entertaining descriptions of people and places.

SOCIAL SCIENCES.

(Includes Economics, Labor, Commerce, Banking, Taxation, and Public Finance.)

POLITICAL ECONOMY.

The study of political economy will be chiefly useful to pupils in a high school as an introduction to the serious and thoughtful consideration of the practical affairs of life. Its purpose is not so much to present a body of knowledge as to form a habit of and give a basis for estimating economic values and results. To many persons the statement that values originate in labor, and that wealth represents services performed, comes at first as a great novelty. The full realization of the truth and of its bearing on various ways of money getting current in society, comes not from memorizing the text, but from an abundance of illustrations brought out in the class-room, with the usual accompanying comment and criticism. Possibly no other study in the course so urgently demands the conversational method of conducting a recitation, and can so ill endure the verbal memorizing of text-books.

Pupils who have studied the conditions affecting the production of wealth, including the division of labor, the consequent frequent separation of the capitalist from the laborer and the growth of combinations on each side, should be better able to read intelligently the current discussions of the "labor problem" in leading journals and magazines. If they are led to read such discussions of important questions and to subject the articles to the test of measurement by the principles stated and accepted previously, there may be less satisfaction with dogmatic statements, but there should result a wider interest in human affairs and current news, with a broader toleration of divergent views. Established facts and accepted theories may be made in-

telligible by copious illustrations. Teachers may make clear what facts and principles are involved in the settlement of any controverted subject, but should avoid all fruitless discussion. Pupils must learn what taxes are, what kinds are known, what arguments are advanced to support them, how their imposition or removal may affect industries; but all debates having personal or political tendencies are unfortunate. There is no place in a public school for partisanship or propagandism.

The books given in this list will be of assistance to the teacher in preparing his class work and some of them may be used by the pupils under the careful guidance of the teacher for reference.

H**At 5 di**List Price to
price. schools.

599. [627.] **Distribution of products; or the mechanism and the metaphysics of exchange.** Edward Atkinson. N. Y., G. P. Putnam's Sons, 1892. 365 p. D. cl. 1.50 .96

A comprehensive treatise on the subjects of rate of wages, banks and banking, the railway, the farmer and the public.

H**B 67 ec**

600. [626.] **Economics for the people.** R. Rogers Bowker. N. Y., Harper & Bros., 1893. S. cl. 75 .48

A popular exposition of the subject for the general reader.

H**B 87 es**

601. **Essays on the monetary history of the United States.** Charles J. Bullock. N. Y., Macmillan Co., 1900. 292 p. D. cl. 1.25 1.12

Contents: Three centuries of cheap money in the United States; Paper currency of North Carolina; Paper currency of New Hampshire; Bibliography.

H**D 49 ec**

602. [625.] **Economics.** Edward Thomas Devine. N. Y., Macmillan Co., 1898. 404 p. S. cl. 1.00 .85

A short, concise, and interesting exposition of the general subject of economics and terms in general use. For the beginner.

II

El 9 mo

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603. **Monopolies and trusts.** Richard T. Ely. N. Y., Macmillan Co., 1902. 284 p. (The Citizen's Library series.) D. cl. 1.25 1.12

For use of teacher of political economy and for debaters.

A small part of a large work, "The Distribution of Wealth," which Professor Ely has been at work upon during the past seven years.

Contents: The idea of monopoly; Classification and causes of monopolies; Law of monopoly price; Limits of monopoly and the permanency of competition; Concentration of production and trusts; Evils and remedies.

II

El 9 ou

604. **Outlines of economics.** Richard T. Ely. N. Y., Macmillan Co., 1901. 432 p. (The Citizen's Library series.) D. cl. 1.25 1.12

An excellent book for reference, if used with guidance of teacher.

II

G 29 p

605. **Progress and poverty: an inquiry into the cause of industrial depressions and of increase of want with increase of wealth, the remedy.** Henry George. N. Y., Doubleday, Page & Co., 1902. 568 p. D. New ed. cl. 1.00 .65

This book gives in substance Henry George's theory of the land question. Portions of it are more fascinating than a romance. No previous knowledge of economic literature is necessary to the understanding of the arguments he makes or the passing of judgment upon its conclusions.

Contents: Introductory; Wages and capital; Population and subsistence; Laws of distribution; Effect of material progress upon the distribution of wealth; Problem solved; Remedy; Justice of the remedy; Application of the remedy; Effects of the remedy; Law of human progress; Conclusion.

II

G 29 pr

606. **Protection or free trade: an examination of the tariff question with especial regard to the interests of labor.** Henry George. N. Y., Doubleday & McClure, 1897. 359 p. D. cl. 1.00 .65

This book contains excellent material for debaters.

"In this book I have endeavored to determine whether protection or free trade better accords with the interests of labor, and to

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bring to a common conclusion on this subject those who really desire to raise wages.

I have not only gone over the ground generally traversed, and examined the arguments commonly used, but, carrying the inquiry further than the controversialists on either side have yet ventured to go, I have sought to discover why protection retains such popular strength in spite of all exposures of its fallacies; to trace the connection between the tariff question and those still more important social questions, now rapidly becoming the "burning questions" of our times; and to show to what radical measures the principle of free trade logically leads."—*Preface*.

Contents: Introductory; Clearing ground; Of method; Protection as a universal need; Protective unit; Trade; Production and producers; Tariffs for revenue; Tariffs for protection; Encouragement of industry; Home market and home trade; Exports and imports; Confusions arising from the use of money; Do high wages necessitate protection? Of advantages and disadvantages as reasons for protection; Development of manufactures; Protection and producers; Effect of protection on American industry; Protection and wages; Abolition of protection; Inadequacy of the free-trade argument; Real weakness of free trade; Real strength of protection; Paradox; Robber that takes all that is left; True free trade; Lion in the way; Free trade and socialism; Practical politics; Conclusion.

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G 42 pr

607. **Profit sharing between employer and employee: a study in the evolution of the wages system.** Nicholas Paine Gilman. Bost., Houghton, Mifflin & Co., 1900. 460 p. D. cl. 1.75 1.15

A standard work for the use of the teacher of political economy.

"A great contribution to economic literature. * * The clear recital of the facts relating to various experiments in different countries, together with the argument, stamps the work as the very best that has appeared in the English language, while it is far more complete in its general construction than any that has appeared in any language."

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608. [629.] **Tools and the man.** Washington Gladden. Bost., Houghton, Mifflin & Co., 1893. 308 p. D. cl. 1.25 .82

Property and industry under the Christian law.

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609. **Outlines of political science.** George Gunton, and Hayes Robbins. N. Y., D. Appleton & Co., 1901. 228 p. D. cl. 75 .67

"The present volume has been written with the special view of making clear and obvious, to young citizens especially, the funda-

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| mental principles of government and the lines of practical action which government may and ought to undertake. While careful to avoid any special pleading or bias, it does not hesitate to suggest such broad lines of helpful constructive policy as seem most thoroughly justified by experience and reason." | |
| It is especially adapted for study clubs, literary and debating societies and high schools. | |

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J 42 tr

610. **Trust problem.** Jeremiah Whipple Jenks. N. Y., McClure, Phillips & Co., 1901. 341 p. maps. S. cl. 1.00 .90

This book gives briefly a good statement of present industrial conditions as related to industrial combinations in their various forms. It discusses the probable future development of these combinations, their effect upon competition and upon the permanent supply of their products at reasonable prices. Remedies for evils resulting from combination are suggested.

The book should be read by all interested in the problem of modern industrial development and organization.

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L 36 el

611. [623.] **Elements of political economy.** J. Laurence Laughlin. N. Y., American Book Company, 1898. 363 p. il. D. cl. 1.20 1.02

The elementary principles of political economy are presented in plain and simple form. Fundamental principles are emphasized.

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L 77 la

612. **Labor copartnership.** Henry Demarest Lloyd. N. Y., Harper & Bros., 1899. 251 p. D. cl. 1.00 .65

Notes of a visit to co-operative workshops, factories and farms in Great Britain and Ireland, in which employer, employe, and consumer share in ownership, management and results.

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L 77 we

613. **Wealth against commonwealth.** Henry Demarest Lloyd. N. Y., Harper & Bros., 1902. 563 p. O. cl. 1.00 .65

One of the strongest books in economics that has appeared since Henry George's "Progress and Poverty;" It is a comprehensive and striking statement of the concentration of capital and power in trusts, monopolies, and other combinations and is as absorbing and exciting in its intensity of interest as a romance of real life. Edward Everett Hale called it the "Uncle Tom's Cabin" of the present crisis.

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price. schools.

- #614. **Principles of political economy:** with some of their applications to social philosophy. John Stuart Mill. N. Y., Longmans, Green & Co., 1898. 591 p. People's ed. D. cl. 1.25 .82

A standard reference book in economics for the use of teachers.

H**P 27 po**

615. **Political economy:** for American youth, written from an American standpoint. Jacob Harris Patton. N. Y., A. Lovell & Co., c1892. 297 p. D. cl... 1.00 .90

Treats the facts and principles of the subject in a simple, yet satisfactory, manner. The discussions are within easy grasp of high school students.

H**St 5 ha**

616. **Handbook to the labor law of the United States.** F. Jessup Stimson. ("J. S. of Dale"; *pseud.*) N. Y., C: Scribner's Sons, 1896. 385 p. D. cl..... 1.50 1.35

Sets forth as it exists in the United States today, that law of labor disputes and the regulation of industrial affairs and protection of employees which has had its greatest development in the last few years. While the work is sufficiently full and accurate to serve as a legal text-book, the author's chief object has been to make it a clear and trustworthy guide for laboring men and their several organizations throughout the United States.

Contents: Labor contract; Statutes regulating the employment contracts; Political protection and legal privileges of laborers; Profit-sharing, co-operation, and laborers' stock; State regulation of factories, mines, etc.; Other legal rights and liabilities of master; Trades union; Strikes and boycotts; Equity process and injunctions—the anti-trust law and the interstate commerce law; Remedies by arbitration.

H**W 15 fl**

617. [624.] **First lessons in political economy.** Francis A. Walker. N. Y., Henry Holt & Co., 1893. 323 p. (American Science series.) D. cl. 1.00 .90

A simple, clear and direct presentation of the subject not surpassed by any other like contribution to economic literature.

"This book has been prepared for use in High Schools and Academies. . . . In preparing a text-book for students in the period of life indicated, I have not thought it necessary to make the work childish. It is no 'Primer of Political Economy' which is here offered; but a substantial course of study in this vitally important subject."—*Preface.*

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- #618. Political economy.** Francis A. Walker. N. Y.,
Henry Holt & Co., 1888. 537 p. (American
science series—advanced course.) Ed. 3, rev.
enl. O. cl. 2.00 1.80

The best introduction to the most modern point of view as to
economical questions. This is an excellent reference book for the
use of the teacher of Political economy but should be purchased
only by the larger libraries.

Contents: Character and logical method of political economy;
Production; Exchange; Distribution; Consumption; Some applica-
tions of economic principles.

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- 619. Money and banking: illustrated by American history.**
Horace White. Bost., Ginn & Co., 1896. 488 p.
il. D. cl. 1.50 1.28

Begins with the first settlement at Jamestown, and traces the
course of the tobacco currency of Virginia and Maryland, the com-
modity currencies of New England, New York, and South Carolina,
the introduction of Spanish coins and the different valuations of
the same in the different colonies, and the final establishment of
the money of account of the United States. The subjects of coin-
age, of legal tender, and of the gold standard are treated in both
their local and their general aspects, and a chapter is given to
the Brussels Monetary Conference. The subject of representative
money is divided into two parts, viz.: fiat money and banknotes,
Colonial bills of credit, continental money, greenbacks, treasury
notes, and silver dollars are separately treated. The course of
banking development forms the concluding part.

II

W 93 ln

- 620. [628.] Industrial evolution of United States.** Car-
roll D. Wright. N. Y., C: Scribner's Sons, 1895.
362 p. map. il. D. cl. 1.25 1.12

An account of the development of American industries from co-
lonial times to 1895. The illustrations add much to the value of
the book. An interesting and readable book.

SOCIOLOGY.

In reading these books the aim should be to get actual conditions of life, standards, and social forces that are at work. Out of this reading there should grow a deepening consciousness of human relationship and obligation. Many illustrations may be drawn from history, fiction, and the actual life around the pupil. Some of the books have been selected because they portray conditions of life and the social forces which are at work. The reading of these books will enable the pupil to see more clearly the conditions existing about him.

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621. **Democracy and social ethics.** Jane Addams. N. Y., Macmillan Co., 1902. 281 p. (Citizen's Library series.) D. cl. 1.25 1.12

An interesting book for general reading made up of lectures originally delivered in college and university extension centres. The titles are: Charitable effort; Family relations; Household adjustment; Industrial amelioration; Educational method; Political reform.

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- *622. **America's race problem: Addresses at the annual meeting of the American Academy of Political and Social Science, Philadelphia, April twelfth and thirteenth, 1901.** McClure, Phillips & Co., 1901. 187 p. O. cl. 1.50 1.35

Contents: Races of the Pacific—Natives of Hawaii, a study of Polynesian charm, T. M. Coan; Races of the Philippines, tagals, Rev. C. C. Pierce; Semi-civilized tribes of the Philippine islands, Rev. O. C. Miller; Causes of race superiority, E. A. Ross; Race problem at the South—Introductory remarks by Col. H. A. Herbert; Relation of the whites to the negroes, G. T. Winston; Relation of the negroes to the whites in the South, Prof. W. E. Burghardt Du Bois; Races of the West Indies, Our Relation to the people of Cuba and Porto Rico, Hon. O. H. Platt; Spanish population of Cuba and Porto Rico, C. M. Pepper; Report of the Academy Committee on Meetings.

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- *623. **In darkest England: and the way out.** General William Booth. N. Y., Funk & Wagnalls Co., 1890.
285 + 31 pp. O. cl. 1.00 .65

A suggested social scheme for the betterment of the condition of England's "submerged tenth". It gives a vivid picture of the sufferings and hardships of the poorer classes.

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624. **Negro question.** George W. Cable. N. Y., C: Scribner's Sons, 1898. 173 p. D. cl. 75 .49

This book should be in every High school library. The question discussed is whether a certain seven millions of the people, one-ninth of the whole, dwelling in and natives to the Southern States of the Union, and by law an undifferentiated part of the Nation, have or have not the same full measure of the American citizen's rights that they would have were they entirely of European instead of wholly or partly African descent."

Contents: 1. Negro question—Have colored Americans in the South the same rights as Americans of foreign birth?

2. Color discrimination, Inconsistencies.

3. Answer to negro question—Social basis of slavery still exists; Enfranchisement a cause of apprehension; Freedmen loyal to government; Distinction between civil and social equality; Responsibility of southern white men; Material development in the South.

4. National aid to southern schools; What shall the negro do? Simpler southern question; What makes the color line? Southern struggle for pure government—First necessity; Does the negro want pure government? Supposing the negro unsuppressed; Policy of pure government first; Industrial new south; Reign of the one-party idea; Inventions of despair; More excellent way.

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625. [619.] **Tramping with tramps.** Josiah Flynt. N. Y., Century Co., 1899. 398 p. il. D. cl. 1.50 .98

Studies and sketches of a vagabond life. Pictures of the tramp world with references to causes and occasional suggestions of remedies.

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626. **Social problems.** Henry George. N. Y., Doubleday, McClure & Co., 1898. 342 p. D. cl. 1.00 .65

This is written in the same interesting style as "Progress and poverty" and reads like a novel. This is an excellent book for Library reading.

Contents: Increasing importance of social questions; Political dangers; Coming increase of social pressure; Two opposing tenden-

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cies; March of concentration; Wrong in existing social conditions; Is it the best of all possible worlds? That we all might be rich; First principles; Rights of man; Dumping garbage; Over-production; Unemployed labor; Effects of machinery; Slavery and slavery; Public debts and indirect taxation; Functions of government; What we must do; Great reform; American farmer; City and country; Conclusion.

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G 36 el

627. **Elements of sociology: a text-book for colleges and schools.** Franklin Henry Giddings. N. Y., Macmillan Co., 1901. 353 p. D. cl. 1.10 .99

Sociology as set forth in this volume is nothing more or less than an elementary description of society in clear and simple terms.

Contents: Population and society; Where aggregations of people are formed; How aggregations of people are formed; Composition and the unity of a social population; Practical activities of society; Socialization; Cooperation; Social pleasure; Social nature; Classes of social; Preeminent social class; Social mind: modes of like-mindedness; Sympathetic like-mindedness and impulsive social action; Formal like-mindedness: tradition and conformity; Rational like-mindedness: public opinion and social values; Social organization; Component societies; Constituent societies; Character and efficiency of organization; Early history of society; Tribal society; Civilization; Progress; Democracy; Theory of society.

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628. **Prisoners of Russia: a personal study of convict life in Sakhalin and Siberia.** Benjamin Howard. N. Y., D. Appleton & Co., 1902. 389 p. ill. D. cl. . 1.40 1.26

An intensely interesting account of prison life in Siberia. Excellent for Library reading.

Dr. Benjamin Howard was born in Chesham, Bucks, England, March 21, 1836. He became interested in the prison systems of the world in 1859; and began his investigations of prison life in 1888. The present work is founded on a personal study of prison life and his experience while confined in a Russian prison, and on observations made during a visit to the convict Island Sakhalin.

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629. **Woman and the republic: a survey of the woman-suffrage movement in the United States and a discussion of the claims and arguments of its foremost advocates.** Helen Kendrick Johnson. N. Y., D. Appleton & Co., 1897. 327 p. D. cl. 1.50 .98

Valuable for use of debaters.

"Largely a reply to Dr. Putnam-Jacob's 'Common sense applied to woman's suffrage' and 'The history of woman's suffrage'."

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by Elizabeth Cady Stanton and others. Mrs. Johnson gives the opposite side of the question, with many new and old arguments, supported by carefully gathered facts and figures. Her conclusions are that woman's suffrage is not the offspring of democracy, but has received its warmest support under monarchical or even despotic governments; that the advance women have made in the professions and the changes for the better brought about in their condition under the laws are to be credited to the broadening of thought, not to the suffrage agitation; that woman, through her sex, is unfitted for political life; that the suffrage would tend to disintegrate the home; that women would lack the physical power to defend a vote, or to carry out the laws she might enact."

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630. [616.] **Children of the poor.** Jacob A. Riis. N. Y.,
C: Scribner's Sons, 1892. 300 p. il. D. bds... 1.25 1.12

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631. [615.] **How the other half lives: studies among the tenements of New York.** Jacob A. Riis. N. Y.,
C: Scribner's Sons, 1899. 304 p. il. D. bds.... 1.25 1.12

The two books above are as interesting as a romance and will open up to the students a side of life with which few of them are familiar. Excellent for Library reading.

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632. **Making of an American.** Jacob A. Riis. N. Y., The
Macmillan Co., 1901. 443 p. il. O. cl..... 2.00 1.30

The papers which form this autobiography were originally published in The Outlook, two appeared in The Century, and one in The Churchman. Mr. Riis was born in Denmark in 1849 and came to this country about thirty years ago. He struggled with poverty, and has spent his life making an intelligent study of the condition of the poor and the causes which produce poverty. Under Mayor Strong's administration he did much faithful work in New York City. The book is lavishly illustrated.

Excellent for Library reading.

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633. [617.] **Ten years' war: an account of the battle with the slums in New York.** Jacob A. Riis. Bost.,
Houghton, Mifflin & Co., 1900. 267 p. por. D. cl. 1.50 .98

A true picture of life in the slums.

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| 634. [613.] Introduction to the study of society. Albion W. Small, and George E. Vincent. N. Y., American Book Company, 1894. 384 p. D. cl..... | 1.80 1.53 |

A general treatise on sociology and a guide to its study. The subjects for investigation will be found especially helpful.

Contents: Origin and scope of sociology; the natural history of a society; social anatomy; social physiology and pathology; social psychology.

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| 635. Tuskegee: its story and its work, with an introduction by Booker T. Washington. Max Bennett Thrasher. Bost., Small, Maynard & Co., 1901. 215 p. il. D. cl..... | 1.00 .65 |
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"In this volume Mr. Max Bennett Thrasher, a Boston newspaper and magazine writer who has spent much time during the last five years travelling in the South, has told the story of the school in a very interesting way. He has shown how Mr. Washington's early life was a preparation for his work. He has given a history of the Institute from its foundation, explained the practical methods by which it gives industrial training, and then he has gone on to show some of the results which the institution has accomplished. The human element is carried through the whole so thoroughly that one reads the book for entertainment as well as for instruction."

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| #636. American charities: a study in philanthropy and economics. Amos G. Warner. N. Y., Thos. Y. Crowell & Co., c1894. 430 p. maps. (Library of Economics and Politics series.) D. cl..... | 1.75 1.15 |
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"The writer is Professor of Economics and Social Science in the Leland Stanford Jr. University. He recognizes heredity, environment, social conditions, intoxicants, selfishness, sickness, all inextricably interwoven as some of the innumerable causes of pauperism. He traces the origin of philanthropy among heathen nations. He analyzes proposed methods of relief, and shows by carefully prepared tables what influences tend toward deepening degradation and what tend toward elevating and improving the poor. His tone is optimistic and wholesome. The practical suggestions would save millions of dollars. A full bibliography, showing how wide is the author's reading, covers eleven pages. His facts are made serviceable by a remarkably well-made index."

This volume is excellent for reference but should be purchased by the larger libraries only.

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637. **Up from slavery: an autobiography.** Booker T. Washington. N. Y., Doubleday, Page & Co., 1901. 330 p. por. D. cl. 1.50 1.35

This volume is the outgrowth of a series of articles dealing with the incidents in Mr. Washington's life, which were published consecutively in the Outlook. It tells of his life from the days when he was a little slave, until the present when he fills the principal's chair at Tuskegee, an educational institution founded by himself, for the betterment of his own people.

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638. [618.] **Poor in great cities; their problems and what is doing to solve them.** Robert A. Woods, and others. N. Y., C: Scribner's Sons, 1895. 400 p. il. O. cl. 3.00 1.96

Most interesting studies.

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639. [614.] **Outline of practical sociology.** Carroll D. Wright. N. Y., Longmans, Green & Co., 1899. 431 p. D. (American citizen series.) cl. 2.00 1.30

An interesting hand-book on the subject of sociology for reference. The bibliographies are good.

Contents: Basis of practical sociology; units of organization, social and political; questions of population, immigration, urban and rural population, special problems of city life; questions of the family; the labor system; social well being; defence of society; remedies.

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640. **Day with a tramp and other days.** Walter A. Wyckoff. N. Y., C: Scribner's Sons, 1901. 191 p. D. cl. 1.00 .90

The five narratives comprised under this title, like those published in the series of "The workers", east and west, are drawn from notes taken by Mr. Wyckoff during an expedition made by him ten years ago. Their titles are: A day with a tramp; With Iowa farmers; Section hand on the Union Pacific Railway; "Burro-puncher"; Incidents of the slums.

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641. [630.] **Workers: an experiment in reality: the East.** Walter A. Wyckoff. N. Y., C: Scribner's Sons, 1899. 270 p. il. D. cl. 1.25 .82

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642. [631.]	Workers: an experiment in reality in the West. Walter A. Wyckoff. N. Y., C: Scribner's Sons, 1899. 378 p. il. D. cl.	1.50 .98
	A study of labor from the personal experiences of the author.	

EDUCATION.

Books for the teacher and the classes in Pedagogy.

When possible, teacher and pupils must read these together. The value of reading will be greatly enhanced by observations on teaching in lower grades and in the high school. Several of the books listed will be helpful to the grade teachers. A careful study of these books should be made in the teachers' meetings.

PSYCHOLOGY.

The study of psychology in the high schools must necessarily be elementary and will be successful in so far only as it is simple and direct. No effort should be made to teach a system of philosophy or to engage in metaphysical disputation. The end will be reached if the pupil is taught what the mind can do and how it does it. A simple scheme of the mental faculties should be presented and the pupil should learn the office of each and the order in which it is developed. Definitions of mental powers and processes should be given, so far as possible, in simple, unequivocal English. When it is found necessary to use a foreign term, its meaning and the necessity for its use should be clearly shown, and the pupil should be required to use it in his recitations until the term acquires the force and distinctness of a native idiom. The teacher should remember that mental methods can be defined and illustrated only by appeals to individual experience, and that facts and theories are worthless to the student until he finds them there. Fundamental processes, such

as perception and consciousness, should be clearly realized by each pupil, but no effort should be made to explain their source.

The influence of the emotions and the will in determining character and conduct may be explained and illustrated. The mind is the instrument through whose activity all accretions of knowledge come. The study of its powers, modes of action and limitations is noble in itself and ought to be rich in results. The examination of the sequence in the unfolding of its powers furnishes the guide lines for student and teacher. The habit of sober and accurate thought which this study necessitates is the prerequisite of wise action. To impart the power of fixing the attention, of holding the mind steadily to the subject in hand is preeminently the province of psychological study, and is the highest outcome of intellectual training.

THEORY AND ART OF TEACHING.

Sec. 496a of the Wisconsin Statutes authorizes the state superintendent "to prepare a course or courses of study suitable to be pursued in the free high school," and specifically states that: "Each free high school shall offer at least a twelve weeks' course of instruction each year in the theory and art of teaching; in the organization, management, and course of study of ungraded schools; and in the duties of citizens in the organization and administration of local systems. Such course of instruction shall be open to all students in this school." Provision must be made for this study in each course excepting courses in manual training. It should be understood by teachers and members of school boards that this is not a study which is of value to those pupils only who expect to teach in the schools of the state. The pupils in the public schools will soon be in positions where they will be responsible for the development and maintenance of those schools. The work in Theory and Art of Teaching may be so broadened as to include a consideration of the proper organization of the public schools, the necessity for an intelligent

interest in their welfare, and in what is necessary to secure that welfare.

This subject if properly taught, may afford as valuable a training for citizenship as any in the course; it is also of high value as a disciplinary study.

The best text book for use in the study of pedagogy is the *Manual of the Course of Study for Common Schools* issued by the state superintendent. It should be made the basis of the work in this subject. As an aid to the study of the *Manual* a good reference library should be provided, containing texts on school management, pedagogy, courses of study, etc.

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643. [653.] **Herbartian psychology applied to education.** John Adams. Bost., D. C. Heath & Co., 1898. 284 p. D. (Heath's pedagogical lib.) cl. 1.00 .90

A series of essays applying the psychology of Herbart to education.

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644. [673.] **Moral instruction of children.** Felix Adler. N. Y., D. Appleton & Co., 1898. 278 p. D. (International ed. series.) cl. 1.50 .98

An interesting and instructive book.

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645. [650.] **Elementary psychology and education.** Joseph Baldwin. D. Appleton & Co., 1899. 299 p. D. (International ed. series.) cl. 1.50 .96

Valuable for reference.

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646. **School management and school methods.** Joseph Baldwin. N. Y., D. Appleton & Co., 1897. 395 p. D. (International education series.) cl. 1.50 .98

Contents: Public improvement through better educational conditions; Pupil improvement through better educational facilities;

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Pupil improvement through educative school of government; Pupil improvement through educative class management and class work; Pupil improvement through better school and college organization and correlation; Pupil improvement through efficient methods of teaching.

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647. **Studies in historical method.** Mary Sheldon Barnes. Bost., D. C. Heath & Co., 1899. 144 p. (Heath's pedagogical library.) D. cl. 1.12 .95

For the use of the teacher in the secondary school who wishes to specialize in history.

Contents: As to the intent of this book; Part I—Method as determined by the nature of history; Content of history; Sources of history; Study of contemporary history; Study of local history; Special study on ballads as historical material; Relation of travel to historical study; Tools of history; Relation of adjunct subjects to history; Principles of method deducted from preceding studies.

Part II—Method as determined by the historic sense; Historic sense among primitive peoples; Historic sense among children; Special study on the historic memory of children; Special study on children's sense of historical time; Principles of method deducted from Part II.

Part III—Method as determined by the aim of historical study; Special study on the making of patriots; Special study on the philosophy of history; Part IV—Practical application of principles of method to history in the high school; Part V—Descriptive and select bibliography of works on method.

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648. **Teaching of Latin and Greek in the secondary school.** Charles E. Bennett, and George P. Bristol. N. Y., Longmans, Green & Co., 1901. 336 p. (American Teachers series.) D. cl.... 1.50 .98

Contents: Part I, Teaching of Latin in the secondary school; Historical position of the study of Latin in modern education; Justification of Latin as an instrument of secondary education; Beginning work; What authors are to be read in the secondary school, and in what sequence? Conduct of the secondary work in Latin; Latin composition; Latin prosody; Some miscellaneous points; Preparation of the teacher.

Part II, Teaching of Greek in the secondary school; Aim of Greek study in the high school; Pronunciation; Beginning work; Xenophon and other prose writers—the Greek; Homer, Greek composition; Geography and history; Mythology and art.

The "American teachers series," of which this is the first volume, will review the principal subjects of the secondary school curriculum. The purpose is to discuss the educational value of each subject, the reasons for including it in the curriculum, the

selection and arrangement of materials in the course, the essential features of class instruction and the various helps which are available for teachers' use. The editor of the series claims no more for the books than "merely contributions to the professional knowledge necessary in secondary education."

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B 62 le

649. **Letters to a mother: on the philosophy of Froebel.** Susan E. Blow. N. Y., D. Appleton & Co., 1899. 311 p. (International Education series.) D. cl. 1.50 .98

"The philosophy of Froebel is here explained in language addressed to the general public. The author takes up the most important doctrines one after the other as they were developed in the *Mutter und Kose Lieder*, and shows their equivalents in the different systems of thought that prevail. In some cases these systems are in harmony with Froebel, and in other cases there is profound disagreement."

Ik

B 62 sy

650. **Symbolic education: a commentary on Froebel's "Mother Play."** Susan E. Blow. N. Y., D. Appleton & Co., 1901. 251 p. (International Education series.) D. cl. 1.50 .98

This book is intended primarily for Kindergarten teachers but it will be of interest and value to every live teacher.

Contents: Atomism; Development; Childhood of the race; Symbolism of childhood; Meaning of play; Old Lady Gairfowl; Pattern experiences; Vortical education.

Ik

B 63 se

652. [661.] **Secondary school systems of Germany.** Frederick E. Bolton. N. Y., D. Appleton & Co., 1900. 398 p. D. (International Education series.) cl. 1.50 .98

An interesting and readable book. Valuable for reference.

Ik

B 64 ed

- *653. [660.] **Education in the United States: its history from the earliest settlements.** Richard G. Boone. N. Y., D. Appleton & Co., 1901. 410 p. (International Education series.) D. cl. 1.50 .98

Contents: Earliest American schools; Colonial colleges; Colonial school systems; Elementary education; Academies and colleges; Centralizing tendencies; Preparation of teachers; Recent colleges; Professions; Technological education; Education of unfortunates

and criminal classes; Supplementary institutions; Learned societies and libraries; General government and education; Compulsory school attendance; Gradation of schools; Education in the south; Higher education of women; Conclusion.

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B 66 te

654. **Teaching of history and civics in the elementary and the secondary school.** Henry E. Bourne. N. Y., Longmans, Green & Co., 1902. 385 p. (American Teachers' series.) D. cl. 1.50 .98

"It is the aim of this book to aid teachers of history, and especially those who have not had special training in historical work, better to comprehend the nature of the subject. Until they have considered the development of history as a way of portraying the experience of mankind, and know something of the methods by which it seeks to reach the sure basis of fact, and until they have seriously studied the problems of historical instruction, they can not feel a large interest in the subject, and consequently cannot inspire their pupils with such an interest. The first part of this book has been written to set them on the way toward a better comprehension of those aspects of history. The second part offers a review of the general field, which may guide those who require such help intelligently to study its many phases. . . .

In the bibliography prefixed to each chapter and in the notes will be found the names of the books chiefly consulted, or useful in a farther study of the subject."—*Preface*.

Part I—Study and teaching of history: Meaning of history; Foundations of historical scholarship; History in French and German schools; History in American schools; Value of history; Aim in teaching civics; Programme for history; School and the library; Facts of most worth; Methods of teaching history; Source method.

Part II—Course of study: Ancient history; Greek history; Roman history; Mediaeval history; Expansion of Europe; the founding of America; European history since 1560; History of the United States; Course of study in the elementary school; Teaching of civics.

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B 67 fr

655. [676.] **Froebel, and education through self-activity.** H. Courthope Bowen. N. Y., C: Scribner's Sons, 1897. 209 p. D. (Great Educators series.) cl. 1.00 .90

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B 82 in

656. [659.] **Introduction to the history of educational theories.** Oscar Browning. N. Y., Harper & Bros., 1882. 199 p. S. (Educational Library series.) cl. 50 .33

A brief history of education.

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price. schools.

657. [664.] **Meaning of education and other essays and addresses.** Nicholas Murray Butler. N. Y., Macmillan Co., 1898. 230 p. D. cl. 1.00 .65

Interesting and valuable essays on the meaning of education in its broad sense.

Contents: Meaning of education; What knowledge is of most worth? Is there a new education? Democracy and education; The American college and the American university; The function of the secondary school; The reform of secondary education in the United States.

IkC 35 ch

- *658. **Child: a study in the evolution of man.** Alexander Francis Chamberlain. N. Y., C: Scribner's Sons, 1902. 498 p. il. (Contemporary science series.) D. cl. 1.50 1.35

A study of the child in the light of the literature of evolution, and an attempt to record, and, if possible interpret some of the most interesting and important phenomena of human beginnings in the individual and in the race.

IkC 73 hl

- *659. **History of pedagogy.** Gabriel Compayré. Translated, with an introduction, notes, and an index by W. H. Payne. Bost., D. C. Heath & Co., 1901. 598 p. (Heath's pedagogical library.) D. cl... 1.75 1.57

For reference.

IkC 73 le

660. **Lectures on pedagogy: theoretical and practical.** Gabriel Compayré. Translated with an introduction, notes, and an appendix by W. H. Payne. Bost., D. C. Heath & Co., 1898. 491 p. (Heath's pedagogical library.) D. cl. 1.75 1.57

An elementary manual of teaching well adapted to the needs of teachers.

Contents: Part I—Theoretical pedagogy; Education in general; Physical education; Intellectual education; Education of the senses; Culture of the attention; Culture of the memory; Culture of the imagination; Faculties of reflection, judgment, abstraction, reasoning; Culture of the feelings; Moral education; Will, liberty, and habit; Higher sentiments; Aesthetic education, religious education; Part II—Practical pedagogy; Methods in general; Reading and writing; Object-lessons; Study of the Mother-Tongue;

Teaching of history; Teaching of geography; Teaching of the sciences; Morals and civic instruction; Drawing—music—singing; Other exercises of the school; Rewards and punishments; Discipline in general; Appendix—Doctrine of memory; Analysis and synthesis; Problem of primary reading; Value of subjects.

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C 73 st

661. [310.] **Study of History in schools:** report to the American historical association. Committee of Seven, Andrew C. McLaughlin, Chm. N. Y., Macmillan Co., 1899. 267 p. D. cl. 50 .44

A very suggestive book to the teacher of history. It should be in every library.

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C 81 am

662. **American at Oxford.** John Corbin. Bost., Houghton, Mifflin & Co., 1902. 325 p. il. D. cl. 1.00 .90

Mr. Corbin is a Harvard man who has resided at Oxford, and has seen much of English life. He covers in his narrative the whole range of college activities, outdoor and indoor life, athletics and clubs, examinations and amusements, the university and the outside world. He deals lightly with the history of Oxford, its past and its influence on English life, and in the light of this history and study, touches on the problems which now concern the American university, the social and athletic problem, the administrative and educational, and the large question of the service of the University to the country.

Students will enjoy reading this book. The language is simple and the subject matter extremely interesting.

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D 28 ar

- #663. **Aristotle: and ancient educational ideals.** Thomas Davidson. N. Y., C: Scribner's Sons, 1901. 256 p. (Great Educators series.) D. cl. 1.00 .90

There is no English book that covers the field of Greek education as well as "Aristotle".

The book touches upon the whole subject of ancient pedagogy, the course of education being traced up to Aristotle,—and down from him through the decline of ancient civilization.

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D 28 ed

664. **Education of the Greek people:** and its influence on civilization. Thomas Davidson. N. Y., D. Appleton & Co., 1900. 229 p. (International education series.) D. cl. 1.50 1.00

"This work is not intended for scholars or specialists, but for that large body of teachers throughout the country who are trying

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to do their duty, but are suffering from that want of enthusiasm which necessarily comes from being unable clearly to see the end and purpose of their labors, or to invest any end with sublime import. I have sought to show them that the end of their work is the redemption of humanity, an essential part of that process by which it is being gradually elevated to moral freedom, and to suggest to them the direction in which they ought to turn their chief efforts."—*Preface*.

Ik

D 28 hl

#665. **History of education.** Thomas Davidson. N. Y., C: Scribner's Sons, 1901. 292 p. D. cl. 1.00 .90

Contents: Savage, barbarian, and civic education; Introductory; Rise of intelligence; Savage education; Barbarian education; Civic education; Human education; Supernatural beginnings of humanism; Hellenistic education; Christian "catechetical school" of Alexandria; Patristic education; Muslim education; Mediaeval education; Period of Charles the Great; Scholasticism and Mysticism; Mediaeval universities; Renaissance, reformation, and counter-reformation; Modern education; Fifteenth, sixteenth, and seventeenth centuries; Eighteenth century; Nineteenth century; Outlook; Bibliography.

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666. **School and society;** three lectures; supplemented by a statement of the University elementary school. John Dewey. (Chicago.) N. Y., McClure, Phillips & Co., 1900. 129 p. il. D. cl. 1.00 .65

A book which should be read by every teacher.

Contents: School and social progress; School and the life of the child; Waste in education; Three years of the university elementary school.

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D 84 he

667. **Helps for ambitious girls.** William Drysdale. N. Y., Thomas Y. Crowell & Co., 1900. 505 p. D. cl. . 1.50 .98

A most sensible book for girls to read whether they are in school, college, workshop, office, or the wife or mother of a home. The author believes that nature has planned a work for every girl and that it is her first duty to find that work, never losing sight, however, of home and its refining influences. He discusses the different professions, trades, and other occupations in which women are found employed today, pointing out the advantages and disadvantages of each as related to the girl and her future.

An important part of the work is the practical information in almost every subject about where to turn. The requirements for admission to leading colleges for girls are shown at length; the

courses of study for expectant teachers in the public schools; full information from the largest hospitals on the necessary steps for becoming a trained nurse; courses of study necessary for the woman lawyer, doctor, preacher, dentist, and so through the whole list. These practical parts of the book, girls who desire to become self-supporting will find invaluable.

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668. **Methods of teaching modern languages:** papers on the value and on methods of modern language instruction. A. Marshall Elliott, *and others*. Bost., D. C. Heath & Co., 1901. 217 p. (Heath's pedagogical library.) D. cl. 90 .76

Contents: Modern languages as a college discipline; Observations upon method in the teaching of modern languages; Reading in modern language study; Natural method; Notes on the teaching of French; Practical and psychological tests of modern language study; Collegiate instruction in the romance languages; How to use modern languages as a means of mental discipline; Teaching of French and German in our public high schools; Aim and scope of the study of modern languages and methods of teaching them; Natural method explained: "Reader" the center of modern language teaching; On the use of foreign language in the class-room; Common sense in teaching modern languages; Recommendations in the "Report of the Committee of Ten".

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F 31 sc

669. [685.] **School inspection.** D. R. Fearon. N. Y., Macmillan Co., 1883. 93 p. D. cl. 1.50 .98

Two valuable books for superintendents and supervising principals.

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F 55 le

670. [665.] **Lectures on teaching.** James G. Fitch. N. Y., Macmillan Co., 1881. 436 p. D. cl. 1.00 .85

A good book.

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F 74 bo

671. **Boy problem: a study in social pedagogy.** Second ed., rev. and enl. William Byron Forbush, with introduction by G. Stanley Hall. Bost., Pilgrim Press, 1901. 194 p. D. Ed. 2, rev., enl. cl. .. .75 .67

This book should be read by every teacher both in the grades and High school. Though the author does not attempt to solve the boy problem, he accomplishes the aim which he evidently had in view

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of impressing his readers with the gravity of the problem and interesting them in taking some active steps toward a solution of it. He says: "The solution of the problem may be sought from three sources: from a study of boy life, from a study of the ways in which children spontaneously organize socially, and from a study of the ways adults organize for the benefit of boys."—*Preface*.

Contents: Boy-life; By-laws of boy life; Ways in which boys spontaneously organize socially; Social organizations formed for boys by adults; Some suggestions as to how to help boys; Boy problem in the church; Directory of social organizations for boys; List of books and pamphlets about work with boys; Reading course on the boy problem.

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G 18 ne

672. [670.] **New manual of method.** A. H. Garlick. N. Y., Longmans, Green & Co., 1897. 378 p. il. D. cl. 1.20 1.08

For reference.

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II 15 ps

673. [651.] **Psychology and psychic culture.** R. P. Hallack. N. Y., American Book Company, 1896. 368 p. D. cl. 1.25 1.07

Brief outline of the subject. A clear statement of principles.

Ik

II 17 ml

674. [682.] **Mind and hand: manual training the chief factor in education.** Charles H. Ham. N. Y., American Book Company, 1900. 464 p. il. D. cl.... 1.25 1.08

A very complete discussion of manual training.

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II 19 ed

675. **Educational aims and educational values.** Paul H. Hanus. N. Y., Macmillan Co., 1900. 211 p. D. cl. 1.00 .65

"The book consists of a series of essays on contemporary educational problems. In the first five chapters the attempt is made to formulate the aims of elementary and secondary education, and to describe the scope and methods of an education that meets the demands of modern life, both in its provisions for the development of the individual and in its training for social service. The remaining chapters deal with the professional training of the college-bred teacher, and with the services of John Amos Comenius

who, in the seventeenth century, advocated nineteenth-century educational reforms." List Price to
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Contents: Educational aims and educational values; Recent tendency in secondary education examined; Attempted improvements in the course of study; What should the modern secondary school aim to accomplish? Secondary education as a unifying force in American life; Preparation of the high school teacher of mathematics; Study of education at Harvard University; Permanent influence of John Amos Comenius.

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II 59 ar

676. **Art of study: a manual for teachers and students of the science and art of teaching.** Burke A. Hinsdale. N. Y., American Bk. Co., 1900. 266 p. D. cl. 1.00 90

"The ultimate object of this book is to place the Art of Study as a tool or instrument in the hands of pupils and students in schools. But as this object can be reached only by way of the teachers, the book is primarily addressed to them, and to students of the science and the art of teaching." Preface.

Contents: Learning and teaching; Study and its relations to learning and teaching; Art of study defined; Neglect of the art of study; Is knowledge or mental development the end of teaching?; First stage of instruction in the art of study; Child's first contact with the book; Study—recitation; Study—lesson; Attacking the lesson; Recitation—lesson; Attention: its nature, kinds, and value; Passive attention: Interest; Cultivation of passive attention; Active attention: will; Cultivation of active attention; Thoroughness; Relations of feeling to study and learning; Methods of learning; Methods of teaching; Formal teaching of the art of study; Teaching as a mode of learning.

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II 59 h

677. [675.] **Horace Mann, and the common school revival in the United States.** B. A. Hinsdale. N. Y., C. Scribner's Sons, 1898. 326 p. D. (Great educators series.) cl. 1.00 .90

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II 59 ho

678. [311.] **How to study and teach history, with particular reference to the history of the United States.** B. A. Hinsdale. N. Y., D. Appleton & Co., 1898. 365 p. D. (International educational series.) cl. 1.50 .98

The teacher will find this book very helpful and suggestive. The uses of history, the criteria for the choice of facts, the necessity for the organization of facts, sources of information, the necessary qualifications of the teacher are given.

The grouping and relating of facts are illustrated by some important chapters in American history.

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price. schools.

679. [681.] **Teaching the language-arts—speech, reading, composition.** B. A. Hinsdale. N. Y., D. Appleton & Co., 1896. 205 p. D. (International educational series.) cl. 1.00 .65

Treats of the use and growth of language, its grammatical and logical structure, its mastery in speaking, reading, and writing; its place in the cultivation of the powers of thought, and the significance of philology among the sciences.

IkH 83 sy

- #680. **Systematic science teaching: a manual of inductive elementary work for all instructors.** Edward Gardiner Howe. N. Y., D. Appleton & Co., 1900. 336 p. il. (International education series.) D. cl. 1.50 .98

An excellent manual of instruction in Natural science for the elementary schools.

IkH 87 dl

681. **Dickens as an educator.** James L. Hughes. N. Y., D. Appleton & Co., 1901. 319 p. (International education series.) D. cl. 1.50 1.00

Mr. Hughes considers Charles Dickens the greatest educational reformer that England has produced. He claims he has done more than any one else to secure for the child a considerate treatment of his tender age. His book aims to prove that he was the great apostle of the "new education", and to bring into connected form, under appropriate headings, the educational principles advocated through his novels and other writings. Seventeen chapters gather together extracts under the headings: The place of Dickens among educators; Infant gardens; The overthrow of coercion; The doctrine of child depravity; Cramming; Free childhood; Individuality; Child study and child nature, etc.

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682. [649.] **Talks to teachers on psychology: and to students on some of life's ideals.** William James. N. Y., Henry Holt & Co., 1899. 301 p. O. cl... 1.50 1.35

One of the most practical and helpful books for the teacher. It is readable and interesting.

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- #683. **European schools: or, What I saw in the schools of Germany, France, Austria, and Switzerland.** Louis Richard Klemm. N. Y., D. Appleton & Co., 1896. 426 p. il. (International education series.)
D. cl. 2.00 1.30

"The author of this book went to Europe with the intention of seeing what was worth reading. Schools inferior to the average American school he avoided. He strove, during a journey of ten months, to see the best that Europe could offer him, and in this volume he thinks he has pictured the best results, described the most advanced methods, and given a great number of valuable hints that will be serviceable to teachers who have not sunk back into that detestable state of self-sufficiency and satisfaction which is the arch-foe of progress."—*From preface.*

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L 12 pr

684. **Primer of psychology.** George Trumbull Ladd. N. Y., C: Scribner's Sons, 1898. 224 p. D. cl. 1.00 .90

A narrative in plain, simple English of the more obvious facts and principles known to modern scientific psychology for high school pupils and general readers.

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L 26 ap

685. [652.] **Apperception: a monograph on psychology and pedagogy.** Dr. Karl Lange, ed. by Charles De Garmo. Bost., D. C. Heath & Co., 1894. 279 p. D. (Heath's pedagogical lib.) cl. 1.00 .90

The nature, conditions, and significance of apperception, and its application to pedagogy.

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M 11 me

686. **Method in history, for teachers and students.** William H. Mace. Bost., Ginn & Co., 1901. 311 p. D. cl. 1.00 .85

An excellent book for the use of the History teacher. "The aim has not been to discuss devices and external manipulations in teaching history; the term 'method' is not even intended to suggest diagrams, chronological charts, or expedients of like nature. But something far more fundamental has been the aim; the determining factors in method and not the determined."

It is the prevailing custom among teachers in secondary and primary schools to look upon the subject they teach as contributing very little to the method of its teaching. The result is to lower the subject—and, worst of all, the work of teaching—in the estimation of the teacher. The subject stands as so much simple and

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easy matter upon which no special preparation for the recitation is needed. The work ceases to be interesting and sinks into mere drudgery. College graduates, as a rule, take the same low view of work in these schools. They feel that the branches taught even in the best secondary schools present no problem worthy of their metal. There is a problem here worthy of their best endeavors and one that challenges, in point of difficulty, their strongest and keenest powers. They generally do not know where to look for it; it is a pedagogical, and not an academical problem. This work is written with the confident hope that such a problem will be perceived in the domain of history teaching in the primary and secondary schools."—*From preface.*

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M 22 ap

687. [663.] **Applied psychology:** introd. to the principles and the practice of education. James A. McLellan. Bost., Small, Maynard & Co., 1892. D. cl.. 1.00 .80

One of the best books on this subject.

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M 27 ol

688. [347.] **Old Greek education.** J. P. Mahaffy. N. Y., Harper & Bros., 1882. 144 p. S. (Education lib.) cl.... .75 .64

A clear and simple account of the practice and theory of Greek education. Valuable in the history of education.

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M 75 bl

689. **Bibliography of education.** Will S. Monroe. N. Y., D. Appleton & Co., 1897. 202 p. (International education series.) D. cl. 2.00 1.30

This book will be of value to the teacher who wishes a complete reference list of the best books on education. It will be of no use whatever to High school students and should not be purchased by the smaller libraries.

"A valuable classed bibliography of works relating to education to be found in the English language, except in the matter of works of reference. It includes the titles of 3,200 books and pamphlets, grouped under twenty-two different classes, which are again broken into sections and subsections. The leading headings are: Works of reference; History and theory of education; Principles and practice of teaching; Methods of instruction; School administration; Kindergarten; Education of colored children; Of defective children; Professional education; Manual training; Philosophy; Psychology; Moral education; Physical education and school hygiene; Education of women; Self-culture and home education; Sociological aspects of education; School systems; Educational conferences and exhibits; American reports; Educational journals."

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price. schools.

690. **Psychology for teachers.** Conway Lloyd Morgan,
with a preface by Henry W. Jameson. N. Y., C:
Scribner's Sons, 1901. 240 p. D. cl. 1.00 .90

This volume was written to meet the requirements of those who are preparing themselves for the profession of teaching. It is a practical book, dealing with the problems of school life in a manner which will develop interest and arouse enthusiasm.

IkM 83 ve

691. **Ventilation and warming of school buildings.** Gilbert B. Morrison. N. Y., D. Appleton & Co., 1900. 181 p. il. (International education series.)
D. cl. 1.00 .65

Contents: Needed information; Effects of breathing impure air; Air; Examination of the air; Amount of air required; General principles of ventilation; Natural ventilation; Inlets; Regulating the drafts of openings—the wind; Ventilation by windows; Artificial ventilation; Movement of the air by mechanical means; Air-propellers; Can the plenum movement be afforded? Cost of ventilation; Warming; Methods of warming; Steam heating; Ideal plan for warming and ventilating.

IkOp 5 de

692. **Development of the child.** Nathan Oppenheim. N. Y., Macmillan Co., 1898. 296 p. D. cl. 1.25 1.12

Contents: Introductory; Facts in the comparative development of the child; Comparative importance of heredity and environment; Place of the primary school in the development of the child; Place of religion in the development of the child; Value of the child as a witness in suits at law; Development of the child-criminal; Child's development as a factor in producing the genius or the defective; Institutional life in the development of the child; Profession of maternity. Author is attending physician to the children's department of Mt. Sinai Hospital Dispensary.

IkP 16 hl

693. **History of education:** Franklin V. N. Painter. N. Y., D. Appleton & Co., 1901. 343 p. (International series.) D. cl. 1.50 .98

"I have endeavored to present clearly the leading characteristics of each period, and the labors and distinctive principles of prominent educators. Considerable prominence has been given to Comenius, Pestalozzi, Froebel, and other educational reformers, who laid the foundations of the scientific methods now coming into general use. In support or illustration of various statements, recognized authorities have been permitted to speak freely."—*Preface*.

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P 22 no

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694. [667.] **Notes of talks on teaching.** Francis W. Parker, reported by Lelia E. Partridge. N. Y., E. L. Kellogg & Co. 182 p. S. cl..... 1.00 .85

Interesting talks which will be found helpful in the classes in theory and art.

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P 58 sc

695. [684.] **School supervision.** Josiah L. Pickard. N. Y., D. Appleton & Co., 1901. 183 p. (International education series.) D. cl..... 1.00 .65

Contents: Introductory; Historical sketch of supervision of schools in the United States; Character of school supervision; State supervision; County superintendency; City supervision; City superintendent of schools; City superintendent's relation to pupils; Superintendent's relation to teachers; Gradation and course of study; Promotions and examinations; Relation of superintendent to parents and patrons; Relation of superintendent to the physical training of pupils; Relation of superintendent to moral training; Relation of superintendent to government and discipline of pupils; Relation of superintendent to the board of education; Relation of the superintendent to agencies for improvement of teachers; Relation of public schools to morality and religion; What shall we do with our boys?

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P 92 me

696. **Mental development in the child.** William T. Preyer. Translated from the German by H. W. Brown. N. Y., D. Appleton & Co., 1901. 176 p. (International education series.) D. cl..... 1.00 .65

An excellent book for Kindergartners and mothers.

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Qu 4 es

697. [658.] **Essays on educational reformers.** Robert Herbert Quick. N. Y., D. Appleton & Co., 1899. 568 p. D. (International education series.) cl.. 1.50 .98

One of the best histories of education.

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R 29 rf

698. [669.] **Report of the committee of fifteen.** N. Y., American Book Company, 1894..... .30 .27

These two reports are on the subjects of study and the methods of instruction in secondary schools, including public high schools, private academies, and schools preparing students for college.

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	699. [688.] Report of the committee of ten. N. Y., American Book Company, 1892.....	.30	.27

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	700. Report of the committee of twelve of the modern language association of America: with an introduction by the chairman Calvin Thomas. Bost., D. C. Heath & Co., 1901. 99 p. S. cl.....	.16	.14

"The problem of the Modern Language Committee was, then, to suggest to the secondary teacher what should be taught and how it should be taught, and to do this in such a way as to leave to the schools a large measure of liberty in the management of details. But the *what* and the *how* were inextricably bound up with the *why*, since the teacher's theory as to the purpose for which a modern language is studied will inevitably exert a determining influence upon the character and method of the instruction. It was first necessary, therefore, to take a definite position with regard to the educational value of the modern languages."

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	701. <i>Emile</i> : or, treatise of education. Rousseau, trans. by W. H. Payne. N. Y., D. Appleton & Co., 1901. 355 p. (International education series.) D. cl. 1.50 .98		

One of the greatest educational classics. Rousseau was the great leader in social and political reform and from his "*Emile*" our later great writers on education have caught their inspiration.

Instead of writing a formal treatise on education, he gives us in moving pictures a sort of panorama of a human life from infancy up to maturity. Every teacher should read this book and Plato's "*Republic*".

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	702. <i>Ideal school</i> : or, looking forward. Preston W. Search. N. Y., D. Appleton & Co., 1901. 357 p. (International education series.) D. cl.....	1.20	1.08

Although many of the ideas presented in this book seem beyond practical application, the author claims that there is scarcely a feature of the book not supported by something tested and proven. Its main value to the teacher will be as a source of inspiration.

Contents: Proposition stated—Introductory queries; Losses of the school; Fundamentals in planning a school; School plant; Scope of the school; Course of study; Individual variations; Illustrative methods; Applicability to different grades of instruction; Child's opportunity traced through the school; Function of the teacher; Re-enforcement of evolution; Municipal difficulties and organization; Something for the physicians to think about; Ethical basis of the school; Conclusion.

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703. [657.] **History of education.** Levi Seeley. N. Y.,
American Book Company, 1899. 343 p. D. cl. 1.25 1.07

A clear and concise account of the history of education. The outlines, references to literature, and the bibliography are good.

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704. **Teaching of chemistry and physics in the secondary school.** Alexander Smith, and Edwin H. Hall.
N. Y., Longmans, Green & Co., 1902. 377 p.
(American teachers' series.) O. cl. 1.50 .98

An excellent reference book on methods, for the use of the teacher in Chemistry and Physics.

Contents: Introduction; Chemistry in the curriculum; Introduction of the subject; Introduction in the laboratory; Instruction in the class-room; Some constituents of the course; Laboratory, equipment and illustrative material; Teacher, his preparation and development; Whether to be a teacher of physics; Preparation for teaching; Teacher as student, observer, and writer; Problems of laboratory practice; School text-books of physics; Discovery, verification, or inquiry? Technique of laboratory management; Lectures and recitations; Physics in primary and grammar schools; Physics in various kinds of secondary schools; On the presentation of dynamics; Plan and equipment of a laboratory; Physics teaching in other countries.

Ik**Sp 3 ed**

705. [662.] **Education: intellectual, moral and physical.**
Herbert Spencer. N. Y., D. Appleton & Co. 283
p. D. cl. 1.25 .82

A broad and masterly exposition of the general principles of education.

Ik**Su 5 st**

706. [654.] **Studies of childhood.** James Sully. N. Y., D.
Appleton & Co., 1898. 527 p. O. cl. 2.50 1.60

Certain aspects of children's minds which have come to the notice of the writer. Interesting and helpful, and will prove very suggestive to the student interested in child study.

Ik**Su 5 te**

707. **Teacher's handbook of psychology: on the basis of "Outlines of psychology."** James Sully. N. Y.,
D. Appleton & Co., 1900. 590 p. D. Ed. 4, enl.
cl. 2.00 1.30

A clear, systematic treatise well adapted to the use of teachers.

IkT 21 stList Price to
price. schools.

708. **Study of the child: a brief treatise on the psychology of the child, with suggestions for teachers, students, and parents.** Albert R. Taylor. N. Y., D. Appleton & Co., 1899. 215 p. (International education series.) D. cl. 1.25 .82

"The principal aim of this book has been to bring the subject within the comprehension of the average teacher and parent. Technical terms and scientific formulae have been avoided as much as possible. The desire to announce new principles has been wholly subservient to that of wishing to serve my fellow-workers by assisting them to a closer relationship with the child."—*Preface*.

Contents: Chapters on the senses; Consciousness and apperception; Attention; Symbolism; Language; Muscular or motor control; Feelings; Will and its functions; Intellect and its functions; Self, habit, and character; Children's instincts and plays; Manners and morals; Normals and abnormals; Stages of growth, fatigue point, etc. Bibliography.

IkT 59 ph

709. **Philosophy of school management.** Arnold Tompkins. Bost., Ginn & Co., 1901. 222 p. D. cl.... .75 .64

This book discusses the subject of school management from the kindergarten to the university. It should be in every teacher's library and in the larger school libraries.

IkT 67 ps

710. [655.] **Psychology of childhood.** Frederick Tracy. Bost., D. C. Heath & Co., 1896. 170 p. D. (Heath's pedagogical lib.) cl..... .90 .80

The results of the systematic study of children.

IkUf 3 in

711. [671.] **Introduction to the pedagogy of Herbart.** Christian Ufer, *tr. by* J. C. Zinser, ed. by Charles De Garmo. Bost., D. C. Heath & Co., 1896. 123 p. D. (Heath's ped. lib.) cl..... .90 .81

For the advanced pupils.

IkW 24 st

712. [656.] **Study of children and their school training.** Francis Warner. N. Y., Macmillan Co., 1898. 264 p. il. D. cl. 1.00 .85

Child study from the standpoint of a physician. The principles used in biological study and natural history are applied to child study.

Ik

W 58 el

List Price to
price. schools.

713. [666.] **Elements of pedagogy.** Emerson E. White.
N. Y., American Book Company, 1886. 336 p.
D. cl. 1.00 .85

Clear statements and concise discussion on the elements of psychology, the principles of teaching, and methods in teaching. For beginners in the subject.

Ik

W 58 sc

714. [683.] **School management.** Emerson E. White.
N. Y., American Book Company, 1894. 320 p.
D. cl. 1.00 .85

Clear statements of principles and their application to school work. The book contains many concrete illustrations, and these will appeal to the young teacher.

Ik

W 63 ch

715. [672.] **Children's rights: a book of nursery logic.**
Kate Douglas Wiggin. Bost., Houghton, Mifflin
& Co., 1898. 236 p. D. cl. 1.00 .65

Charming and valuable essays on rights of the child, his plays and playthings, and his reading. The relation of the kindergarten to social reform is also discussed. Younger pupils will enjoy.

Ik

W 63 fg

716. [678.] **Frebel's gifts.** Kate Douglas Wiggin, and
Nora Archibald Smith. Bost., Houghton, Mifflin
& Co., 1895. 202 p. D. (Republic of childhood
series.) cl. 1.00 .65

Ik

W 63 fo

717. [677.] **Frebel's occupations.** Kate Douglas Wiggin
and Nora Archibald Smith. Bost., Houghton,
Mifflin & Co., 1897. 313 p. D. (Republic of
childhood series.) cl. 1.00 .65

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W 63 kl

718. [679.] **Kindergarten principles and practice.** Kate
Douglas Wiggin and Nora Archibald Smith. Bost.,
Houghton, Mifflin & Co., 1898. 205 p. D. (Re-
public of childhood series.) cl. 1.00 .65

These four books on the principles of the kindergarten and its workings will be of value in the study of psychology and the methods of teaching. Popular treatises for the general reader.

<u>Ik</u>		List Price to
<u>W 71 pl</u>		price. schools.
719. Place of the story in early education: and other essays. Sara E. Wiltse. Bost., Ginn & Co., 1892.		
132 p. D. cl.	.50	.43

For kindergarten and primary teachers.

Contents: Place of the story in early education; Study of children; Children's habits: Learning to use money; Sound-blindness; Study of adolescence; Mental imagery of boys.

<u>Ik</u>		
<u>W 73 gr</u>		
720. Great American educators with chapters on American education. Albert Edward Winship. N. Y., Werner School Bk. Co., 1900. 252 p. il. D. cl. (Four Great American series.)	.50	.33

Brief elementary biographies of some of the leading American educators, and a sketch of the history of public school education in America. The presentation is simple enough to be of interest to High school pupils.

Contents: Horace Mann; Mary Lyon; David P. Page; Henry Barnard; John Dudley Philbrick; Newton Bateman; Edward A. Sheldon; James P. Wickersham; Founders and benefactors of American colleges; Historical sketch of American education.

CIVICS AND GOVERNMENT.

Provision is made by statute for the teaching of the Constitution of the United States and of Wisconsin in the public schools.

A knowledge of the fundamental laws of the land is indispensable to every citizen, and with this end in view the constitutions should be taught, the more important clauses being memorized. The error, however, should not be made of treating the subject in a meaningless, routine manner, for every section and every clause possesses a life which more or less affects our every-day existence. Let the teacher make the branch a practical one, losing no opportunity of bringing out its full meaning by the application of current history or local events. In this way an interest will be excited, and more than all, the great object in the teaching of civil government will be more nearly

attained, viz., to create law-abiding citizens. The young people must early learn the duties of the citizen and the individual responsibility of that citizen toward maintaining a stable government for the nation.

It will be well to deal with the different forms of governments, as administered in the county, town, village, city, and school districts. These governments come within the immediate knowledge of the children or their parents, and a study of details will be found profitable. It will be well also to take up the subject of elections. The present system of voting, known as the "Australian" method, may be illustrated by securing samples of the ballot. The method of nominations through primary caucuses is important.

If there is a literary society in connection with the school, much assistance can be given to the subject of civil government by providing for debates upon important national questions, for moot courts, and mock legislative deliberations. Every opportunity to visit the state legislature, the county board of supervisors, the town meeting, and other assemblages of governmental character, should be improved. Throughout the entire work on this subject an attempt should be made to have pupils realize the essentials of good citizenship. A knowledge of constitutions and of the details of governmental activities may make more intelligent citizens, but it does not necessarily make better ones.

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Al 7 am

List Price to
price. schools.

721. [646.] **Among the law-makers.** Edmund Alton.
N. Y., C: Scribner's Sons, 1896. 308 p. il. D. cl. 1.50 .98

Various phases of congressional life, showing characteristics of the respective Houses.

J

B 79 ho

722. [643.] **How the republic is governed.** Noah Brooks.
N. Y., C: Scribner's Sons, 1898. 169 p. S. cl.. .75 .67

A brief, concise, and clear statement of how our government is carried on.

- J**
B 79 sh
- | | List price. | Price to schools. |
|--|-------------|-------------------|
| 723. [647.] Short studies in party politics. Noah Brooks. N. Y., C: Scribner's Sons, 1895. 205 p. il. D. cl. | 1.25 | .82 |

Some first things in politics, the passing of the whigs, when slavery went out of politics, the party platforms of sixty years, are some of the subjects discussed in this valuable little book.

- J**
B 84 am
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| 724. [641.] American commonwealth. James Bryce. N. Y., Macmillan Co., 1898. 547 p. D. Abridged ed. cl. | 1.75 | 1.57 |
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An excellent book filled with much valuable information. Will be useful as a reference book for older pupils.

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| 725. Municipal government: as illustrated by the charter, finances, and public charities of New York. Bird S. Coler. N. Y., D. Appleton & Co., 1900. 200 p. D. cl. | 1.00 | .65 |
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A statement of conditions that exist in New York city, with reports of progress. Details are presented of errors in the charter, changes that should be made, with facts showing how public charity has been abused. Other chapters relate to income and expenses; water supply; transportation; city development; Church in politics; Political machines. Mr. Coler is Comptroller of New York city.

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| #726. American political history: to the death of Lincoln; popularly told. Viola A. Conklin. N. Y., Henry Holt & Co., 1901. 435 p. D. cl. | 1.50 | 1.35 |
|---|------|------|

A course of lectures on the political history of United States for general reading. Good for reference in United States History.

- J**
C 76 cl
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|--|------|-----|
| 727. City government in the United States: with a chapter on the greater New York charter of 1897. Alfred R. Conkling. N. Y., D. Appleton & Co., 1899. 245 p. D. Ed. 4, rev. cl. | 1.00 | .65 |
|--|------|-----|

A clear presentation of the question of city government.
Contents: Government of American cities; Mayor; Boards of aldermen; Public parks; Fire department; Police department;

Police courts; Excise; Water, gas and electricity; Streets; Street-cleaning; Street pavements; Public works; Charitable institutions; Public schools and trade schools; Finance and taxation; Municipalization; Elections; Remedies; Greater New York charter.

List Price to
price. schools.

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C 94 un

728. [648.] **United States and foreign powers.** William E. Curtis. N. Y., C: Scribner's Sons, 1899. 314 p.
il. D. cl. 1.25 1.08

A simple narrative of the principal incidents in our diplomatic history in a form that will enable them to be properly understood by those not versed in international law.

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F 54 am

- *729. **American political ideas: viewed from the standpoint of universal history; three lectures delivered at the Royal Institution of Great Britain in May, 1880.** John Fiske. N. Y., Harper & Bros., 1901. 158 p. D. cl. 1.00 .65

An endeavor to illustrate some of the fundamental ideas of American politics by setting forth their relations to the general history of mankind.

"The government of the United States is not the result of special creation, but of evolution. As the town-meetings of New England are lineally descended from the village assemblies of the early Aryans; as our huge federal union was long ago foreshadowed in the little leagues of Greek cities and Swiss cantons, so the great political problems which we are (thus far successfully) solving is the very same problem upon which all civilized peoples have been working ever since civilization began."—*Preface*.

Contents: Town-meeting; Federal union; "Manifest destiny."

J

F 54 cl

730. [640.] **Civil government in the United States.** John Fiske. Bost., Houghton, Mifflin & Co., 1890. 360 p. D. cl. 1.00 .90

A study of our government from the historical standpoint. Political institutions are explained, their origin given, and processes through which they have acquired their present shape indicated.

J

G 65 hi

- *731. **History of political parties in the United States.** John P. Gordy. N. Y., Henry Holt & Co., 1900.
4 vol. Ed 2, rev. D. cl. each 1.75 1.57

An excellent reference book.

J**H 18 fe**List Price to
price. schools.

- #732. Federalist and other constitutional papers.** Hamilton, Jay, Madison, and other statesmen of their time. Ed. by E. H. Scott. Chic., Albert, Scott & Co., 1894. 945 p. O. cl. 2.50 2.25

Valuable for reference in United States history. This volume should only be purchased by the largest libraries.

J**H 24 th**

- 733. [645.] This country of ours.** Benjamin Harrison. N. Y., C: Scribner's Sons, 1901. 360 p. D. cl. 1.50 .98

"This book is a modest attempt to give my readers a view of the machinery of our national government in motion, and some instruction as to the relations and uses of its several parts. . . Its purpose is to give a better knowledge of things that have been too near and familiar to be well known."—*Preface*.

Contents: Constitution; Congress; President; State department; Treasury department; Departments of war and justice; Post-office department; Navy department; Departments of the interior and of agriculture; Independent boards and commissions; Judiciary; Constitution of the United States.

J**H 25 fo**

- 734. Foundations of American foreign policy: with a working bibliography.** Albert Bushnell Hart. N. Y., Macmillan Co., 1901. 307 p. D. cl. 1.50 1.35

This book does not claim to be a history of American diplomacy. It simply gives a history of some phases of our foreign relations.

Contents: United States as a world power; Experience of the United States in foreign military expeditions; Boundary controversies and commissions; Century of Cuban diplomacy; Brother Jonathan's colonies; What the founders of the union thought concerning territorial problems; Monroe doctrine and the doctrine of permanent interest; Working bibliography of American diplomacy.

J**H 25 pr**

- 735. Practical essays on American government.** Albert Bushnell Hart. N. Y., Longmans, Green & Co., 1894. 311 p. D. cl. 1.50 .98

Contents: Speaker as premier; Exercise of the suffrage; Election of a president; Do the people wish civil service reform? Chilean controversy; a study in American diplomacy; Colonial town meeting; Colonial shire; Rise of American cities; Biography of a river and harbor bill; Public land policy of the United States; Why the South was defeated in the civil war.

JII 59 amList Price to
price. schools.

736. [639.] **American government; national and state.** B. A. Hinsdale. N. Y., Werner School Book Co., 1898. 494 p. D. cl. 1.25 1.12

A comprehensive view of the origin and growth of the American government and our state system; a careful study of the constitution of the U. S.

JJ 23 go

737. **Government in state and nation.** James A. James, and A. H. Sanford. N. Y., C: Scribner's Sons, 1901. 383 p. O. cl. 1.00 .90

The subject matter presented partially represents the plan pursued by the authors as teachers of civil government for a number of years in secondary schools. A study of the actual methods by which the affairs of government are conducted gives constant interest to the work, and consequently the practical side has been emphasized. Many problems besides those presented in the supplementary questions may be worked out from the official reports. The appendix contains an excellent list of reference books on government.

Contents: Town and county government; State governments; City government; Elections and party government; Public finances; Judicial trials; Charitable and penal institutions; Educational systems; Exercise of the police power; Labor legislation; Steps leading to union; Constitutional convention; Organization of the legislative department; Powers and duties of the separate houses; Procedure in congress; National finances; Power of congress over commerce; Money of the United States; Other general powers of congress; Powers denied the United States and the several states; Executive department; Election of a president; Powers and duties of the president; Cabinet and the executive departments; Judiciary; Relations between the states, and between the federal government and the states; Territories and public lands; Amendments to the constitution; Miscellaneous provisions; Relations of states and nation; Some features of international law and arbitration; Constitution of the United States of America; Key to periodical literature; Reference books.

JJ 64 hl

738. [638.] **History of American politics.** Alexander Johnston. N. Y., Henry Holt & Co., 1890. 355 p. S. cl. 80 .72

A very good handbook for general readers.

J**M 11 po**List Price to
price. schools.

- #739. Political parties in the United States, 1846-1861.**
Jesse Macy. N. Y., Macmillan Co., 1900. 333 p.
(Citizen's library of economics, politics and sociology.) D. cl. 1.25 1.12

A study of the American party system.

Contents: Origin and nature of the modern political party;
Origin of the American party system; Party issues; Spoils system
and party organization; Ante-bellum vs. present politics; Science
and politics; Slavery as a party issue; Causes of the civil war;
Last Whig administration; Great Whig failure; Fugitive slave law;
Importance of the American party system; Rise of the republican
party; War in Kansas; Campaign of 1856; Dred Scott decision;
Free Soil victory in the territories under the leadership of
Douglas; Abraham Lincoln as a typical democrat; Republican
party revived; John Brown at Harper's Ferry; Campaign of 1860;
Drifting into war.

J**M 22 wl**

- 740. With the fathers: studies in the history of the United States.**
John Bach McMaster. N. Y., D. Appleton & Co., 1899. 334 p. D. cl. 1.50 .98

A series of essays.

Contents: Monroe doctrine; Third-term tradition; Political depravity of the fathers; Riotous career of the Know-Nothings; Framers and the framing of the constitution; Washington's inauguration; Century of constitutional interpretation; Century's struggle for silver; Is sound finance possible under popular government? Franklin in France; How the British left New York; Struggle for territory; Four centuries of progress.

J**M 29 jo**

- #741. Journal of the Constitutional Convention.** James Madison. Ed. by E. H. Scott. Chic., Scott, Foresman & Co., 1898. 805 p. O. cl. 2.50 2.25

Valuable for reference in an extended study of United States history and government. This volume should only be purchased by the largest libraries.

J**P 18 ne**

- 742. New parliamentary manual: a guide for deliberative bodies, and a text-book for high schools and colleges.** Edmond Palmer. N. Y., Hinds & Noble, 1901. 276 p. T. cl. 75 .50

Contents: Parliamentary questions answered at a glance; Nature and authority of parliamentary law; Assemblies and their organization; Introduction and consideration of business; Disposal

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of business; Incidental questions that may grow out of preceding motions; Privileged questions; Consideration anew of business already disposed of; Conduct of business within committee and upon committee's report; Vote and voting; Duties of officers; Miscellaneous matters.

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R 27 wo

- #743. **World politics at the end of the nineteenth century:** as influenced by the oriental situation. Paul S. Reinsch. N. Y., Macmillan Co., 1902. 366 p. map. (Citizen's library series.) D. cl. 1.25 1.12

"The plan of the book is as follows: the first part is an introduction, and gives a general view of the forces at work, covering the various elements of intellectual and economic life that influence modern politics. The second part treats of what the author considers the true center of interest in present international politics—namely: the Chinese question; the consequences of the Chinese situation on European politics are traced in part third. The part devoted to German Imperial politics presents the well-considered policy of a great empire, while in the last part some considerations upon the position of the United States as a world-power are given. The whole material of the book is focussed upon the Chinese problem. The documents and works upon which the author bases his conclusions are cited at the end of each part. Author is assistant professor of political science in the University of Wisconsin."

A book for the use of the teacher in politics and government.

Contents: National Imperialism; Opening of China; Consequences of the opening of China in world politics; German Imperial politics; Some considerations on the position of the United States as a factor in oriental politics.

J

W 68 ri

744. [644.] **Rights and duties of American citizenship.** Westel Woodbury Willoughby. N. Y., American Book Company, 1898. 336 p. D. cl. 1.00 .85

Practical information as to the rights and duties of American citizenship. The book is divided into two parts. The first is devoted to a general introduction to the practical science, the second to a description of civil government in the United States.

J

W 69 st

745. [642.] **State: elements of historical and practical politics.** Woodrow Wilson. Bost., D. C. Heath & Co., 1899. 656 p. O. cl. 2.00 1.80

A general study of the subject of government. Valuable for reference both in history and civics.

J

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price. schools.

746. **Government class book: a manual of instruction in the principles of constitutional government and law.** Andrew W. Young. Thoroughly rev., 1894, by S. S. Clark. Wisconsin ed., with supplement: Wisconsin—its state and local government with the constitution as amended, by A. J. Hutton. N. Y., Maynard, Merrill & Co., 1900. 380 p. D. cl. 1.05 .95

"The aim of this book, in supplying a manifest want, is to present, in such form as to be used chiefly as a text-book for schools, a broad and comprehensive view of the principles of government and law in the United States."—*Preface*.

LEGISLATION, LAW, WOMEN.

K

As 3 bu

747. [708.] **Business girl in every phase of her life.** Ruth Ashmore. N. Y., Doubleday & McClure Co., 1898. 177 p. T. cl. 50 .33

Helpful and good advice for girls.

K

B 89 es

748. **Essentials of business law.** Francis M. Burdick. N. Y., D. Appleton & Co., 1902. 285 p. (Twentieth century text-books.) D. cl. 1.25 1.12

A concise treatment of those principles of law which the ordinary individual is liable to meet with in his daily contact with the world. A strong book for the commercial department, and one needed for reference in connection with the study of civics in any high school.

K

C 15 wo

749. [632.] **Women wage-earners: their past, their present, and their future.** Helen Campbell. Bost., Little, Brown & Co., 1893. 313 p. D. cl. 1.00 .85

Interesting and valuable.

K

C 71 ge

750. **General principles of constitutional law in the United States of America.** Thomas M. Cooley. Ed. 3, by Andrew C. McLaughlin. Bost., Little, Brown & Co., 1898. 423 p. D. cl. 2.50 2.25

"This manual has been prepared for the use of students in law schools and other institutions of learning. The design has been

to present succinctly the general principles of constitutional law, whether they pertain to the federal system, or to the state system, or to both."—*Preface*.

This will be of value in the High school for reference only.

Contents: Constitution of the United States; Rise of the American union; Definitions and general principles; Distribution of the powers of government; Powers of congress; Powers of the federal executive; Judicial department of the federal government; Checks and balances in government; Government of the territories; Admission of new states; Constitutional rules of state comity; Guaranty of republican government to the states; Amendments to the constitution; Civil rights and their guaranties; Political privileges and their protections; Protections to persons accused of crime; Protections to contracts and property; Municipal corporations; Formation and construction of state constitutions.

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price. schools.

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D 66 wh

751. [707.] **What women can earn: occupations of women and their compensation.** Grace Hoadley Dodge. N. Y., F. A. Stokes Co., 1899. 354 p. D. cl. ... 1.00 .65

Essays on all the leading trades and professions and facts as to compensation in each.

K

H 24 we

752. [709.] **Well-bred girl in society.** Mrs. Burton Harrison. N. Y., Doubleday & McClure Co., 1898. 213 p. por. T. cl. 50 .33

Good sound advice for girls on dress and ornaments, her behavior in public places, and the small courtesies of her social life.

SCIENCE.

GENERAL SUGGESTIONS ON SCIENCE TEACHING.

Science in the high school is designed primarily for the purpose of getting simple information from text books and by observing phenomena; later the purpose is toward classification, so as to lead pupils toward possible inductions, and to confidence in themselves that shall in turn profoundly stimulate their activities. The discipline gained by having (a) a definite aim, (b) a definite method to accomplish this aim, (c) the power of careful and accurate observation, (d) the ability to reach correct conclusions, is important. The extremes of these purposes are found: (1) In the instruction which attempts to teach mere text-book, without the assistance of a suitable laboratory or sufficient apparatus. This is manifestly a most serious mistake, and no instructor should attempt the teaching of a scientific subject unless the school has a proper room or place to carry on experimental work and can provide itself with a suitable amount of apparatus to make the subject practical. (2) In those schools in which the pure laboratory method is followed. Here the text-book is abandoned and pupils are set at work to rediscover all the laws and reaffirm too many of the principles that have concerned the scientists of past ages. It is unfortunate that in many high schools the teaching force is inadequate to give careful supervision to laboratory work, for without efficient supervision such work is likely to be worse than useless. Whatever laboratory work is done should be under the close supervision of a competent instructor. The high school laboratory is no place for a pupil teacher.

The instructor in science should undertake to strike the golden mean between these extremes. The text-book is a valuable adjunct to the study of science and its utility should be fully appreciated. Each subject under consideration should

first be thoroughly studied in the text to gain all the possible knowledge concerning the details which have been worked out by others; with this knowledge as a basis the teacher should direct experiments which are intended to confirm the statements of the text,—returning to the text after the experimental work has been performed, with a view of clinching the principles under consideration.

Economy in experiment is a feature of science teaching which the instructor must study with care. Schools may waste time in permitting the pupils to spend days in proving phenomena that are already familiar,—as that heat expands and cold contracts. One or two experiments, supplemented by the common-sense which most American children possess, is sufficient to demonstrate the truth of the law. Every science teacher should plan the entire work for the period of its continuance, before he begins his teaching, blocking out the amount of time which he can allow to each phase of the study. As he proceeds, he should keep strictly within the limits established. The simple principles should be passed over somewhat rapidly, allowing more time for the demonstration of the more difficult problems.

So far as possible the pupils themselves should do the actual experimental work. They should handle the material. The instructor will find, however, that some independent supplementary experiments and illustrations will be profitable.

Too much importance cannot be attached to drawings in connection with all laboratory work. It is not necessary that the pupil be an artist in order to outline in the note book a representation of the apparatus or material used. The instructor should see that each drawing, though not artistic, is accurate in outline and details.

Physics and botany furnish the best opportunities for thorough science teaching. They are practical subjects, having an intimate relation to our every-day life. Providing a suitable laboratory and sufficient apparatus as aids, is no great burden for school districts. Physiology and physical geography are

likewise practical subjects. No special laboratory is required, however; the apparatus used in physics and botany can be employed in these branches.

Psychology is worthy of students' attention, and pedagogy, though chiefly beneficial to the prospective teacher, gives information which every intelligent citizen should possess.

SUGGESTIONS.

The field of original investigation is beyond the high school student; it belongs to the college post-graduate.

Experiments for display and entertainment are appropriate for evening shows, but are not productive of the best results for the student of science.

Laboratories should be provided with suitable tables and blackboards. They should be well lighted and provided with means for darkening the windows.

The pupils can, under the direction of the teacher, make much simple but useful apparatus outside of school hours. The caution here is, however, to employ the pupils as students of science, not as carpenters and blacksmiths.

REFERENCE BOOKS.

The aim has been to select a few good reference books, and books in the various divisions of science which are written in such a way as to interest the pupils.

When possible, all reading in these books should be accompanied by observation and experimentation. Teacher and pupils must read many of them together.

GENERAL SCIENCE.

LB 85 faList Price to
price. schools.753.[500.] **Fairy-land of science.** Arabella B. Buckley.

N. Y., D. Appleton & Co., 1899. 252 p. il. D. cl. 1.50 .98

The original volume has been extended, and notices of the latest scientific discoveries added. Will interest younger pupils.

LG 79 na754. **Nature's miracles: familiar talks on science.** Vol. I,

World-building and life, earth, air, and water;

Vol. II, Energy and vibration, energy, sound, heat,

light, explosives; Vol. III, Electricity and mag-

netism. Elisha Gray. N. Y., Fords, Howard &

Hulbert, c1900. 3 vols. S. cl. set 1.80 1.35

Three very interesting volumes: suitable as references to the general texts used by secondary pupils. They are excellent supplementary books. The mode of treatment of each volume is exceptionally strong.

LJ 13 na755. **Nature study: for the common schools.** Wilbur S.

Jackman. N. Y., Henry Holt & Co., 1894. 448 p.

Ed. 2, rev. D. cl. 1.20 1.08

"In the preparation of this book it has been the aim to furnish a guide for teachers in the common schools who wish their pupils to pursue an adequate and symmetrical course in Natural Science."—*Preface.*

PHYSICS.

The first element of success in teaching physics is to *interest* the members of the class in the subject. It is a comparatively easy matter to accomplish this end, owing to the fact that this branch deals with matters of every-day observation, such as light, heat, sound, motion, electricity, etc. Owing to this fact, illustrations in every department of physics may be drawn from daily experiences. Moreover, many of the principles of physics can be readily demonstrated so that students may see the beauties which exist in the phenomena of nature. When their interest is thoroughly aroused, even the obscure parts of the subject acquire a new meaning through their connection with the parts which are more easily understood.

A demonstration of a principle in physics fixes it in the student's mind so that in recalling an experiment which he has seen he will not fail to grasp the principle which that experiment illustrates. No other science lends itself to exhibition more easily than physics, and there are few of its principles which cannot be illustrated before a class. In all cases it should be pointed out that the law of nature operates whenever the operator supplies the necessary conditions, and it is the object of the experiment, and, indeed, the object of the study of physics to observe and to study the laws of the universe.

The teacher should remember that the pupil is not likely to grasp a subject at first presentation, and that it must be approached from many sides and with many illustrations. Even then a student does not fully comprehend the subject till he himself has dealt with it, and therefore it is desirable that students not only repeat the experiments shown by the instructor, but that others be devised, tending to make clearer the principle. This should be done by the class in small sections, if the class be large, and not during the hour of recitation. Whatever subjects are studied, the experiments which the students themselves perform should not be undertaken in

the laboratory until after the corresponding subjects have been studied in some good text-book and thoroughly discussed and illustrated in class. In other words, the laboratory practice in any department of physics should follow and not precede the work of the text. Moreover, there should not be assigned to the student in the laboratory any experiment which does not illustrate some important scientific principle. The students should record all results and conclusions in a neatly kept note-book, which the teacher should read and correct.

The following plan of note-book may be suggestive:

I. *Aim*.—What is the object of the experiment; what do you expect to prove or determine?

II. *Method*.—Give briefly the details of the apparatus and the preparation made to perform the experiment.

III. *Observation*.—As a result of your experiment, note carefully what you see.

IV. *Conclusion*.—As a result of your observations, what conclusions do you reach?

A certain amount of equipment and apparatus is required for the experimental part of the instruction. While much of this must be purchased outright, much more may be extemporized by the ingenuity of the instructor and the students. In choosing the apparatus for a school whose appropriations must remain small, such pieces should be selected as are capable of being used for a variety of purposes.

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756. Physical laboratory manual: for secondary schools and colleges. Charles F. Adams. Chic., Werner School Book Co., c1896. 183 p. il. D. cl. ...	.75	.68
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This book is an excellent manual for High school students. It is a book that will stimulate thought and endeavor. The experiments are few and well selected. Valuable and explicit directions to students are given.

LhAm 3 thList Price to
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757. [536.] **Theory of physics.** Joseph S. Ames. N. Y., American Book Company, 1897. 513 p. il. O. cl. 1.60 1.36

Especial prominence is given to mechanics. This book is a good reference book for the use of the teacher but is too advanced for the average High school student.

LhAt 5 el

758. [529.] **Electricity for everybody: its nature and uses explained.** Philip Atkinson. N. Y., Century Co., 1899. 266 p. il. D. cl. 1.50 .98

This volume is devoted entirely to the subject of electricity and its uses. An excellent book for reference. All electrical apparatus of modern design and use are given and described.

Contents: Nature of electricity and electric transmission; Static electricity; Electric batteries; Magnetism; Dynamos; Electric motors; Electric lighting; Heat and electricity; Telegraph and telephone; Röntgen X-Rays.

LhAt 5 na

759. **Natural philosophy: for general readers, and young people.** Edmund Atkinson. 9th ed., carefully rev. by A. W. Reibold. N. Y., Longmans, Green & Co., 1900. 752 p. il. D. cl. 2.50 1.64

This is a valuable reference book on scientific literature. The physical phenomena are clearly and concisely explained in familiar language. It is a book well suited for direct teaching purposes; and contains many excellent diagrams. The work has been recently and carefully revised.

LhAv 3 fl

760. **First lessons in physical science: for use in grammar schools.** Elroy M. Avery, and Charles P. Sinnott. N. Y., Sheldon & Co., 1897. 160 p. il. D. cl.. .60 .54

Suitable for elementary work. Excellent for use in the eighth grade. The special features of the book are, the experiments may be performed with very simple and inexpensive apparatus; they are illustrative of fundamental principles; they are interesting to the pupils because they are new to them; while most of them are qualitative, and, therefore, better adapted to the abilities and uses of the pupils, enough of them are quantitative to furnish needed training in that line.

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761. **School physics: a new text-book for high schools and academies.** Elroy M. Avery. N. Y., Sheldon & Co., c1895. 608 p. il. D. cl. 1.25 1.12

A good text, containing many practical illustrations and experiments. It is well and interestingly written, and has given excellent satisfaction wherever used.

LhB 24 ph

762. **Physics: advanced course.** George F. Barker. N. Y., Henry Holt & Co., 1893. 902 p. il. Ed. 4, rev. O. cl. 3.50 3.15

A very good reference book for High school teachers and pupils. A splendid supplement to an elementary text. This book is well recommended by those who have used it.

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- *763. **Röntgen rays: memoirs by Röntgen, Stokes and J. J. Thomson.** George F. Barker, ed. N. Y., American Book Company, 1899. 76 p. (Harper's scientific memoirs.) O. cl. 60 .51

This little book is one of the most exhaustive treatises on the subject. The most important researches are here given. The book is good authority.

LhC 19 ph

764. **Physics for high school students.** Henry S. Carhart, and Horatio N. Chute. Bost., Allyn & Bacon, 1902. 433 p. il. D. cl. 1.25 1.12

A distinctively new book: with a new order in the arrangement of sub-divisions. No laboratory exercises are given in this book. The author believes in separate class room and laboratory books.

LhC 47 ph

765. **Physical laboratory manual: for schools and colleges.** Horatio N. Chute. Bost., D. C. Heath & Co., 1902. 218 p. il. D. cl. 80 .68

This manual is well adapted for students of secondary schools. The work is largely quantitative in character; and is judiciously distributed over the several divisions of physics.

The author has taken special pains to select problems that could be solved by aid of simple and inexpensive apparatus.

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| 766. [535.] Practical methods in microscopy. Charles H. Clark. Bost., D. C. Heath & Co., 1896. 261 p. il. D. cl. | 1.60 | 1.44 |

This book gives in simple and concise language, detailed directions for many processes that the student must learn in order to make practical use of the microscope. For reference.

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| 767. [527.] Wonders of modern mechanism: a resumé of recent progress in mechanical, physical and engineering science. Charles Henry Cochrane. Phil., J. B. Lippincott Co., 1896. il. O. cl. | 1.50 | .98 |
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The book contains in popular language the results obtained within recent years by engineering and mechanical science.

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| 768. Physics: the student's manual for the study room and laboratory. LeRoy C. Cooley. N. Y., American Book Company, 1897. 448 p. il. D. cl. ... | 1.00 | .85 |
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This book contains a plain, logical and very accurate outline of the various phases of physics. The amount of descriptive material on the purely illustrative work is limited. The prominent feature of this book is the amount of material for systematic quantitative study. The work is clear and concise.

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| 769. Elements of physics: for use in high schools. Henry Crew. N. Y., Macmillan Co., 1899. 347 p. il. D. cl. | 1.10 | .99 |
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This volume is intended for use in connection with a course of laboratory instruction. An excellent elementary book.

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| 770. [533.] Telephone: an account of the phenomena of electricity, magnetism, and sound, as involved in its action; with directions for making a speaking telephone. Amos Emerson Dolbear. Bost., Lee & Shepard, 1877. il. T. cl. | .50 | .33 |
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A very interesting, plain, and intelligible volume on the phenomena of electricity, magnetism, and sound. A valuable reference and a good supplement to these subjects as given in the regular text-books in physics.

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771. **Principles of physics.** Alfred P. Gage. Bost., Ginn & Co., 1901. 638 p. il. D. cl. 1.30 1.10

A splendid work for reference for the teacher. A good text for mature students in High schools, well equipped.

"The work contains two courses—one which is termed a *High school course*, and the other an *advanced course*. The former is printed in larger type; the latter comprises the former and additional matter printed in smaller type, which is *indented* about one-fourth of an inch at the left margin of the page. The former embraces a full course for those High schools and academies which are able to do a fairly good work. While the advanced course does not aspire to meet the requirements of a technical scientific course in the higher institutions, yet it is believed that, supplemented by lectures, as all text-books should be in the higher institutions, it may meet the requirements of the so-called *classical courses* in many colleges."—*Preface*.

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772. **Text-book of physics:** largely experimental, including the Harvard college "Descriptive List of Elementary Exercises in Physics." Edwin H. Hall, and Joseph Y. Bergen. N. Y., Henry Holt & Co., 1899. 596 p. il. rev. and enl. D. cl. 1.25 1.12

This book is a text-book and laboratory manual combined. The work is based on the requirements in elementary experimental physics for admission to Harvard college and the Lawrence Scientific school.

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773. **Elements of physics.** C. Hanford Henderson, and John F. Woodhull. N. Y., D. Appleton & Co., 1901. 112 p. (Twentieth century text-books.) il. D. cl. 1.10 .99

A book well adapted to the age and attainments of High school pupils. Intensely interesting to students. Introduces the humanistic element. Laboratory work has been excluded, the authors preferring to devote a whole volume to this part of the study, which is published under the title of "Physical Experiments."

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774. **Brief course in general physics:** experimental and applied. George A. Hoadley. N. Y., American Book Company., c1900. 463 p. il. D. cl. 1.20 1.02

A practical book. The subjects are presented in a logical manner. The book contains many questions and problems on the appli-

cation of stated laws. The numerical answers to these problems are given in the back of the book. Especial stress is put upon the subject of mechanical principles.

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- #775. **Steam engine.** George C. V. Holmes. N. Y., Longmans, Green & Co., 1900. 528 p. il. S. Ed.
11. cl. 2.00 1.30

An elementary, yet very complete and satisfactory treatise on the steam engine. An excellent supplement to regular text-books of Physics. Subject matter easy to understand.

Contents: Introduction; Nature of heat: the mode of measuring it, its effects on gases and water; Theoretically perfect heat engines; Connection between the size of an engine, the evaporative power of the boiler, and the external work which it can do; Mechanics of the steam engine; Mechanism and details of steam engines; Valves and valve gears; Indicators and indicator diagrams; Fuel—combustion—generation of steam boilers and their fittings; Condensation and condensers; On some of the principal causes of loss of efficiency in steam engines, and the methods employed for reducing the loss—super-heating—steam jacketing—compounding.

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776. [525.] **Experimental science.** George M. Hopkins. N. Y., Munn & Co., 1898. 914 p. il. O. cl. 5.00 3.75

A collection of experiments and descriptions of mechanical devices illustrating the principles of Physics. Most of the apparatus described can be constructed by anyone having ordinary mechanical skill and the simple devices for physical demonstration can be easily made. One of the best books on the subject.

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777. **Preparatory physics: a short course in the laboratory.** William J. Hopkins. N. Y., Longmans, Green & Co., 1894. 147 p. il. O. cl. 1.25 .82

This manual is intended primarily as a preparation for advanced work in general physics. The author does not attempt to cover the whole ground of physics. The subject of Mechanics has been selected for fullest treatment. Comparatively simple apparatus is required.

Contents: Physical measurement; Discussion of observations upon related quantities—plotting curves; Instruction for notebooks; Mensuration; Composition of forces; Parallel forces; Center of gravity; Levers and pulleys; Breaking strength of a wire; Deflection of beams; Trusses; Inclined plane—friction—work and energy; Composition of motions—velocity—acceleration; Pendulum; Fluid pressure; Density; Specific gravity; Gases—barometer—pumps; Heat; Sound—vibrations of strings; Light—photometry; reflection and refraction; Magnetism; Appendix.

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778. **Telephone lines and their properties.** William J. Hopkins. N. Y., Longmans, Green & Co., 1901. 307 p. il. D. cl. 1.50 .98

The book gives a very full and complete treatment of the subject. It contains an account of the latest developments of the telephone; and gives an outline of the methods of design and construction. It also contains many diagrams and half-tone reproductions of photographs.

Contents: Design and construction of city lines; Underground work; Long distance lines; Wire; Insulators; Exchanges; Switchboards; Propagation of energy; Telephone current; Measurement; Properties of city lines; Interferences from outside sources; Properties of metallic circuits; Cables; "Composite" working and wireless telephony.

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779. [528.] **Flame, electricity, and the camera: man's progress from the first kindling of fire to the wireless telegraph and the photography of color.** George Iles. N. Y., Doubleday & McClure Co., 1900. 398 p. il. O. cl. 2.00 1.80

The chief uses of fire, electricity, and photography, bringing the narrative of discovery and invention to the close of 1899.

A fascinating book.

LhJ 12 el

780. **Elementary book on electricity and magnetism and their applications: a text-book for manual training schools and high schools, and a manual for artisans, apprentices, and home readers.** Dugald C. Jackson, and John Price Jackson. N. Y., Macmillan Co., 1902. 482 p. il. D. cl. 1.40 1.26

A very good elementary text-book; It is also interesting to all readers who have a taste for sciences.

This book is full of inspiration. The order is from the simple to the complex. It is built upon the common experiences of pupils.

LhM 45 th

781. **Theory of heat.** James Clerk Maxwell. With corrections and additions by Lord Rayleigh. N. Y., Longmans, Green & Co., 1897. 348 p. il. S. cl. 1.50 .98

A standard book for reference.

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| 782. [531.] A. B. C. of electricity. W. H. Meadowcroft. | | |
| N. Y., American Technical Book Co., 1896. 1l. | | |
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| 783. [532.] A. B. C. of the X-ray. W. H Meadowcroft. | | |
| N. Y., American Technical Book Co., 1896. ll. | | |
| D. cl. | .75 | .55 |

The elements of electricity.

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A small and interesting book giving a brief exposition of the subject and descriptions of inventions.

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| 785. Outlines of physics: an elementary text-book. Edward L. Nichols. N. Y., Macmillan Co., 1898. | | |
| 452 p. il. D. cl. | 1.40 | 1.26 |

This book is built up on the laboratory method and the experiments are largely quantitative. The experiments are well selected and calculated to illustrate all of the important principles of physics. This book is adapted to schools having only moderate equipment.

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786. **Physics by experiment: an elementary text-book for the use of schools.** Edward R. Shaw. N. Y., Maynard, Merrill & Co., 1901. 328 p. il. D. cl. 1.05 .95

A book suitable for elementary work, excellent for eighth grade students. It appeals to the student and teacher interested in manual training for pupils of this age.

"This book is intended to lead pupils to acquire, by means of experiments, an elementary knowledge of physics. It seeks to bring directly under the pupil's observation the reality itself, thus training him to observe for himself, to reason for himself, to rely upon himself, and to test the accuracy of his inferences and observations by new experiments, and by the comparison of his work with the work of others."—*Preface*.

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787.	Easy experiments in physics. Preston Smith. N. Y., Morse Co., 1901. 217 p. (New century series.) il. D. cl.	.60	.54

This volume is intended for use in the intermediate and grammar grades. The experiments are quantitative. The book is a preparation for scientific work in the high school.

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788.	Lessons in elementary physics. Balfour Stewart. N. Y., Macmillan Co., 1895. 475 p. maps and il. <i>New and enl. ed.</i> S. cl.	1.10	.99

An excellent book for reference, subjects well arranged. The work is elementary, yet very complete.

By the careful arrangement of topics the student is continually reminded of the importance of subject.

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789.	Elementary lessons in electricity and magnetism. Silvanus P. Thompson. N. Y., Macmillan Co., 1901. 538 p. il. D. <i>New ed. rev.</i> cl.	1.40	1.26

One of the best books on this subject. It treats of every part of the phenomena of electricity and magnetism and is a book that can be easily understood by any general reader of moderate intelligence as well as by High school pupils.

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790.	Light, visible and invisible: a series of lectures delivered at the Royal Institution of Great Britain at Christmas, 1896. Silvanus P. Thompson. N. Y., Macmillan Co., 1897. 294 p. il. D. cl.	1.50	.98

The language used is simple and can be easily understood by the average High school pupil and general reader.

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791.	Elementary physics: for secondary schools. Charles Burton Thwing. Bost., B. H. Sanborn & Co., 1900. 371 p. il. D. cl.	1.20	1.08

A good book: modern, scientifically accurate, and well adapted to schools having the usual equipment of apparatus. Not too difficult nor too profuse for high school pupils.

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792. **What is electricity?** John Trowbridge. N. Y., D. Appleton & Co., 1896. 315 p. il. (International scientific series.) D. cl. 1.50 .98

A popular treatise. It points out the present direction of investigation. Technical, yet interesting.

Contents: Standpoint of physicists; Measurements in electricity; Magnetism; Electric current; Flow of electricity in the earth; Voltaic cell; Galvanometer; Dynamo machine; Sources of electric power; Transformations of energy; Alternating currents; Transmission of power by electricity; Self-induction; Leyden jar; Step-up transformers; Lighting; Wave motion; Electric waves; Electro-magnetic theory of light and the ether; X rays; Sun; What is electricity?

LhT 83 el

793. **Electricity in modern life.** G. W. de Tunzelmann. N. Y., C: Scribner's Sons, 1896. 272 p. il. (Contemporary science series.) D. cl. 1.50 1.35

This book is intended for general reading for those who have no previous knowledge of electricity. There are many and excellent skeleton diagrams of apparatus to be found in it. A very interesting volume.

Contents: What we know about electricity; What we know about magnetism; Mutual actions between magnets and conductors traversed by electric currents; Force, work, and power; Sources of electricity; Magnetic fields; Electrical measurement; Magneto and dynamo electric machines; Story of the telegraph; Overland telegraphs; Submarine telegraphs; Telephone; Telephone exchange system; Distribution and storage of electrical energy; Electric lighting; Electro-motors and their uses; Electro-metallurgy; Electricity in warfare; Medical electricity; Miscellaneous applications of electricity.

LhW 59 co

- #794. **Course of experiments in physical measurement.** In four parts, complete in one volume for the use of teachers and students. Harold Whiting. Bost., D. C. Heath & Co., 1897. 1226 p. il. O. cl. 3.75 3.19

A volume for use by teachers and an excellent work for reference.

Purely experimental. Not too difficult for advanced students. This should not be purchased by schools until they have a fair working library of more elementary books.

CHEMISTRY.

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795. **Elementary chemistry.** F. W. Clark, and L. M. Dennis. N. Y., American Book Company, c1902. 340 p. il. D. cl. 1.10 .94

This book is well adapted to the needs of pupils of secondary schools. It is sufficiently full for those students to whom chemistry is only one factor in their education. It also serves as a good foundation for subsequent higher study for those who desire an advanced course in chemical science.

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796. **Laboratory manual: to accompany Clark and Dennis's elementary chemistry.** L. M. Dennis, and F. W. Clark. N. Y., American Book Company, c1902. 254 p. il. D. cl. 50 .42

This manual is well adapted to aid and stimulate the development of pupils. Numerous illustrations are given of the apparatus actually to be used by the students. The experiments are largely quantitative and are based upon the requirements for college entrance examinations.

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797. **Course of six lectures on the chemical history of a candle: to which is added a lecture on platinum.** Michael Faraday. Edited by William Crookes. N. Y., Harper & Bros., 1899. 223 p. il. S. cl.. .75 .49

A course of six lectures. Well arranged and admirably planned to supplement a regular text book in chemistry on the subject of the Candle Flame.

The work is scientifically accurate and intensely interesting.

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798. **Elementary chemistry, inorganic and organic: alternative course.** William S. Furneaux. N. Y., Longmans, Green & Co., 1900. 182 p. il. D. Ed. 8. cl. 80 .72

A chemistry of Common Things—an elementary text for young students. A very interesting and practical book. Students enjoy reading it.

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799. **Essentials of chemistry: for secondary schools.** John C. Hessler, and Albert L. Smith. Bost., B. H. Sanborn & Co., 1902. 96 p. il. D. cl. 1.20 1.08

An excellent text book, in three divisions: (1) the text proper; (2) the laboratory exercises; (3) the hand book. The text and the laboratory exercises are in one volume.

This book is planned to meet the limitations of secondary schools, both as to equipment and time given to the subject. The experiments are chiefly qualitative.

LoJ 64 ch

800. [523.] **Chemistry of common life.** James F. W. Johnston. N. Y., D. Appleton & Co., 1879. 592 p. il. D. cl. 2.00 1.30

A popular exposition touching the daily life of man.

LoN 48 el

801. **Elementary inorganic chemistry.** G. S. Newth. N. Y., Longmans, Green & Co., 1902. 288 p. il. D. cl. 90 .81

A modern and up to date book, so planned and arranged as to lead pupils to *observe* and *think* for themselves. It is highly commended by those who have used it.

LoR 28 in

802. **Introduction to the study of chemistry.** Ira Remsen. N. Y., Henry Holt & Co., 1902. 460 p. il. (American science series—briefer course.) Ed. 6, rev., enl. D. cl. 1.12 1.91

This book has been recently revised by the author after years of experience. It is well arranged, very accurate, and up to date.

It is a book which is highly commended by teachers. The experiments have been carefully selected.

LoR 39 ch

803. **Chemistry of cooking and cleaning: a manual for housekeepers.** Ellen H. Richards, and S. Maria Elliott. Bost., Home Science Pub. Co., 1897. 158 p. Ed. 2, rev. S. cl. 1.00 .80

An interesting and very practical little volume for use in the home. It is a book that girls will enjoy. It answers the questions "How"? and "Why"? that are continually arising in the home.

Contents: Matter and its composition; Elementary chemistry; Starches, sugars, fats, their preparation as food; Nitrogenous con-

	List price.	Price to schools.
stituents; Flavors and condiments—diet; Dust; Dust mixtures (Grease and dust); Stains, spots, tarnish; Laundry; Chemicals for household use; Books of reference.		

LoT 39 ou

- *804. [522.] **Outlines of industrial chemistry: a text-book for students.** Frank Hall Thorp. N. Y., Macmillan Co., 1899. 541 p. D. cl. 3.50 3.15

For reference.

LoW 67 ch

805. [522.] **Chemistry of cookery.** W. Mattieu Williams. N. Y., D. Appleton & Co., 1899. 328 p. il. D. cl. 1.50 .98

A simple and readable account of this subject.

LoW 67 el

806. **Elements of chemistry.** Rufus P. Williams. Bost., Ginn & Co., 1901. 412 p. il. D. cl. 1.10 .94

In this book the subject matter has been accurately and clearly stated. It is a text that will interest the pupils and make the subject of chemistry fascinating.

One of the most satisfactory high school texts in use.

LoW 96 el

- *807. **Elements of modern chemistry.** Charles Adolphe Wurtz. Ed. 6, rev., enl. by W. H. Greene, and H. F. Keller. Phil., J. B. Lippincott Co., 1900. 808 p. il. D. cl. 2.00 1.30

A valuable reference book, very complete, yet concise and exact. Excellent illustrations and experiments.

ASTRONOMY.

Lr

B 21 ea

List Price to
price. schools.

- #808. **Earth's beginning.** Sir Robert Stawell Ball. N. Y.,
D. Appleton & Co., 1902. 384 p. il. D. cl. 1.80 1.62

A popular narrative of the evolution of the Earth, the planets and the sun from the fire-mist. The narration is made up of a series of lectures which were delivered to an audience of young people.

Contents: The problem stated; The fire-mist; Nebulae—apparent and real; The heat of the sun; How the sun's heat is maintained; The history of the sun; The earth's beginning; Earthquakes and volcanoes; Spiral and planetary nebulae; The unerring guide; Evolution of the solar system; Unity of material in the heavens and the earth; Objections to the nebular theory; The beginning of the nebula, etc.

Lr

B 21 st

809. **Starland: being talks with young people about the wonders of the heavens.** Sir Robert Stawell Ball. New, rev. ed. Bost., Ginn & Co., 1902. 402 p. il. D. cl. 1.00 .85

This is an excellent book for the Library reading class in Science.

Contents: Sun; Moon; Inner planets; Giant planets; Comets and shooting stars; Stars; How to name the stars.

Lr

B 34 pl

810. [514.] **Pith of astronomy.** Samuel G. Bayne. N. Y., Harper & Bros., 1898. 122 p. il. S. cl. 1.00 .65

The latest facts and figures as developed by the giant telescopes. The book is written in a simple and concise way for those who know but little of astronomy, and will undoubtedly interest the students in that subject.

Lr

C 35 st

811. [520.] **Story of eclipses simply told for general readers.** George F. Chambers. N. Y., D. Appleton & Co., 1900. 222 p. il. S. (Library of useful stories.) cl. 40 .32

The subject is treated from the historical, as well as a scientific standpoint. Will interest older pupils.

Lr

C 73 te

List Price to
price. schools.

812. **Text-book of astronomy.** George C. Comstock. N. Y., D. Appleton & Co., 1901. 391 p. il. D. (Twentieth century text-books.) cl. 1.30 1.17

An excellent reference book for high schools. Excellent for reference in Physical geography. It is not a compendium of astronomy or an outline course of popular reading in that science. It has been prepared as a text-book, and the author has purposely omitted from it much matter interesting as well as important to a complete view of the science, and has endeavored to concentrate attention upon those parts of the subject that possess special educational value.

Contents: Different kinds of measurement; Stars and their diurnal motion; Fixed and wandering stars; Celestial mechanics; Earth as a planet; Measurement of time; Eclipses; Instruments and the principles involved in their use; Moon; Sun; Planets; Comets and meteors; Fixed stars; Stars and nebulae; Growth and decay.

Lr

H 71 el

813. **Elementary astronomy: a beginner's text-book.** Edward S. Holden. N. Y., Henry Holt & Co., 1899. 446 p. il. (American science series—elementary course.) D. cl. 1.20 1.08

This book is addressed especially to pupils who are studying Astronomy for the first time. Every High school library should contain at least one elementary reference book on the subject.

Lr

H 71 fa

814. [519.] **Family of the sun; conversations with a child.** Edward S. Holden. N. Y., D. Appleton & Co., 1899. 252 p. il. D. (Home reading books.) cl. .50 .45

This volume deals descriptively with the planets that form the family of the sun—with their appearances in the telescope, and the main conclusions that can be drawn from these appearances. The relation of the solar system to distant stellar systems is considered. The unity, as well as the variety of the solar system is exhibited. The book is for the younger pupils.

Lr

P 83 st

815. **Stars in song and legend.** Jermain G. Porter. Bost., Ginn & Co., 1901. 129 p. il. D. cl. 50 .43

The author has attempted in this book to present to his readers the legendary lore of the heavens, and by numerous poetical quotations, to show the close relation of the stars to the best and highest in literature. An interesting book for Library reading.

LrP 94 osList Price to
price. schools.

816. [517.] **Other suns than ours.** Richard A. Proctor.
N. Y., Longmans, Green & Co., 1896. 419 p. il.
D. (Silver lib.) cl. 1.25 .82

LrP 94 ow

817. [518.] **Other worlds than ours.** Richard A. Proctor.
N. Y., Longmans, Green & Co., 1899. 318 p. il.
D. (Silver lib.) cl. 1.25 .50

Two volumes covering the subject of astronomy, which will interest older pupils. Good books for reference.

LrSe 6 as

818. [515.] **Astronomy with an opera-glass.** Garrett P. Serviss. N. Y., D. Appleton & Co., 1895. 154 p. il. O. cl. 1.58 .98

"The author has endeavored to encourage the study of the heavenly bodies by pointing out some of the interesting and marvelous phenomena of the universe that are visible with little or no assistance from optical instruments, and indicating means of becoming acquainted with the constellations and the planets."

LrSh 2 as

819. **Astronomy:** for schools and general readers. Isaac Sharpless, and George Morris Phillips. Phil., J. B. Lippincott Co., 1892. 315 p. il. D. cl. 1.00 .65

A simple presentation of the subject of astronomy. An original feature of the work is the directions given for observations with the naked eye and with small telescopes.

LrT 56 ne

820. [516.] **New astronomy for beginners.** D. P. Todd. N. Y., American Book Company, 1898. 480 p. por. il. D. cl. 1.30 1.15

Of special value for reference. Shows how to study by observation, with simple instruments.

NATURAL HISTORY.

MAl 5 flList Price to
price. schools.

821. [512.] **Flashlights on nature.** Grant Allen. N. Y.,
Doubleday & McClure Co., 1898. 312 p. il. D.
bds. 1.50 .98

Some of the unusual things in science are presented in this book.
Contents: Cows that ants milk; plants that melt ice; a beast
of prey (a spider); a woodland tragedy; marriage among the
clovers; those horrid earwigs; the first paper-maker (wasp); abiding
cities (ants); a frozen world; British bloodsuckers (mosquitoes);
a very intelligent plant (gorse); foreign invasion of England
(Prussian fly). An intensely interesting book.

MG 35 ey

822. [503.] **Eye spy: afield with nature among flowers and
animate things.** William Hamilton Gibson. N.
Y., Harper & Bros., 1898. 264 p. il. O. cl. ... 2.50 1.64

MG 35 my

823. [502.] **My studio neighbors.** William Hamilton Gibson.
N. Y., Harper & Bros., 1898. 245 p. il. O.
cl. 2.50 1.64

MG 35 sh

824. [504.] **Sharp eyes.** William Hamilton Gibson. N. Y.,
Harper & Bros., 1898. 322 p. il. O. cl. 2.50 1.64

A Rambler's observations during the four seasons.

These three books, well written and beautifully illustrated, will
interest the pupils in nature and stimulate observation. Younger
pupils will enjoy.

MIn 4 bo

825. [556.] **Book of the ocean.** Ernest Ingersoll. N. Y.,
Century Co., 1898. 279 p. il. O. cl. 1.50 .98

A very interesting book about the ocean, the life in the ocean,
and some of the stirring events which have taken place on the
ocean. For younger pupils.

MH 66 na

826. **Nature study and life.** Clifton F. Hodge. Bost.,
Ginn & Co., 1902. 514 p. il. D. cl. 1.50 1.28

"For this book I have no hesitation in predicting a most whole-
some, widespread, and immediate influence upon primary and gram-

List Price to
price. schools.

mar school grades of education in this country. No one has gone so far toward solving the burning question of nature teaching, and to every instructor in these subjects this volume will be not only instructive but inspiring. Unlike the authors of most of the many nature-study manuals now current, Professor Hodge has been for some years the head of a University Department, is a specialist in two or more of the fields of biology, and has made original contributions of value to the sum of human knowledge. His mind thus moves with independence, authority, and unusual command of the resources in the field here treated.

This work is opportune because it stimulates spontaneous out-of-door interests. It is with abundant reason that we find now on every hand a growing fear of the effects of excessive confinement, sedentary attitudes, and institutionalizing influences in the school. Such work as is here described must tend to salutary progress in the direction of health."

Contents: Point of view; Values of nature study; Children's animals and pets; Plan for insect study; Insects of the household; Lessons with plants; Elementary botany; Garden-studies—home and school gardens; Nature-study property of children; Propagation of plants; Insects of the garden; Beneficial insects—honeybee; Insectivorous animals—common toad; Common frogs and salamanders; Common birds; Bird census and food chart; Practical domestication of our wild birds; Taming and feeding birds; Elementary forestry; Aquaria—their construction and management; Miscellaneous animals; Flowerless plants; Grade plan.

M

W 58 bo

827. **Boys' and girls' Pliny:** being parts of Pliny's "Natural History" edited for boys and girls, with an introduction. John S. White. N. Y., G. P. Putnam's Sons, 1885. 326 p. il. O. cl. 2.00 1.30

Contents: Dedication; Account of the world and the elements; Man, his birth and organization; Nature of terrestrial animals; Domestic animals; Natural history of fishes; Natural history of birds; Various kinds of insects; Natural history of metals; Conclusion.

GEOLOGY.

Mc

B 76 te

828. **Text-book of geology.** Albert Perry Brigham. N. Y., D. Appleton & Co., 1901. 10 + 477 p. il. O. (Twentieth century text-books.) cl. 1.40 1.26

An elementary treatise for secondary schools. The three parts are devoted to: Dynamical geology; Structural geology; and Historical geology.

McD 19 geList Price to
price. schools.

829. **Geological story briefly told.** James D. Dana. N. Y., American Book Company, c1895. 302 p. il. D. Rev. ed. cl. 1.15 .98

One of the best elementary books published on the subject of geology.

Contents: Geology; Part I, Rocks or what the earth is made of—Minerals; Kinds of rocks; Structure of rocks; Part II, Geological causes and effect—Making of rocks; Making of valleys; Making of mountains and attendant effects; Part III, Historical geology—Archaean time; Paleozoic time; Mesozoic time; Cenozoic time; Observations on geological history.

McD 19 ml

830. [561.] **Minerals and how to study them: a book for beginners in mineralogy.** E. Salisbury Dana. N. Y., J. Wiley & Sons, 1895. 380 p. il. D. cl. .. 1.50 1.28

Presents the subject in a clear and simple form. For reference.

McD 19 re

831. [540.] **Revised text-book of geology.** James D. Dana, ed. by William North Rice. N. Y., American Book Company, 1897. 482 p. il. D. cl. 1.40 1.19

An excellent book for reference.

McD 29 el

532. **Elementary physical geography.** William Morris Davis. Bost., Ginn & Co., 1902. 401 p. il. and maps. D. cl. 1.25 1.06

An excellent elementary text in physical geography, pronounced by many teachers who have made practical use of it one of the few best texts. The plan of the book is to give the problems of Physical geography a rational treatment. The ideas of cause and of consequence, one preceding, the other following, the physiographic fact, have therefore been held constantly in mind by the author. Well illustrated.

Contents: Earth as a globe; Atmosphere; Ocean; Lands; Plains and plateaus; Mountains; Volcanoes; Rivers and valleys; Deserts and glaciers; Shore lines; Distribution of plants, animals, and man.

McD 84 le

833. **Lessons in physical geography.** Charles R. Dryer. N. Y., American Book Co., c1901. 430 p. il. D. cl. 1.20 1.02

No attempt is made to discuss all the physical features of the earth, or those of any special region. The best type forms are se-

lected and treated with sufficient fullness to give a clear and definite picture. From a study of the type general laws are developed, and the student is thus provided with a key for the solution of geographical problems wherever they may arise. Written with a view to the needs of the teacher as well as those of the student. Bibliography (9p.) Well illustrated.

Contents: Planet earth; Land; Sea; Atmosphere; Life.

List Price to
price. schools.

Mc

G 27 ea

834. [550.] **Earth sculpture or the origin of land-forms.** James Geikie. N. Y., G. P. Putnam's Sons, 1898. 397 p. il. O. (Science series.) cl. 2.00 1.30

A general account of the origin of surface features, and the development of land forms. Well written and interesting.

Mc

G 83 co

835. [637.] **Coal and the coal mines.** Homer Greene. Bost., Houghton, Mifflin & Co., 1892. 246 p. il. S. cl. 75 .48

This book contains an excellent description of the industry, coal-mining. Will be helpful in economics, geography, and science.

Mc

II 36 ea

836. **Earth and its story: a first book of geology.** Angelo Heffrin. N. Y., Silver, Burdett & Co., 1898. 267 p. il. D. cl. 1.00 .90

"An excellent elementary text book on geology and valuable for supplementary reading in study of Physical Geography. Entertaining as well as instructive. Deals in an interesting manner with structure of earth's surface and changes which are continually taking place in it. Profusely illustrated by remarkably fine reproductions from photographs."—Prof. Burgess, Univ. of Wisconsin.

Mc

II 87 vo

- *837. **Volcanoes: past and present.** Edward Hull. N. Y., C: Scribner's Sons, 1892. 270 p. il. (Contemporary science series.) D. cl. 1.50 .98

A standard reference book.

Contents: Introduction; European volcanoes; Dormant or moribund volcanoes of other parts of the world; Tertiary volcanic districts of the British Isles; Pre-tertiary volcanic rocks; Special volcanic and seismic phenomena; Volcanic and seismic problems; Brief account of the principal varieties of volcanic rocks.

McH 97 stList Price to
price. schools.

538. **Story of the hills: a book about mountains for general readers.** *Rev.* H. N. Hutchinson. N. Y., Macmillan Co., 1895. 357 p. il. D. cl. 1.50 .98

The author has interpreted in simple language the story of the hills as it is written in the rocks of which they are made. A very interesting presentation of the subject. An excellent book for Library reading.

Contents: Mountains and men; Uses of mountains; Sunshine and storm on the mountains; Mountain plants and animals; How the materials were brought together; How the mountains were upheaved; How the mountains were carved out; Volcanic mountains; Mountain architecture; Ages of mountains and other questions.

McJ 88 vo

- #839. **Volcanoes: what they are and what they teach.** John W. Judd. N. Y., D. Appleton & Co., 1895. 381 p. il. (International scientific series.) D. cl. 2.00 1.30

Good for reference in physical geography.

Contents: Introductory—Nature of the enquiry; Nature of volcanic action; Products of volcanic action; Distribution of the materials ejected from volcanic vents; Internal structure of volcanic mountains; Various structures built up around volcanic vents; Succession of operations taking place at volcanic centres; Distribution of volcanoes upon the surface of the globe; Volcanic action at different periods of the earth's history; Part played by volcanoes in the economy of nature; What volcanoes teach us concerning the nature of the earth's interior; Attempts which have been made to explain the causes of volcanic action.

McL 49 co

840. [541.] **Compend of geology.** Jos. LeConte. N. Y., American Book Company, 1898. 426 p. D. cl... 1.20 1.02

An excellent general work for the beginner.

McL 49 el

- #841. **Elements of geology: a text-book for colleges, and for the general reader.** Joseph Le Conte. N. Y., D. Appleton & Co., 1901. 670 p. il. O. Ed. 4, rev., enl. cl. 4.00 2.60

An excellent reference book for the use of the teacher of geology in the High school.

McM 36 stList Price to
price. schools.

842. [560.] **Story of a piece of coal: what it is, whence it comes, and whither it goes.** Edward A. Martin. N. Y., D. Appleton & Co., 1898. 169 p. il. S. (Lib. of useful stories.) cl. 40 .32

A clear, concise, and complete account of coal, and its uses.

McSc 3 in

843. **Introduction to geology.** William B. Scott. N. Y., Macmillan Co., 1902. 573 p. il. O. cl. 1.90 1.71

An excellent book for reference work.

"The book is intended to serve as an introduction to the science of Geology, both for students who desire to pursue the subject exhaustively, and also for the much larger class of those who wish merely to obtain an outline of the methods and principal results of the science."—*Preface*.

Contents: Dynamical geology; Structural geology; Physiographical geology; Historical geology.

McSe 3 st

844. [544.] **Story of the earth in past ages.** H. G. Seeley. N. Y., D. Appleton & Co., 1895. 186 p. il. S. (Lib. of useful stories.) cl. 40 .32

A brief and interesting account of the earth from the standpoint of geology.

McSh 1 fl

845. **First book in geology: designed for the use of beginners.** Nathaniel Southgate Shaler. Bost., D. C. Heath & Co., 1899. 255 p. il. D. bds... .45 .39

For use in High schools and in eighth grades. This will be a good book for the Science section in Library reading.

Contents: Pebbles, sand, and clay; Making of rocks; Work of water and air; Depths of the earth; Irregularities of the earth; Origin of valleys and lakes; Movements of the earth's surface; Place of animated things in the world; Sketch of the earth's organic life; Nature and teaching of fossils; Origin of organic life; Brief account of the succession of events on the earth's surface; Crystalline rocks.

McT 17 el

846. [545.] **Elementary geology.** Ralph Stockman Tarr. N. Y., Macmillan & Co., 1897. 499 p. O. hf. leath. 1.40 1.26

A fine reference book.

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V 28 de

List Price to
price. schools.

847. **Desert:** further studies in natural appearances.
John C. Van Dyke. N. Y., C: Scribner's Sons,
1901. 233 p. D. cl. 1.25 1.12

The author of "Nature for its own sake" and "Art for art's sake" has been studying during the past two years the great Colorado-Mojave desert. He gives not only a complete picture of the desert, but a chronicle of the aesthetic and moral sensations awakened in this unique environment.

The book is an artist's description of natural phenomena and will be very interesting reading for the Library reading class in Science.

Contents: Approach; Make of the desert; Bottom of the bowl; Silent river; Light, air, and color; Desert sky and clouds; Illusions; Cactus and grease wood; Desert animals; Winged life; Mesas and foot-hills; Mountain barriers.

PHYSICAL GEOGRAPHY AND PHYSIOGRAPHY.

This is a branch of study that involves the elements of all the sciences. It is therefore necessary for the instructor before he begins the subject to ascertain what knowledge the pupils have of botany, physics, geology, astronomy, chemistry, etc. If they have had training in nature work and elementary science in the grades, the study of physical geography may not be found difficult.

In some instances it will be found necessary for the instructor to revert to some of the elementary principles of the sciences involved.

The aim of the teacher in physical geography should be to have the pupil acquire a knowledge of the relation of earth to man, which must necessarily involve a thorough study of the immediate environment of man.

After establishing a definite aim for each recitation, the teacher should carefully ascertain what things the pupil must know in order to realize this aim; what of these things *are now known*, and proceed accordingly with the instruction, teaching what remains to be known.

As text-books differ in the subject-matter treated, it is recom-

mended that the study of physical geography shall include the following general considerations, consuming the time allotted to the subject in the high school:

1. The earth as a planet and its relation to the solar system.
2. A brief geological history of the earth with special reference to Wisconsin and the United States.
3. The land distribution and the relief of its various divisions,—volcanoes and earthquakes.
4. The water distribution, continental drainage, erosion, waves, tides, ocean currents, glaciers, and geysers.
5. The atmospheric movements and their causes, with a careful study of climate and its causes.

(If time permits, the following subjects may be pursued:)

6. The human race as distributed.
7. The animals and plants as distributed.
8. The economic products, including variety of soil, distribution and use of coal, ores, building stone, and natural gas.

The practical side of the subject should not be neglected. The rivers, creeks, lakes, hills, valleys, railroad-cuts, storms, the sky, day and night,—all furnish an opportunity for personal observation. The laboratory will probably furnish apparatus for demonstration.

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| 848. [558.] Story of the earth's atmosphere. Douglas Archibald. N. Y., D. Appleton & Co., 1898. 194 p. il. S. (Lib. of useful stories.) cl..... | List Price to
price. schools. | .40 .32 |
|--|----------------------------------|---------|

This book is a brief account of the origin and heat of the atmosphere, its nature, composition, temperature, and general circulation. There are chapters on dew, fog and clouds, rain, snow and hail, cyclones, whirlwinds, water-spouts, tornadoes, etc.

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| 849. [555.] Ice-work present and past. T. G. Bonney. N. Y., D. Appleton & Co., 1896. 295 p. il. D. (International scientific series, no. 84.) cl..... | List Price to
price. schools. | 1.50 .98 |
|--|----------------------------------|----------|

Most interesting topics are: Glaciers past and present; Arctic and Ant-arctic ice-sheets; lake basins and their relation to glaciers;

ice work in various parts of the world; possible causes of glacial epoch; glacial deposits and general principles of interpretation.

List Price to
price. schools.

Mg

B 64 vo

850. [549.] **Volcanoes: their structure and significance.** T. G. Bonney. N. Y., G. P. Putnam's Sons, 1899. 332 p. il. O. (Science series.) cl. 2.00 1.30

"In writing this book I have endeavored to lead the reader through the discussions of varied phenomena of volcanic action in the present and in the past towards ascertaining by inference the cause or causes of eruptions.

Contents: Life history of volcanoes; the products of volcanoes; dissection of volcanoes; geological history of volcanoes; distribution of volcanoes; theories of volcanoes.

Mg

D 29 el

851. **Elementary meteorology.** William Morris Davis. Bost., Ginn & Co., 1899. 355 p. il. O. cl. 2.50 2.12

A valuable reference book for teachers and students of physical geography. This treatise is accurate, systematic, and complete.

Mg

D 66 re

852. **Reader in physical geography for beginners.** Richard Elwood Dodge. N. Y., Longmans, Green & Co., 1900. 237 p. il. D. cl. 70 .63

A very suggestive book bringing together the more important principles of Physical Geography in a form that can be used by beginners in the subject.

References: Centers of Industry, 28-35; Agriculture, 36-40; Lumbering, 43-46; Erosion, 65-80, 101-4, 125-27; Volcanoes, 154-64; Mountains, 144-53; Weather, 171-75; Soils, 198-205; Commerce, 33-36; Tides, 111-13; Glaciers, 121-36; Climate, 171-197.

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G 37 in

853. **Introduction to physical geography.** Grove Karl Gilbert, and Albert Perry Brigham. N. Y., D. Appleton & Co., 1902. 380 p. il. (Twentieth century text-book.) D. cl. 1.25 1.12

"The authors have striven to adapt this book to the earlier stages of the High school course. To this end the statements are simple, technical terms are sparingly used, and when employed they are promptly defined. Thus approached, physical geography may well serve to introduce young students to the spirit and method of science. The aim of this volume as set forth will explain the omis-

slon of a few of the more difficult conceptions of land physiography which appear in some school texts."—*Preface*.

The illustrations are closely correlated with the text and are a feature of the book which deserve special commendation.

Contents: Earth, Earth and the sun; Rivers; Weathering and soils; Wind work; Glaciers; Plains; Mountains and plateaus; Volcanoes; Atmosphere; Winds, storms and climate; Earth's magnetism; Ocean; Meeting of the land and sea; Life; Earth and man.

Mg

H 23 ab

854. [559.] **About the weather.** Mark W. Harrington. N. Y., D. Appleton & Co., 1899. 246 p. il. D. (Appleton's home reading books.) cl. 65 .58

A good elementary book for reference.

Mg

H 81 el

855. **Elements of physical geography:** for the use of schools, academies, and colleges. Edwin J. Houston. Philadelphia, Eldredge & Brother, 1901. 399 p. maps and il. O. ro. 1.25 1.12

This is a complete revision of the old Houston Physical geography. Its mechanical features have been greatly improved, especially in reducing the size to an octavo; the print is clear and the cuts will be found valuable additions to the text matter. A good elementary text.

Mg

H 98 ph

856. [543.] **Physiography:** an introduction to the study of nature. T. H. Huxley. N. Y., D. Appleton & Co., 1895. 384 p. map. il. D. cl. 2.50 1.64

A broad view of the general subject of physiography. Good for reference.

Mg

P 87 ph

857. [542.] **Physiography of the United States.** J. W. Powell and seven others. N. Y., American Book Company, 1897. 345 p. il. Q. cl. 2.50 2.10

One of the best books on the list. Will interest older pupils.

Contents: Physiographic processes; physiographic features; physiographic regions of the United States; present and extinct lakes of Nevada; beaches and tidal marshes of the Atlantic coast; the northern Appalachians; Niagara Falls and their history; Mount Shasta a typical volcano; physical geography of southern New England; the southern Appalachians.

MgR 24 elList Price to
price. schools.

858. **Elementary physical geography: an outline of physiography.** Jacques W. Redway. N. Y., C: Scribner's Sons, 1901. 383 p. il. and maps. O. cl... 1.25 1.12

"In scope this book contains all the principles recommended by the Committee of Fifteen, and such other features as have suggested themselves to the author. It is designed to be used in the junior grades of the High school, and in Normal schools. The arrangement of the subjects is logical, but the teacher may readily organize a course of study in the subject without reference to the present arrangement.

MgR 91 gl

859. [554.] **Glaciers of North America.** Israel Cook Russell. Bost., Ginn & Co., 1897. 210 p. il. O. cl. 1.75 1.50

Older pupils will find very interesting.

MgR 91 la

860. [551.] **Lakes of North America.** Israel Cook Russell. Bost., Ginn & Co., 1895. 125 p. il. O. cl. 1.50 1.28

Lakes, like mountains and rivers, have life histories which exhibit varying stages from youth through maturity to old age. The tracing of the life histories of lakes, and the recognition of the numerous agencies that vary their lives, and lead to their death, gives to this branch of physiography one of its principal charms. The history of the lakes of North America is considered in their origin, movements of waters, changes they produce in the topography of their shores, their relations to climate, their geological functions, and their connection with plant and animal life. A very readable book.

MgR 91 ri

861. [552.] **Rivers of North America.** Israel Cook Russell. N. Y., G. P. Putnam's Sons, 1898. 327 p. il. O. (Science series.) cl. 2.00 1.30

A reading lesson for the students of geography and geology. Rivers and their work are treated of in this book in a most interesting way. "When once the idea is grasped that each and every one of the elements in a landscape has a history which can be read, and that the end is not yet, but still other transformations are to come, a desire is awakened for more knowledge concerning especially the work of streams, to which so many of the changes that have been made on the earth's surface, are due."

Mg

R 91 vo

List Price to
price. schools.

862. [548.] **Volcanoes of North America.** Israel Cook
Russell. N. Y., Macmillan Co., 1897. 346 p. O.
cl. 4.00 2.60

Complete account of the subject for reference.

Mg

Sh 1 as

863. [547.] **Aspects of the earth.** Nathaniel Southgate
Shaler. N. Y., C: Scribner's Sons, 1896. 344 p.
il. O. cl. 2.50 1.30

A well written and readable book. The greater part of the several books have already been printed in Scribner's magazine.

Contents: Stability of the earth; volcanoes; caverns and cavern life; rivers and valleys; instability of the atmosphere; forests of America; origin and nature of soils.

Mg

Sh 1 ou

864. [546.] **Outlines of the earth's history: a popular
study in physiography.** Nathaniel Southgate Sha-
ler. N. Y., D. Appleton & Co., 1898. 417 p. il.
D. cl. 1.75 1.15

The object of this book is to provide the beginner in the study of the earth's history with a general account of those actions which can be readily understood, and which will afford a clear understanding as to the nature of the processes which have made this and other celestial spheres. It has been the writer's purpose to select those series of facts which serve to show the continuous operations of energy so that the reader might be helped to a clearer conception of the nature of this sphere than he can obtain from the ordinary text books.

Mg

T 17 el

865. [539.] **Elementary physical geography.** Ralph S.
Tarr. N. Y., Macmillan Co., 1897. 488 p. il.
D. half leath. 1.40 1.26

A good book of reference.

Mg

T 97 fo

866. [553.] **Forms of water in clouds and rivers, ice and
glaciers.** John Tyndall. N. Y., D. Appleton &
Co., 1897. 196 p. il. D. (International scien-
tific series.) cl. 1.50 .98

One of the best books on the subject. Especially good on glaciers.

<u>Mg</u>		List	Price to
<u>W 14 el</u>		price.	schools.
867. [557.]	Elementary meteorology. Frank Waldo. N. Y., American Book Company, 1896. 373 p. il. D. cl.	1.50	1.28

This is a brief outline of the subject of meteorology for reference. Conditions of atmosphere and their probable explanations, and atmospheric movements, are discussed.

BIOLOGY.

<u>Mv</u>			
<u>C 02 pr</u>			
868. [566.]	Primer of evolution. Edward Clodd. N. Y., Longmans, Green & Co., 1895. 186 p. il. S. cl.	.75	.50

The subject of evolution in a nutshell. Brief, concise, and clear.

<u>Mv</u>			
<u>C 76 st</u>			
869. [565.]	Story of germ life. H. W. Conn. N. Y., D. Appleton & Co., 1898. 199 p. il. S. (Lib. of useful stories.) cl.	.40	.32

A brief outline of the subject of bacteria, and their importance in the world, not only in causing disease, but as agents in other natural phenomena. Will open up a new field of interest to the pupils.

<u>Mv</u>			
<u>D 25 or</u>			
#870.	Origin of species by means of natural selection: or the preservation of favored races in the struggle for life, with additions and corrections from sixth and last English edition. Charles Darwin. N. Y., D. Appleton & Co., 1902. 2 vol. in 1. O. cl.	2.00	.50

For reference for the teacher and advanced students in Biology.

The author believes that Natural Selection has been the most important means of modification of the species and has made an effort in this volume to give his readers a clear insight into the means of modification and co-adaptation.

Contents: Introduction; Variation under domestication; Variation under nature; Struggle for existence; Natural selection: or, the survival of the fittest; Laws of variation; Difficulties of the theory; Miscellaneous objections to the theory of natural selection; Instinct.

Mv

D 84 as

List Price to
price. schools.

871. **Lowell lectures on the ascent of man.** Henry Drummond. N. Y., James Pott & Co., 1902. 346 p. D. Ed. 12. cl. 1.00 .65

In these pages an attempt is made to tell in a plain way a few of the things which science is now seeing with regard to the Ascent of Man.

What science has to say about himself is of transcendent interest to man, and the practical bearings of this theme are coming to be more vital than any on the field of knowledge.

Contents: Evolution in general; Missing factor in current theories; Why was evolution the method chosen; Evolution and sociology; Ascent of the body; Scaffolding left in the body; Arrest of the body; Dawn of mind; Evolution of language; Struggle for life; Struggle for the life of others; Evolution of a mother; Evolution of a father; Involution.

Mv

F 54 ex

872. [568.] **Excursions of an evolutionist.** John Fiske. Bost., Houghton, Mifflin & Co., 1891. 379 p. D. cl. 2.00 1.30

For older pupils. Suitable for use in the advanced literature class as a book of essays.

Mv

J 76 fo

- #873. [567.] **Foot-notes to evolution: a series of popular addresses on the evolution of life; with supplementary essays by Edwin Grant Conklin, Frank Mace McFarland, and James Perrin Smith.** David Starr Jordan. N. Y., D. Appleton & Co., 1898. 392 p. il. D. cl. 1.75 1.15

Excellent for reference for the teacher.

Contents: Kinship of life; Evolution: what it is and what it is not; Elements of organic evolution; Factors of evolution from the standpoint of embryology; Heredity of Richard Roe; Physical basis of heredity; Distribution of species; Latitude and vertebrae; Evolution of fossil cephalopoda; Evolution of the mind; Degeneration; Hereditary inefficiency; Woman of evolution and the woman of pessimism; Stability of truth; Struggle for realities.

Mv

M 82 ll

874. **Life and love.** Margaret Warner Morley. Chic., A. C. McClurg & Co., 1899. 214 p. il. D. cl. 1.25 .82

This is a book which should be read by every High school girl and boy. The author has handled the delicate topic of the development of life in a clean and fearless manner.

Contents: Introduction; First parents; Spirogyra; Division of labor; Fish life; Crustaceans; Metamorphosis of insects; Repro-

duction of insects; Flowers and insects; Plant life; Bird life;
 Skin changes; Periodic activity; Mammal; Variability and inheritance;
 Nutrition and reproduction; Value of sexual reproduction;
 Individuality; Male and female; Maturity; Human life; Man and
 the community; Conclusion.

List Price to
 price. schools.

Mv

M 82 so

875. **Song of life.** Margaret Warner Morley. Chic., A. C.
 McClurg & Co., 1902. 155 p. il. D. cl. 1.25 .82

Something of flower life, of fish life, of frogs and of birds, and
 of human life, form the subjects of this book. The author has
 a keen insight into Nature's secrets and has the ability to impart
 this secret to others in a graceful, simple manner.

This book is intended for the children of the grammar grades
 but contains much that will interest and instruct High school boys
 and girls.

Mv

P 64 la

876. [563.] **Laboratory guide for an elementary course in
 general biology.** J. H. Pillsbury. Bost., Silver,
 Burdett & Co., 1895. 176 p. D. cl. 60 .54

"A simple guide to a logical series of elementary studies of typ-
 ical living organisms, of such nature as shall enable both teacher
 and student to accomplish the most desirable results." For refer-
 ence.

Mv

W 69 ln

877. [562.] **Introduction to general biology.** Edmund B.
 Wilson and W. T. Sedgwick. N. Y., Holt & Co.,
 1895. 231 p. O. (American science series.) cl. 1.75 1.58

For reference.

BOTANY.

The aim that should be insisted upon in the teaching of botany in the high school is purely a pedagogical one, namely, to make of the student to just the extent of the botany studied, a more perfect, more powerful man or woman. When the course is completed, the teacher should be able to recognize something definite and positive as having been accomplished in each of the following points:

The development of originality and independence of thought.

The ability to see the relation between cause and effect.

The faculty to observe closely, and to see a thing in all its parts and bearings.

Training of the hand to express exactly and neatly, either by words or by drawings, what the eye sees and the mind conceives.

Fixed habits of patient, unremitting inquiry.

The *practical* question for the teacher of botany is simply this: What to select for his pupils to study and how to set them about it.

The first thing that should be done is to work out the conditions of plant life and economy, as illustrated by typical, closely related flowering plants. One might say to a class beginning the study of botany: "We are to investigate during the course upon which we are now starting, the question of *Getting on in the world from the standpoint of a plant*" (as, for example, a geranium in full flower placed before pupils). "We want to find out by very careful study and experiment the conditions,—the elements of *success in life*, considered solely from the point of view of the plants." Obviously this constitutes a *problem*, and a problem just as definite as a problem in algebra, or a question concerning the success of any man or nation. By thus stating a problem that can be clearly comprehended at the outset, little time will be lost; there will be no rambling or

vagueness, and all the attention and energy of the student can be directed at once to the solution of the problem.

In dealing with this problem of *how does the plant succeed in life*, one should begin where the life of the plant begins—with the seed—and from that point trace its life-history step by step through its development into the adult plant, to the point where the seeds are once more formed, thus completing the cycle of life. Of course, in all the phases and stages of this study of a life history, it is not necessary or desirable for the teacher to confine himself to the same plant or the same species of plants even. It is sufficient that any plants or parts of plants be used that are representatives of a common class.

This work should be done at *first hand*; the student should have in his own hands the plant or its parts under consideration, and should have, moreover, tools and means with which to work. Keep prominent by constant emphasis through the material and work in hand, the great law of *utility*, or *adaptation of structure to purpose*. Lay stress upon the *life* relations of the plant to its environments of soil, air, light, and moisture, and upon the mutual relations and interdependence of the parts of a plant.

In the study of each phase of this life-problem there should be introduced, *just so far as time will permit*, other more or less closely related forms, including the fern and some others of the cryptogams, in order to illustrate the differences arising in different plants to adapt them more perfectly to their peculiar environments; to enable them to win more successfully in *their* struggle for a place in the world. At the same time, if this very important *comparative work* is properly developed by the teacher, it will become apparent to the pupil that there is a singleness, a oneness in essential structures and devices that unifies and simplifies the whole conception of plants. Accurate drawings and descriptions of things studied should be insisted upon, the drawings to be done on good paper with hard lead pencil, and the notes written in ink on the same paper. Moreover,

the drawings and notes should be completed at the time the study is made, and should *never be copied*. Such a plan will eventually lead to accurate work done at first trial; while if the student is permitted to make rough sketches and hurried descriptions at the time he is studying the plant, to be "written up" afterwards, he will be encouraged to do careless, superficial observation, and inaccurate work.

Perhaps the most satisfactory note book is one made from heavy paper, which can be obtained from any printing office, cut to a convenient size, and punched for binding in some convenient manner,—the back of an old book or heavy manila cardboard making a good binder. The best pencil for the drawings is a Faber "6 H." Good simple microscopes with hand-rests can be had for \$1.25 each. Enough should be provided by the school, together with dissecting knife and pair of needles, to furnish each student with a set. Most of the work of this course requires no use of a compound microscope; but at times, in order to fully carry out the scheme, its need is imperative, and every high school should be supplied with enough to make it possible for students to personally study the microscopic structure of the things, an understanding of which is necessary to the full solution of the problem they are investigating.

If microscopes cannot be provided, then the teacher must substitute drawings on the blackboard, to be discussed and interpreted by the class together.

If the time of the teacher is so occupied that it is impossible to devote a period distinct from the recitation period to laboratory work every day, it will be found the best plan to alternate the laboratory work with the recitation. Less ground can be covered in that way, but in a much more satisfactory manner than if the students are left to work by themselves. In many cases the ground which the teacher attempts to cover is *far too much*; and the result is a superficial view that breeds a contempt for the study. Be content to do a little thoroughly.

The plan outlined will not only secure the culture for the

student, but will result in giving him the fullest information, the *greatest familiarity* with the plant world about him; for there is no limit,—except the limit set by time—to the *amount of comparative* study that may be done. But a comparative study of plants implies a clearly defined point of departure,—a *type thoroughly* mastered on which to base comparisons; and with *that* accomplished each new plant that is introduced will be alive with meaning based upon its relationships, and these meanings will all fit together to form a perfect whole, instead of being a mass of dead, disconnected facts, or unrelated, unorganized items of information.

For the use of the teacher, the following text and reference books will be found helpful:

N

At 5 co

List Price to
price. schools.

- #878. [587.] **Colours of flowers as illustrated in the British flora.** Grant Allen. N. Y., Macmillan Co., 1891.
119 p. il. D. (Nature ser.) cl. 1.00 .65

Some facts for use in evolution of plant life.

N

At 5 el

879. [580.] **Elementary botany.** G. F. Atkinson. N. Y., Henry Holt & Co., 1898. 444 p. il. D. cl. 1.25 1.13

For reference. The method is first to study some of the life processes of plants, especially those which illustrate the fundamental principles of nutrition, assimilation, growth, and irritability. Plants are selected from several of the great groups to show that processes are fundamentally the same.

N

B 15 bo

880. **Botany: an elementary text for schools.** Liberty H. Bailey. N. Y., Macmillan Co., 1900. 355 p. il.
D. cl. 1.10 .99

A very good elementary text for the use of High school pupils.

"There are four general subjects in this book: the nature of the plant itself; the relation of the plant to its surroundings; histological studies; determination of the kinds of plants.

Each of the subjects is practically distinct, so that the teacher may begin where he will."—*Preface*.

N

B 15 le

List Price to
price. schools.

881. [575.] **Lessons with plants.** L. H. Bailey. N. Y.,
Macmillan & Co., 1898. 491 p. il. D. cl. 1.10 .98

A good book of reference for beginners. Teachers will find the introduction very suggestive.

N

B 26 pl

882. [578.] **Plant life: considered with special reference to form and function.** Charles Reid Barnes. N. Y., Henry Holt & Co., 1898. 428 p. il. D. cl... 1.12 1.00

An outline of botany from the standpoint of form and function. A good book of reference and for use in the laboratory. "Plant life" is an attempt to exhibit the variety and progressive complexity of the vegetable body; to discuss the more important functions; to explain the unity of plan in both structure and action of the reproductive organs; and finally to give an outline of the more striking ways in which plants adapt themselves to the world about them.

N

B 45 fo

884. **Foundations of botany.** Joseph Y. Bergen. Bost., Ginn & Co., 1902. 257 p. il. D. cl. 1.20 1.02

A good book. It gives the latest method of teaching botany, and contains sufficient standard descriptive matter and outlines for laboratory work to prepare for any college that demands botany as an entrance requirement. The book is liberally illustrated and contains a complete key to the flora of the central and northeastern states.

N

B 45 ha

885. **Handbook for the use of teachers: to accompany Bergen's Foundations of botany.** Joseph Y. Bergen. Bost., Ginn & Co., 1901. 64 p. il. D. cl. .30 .25

A valuable aid to the teacher of botany, intended primarily to accompany the author's Foundations of botany, but may be used with other texts. It contains direction for conducting laboratory work, experimentation, and sets of questions.

N

B 59 na

886. [585.] **Nature's Garden: an aid to knowledge of our wild flowers and their insect visitors.** Neltje Blanchan. N. Y., Doubleday, Page & Co., 1900. 415 p. il. O. cl. 3.00 2.25

"Over five hundred flowers in this book have been classified according to color, because it is believed that the novice, with no

knowledge of botany whatever, can most readily identify the specimens found afield by this method, which has the added advantage of being the simple one adopted by the higher insects. Technicalities have been avoided wherever possible."

Most beautiful plates.

List Price to
price. schools.

N

C 54 la

887. [574.] **Laboratory manual in practical botany.** Charles H. Clark. N. Y., American Book Co., 1898. 271 p. il. D. cl. 96 .84

A general view of the subject such as will lay the foundation upon which more advanced work may be built.

N

C 83 pl

888. **Plants: a text-book of botany.** John M. Coulter. N. Y., D. Appleton & Co., 1902. 348 p. (Twentieth Century Text-books.). il. D. cl. 1.80 1.62

This is one of the few good books in botany which every High school library should be supplied with if it is not used in the school as a text. It is comprehensive in its scope, dealing with types which represent all forms of plant life. The cuts and photographs add much to the value of the book. It gives a thoroughly scientific treatment of the subject of botany.

N

D 25 ln

889. [584.] **Insectivorous plants.** Charles Darwin. N. Y., D. Appleton & Co., 1897. 462 p. D. cl. 2.00 1.30

Darwin's books are intensely interesting to older pupils, though younger pupils will find portions interesting.

N

D 25 mo

890. [583.] **Movements and habits of climbing plants.** Charles Darwin. N. Y., D. Appleton & Co., 1897. 208 p. il. D. cl. 1.25 .82

N

D 25 po

- #891. [582.] **Power of movement in plants.** Charles Darwin, and Francis Darwin. N. Y., D. Appleton & Co., 1898. 592 p. il. D. cl. 2.00 1.30

N

G 58 fl

List Price to
price. schools.

- #892. [586.] **Field, forest and wayside flowers**, with chapters on grasses, sedges and ferns. Maud E. Goings. (E. M. Hardinge.) N. Y., Baker & Taylor Co., 1899. 411 p. il. O. cl. 1.50 1.13

"Untechnical studies for unlearned lovers of nature."

N

II 21 wl

893. **With the wild flowers: from pussy-willow to thistle-down**. E. M. Hardinge (Maud Goings, *pseud.*) N. Y., Baker & Taylor Co., c1901. 271 p. il. D. Rev. ed. cl. 1.00 .65

An interesting book on flowers for general reading.

N

K 24 ou

894. **Our native trees and how to identify them**. Harriet L. Keeler. N. Y., C: Scribner's Sons, 1900. 533 p. il. D. cl. 2.00 1.80

"The trees described in this volume are those indigenous to the region extending from the Atlantic Ocean to the Rocky Mountains and from Canada to the northern boundaries of the southern states; together with a few well-known and naturalized foreign trees such as the Horse-chestnut, Lombardy poplar, *Allanhus* and *Sycamore maple*."—*Preface*.

Contents: Genera and species; Illustrations; Guide to the trees; Descriptions of the trees; Form and structure of roots, stems, leaves, flowers, and fruit; Tree stem or trunk; Species and genus; Glossary of botanical names; Index of Latin names; Index of common names.

N

L 48 ou

895. **Outlines of botany: for the high school laboratory and classroom** (based on Gray's "Lessons in botany"). Robert Greenleaf Leavitt. N. Y., American Book Co., 1901. 272 p. il. O. cl. 1.00 .85

"This book offers (1) a series of laboratory exercises in the morphology and physiology of phanerogams, (2) directions for a practicable study of typical cryptogams, representing the chief groups from the lowest to the highest, and (3) a substantial body of information regarding the forms, activities, and relationships of plants and supplementing the laboratory studies.

The practical exercises and experiments have been so chosen that schools with compound microscopes and expensive laboratory apparatus may have ample opportunity to employ to advantage their superior equipment. On the other hand, the needs of less fortunate

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schools, which possess as yet only simple microscopes and very limited apparatus, have been constantly borne in mind. Even when the cryptogams and certain anatomical features of the phanerogams are to be dealt with, much may be accomplished with the hand lens, and, when applicable at all, it is in an elementary course usually a better aid to clear comprehension of objects examined than the compound microscope. Furthermore, the experiments covering the fundamental principles of plant physiology have been so far as possible arranged in such a manner as to require only simple appliances."—*Preface.*

N

L 93 gu

- #896. [589.] **Guide to the trees.** Alice Lounsberry. N. Y., Frederick A. Stokes Co., 1900. 313 p. il. D. cl. 2.50 2.25

The leading points of recognition in connection with about two hundred trees are concisely given. The illustrations are especially fine and helpful.

N

M 11 na

897. [576.] **Nature and work of plants: introduction to the study of botany.** D. T. Macdougall. N. Y., Macmillan Co., 1900. 218 p. D. cl. .80 .66

A good reference book.

N

M 42 f

898. **Familiar features of the roadside: the flowers, shrubs, birds, and insects.** Ferdinand Schuyler Mathews. N. Y., D. Appleton & Co., 1897. 269 p. il. D. cl. 1.75 1.15

Contents: Early wild flowers, catkins, and spring peepers; Early flowering shrubs; Shrubs belonging to the rose family—cherries, brambles, etc.; Woodland road—shrubs and flowers belonging to the heath family; Meadow singers; Little songsters—yellow-bird, sparrows, and phoebe bird; Birds with unmusical voices; Birds of brilliant feathers—humming bird, jay, bluebird, tanager, oriole, etc.; Woodland singers—thrushes, vireo, and peabody bird; In leafy June—green leaves and a few beetles and butterflies; Tall midsummer weeds—members of the composite family; Bees which we pass by; Nature's color on mountain, meadow, and woodland; Golden-rod and asters; Autumn flowers, squirrels, and autumn colors.

N

M 42 fa

899. **Familiar flowers of field and garden.** Ferdinand Schuyler Mathews. N. Y., D. Appleton & Co., 1901. 308 p. il. D. New ed. cl. 1.40 1.26

Good for general reference.

N

M 42 fam

List Price to
price. schools.

900. **Familiar trees and their leaves.** Ferdinand Schuyler Mathews. N. Y., D. Appleton & Co., 1901. 320 p. il. O. cl. 1.75 1.57

For reference. One of the features of this book deserving special commendation is its illustrations, over two hundred in number.

N

P 25 ac

901. **According to season:** talks about the flowers in the order of their appearance in the woods and fields. Frances Theodore Parsons. New, enl. ed. with thirty-two plates in color by Elsie Louise Shaw. N. Y., C. Scribner's Sons, 1902. 197 p. il. O. cl. 1.75 1.57

Interesting for the Library reading class in Science.

Contents: Introductory; Winter; Early glimpses; Spring in the city; Spring holiday; May notes; "Leafy month of June"; Long Island Meadow; Midsummer; Early August; Golden-rod and aster; Autumn.

N

Sa 7 co

902. [588.] **Corn plants:** their uses and ways of life. Frederick Leroy Sargent. Bost., Houghton, Mifflin & Co., 1899. 106 p. il. D. cl. 75 .50

Information regarding a few of the most important plants in the world. Intimate relations with our daily lives are pointed out and only such features are dwelt upon as may be readily observed. Important material for geography.

N

Se 2 la

903. **Laboratory practice for beginners in botany.** William A. Setchel. N. Y., Macmillan Co., 1897. 14 + 199 p. 16°. cl. 90 .81

N

W 93 fl

- #904. **Flowers and ferns in their haunts.** Mabel Osgood Wright. N. Y., Macmillan Co., 1901. 358 p. il. O. cl. 2.50 1.64

A beautiful story of Nature, excellent for Library reading.

The illustrations are fine, the full page plates being engraved directly from the photographs.

Contents: Coming of spring; Along the waterways; Escaped from gardens; Silent woods; Some humble orchids; Poisonous plants; Fantasies of ferns; Flowers of the sun; Composite family; Wayfarers; Drapery of vines; Aftermath.

ZOOLOGY.

O

Ar 6 se

List Price to
price. schools.

- #905. **Sea-beach at ebb-tide: a guide to the study of the seaweeds and the lower animal life found between tide-marks.** Augusta Foote Arnold. N. Y., Century Co., 1901. 490 p. il. O. cl. 2.40 2.16

A guide for the amateur collector and student of the organisms, both animal and vegetable, which are found upon North American beaches. Many invertebrates and some of the more notable varieties of seaweeds are described, and each individual is given its proper place in the latest classification. The book is not technical and yet is scientific enough to furnish a good foundation for wider technical knowledge. The author gives careful directions with regard to collecting—telling what to look for and where to find it, what methods and tools to use in securing specimens, and how to preserve them.

This book should only be purchased by the largest High school libraries. Valuable for extended reference work.

O

B 14 ro

906. [609.] **Romance of the insect world.** L. N. Badenoch. N. Y., Macmillan Co., 1898. 341 p. il. D. cl. ... 1.25 .82

An interesting account of insect life in general.

Contents: Metamorphoses, food, hermit homes, social homes, and defences of insects.

O

B 21 up

907. [612.] **Up and down the brooks.** Mary E. Bamford. Bost., Houghton, Mifflin & Co., 1890. 222 p. il. S. (Riverside library for young people.) cl. 75 .48

Insect life in the brooks.

O

B 29 sa

908. **Story of the amphibians and the reptiles.** James Newton Baskett, and Raymond L. Ditmars. N. Y., D. Appleton & Co., 1902. 217 p. (Appleton's home reading books.) D. cl. 60 .54

Effort is made to familiarize the young reader with the anatomical structure and habits of many forms of amphibians and reptiles.

O

B 29 sf

909. [608.] **Story of the fishes.** James Newton Baskett. N. Y., D. Appleton & Co., 1899. 297 p. il. D. (Appleton's home reading books.) cl. 65 .58

An unusually interesting book for young readers.

O

B 85 II

List Price to
price. schools.

910. **Life and her children: glimpses of animal life from the amoeba to the insects.** Arabella B. Buckley. N. Y., D. Appleton & Co., 1897. 312 p. il. D. cl. 1.50 .98

"The main object of this book is to acquaint young people with the structure and habits of the lower forms of life; and to do this in a more systematic way than is usual in ordinary works on Natural History, and more simply than in text-books on Zoology."—*Preface.*

Portions of this book will be interesting reading for the Library reading class in Science.

O

C 73 In

911. [610.] **Insect life.** John Henry Comstock. N. Y., D. Appleton & Co., 1898. 349 p. il. D. cl. 1.50 .98

General study of insect life. A good book for reference.

O

D 55 mo

912. **Moths and butterflies.** Mary C. Dickerson. Bost., Ginn & Co., 1901. 344 p. il. O. cl. 2.50 2.12

The author is head of the department of biology and nature study in the Rhode Island Normal School, Providence, R. I. The book is entirely untechnical in its treatment of the subject. It will identify by means of photographs from life forty common forms, in caterpillar, chrysalis, or cocoon, and adult stages. It makes clear the external structure adapting the creature to its life; it describes and illustrates the changes in form from caterpillar to chrysalis, from chrysalis to butterfly.

Portions of this book will be of great interest to the Library reading class in science.

O

G 18 ap

913. **Apes and monkeys: their life and language.** R. L. Garner. *Introd.* by Edward Everett Hale. Bost., Ginn & Co., 1900. 297 p. il. D. cl. 2.00 1.28

"This volume is the natural product of many years devoted by the author to studying the speech and habits of monkeys. That naturally led him up to the study of the great apes. The matter contained in this work is chiefly a record of the tabulated facts gleaned from his special field of research. The aim in view is to convey to the casual reader a more correct idea than now prevails concerning the physical, mental, and social habits of apes and monkeys and to prepare him for a wider appreciation of animals in general.

Believing that a more perfect knowledge of these animals will bring man into closer fellowship and deeper sympathy with nature,

- and with an abiding trust that it will widen the bounds of humanity and cause man to realize that he and they are but common links in the great chain of life."—*From the author's preface.*
- The story is written in a vivid, dramatic manner that will interest boys and girls. A good book for Library reading.

O

G 35 bl

914. **Blossom hosts and insect guests; how the heath family, the bluets, the figworts, the orchids and similar wild flowers welcome the bee, the fly, the wasp, the moth and other faithful insects.** William Hamilton Gibson. *Ed.* by Eleanor E. Davie. N. Y., Newson & Co., 1901. 197 p. il. D. cl. 80 .72

A compilation of all Mr. Gibson ever contributed, either in the way of text or illustration, to the subject of the fertilization of flowers. First the theory of cross-fertilization is clearly explained and the history of the subject traced out step by step. Twenty-five flowers are then carefully analyzed and the method of their fertilization shown.

O

H 44 ge

915. **General principles of zoology.** Richard Hertwig. Translated by George W. Field. N. Y., Henry Holt & Co., 1897. 226 p. il. O. cl. 1.60 1.44

A most valuable reference work for students and teacher. It contains fascinating accounts of the historic development of the different phases of this subject in addition to a complete and systematic exposition of the entire science. The chapter on organology and embryology are particularly interesting. It may be used to supplement the study of physiology.

O

H 52 st

916. [595.] **Story of life in the seas.** Sydney J. Hickson. N. Y., D. Appleton & Co., 1898. 170 p. il. S. cl. .40 .27

A sketch of the most important lines of scientific investigation in ocean fauna.

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H 83 ln

- #917. **Insect book: a popular account of the bees, wasps, ants, grasshoppers, flies and other North American insects exclusive of the butterflies, moths and beetles, with full life histories, tables and bibliographies.** Leland O. Howard. N. Y., Doubleday, Page & Co., 1901. 429 p. il. Q. cl. 3.00 1.70

"A popular description by the foremost authority in this country of Bees, Wasps, Ants, Grasshoppers, Flies and other North American

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price. schools.

Insects. This book has full-life histories, giving an intimate account of the most wonderful facts in that insect world all around us, which is so completely unknown, even to scientists. There is today almost nothing that covers authoritatively, yet popularly, this vast field, so that the present volume has special importance. With the 300 text cuts and the 16 colored and 32 black and white pages made direct from the insects themselves, the subject is abundantly as well as beautifully pictured."

This volume should only be purchased by the largest libraries.

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918. [591.] **Wild neighbors:** out-door studies in the United States. Ernest Ingersoll. N. Y., Macmillan Co., 1897. 301 p. il. D. cl. 1.50 .98

Life and habits of our leading wild animals. For younger readers.

O

J 76 an

919. **Animals:** a text-book of zoology. David Starr Jordan, and Vernon L. Kellogg, and Harold Heath. N. Y., D. Appleton & Co., 1902. 258 p. il. (Twentieth Century Text-books.) D. cl. 1.80 1.62

In two parts. Part I deals with animal life with special reference to animal ecology—that is, the relations of animals to their surroundings and their responsive adaptation to these surroundings. Part II treats of animal forms, dealing mostly with morphology. Types of life from the lowest to the highest are dealt with. The book will be found valuable for reference in the subjects of zoology, physical geography, and Nature study.

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K 29 el

920. **Elementary zoology.** Vernon L. Kellogg. N. Y., Henry Holt & Co., 1902. 484 p. il. D. cl. 1.20 1.08

Divided into three parts. Part 1 is an introduction to an elementary knowledge of animal structure, function, and development. It consists of practical exercises in the laboratory, each followed by a recitation in which the significance of the facts already observed is pointed out. Part 2 is devoted to a consideration of the principal branches of the animal kingdom: it deals with systematic zoology. Part 3 is devoted to a necessarily brief consideration of certain of the more conspicuous and interesting features of animal ecology. It has in it the suggestion for much interesting field-work.

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L 64 st

921. **Story of animal life.** B. Lindsay. N. Y., D. Appleton & Co., 1902. 196 p. il. (Library of useful stories.) S. cl. 35 .31

A brief study of the distinctive forms of animal life as they are seen under a microscope and as they are affected by scientific ex-

periment and modern research. Describes also the methods and appliances of zoologists and includes a classification of specimens of the animal kingdom and an index.

A good book for the student who wishes to make a brief review of the subject of zoology.

O

L 85 be

922. **Beasts of the field.** William J. Long. Bost., Ginn & Co., 1901. 332 p. il. D. cl. 1.75 1.17

The two books "Beasts of the field" and "Fowls of the air" include many of the sketches given in Long's previous books, "Ways of wood folk," "Wilderness says," and "Secrets of the woods." They contain enough new material to give a wide range of acquaintance with the wood folk. The beautiful illustrations in these books will attract the attention of the pupil and lead him to read the stories.

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M 26 li

923. **Life of the bee.** Maurice Maeterlinck. *Translated* by Alfred Sutro. N. Y., Dodd, Mead & Co., 1902. 426 p. D. cl. 1.40 1.26

Deals with the life of the bee, treated in Maeterlinck's own peculiar vein. The book is by no means technical; passages of the higher lyrical beauty abound, while reflections, analogies and poetical digressions are not wanting. Excellent for Library reading.

Contents: On the threshold of the hive; Swarm; Foundation of the city; Life of the bee; Young queens; Nuptial flight; Massacre of the males; Progress of the race; Appendix.

O

N 28 el

924. **Elementary lessons in zoology: a guide in studying animal life and structure in field and laboratory.** James G. Needham. N. Y., American Bk. Co., c1896. 310 p. il. D. cl. 90 .76

A good book to supplement the laboratory work in zoology. Treated from the scientific standpoint, it deals with animal life in the interior of this continent making it a practical book for those who do not have access to the sea shore specimens.

O

Or 28 co

925. **Comparative zoology: structural and systematic, for use in schools and colleges.** James Orton. New rev. ed. by Charles Wright Dodge. N. Y., American Bk. Co., c1894. 434 p. il. O. cl. 1.80 1.53

A good work. It shows in a clear, systematic way the variations and development of organs and their functions from the simplest to

the most complex states. This is followed by brief, systematic classification and description of animals. List Price to
price. schools.
Well adapted by style and illustrations for High school work.

O

P 12 zo

926. **Zoology.** Alpheus S. Packard. N. Y., Henry Holt & Co., 1899. 364 p. il. Ed. 7, rev. (American science series—briefer course.) D. cl. 1.12 1.01

A standard text book giving a good classification of animals, and treating the different forms of animal life in a manner which will commend itself to the student.

O

R 54 kl

927. **Kindred of the wild: a book of animal life.** Charles G. D. Roberts. Illustrated by Charles Livingston Bull. Bost., L. C. Page & Co., 1902. 374 p. il. O. cl. 1.75 1.57

Stories about wild animals, entitled: The moonlight trails; The lord of the air; Wild motherhood; The homesickness of Kebouka; Savory meats; The boy of Hushwing; A treason of nature; The haunter of the pine gloom; The watchers of the camp-fire; When twilight falls on the stump lots; The king of the Mamozekel; In panoply of spears. Also an essay on "The animal story."

Excellent for Library reading.

O

Scu 4 ev

- #928. [611.] **Every-day butterflies.** Samuel Hubbard Scudder. Bost., Houghton, Mifflin & Co., 1899. 391 p. il. D. cl. 2.00 1.30

Lives of our commonest butterflies. A good book of reference.

O

Sh 1 wl

929. **Wild life near home.** Dallas Lore Sharp. N. Y., Century Co., 1901. 357 p. il. O. cl. 2.00 1.50

A very attractive book made up of a series of stories of wild life. The illustrations are fine. Good for Library reading.

Contents: In persimmon time; Birds' winter beds; Some snug winter beds; Bird of the dark; Pine-tree swift; In the October moon; Feathered neighbors; "Mus rattin"; Study in bird morals; Rabbit roads; Brick-top; Second crops; Wood-pussies; From river-ooze to tree-top; Buzzards' banquet; Up Herring run.

O

T 37 ll

List Price to
price. schools.

930. **Lives of the hunted:** containing a true account of the doings of five quadrupeds and three birds and, in elucidation of the same, over 200 drawings. Ernest Seton-Thompson. N. Y., C: Scribner's Sons, 1901. 360 p. il. O. cl. 1.75 1.57

"In my previous books I have tried to emphasize our kinship with the animals by showing that in them we can find the virtues most admired in man. Lobo stands for dignity and love-constancy; Silverspot, for sagacity; Redruff, for obedience. In this volume, Majesty, Grace, the power of Wisdom, the sweet uses of adversity, and the two-edged sorrows of rebellion are similarly set forth. The material of the accounts is true. The chief liberty taken is in ascribing to one animal the adventures of several."—*From the author's preface.*

These stories may be read and told to the children of the lower and middle forms.

The animal stories embraced under this title are: Krag, the Kootenay ram; A street troubadour, being the adventures of a cock sparrow; Johnny Bear; The Mother Teal and the overland route; Chink, the development of a pup; the Kangaroo rat; Tito, the story of a coyote that learned how; Why the chickadee goes crazy once a year. A handsomely gotten up book of narrow pages, decorated margins, etc.

O

T 38 st

931. [590.] **Study of animal life.** J. Arthur Thomson. N. Y., C: Scribner's Sons, 1896. 375 p. il. D. (University series.) cl. 1.50 1.35

Animal life in general. A good book of reference and portions will be found very readable by older students.

Contents: Everyday life of animals, forms of animal life, and evolution of animal life.

BIRDS.

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Ap 2 bl

- #932. [599.] **Birds of the United States east of the Rocky mountains.** Austin C. Appar. N. Y., American Book Company, 1898. 415 p. il. D. cl. 2.00 1.70

A good book of general reference in observing and identifying birds.

Pe

B 50 b

933. [596.] **Bird neighbors.** Neltje Blanchan. N. Y., Doubleday & McClure Co., 1897. 234 p. il. O. cl. 2.00 1.30

One of the best books for young readers. Excellent descriptions of appearance and habits of 150 common birds.

Pe		List price.	Price to schools.
B 59 bl			
934. [597.]	Birds that hunt and are hunted. Neltje Blanchan. N. Y., Doubleday & McClure Co., 1898. 359 p. 1l. O. cl.	2.00	1.30

Describes appearance and habits of 170 birds of prey, game birds, and waterfowls. Illustrations are especially fine.

Pe			
B 63 fr			
935. [606.]	From Blomidon to Smoky, and other papers. Frank Bolles. Bost., Houghton, Mifflin & Co., 1894. 278 p. D. cl.	1.25	.82

General observations on birds which will interest the students in nature study, and will stimulate observation.

Pe			
C 36 bl			
936. [598.]	Bird-life: a guide to the study of our common birds. Frank M. Chapman. N. Y., D. Appleton & Co., 1899. 269 + 88 p. 1l. D. (Teacher's edition.) cl.	2.00	1.30

For those who desire a general knowledge of bird-life. "Portraits, names, and addresses of upward of one hundred birds of North America, with such information concerning their comings and goings as will lead to their being found at home."

Valuable for use in identifying birds.

Pe			
D 87 bl			
#937.	Bird homes: the nests, eggs and breeding habits of the land birds breeding in the eastern United States; with hints on the rearing and photographing of young birds. A. Radclyffe Dugmore. N. Y., Doubleday & McClure Co., 1900. 183 p. 1l. Q. cl.	2.00	1.80

This is a popular and intimate account of the nests, eggs and breeding habits of the land birds that nest in the Eastern United States. It is the first time that this subject has been adequately treated for the general reader, and the book is a revelation of bird "personality" in many ways. Particularly notable are the illustrations (in color, and black and white), all of which were made directly from the nests and birds by the author. The notes on bird photography and on the rearing of young birds give information not attainable elsewhere and of great interest to nature-lovers and students.

Pe

Ec 5 bl

List Price to
price. schools.

938. **Bird book.** Fannie Hardy Eckstrom. Bost., D. C. Heath & Co., 1901. 281 p. il. D. cl. 60 .51

The arrangement of the book has two ends in view: to adapt the study to the school year, and to present it so that when the pupil begins field work he shall be able to do it with some general idea of what is worth observing: Divided into four parts: 1. Water-birds in their homes; 2. Structure and comparison; 3. Problems in bird life; 4. Some common land-birds.

Portions of this book will be of interest to Library reading class in science.

Pe

G 78 ou

939. **Our common birds and how to know them.** John B. Grant. N. Y., C: Scribner's Sons, 1901. 224 p. il. obl. T. cl. 1.50 1.35

An excellent and inexpensive reference book giving a description of ninety common birds. Plates of sixty-four birds, an introductory chapter on "How to know our common birds," and a "Bird calendar" will be of great assistance to those interested in the study of birds.

Pe

J 27 am

940. **Among the water-fowl: observation, adventure, photography.** A popular narrative account of the water-fowl as found in the northern and middle states and lower Canada, east of the Rocky mountains. Herbert K. Job. N. Y., Doubleday, Page & Co., 1902. 224 p. il. O. cl. 1.35 1.21

Mr. Job has for years made a special study of the gulls and waterfowl whose life histories are the least known of our wild birds. His photographs (generally made with a string over a hundred yards long attached to the camera) are marvels of intimate bird picturing. Many prominent members of the American Ornithological Union have declared them unequalled, and Mr. Job's pen is almost as ready as his camera. At sea, in the far north, and in the swamps of Dakota where they breed, he has studied these gulls, ducks and geese to such good purpose that his entertaining narrative contains much of real new information.

Contents—Part 1: "The submerged tenth" relates to grebes and loons. Part 2: "Modern cliff-dwellers" to gannets, gulliemots, auks, puffins, kittiwakes, etc. Part 3. "Ocean wanderers" to shearwaters, gaegers or skuas, petrels, phalarope. Part 4: "The white-winged fleet" to grills and terns. Part 5: "Wild fowl of wild fowl" to ducks and geese.

Excellent for Library reading.

PeK 52 ln

941. [603.] **In bird land.** Leander S. Keyser. Chic., A. C. McCurg & Co., 1894. 269 p. D. cl. 1.25 .82

PeL 85 fo

942. **Fowls of the air.** William J. Long. Bost., Ginn & Co., 1901. 310 p. il. D. cl. 1.75 1.17

See Long's "Beasts of the field" for note.

PeM 55 ab

943. [600.] **A-birding on a bronco.** Florence A. Merriam. Bost., Houghton, Mifflin & Co., 1896. 226 p. il. D. cl. 1.25 .82

PeM 55 bl

944. [607.] **Birds of village and field: a book for beginners.** Florence A. Merriam. Bost., Houghton, Mifflin & Co., 1898. 406 p. il. D. cl. 2.00 1.30

A fine book for beginners.

PeM 61 bl

945. [601.] **Bird-lover in the west.** Olive Thorne Miller. Bost., Houghton, Mifflin & Co., 1894. 278 p. D. cl. 1.25 .82

PeM 61 up

946. [602.] **Upon the tree-tops.** Olive Thorne Miller. Bost., Houghton, Mifflin & Co., 1897. 245 p. il. D. cl. 1.25 .82

The two books above will furnish interesting material for the Library reading class and for the class in literature that are studying essays.

PeW 93 cl

947. **Citizen Bird: scenes from bird-life in plain English for beginners:** 1. by L. Agassiz Fuertes. Mabel Osgood Wright, and Elliott Coues. N. Y., Macmillan Co., 1897. 14 + 430 p. D. cl. 1.50 1.35

The first volume of the *Heart of nature series* which derives its title from the old man who played such a delightful part in Miss

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schools. |
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| Wright's "Story of Tommy Anne and the three hearts." The scene is the orchard farm, the time from spring to autumn, the characters are Dr. Roy Hunter, a naturalist; Olive, the doctor's daughter; Nat and Dodo, his nephew and niece; Rap, a country boy; Mammy Bun, an old colored nurse, and Olaf, an old fisherman. Everything to be known about birds is taught by Dr. Hunter by conversations according to the inductive method. The joint author's name is guarantee of accuracy, and Miss Wright has the genius of pleasing children. | | |

ANTHROPOLOGY.

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| 948. [570.] Story of "primitive" man. Edward Clodd. N. Y., D. Appleton & Co., 1897. 190 p. il. S. (Lib. useful stories.) cl..... | .40 | .32 |
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Brief and interesting account of man's place in earth's life-history, and in earth's time-history. Will open a new field to students.

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| 949. [571.] Study of man. Alfred C. Haddon. N. Y., G. P. Putnam's Sons, 1898. 410 p. il. O. (Science series.) cl. | 2.00 | 1.30 |
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The book is for the general reader who will find much of interest in it. Some of the most interesting subjects touched upon are: Measurements, hair and eye color in anthropology, the evolution of the cart, toys, and games.

Pw

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|---|------|-----|
| 950. [569.] Some first steps in human progress. F. Starr. Meadville, Pa., Flood and Vincent, 1895. 305 p. il. D. (Chautauqua reading circle lit.) cl..... | 1.00 | .83 |
|---|------|-----|

The first steps in human progress in fire making, food getting, basket making, hunting, cultivation of plants, etc.

PHYSIOLOGY.

The work in physiology should cover, in a general way, the work outlined in any good text-book. The study should be made as objective as possible, special emphasis being given to diagramming organs and systems at the time they are studied, and suggested experiments made when possible. Too much attention should not be given to details, but the fundamentals should be thoroughly taught.

The work should give to the student a clear idea of the living body, the divisions of bodies into organic and inorganic, into plants and animals, of what is meant by the structure of a body, anatomy, physiology, hygiene, cell tissue, membrane, gland, muscle, tendon, blood vessel, nerve, lymphatic, bone, and joint. There should also be a clear notion of the kinds of work done in the human body and of the systems by which it is accomplished.

Q

B 77 ph

List Price to
price. schools.

951. **Physiology:** by the laboratory method for secondary schools. William J. Brinckley. Chic., Ainsworth & Co., 1902. 504 p. il. O. cl. 1.25 1.00

A most admirable work for teacher and students. It may be used in connection with any purely descriptive text book. The directions for experimental study are clear and explicit, and the experiments outlined will furnish a sound foundation for the comprehension of the description and functions of the different organs. The appendix contains valuable information relative to histological methods, ferments, diseases, accidents, etc.

Q

H 15 kl

952. **Kirke's Hand-book of physiology.** William Dobinson Halliburton. Phil., P. Blakiston's Son & Co., 1901. 388 p. il. O. Ed. 17. cl. 3.00 2.75

A good reference work for the teacher. It is used in many medical colleges as the basis of study on this subject.

Q**J 38 sy**List Price to
price. schools.

953. **Syllabus of human physiology:** for high schools, normal schools, and colleges. John I. Jegi. Milwaukee, S. Y. Gillan & Co., 1901. 264 p. il. O. cl. 1.00 .80

An excellent summary of the essential points of this subject. It contains ample references to additional information and to discussions in larger texts. The syllabus may be used by teachers and students as a guide to the study of this subject.

Q**M 36 hu**

- *954. **Human body:** its structure and activities and the conditions of its healthy working. Henry Newell Martin. N. Y., Henry Holt & Co., 1898. 685 p. il. (American science series—advanced course.) Eighth ed., rev. O. cl. 2.50 2.25

A standard text for colleges and a valuable reference for High school classes. The style is lucid and the text is accurate and complete. The illustrations are excellent.

Q**N 47 sc**

955. **School hygiene:** or, the laws of health in relation to school life. Arthur Newsholme. Bost., D. C. Heath & Co., 1901. 143 p. (Heath's pedagogical library.) D. cl. 75 .67

For reference for the teacher.

Contents: Site of school; Construction of school buildings; School furniture; Lighting of school-rooms; General principles of ventilation; Natural ventilation; Ventilation and warming; Drainage arrangements; Mental exercise; Excessive mental exercise; Age and sex in relation to school work; Muscular exercise and recreation; Rest and sleep; Children's diet; Children's dress; Baths and bathing; Eyesight in relation to school life; Communicable diseases in schools; School accidents.

Q**P 84 ha**

956. **Handbook of school-gymnastics of the Swedish system:** with one hundred consecutive tables of exercises and an appendix of classified lists of movements. Baron Nils Posse. Bost., Lee & Shepard, 1902. 193 p. il. New rev. ed. T. cl. 75 .68

A handbook for the use of the teacher of gymnastics.

Q**P 84 sp**

- *957. **Special kinesiology of educational gymnastics.** Baron Nils Posse. Bost., Lee & Shepard, 1901. 380 p. il. O. cl. 3.00 2.00

A treatise on the mechanics, effects and classification of special

exercises. The subject matter of the book describes the Swedish system of education gymnastics. For use of teachers of gymnastics.

List Price to
price. schools.

Q

P 93 ha

958. **Handbook of sanitation: a manual of theoretical and practical sanitation.** George M. Price. N. Y., John Wiley & Sons, 1901. 317 p. il. D. cl...1.50 1.28

Treats among other subjects pertaining to sanitation the following: The proper ventilation and heating of public and private buildings; pure water; construction of sewers and house drainage pipes; Chapters are also introduced touching upon sanitary practice, sanitary inspection, and sanitary law. School house architects, teachers, and members of school boards will find the book not only helpful but almost a necessity when they are considering the sanitary features of schools. Written from a hygienic standpoint. (This book may be classified under S with the other books on Sanitation.)

Q

St 3 gy

#959. **Gymnastics: a text-book of the German-American system of gymnastics.** William A. Stecher. Bost., Lee & Shepard, c1896. 348 p. il. O. cl. 3.00 2.00

A series of twenty-six lessons, by sixteen of the best-known teachers of German-American gymnastics in this country; on tactics, free exercises (callisthenics), wand exercises, club-swinging, dumb-bell exercises, ring exercises, games, etc., high-jumping and pole-vaulting, spear-throwing, etc.

R

Q 4 pu

960. [621.] **Public health problems.** John F. J. Sykes. N. Y., C: Scribner's Sons, 1899. 370 p. il. D. cl. 1.25 .82

Will prove interesting if read with the teacher and accompanied by observation.

USEFUL ARTS AND INDUSTRIES.

(Including Mining, Agriculture, and Domestic Economy.)

RB 15 gaList Price to
price. schools.

961. [734.] **Garden-making.** L. H. Bailey. N. Y., Macmillan Co., 1899. 417 p. il. S. (Garden craft series.) cl. 1.00 .65

A very suggestive book on garden making. Sections I, II, and III will be especially valuable in improving the school grounds.

RB 15 pr

962. **Principles of agriculture.** a text-book for schools and rural societies. Liberty H. Bailey, ed. N. Y., Macmillan Co., 1902. 300 p. il. (Rural science series.) S. cl. 1.25 .82

One of the best texts on the subject. Teachers of botany will be glad to have this book in the reference library as many of the principles of agriculture can be correlated with the study of botany.

RB 17 bo

963. [526.] **Boy's book of inventions.** Ray Stannard Baker. N. Y., Doubleday & McClure Co., 1899. 354 p. il. O. cl. 2.00 1.30

The very latest scientific inventions. Will interest every boy. Submarine boats, liquid air, wireless telegraphy, automobile, x-ray photography, tailless kites, story of the phonograph, modern sky scrapers, and aerial navigation are some of the topics considered. One of the best books on the list.

RB 83 no

964. [622.] **North American forests and forestry; their relations to the national life of the American people.** Ernest Brunken. N. Y., G. P. Putnam's Sons, 1900. 265 p. O. cl. 2.00 1.30

Forestry from the economic standpoint.

RC 15 ho

965. [731.] **Household economics.** Mrs. Helen Campbell. N. Y., G. P. Putnam's Sons. 1897. 286 p. D. cl. 1.50 .98

Treats of various subjects relating to household economy. Especially interesting topics are house decoration, furnishing, household industries, and food and its preparation. Good bibliographies on each subject.

R

C 61 pr

List Price to
price. schools.

966. **Practical forestry: for beginners in forestry, agricultural students, woodland owners, and others desiring a general knowledge of the nature of the art.** John Gifford. N. Y., D. Appleton & Co., 1902. 284 p. il. D. cl. 1.20 1.08

"The author has endeavored to include those parts of the science and art of forestry which are of interest and importance to the general reader and beginner. It has been his endeavor also to make this book as practical as possible."—*Preface*.

Contents: Meaning of forest and forestry, and other introductory notes; Wood-lots on farms, forest estates, and the relation of silviculture to the kindred arts of agriculture, horticulture and landscape gardening; Forest canopy, forest floor, and wood-mass; Forest as an agent in modifying the surface of the earth and in checking the destructive forces of nature; Geographical distribution of forests; Formation of forests; Tending of forests; Forest industries and products; Forest trees and products of the tropics; Principal federal and state reservations; List of fifty American forest trees, twenty-five conifers and twenty-five hardwoods.

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967. **Art of cookery: a manual for homes and schools.** Emma P. Ewing. Indianapolis, Bowen-Merrill Co., 1899. 377 p. D. cl. 1.75 1.15

For reference for schools having cooking departments.

"A great need exists in our homes and schools for more intelligent instruction in regard to the preparation of food. This book was written to supply that need. In it the principles underlying the art of cookery are clearly explained."—*Preface*.

Contents: Marketing; Food materials; Methods of cooking; Mixing; Seasoning; Serving and garnishing.

R

G 55 pr

968. [738.] **Principles of plant culture.** E. S. Goff. Madison, E. S. Goff, 1899. 287 p. il. D. cl. 1.10 .85

For students who have had no previous instruction in botany.

R

H 21 sc

969. **School needlework: a course of study in sewing designed for use in schools.** Olive C. Hapgood. Bost., Ginn & Co., 1893. 162 p. il. D. bds. 50 .43

This book is the result of practical experience in the school-room and should be in the library of every school that has classes in Sewing.

Contents: General suggestions; Plain sewing; Ornamental stitches; Drafting, cutting, and making garments; Index.

RH 89 amList Price to
price. schools.

970. [733.] **Amateur's practical garden-book: containing the simplest directions for the growing of the commonest things about the house and garden.** C. E. Hunn, and L. H. Bailey. N. Y., Macmillan Co., 1900. 250 p. il. D. cl. 1.00 .65

The contents are arranged alphabetically, making the book very convenient for reference.

RJ 23 pr

971. [735.] **Practical agriculture.** Charles C. James. *ed.* by John Craig. N. Y., D. Appleton & Co., 1899. 203 p. il. D. cl. 80 .65

An exposition of the principles of the science of agriculture and their application to the art of agriculture. A good text book for the study of agriculture in our public schools.

RL 63 bo

972. **Boston school kitchen text-book: lessons in cooking for the use of classes in public and industrial schools.** Mrs. Mary J. Lincoln. Bost., Little, Brown & Co., 1899. 237 p. D. cl. 1.00 .65

"In the preparation of this book the aim has not been to furnish a complete cook-book, or to cater to the widely prevalent desire for new receipts and elaborate dishes: but rather to prepare such a study of food and explanation of general principles in connection with practical lessons in plain cooking as should be adapted to the use of classes in public and industrial schools."—*Preface.*

RM 45 la

973. [737.] **Landscape gardening as applied to home decoration.** Samuel T. Maynard. N. Y., John Wiley & Sons, 1899. 338 p. il. D. cl. 1.50 1.12

A complete, practical, and helpful treatise on gardening, especially valuable for the home and the school yard.

RR 39 al

- *974. **Air, water and food from a sanitary standpoint.** Ellen H. Richards, and Alpheus G. Woodman. N. Y., John Wiley & Sons, 1900. 226 p. il. O. cl. 2.00 1.70

Deals largely with the chemistry of air, water, and food as related to human life. The science teacher will find this book good for reference in the subjects of physiology, physics, and physical geography, and for determining the wholesomeness of atmosphere and water for school purposes.

R**R 39 cf**List Price to
price. schools.

975. **Cost of food: a study in dietaries.** Ellen H. Richards. N. Y., John Wiley & Sons, 1901. 158 p.
D. cl. 1.00 .85

If some of the practical suggestions in this book relative to foods and dietaries were taught in our public schools in place of much of the present day material on anatomy of bones, histology of tissues, etc., we might look for more healthy bodies in our children. This will be found a valuable reference work in Physiology.

R**R 39 cl**

976. **Cost of living: as modified by sanitary science.** Ellen H. Richards. N. Y., John Wiley & Sons, 1901.
127 p. D. cl. 1.00 .85

Relates mostly to the cost of keeping house. A good book for the home.

Contents: Standards of living; Service of sanitary science in increasing productive life; Household expenditure—division between departments according to ideals; House-rent or value and furnishing; Operating expenses: fuel, light, wages; Food; Clothing in relation to health; Emotional and Intellectual life; Organization of the household.

R**R 39 fo**

977. **Food materials and their adulterations.** Ellen H. Richards. Bost., Home Science Pub. Co., 1898.
183 p. New ed. D. cl. 1.00 .80

Contains interesting information on quality of food supply, methods of adulteration, and tests for discovering them. A good book for the cooking class.

R**R 39 ru**

978. **Rumford kitchen leaflets.** Ellen H. Richards, and others. Bost., Home Science Pub. Co., 1899. 173 p. S. cl. 1.50 1.35

Valuable for reference in schools having a Cooking department.

Contents: Count Rumford and his work for humanity; Rumfordiana; King palate; Comparative nutrition; External digestion; Water and air as food; Chemistry of proteid foods; Digestibility of proteid foods; Proteids in our daily fare; Chemistry of fats and carbohydrates; Digestion and nutritive value of the carbohydrates; Place of fats in nutrition; Food of school children and young students; Prophylactic and therapeutic value of food; Some suggestions about nourishment in acute disease; Good food for little money; Story of the New England kitchen; Public kitchens in relation to the workingman and the average housewife; Public kitchens in relation to school-lunches and to restaurants; Food of institutions.

R**W 67 el**List Price to
price. schools.

979. **Elements of the theory and practice of cookery: a text-book of household science for use in schools.** Mary E. Williams, and Katharine Rolston Fisher. N. Y., Macmillan Co., 1901. 347 p. il. D. cl.. 1.00 .88

This book will be of value to all interested in the better preparation of home-makers for their duties. It furnishes much excellent material which may be given to pupils by the teacher in talks and in simple experiments, showing the reasons for doing or not doing many things now done without reasons in every home.

The book contains many practical lessons for girls which they may be interested in applying in their own homes.

Section 4 on "Cleanliness and Cleaning" and the chapters on "Fuel Foods" and "Tissue-building Foods" should be read by every mother in the district. These chapters also give excellent matter to supplement the school work in physiology.

R**W 69 ha**

980. [732.] **Handbook of domestic science and household arts, for use in elementary schools.** Ed. by Lucy L. W. Wilson. N. Y., Macmillan Co., 1900. 407 p. il. D. cl. 1.00 .65

Will interest the pupils in the various operations of daily life and at same time teach them how to perform well many duties in the home. The care and beautifying of the home, cooking, washing, cleaning, mending and sewing are discussed by experts.

R**W 73 pr**

981. [736.] **Principles of agriculture for common schools.** I. O. Winslow. N. Y., American Book Company, 1891. 152 p. il. D. cl. 60 .51

Clear and simple statements of the natural laws and principles which underlie the subject of agriculture.

ENGINEERING AND BUILDING.

(Includes Arts of transportation, Roads, Railroads, Sanitation.)

S		List Price to
B 17 mu		price. schools.
982. Municipal engineering and sanitation. Moses Nelson Baker. N. Y., Macmillan Co., 1902. 317 p. (Citizen's library series.) D. cl.	1.25	1.12

Contains good material for compositions and debates.

"This volume is intended for that large and rapidly growing class of persons who, either as officials or as citizens, are striving to improve municipal conditions. It is designed to be a review of the whole field of municipal engineering and sanitation, rather than an exhaustive study of one or a few branches of the subject. The most vital points, however, under each class of activities and interests have been dwelt upon, the underlying principles stated, and, in many instances, details from actual practice given."—*Preface*.

Contents: Introduction; Ways and means of communication; Municipal supplies; Collection and disposal of wastes; Protection of life, health, and property; Administration, finance, and public policy.

S		
B 94 sc		
983. School sanitation and decoration. Severance Bursage, and Henry Turner Bailey. Bost., D. C. Heath & Co., c1899. 224 p. il. D. cl.	1.50	1.10

A study of health and beauty in their relations to the public schools. The illustrations include reproductions of great masterpieces, plans and elevations of school buildings, specimens of artistic work by pupils, and many suggestive diagrams. The book contains much that will be helpful to teachers and school officers who have become interested in the subject of the sanitation and decoration of schools.

Contents: Location of schools, 1-7; Construction and requirements of school buildings, 8-32; Principles of ventilation, heating, and lighting, 33-59; Sanitary problems of the schoolhouse, 60-72; School furniture, 73-82; The schoolroom, 83-93; Schoolroom decoration, 94-121; Old country schoolroom, 122-27; School children, 127-145; Influence of school life upon the eye, 146-58; School authorities and patrons, 159-67; Beauty in school work, 168-84; Classified list of works of art for schoolroom decorations, 213-19.

S		
G 69 be		
984. Bench work in wood: a course of study and practice designed for the use of schools and colleges. W. F. M. Goss. Bost., Ginn & Co., 1902. 161 p. il. D. cl.	.70	.60

This book is in three parts. Part I contains the essential facts concerning common bench tools for wood; it describes their action, explains their adjustments, and shows how they may be kept in order.

List Price to
price. schools.

Part II presents a course of practice by which ability to use the tools may be acquired; and Part III discusses such forms and adaptations of joints as will meet the requirements of ordinary construction.

A very helpful book for Manual training classes.

S

R 56 1m

985. **Improvement of towns and cities: or the practical basis of civic aesthetics.** Charles Mulford Robinson. N. Y., G. P. Putnam's Sons, 1901. 309 p. D. cl. 1.25 1.12

Not only discusses the subjects of improvement of town and cities, but reviews the whole broad field of modern effort, picks out the salient points, states the best that has been done along every line, and encourages future effort by showing the progress attainable because somewhere attained.

Contents: Site of the city; Street plan; Elementary construction; Suppression and depression; Advertisement problem; Making utilities beautiful; Tree's importance; Possibilities of gardening; Parks and drives; "Squares" and playgrounds; Architectural development; Architectural obligations; Function and placing of sculpture; Popular education in art; Work of individuals and societies; Work of officials; Conclusion.

S

Sh 1 am

986. [620.] **American highways: a popular account of their condition and the means by which they may be bettered.** Nathaniel Southgate Shaler. N. Y., Century Co., 1896. 293 p. D. cl. 1.50 .98

Refers mainly to rural highways.

S

W 23 st

- #987. **Street-cleaning: and the disposal of a city's wastes: methods and results and the effect upon public health, public morals, and municipal prosperity.** George E. Waring, Jr. N. Y., Doubleday & McClure Co., 1899. 230 p. il. D. cl. 1.25 1.12

This volume will furnish excellent material for debates and compositions.

During recent years Colonel Waring has revolutionized the cleaning of a great city. What this means is indicated by the statement that in New York the death rate has decreased from 26.78 per thousand inhabitants to 21.52, for which the clean streets are entitled to their own large share. It is interesting to know that in the near future Colonel Waring estimates that the revenue derived from the city's waste will pay half the expenses of the work. The book will be found of great value to all students of municipal questions and is the only one published devoted to Street Cleaning in the

- larger sense. It includes also the author's studies of foreign cities. It is frank, outspoken, and of the utmost practical value.
- Contents: History; Conditions under recent administrations; Effect of political control as shown by the condition of the department at the beginning of the present administration; Reorganization of the force; Street-sweeping; Carting; Final disposition of garbage; Final disposition of street-sweeping and ashes; Final disposition of paper and rubbish; Stock and plant; Removal of snow; Street-railroads and pavements in New York; Street-cleaning in Europe: report of observations made in the summer of 1896; Juvenile street-cleaning leagues; Conclusion; Appendix.

List Price to
price. schools.

T

W 65 sc

988. [636.] **Story of the cotton plant.** F. Wilkinson. N. Y., D. Appleton & Co., 1899. 272 p. il. T. (Library of useful stories.) cl. 40 .32

ATHLETIC AND RECREATIVE ARTS.

Some of these books ought to be in every library. They are sure to interest the majority of the pupils and many a boy or girl who does not care to read may be led to read them through the interest in play or out-of-door life, and from this reading they may be led to other reading.

V

Am 3 am

989. [718.] **American game fishes; their habits, habitat, and peculiarities; how, when, and where to angle for them.** By various writers. Chic., Rand, McNally & Co., 1892. 582 p. il. D. cl. 1.50 .98
- Intensely interesting.

V

B 38 am

990. [714.] **American boy's book of sport.** D. C. Beard. N. Y., C: Scribner's Sons, 1896. 496 p. il. D. cl. 2.50 1.64
- In this book boys will find directions for many games.

V

B 92 he

991. [730.] **Hermann the magician: his life, his secrets.** H. J. Burlingame. Chic., Laird & Lee, 1897. 298 p. il. O. cl. 1.00 .65
- Fifty of the great magician's most noted tricks are explained and directions given for their performance.

VC 15 amList Price to
price. schools.

992. [715.] *American girl's home book of work and play.*
Helen Campbell. N. Y., G. P. Putnam's Sons,
1896. 431 p. il. D. cl. 1.75 1.15

Girls will find this a helpful book.

VC 15 fo

993. [726.] *Football.* Walter Camp, and Lorin F. Deland.
Bost., Houghton, Mifflin & Co., 1896. 425 p. il.
O. cl. 2.00 1.30

History of the game, explanation of the game, directions for playing, and values of the game are given.

VC 36 st

994. [698.] *Story of the Rhine-gold.* Anna Alice Chapin.
N. Y., Harper & Bros., 1899. 138 p. il. D. cl. 1.25 .82

VD 17 ho

995. [727.] *How to swim.* Captain Davis Dalton. N. Y.,
G. P. Putnam's Sons, 1899. 133 p. il. D. cl. .. 1.00 .65

Directions for the proper way of swimming.

VF 57 st

996. [697.] *Stories of famous songs.* Sarah J. A. Fitz
Gerald. Phil., J. B. Lippincott Co., 1898. 426 p.
O. cl. 2.00 1.30

A very interesting book.

VF 86 ca

997. [721.] *Canoe cruising and camping.* Perry D. Frazer.
N. Y., Forest & Stream Pub. Co., 1897. 87 p. il.
S. cl. 1.00 .75

Contains many hints and suggestions for the camper.

VG 35 ca

998. [719.] *Camp life in the woods and the tricks of trapping and trap making.* William Hamilton Gibson.
N. Y., Harper & Bros., 1899. 300 p. il. S. cl.. 1.00 .65

Boys will like this book.

V

G 88 tr

List Price to
price. schools.

999. **Trail and camp-fire: the book of the Boone and Crockett club.** George Bird Grinnell, and Theodore Roosevelt, eds. N. Y., Forest and Stream Pub. Co., 1897. 353 p. il. O. cl. 2.50 2.00

Contents: The Labrador peninsula, by A. P. Low; Cherry, by L. S. Thompson; An African shooting trip, by W. Lord Smith; Sintamaskin, by C. Grant La Farge; Wolves and wolf nature, by G. Bird Grinnell; On the little Missouri by Theodore Roosevelt; Bear traits; Adirondack deer law, by W. Cary Sanger; Newfoundland caribou hunt, by Clay Arthur Pierce; Origin of the New York Zoological Society, by Madison Grant. "Books on big game" is a bibliographical article; it is followed by a list of books, written by members of the Boone and Crockett club, on hunting, exploration, natural history, etc.

Interesting for Library reading.

V

G 93 s

1000. [700.] **Stories of famous operas.** H. A. Guerber. N. Y., Dodd, Mead & Co., 1899. 258 p. il. D. cl. 1.50 .98

V

G 93 st

1001. [699.] **Stories of the Wagner Operas.** H. A. Guerber. N. Y., Dodd, Mead & Co., 1899. 191 p. il. D. cl. 1.50 .98

The stories are well told in the foregoing books and will be of interest to the Library reading classes.

V

H 38 st

1002. [696.] **Story of music.** W. J. Henderson. N. Y., Longmans, Green & Co., 1898. 212 p. S. cl. .. 1.25 .82

The historical development of modern music.

V

H 77 ma

- *1003. [729.] **Magic stage illusions and scientific diversions, including trick photography.** A. A. Hopkins. N. Y., Munn & Co., 1897. 566 p. il. O. cl. 2.50 1.87

An attractive book for boys.

V

K 96 ro

1004. [723.] **Ropes, their knots and splices.** C. P. Kunhardt. N. Y., Forest and Stream Pub. Co., 1893. 48 p. il. S. cl. 50 .38

Every boy will find this a fascinating book.

V

M 45 sp

List Price to
price. schools.

- #1005. [716.] **Sport with gun and rod in American woods and waters.** Ed. by Alfred M. Mayer. N. Y., Century Co., 1883. 892 p. il. Q. cl. 5.00 3.25

A fascinating book. One the boys will go to again and again.

V

P 21 wo

1006. **Woman's book of sports: a practical guide to physical development and outdoor recreation.** J. Parmly Paret. N. Y., D. Appleton & Co., 1901. 167 p. il. D. cl. 1.00 .90

Contents: Introduction; A rudimentary lesson in golf; Lawn-tennis for beginners; How to sail a cat-boat; The useful art of swimming; The use and abuse of bicycling; Basketball for young women; Physical exercise and development; Men's sports from a woman's viewpoint—football, baseball, yacht-racing, rowing, athletics.

V

R 63 hu

1007. [710.] **Hunting.** Archibald Rogers, and six others. N. Y., C. Scribner's Sons, 1896. 327 p. il. D. (Out of door library.) cl. 1.50 .98

V

R 67 hu

1008. **Hunting in many lands: the book of the Boone and Crockett club.** Theodore Roosevelt, and George Bird Grinnell, eds. N. Y., Forest and Stream Pub. Co., 1895. 447 p. O. cl. 2.50 2.00

The first volume published by the Boone and Crockett club, under the title "American big-game hunting," confined itself, as its title implied, to sport on this continent. In the second volume a number of sketches are included, written by members who have hunted big game in other lands, such as China, Tibet, Africa, etc.

Boys who like out-door life and sports will enjoy this book and "Trail and camp-fire" by the same authors.

V

R 67. w1

- #1009. [717.] **Wilderness hunter: an account of the big game of the United States and its chase with horse, hound, and rifle.** Theodore Roosevelt. G. P. Putnam's Sons, 1893. il. O. cl. 50 .33

Every boy will like this book.

V

Sa 7 at

List Price to
price. schools.

1010. [712.] **Athletic sports.** D. A. Sargent and seven others. N. Y., C: Scribner's Sons, 1897. 318 p. il. D: (Out of door library.) cl. 1.50 .98

V

Sh 6 ca

1011. [720.] **Camping and camp outfits.** G. O. Shields. Chic., Rand, McNally & Co., 1890. 169 p. il. D. cl. 1.25 .82

Contains practical points on how to dress for hunting, or other camping trips; what to provide in the way of bedding, tents, eatables, cooking-utensils, and all kinds of camp equipage; how to select camping-grounds; how to build camps, or shelters of various kinds; how to build camp-fires, and on many other topics in connection with the subject of outdoor life.

V

Sm 5 mu

1012. [695.] **Music: how it came to be what it is.** Hannah Smith. N. Y., C: Scribner's Sons, 1899. 254 p. il. D. cl. 1.25 1.12

A brief account of the progressive steps in the development of music as an art.

V

Sm 6 st

1013. [701.] **Stories of great national songs.** Colonel Nicholas Smith. Mil., Young Churchman Co., 1899. 238 p. il. D. cl. 1.25 1.00

Tells how our great national songs came to be written.

V

St 4 ca

1014. [722.] **Canoe and boat building.** W. P. Stephens. N. Y., Forest and Stream Pub. Co., 1898. 263 p. il. D. cl. 2.00 1.50

A practical book for the assistance of those who wish to build canoes.

V

T 67 tr

1015. [724.] **Track athletics in detail.** N. Y., Harper & Bros., 1896. 147 p. il. O. ("Harper's round table" library.) cl. 1.25 .82

A description of track and field sports for the young athlete who cannot secure personal training and instruction.

Contents: Track events, field events, and bicycling.

VW 17 coList Price to
price. schools.

- *1016. **Complete angler: or The contemplative man's recreation.** Izaak Walton, and Charles Cotton. *Ed.* by John Major. Phil., J. B. Lippincott Co., 1899.
445 p. il. D. cl. 2.00 1.30

A dissertation on the delights of fishing, written from the literary standpoint. It will be of interest to the classes in English literature.

VW 63 ho

1017. [725.] **How to play golf.** H. G. Wigham. Chic., H. S. Stone, 1898. 335 p. il. D. cl. 1.50 .96

Directions and rules for playing the game.

VW 69 mo

1018. [713.] **Mountain climbing.** Edward L. Wilson, and six others. N. Y., C: Scribner's Sons, 1897. 358 p. il. D. (Out of door library.) cl. 1.50 .98

The chapters in these books have appeared at different times in Scribner's magazine. They will fascinate the boys.

VYal an

1019. [711.] **Angling.** Leroy M. Yale, and six others. N. Y., C: Scribner's Sons, 1896. 305 p. il. D. (Out of door library.) cl. 1.50 .98

V10G 91 e

1020. [270.] **Edwin Booth.** Recollections by his daughter Edwina Booth Grossman. N. Y., Century Co., 1894. 292 p. il. O. cl. 3.00 1.90

The life and letters of an interesting and great artist.

V10J 35 a

- *1021. [292.] **Autobiography of Joseph Jefferson.** N. Y., Century Co., 1897. 509 p. il. O. cl. 4.00 2.50

The story of a great man's life most delightfully told by himself.

FINE ARTS.

WAd 1 amList Price to
price. schools.

- *1022. [728.] **Amateur photography: a practical guide for the beginner.** W. I. Lincoln Adams. N. Y., Baker & Taylor Co., 1899. 135 p. il. O. cl. ... 1.00 .75

One of the best books on the subject.

WB 41 el

- *1023. **Elementary history of art: architecture, sculpture, painting.** Mrs. Arthur Bell. (N. D'Anvers, *pseud.*) N. Y., C: Scribner's Sons, 1900. 323 p. il. O. cl. 3.75 2.45

A good reference book.

WB 81 n

1024. **Fine arts.** Gerald Baldwin Brown. N. Y., C: Scribner's Sons, 1901. 321 p. il. (University series.) D. cl. 1.00 .90

A good exposition of the principles underlying aesthetics, of the criteria in judging works of art, and of the historic development of architecture, sculpture, and painting.

Contents: Beginnings of art; Festival, in its relation to the form and spirit of classical art; Mediaeval Florence and her painters; Some elements of effect in the arts of form; Work of art as significant; Work of art as beautiful; Architectural beauty in relation to construction; Conventions of sculpture; Painting old and new.

WEm 3 ho

1025. [692.] **How to enjoy pictures.** Mabel S. Emery. Bost., Prang Educational Co., 1898. 290 p. il. O. cl. 1.50 1.10

A guide to the appreciation of more than fifty famous paintings.

WG 17 ha

- *1026. **Handbook of Greek sculpture.** Ernest Arthur Gardner. N. Y., Macmillan Co., 1897. 553 p. il. (Handbooks of archaeology and antiquities.) D. cl. 2.50 2.25

A good reference work. This should only be purchased by the larger libraries.

WG 63 hlList Price to
price. schools.

- #1027. **History of art:** for classes, art students, and tourists in Europe. William Henry Goodyear. Ed. 14, rev., enl. N. Y., A. S. Barnes & Co., c1896.
394 p. il. O. cl. 2.80 2.52

An excellent reference book on art, containing a brief survey of the history of Architecture, Sculpture, Painting, and Music.

WG 91 be

1028. [573.] **Beginnings of art.** Ernst Grosse. N. Y., D. Appleton & Co., 1897. 327 p. il. D. (Anthropological series.) cl. 1.75 1.15

Very interesting account of personal decoration, ornamentation, drawing, dancing, poetry, and music among primitive peoples. Read with the teacher a new field of interests will be opened for students.

WH 25 hl

- #1029. **History of American art.** Sadakichi Hartmann. Bost., L. C. Page & Co., 1902. 2 vols. il. (Art lovers' series.) D. cl. 4.00 2.60

A standard treatise on this subject. The illustrations and descriptions are in themselves works of art. The volumes contain interesting information relating to American history and may be used to supplement instruction in this subject. This set should be purchased only by the larger libraries.

Contents—Vol. 1. American art before 1828; Our landscape-painters; The old school; The new school. Vol. 2: American sculpture; The graphic arts; American art in Europe; Latest phases. The illustrations are reproductions of the works of representative artists and sculptors such as West, Tryon, La Farge, Whistler, St. Gaudens, Sargent, and others.

WH 85 wo

1030. **World's painters and their pictures.** Deristhe L. Hoyt. Bost., Ginn & Co., 1899. 272 p. il. D. cl. 1.25 1.06

A handbook for young students and general readers, which defines the art of painting and other questions in historic art. Some of the subjects discussed are: Ancient painting—Egyptian, Greek, Roman; Beginning of modern Christian painting; Italian painting—Florentine, or Tuscan schools, Gothic, early Renaissance, and high Renaissance periods; with other issues of Italian, Dutch, German, Flemish, English, and American art, etc.

WH 93 tuList Price to
price. schools.

1031. **Tuscan sculpture of the fifteenth century: a collection of sixteen pictures reproducing works by Donatello, the Della Robbia, Mino Da Fiesole, and others, with introduction and interpretation.** Estelle M. Hurl. Bost., Houghton, Mifflin & Co., 1902. 97 p. il. (Riverside Art series.) O. cl. .75 .67

WH 93 va

1032. **Van Dyck: a collection of fifteen pictures and a portrait of the painter with introduction and interpretation.** Estelle M. Hurl. Bost., Houghton, Mifflin & Co., 1902. 92 p. il. (Riverside art series.) O. cl. .75 .67

The previous volumes in this series are now on the 1902 "Township List."

The whole series will furnish interesting material for the Library reading class in Art.

WL 35 ma

1033. **Manual of wood carving.** Charles G. Leland. Rev. by John J. Holtzapffel. N. Y., C: Scribner's Sons, 1897. 162 p. il. O. bds. 1.75 1.15

A good book for schools having a course in Manual training.

WM 34 te

1034. [694.] **Text-book of the history of sculpture.** Allan Marquand, and Arthur L. Frothingham. N. Y., Longmans, Green & Co., 1896. 293 p. il. D. (College histories of art.) cl. 1.50 .98

For reference only.

WSt 7 st

1035. [534.] **Story of photography.** Alfred T. Story. N. Y., D. Appleton & Co., 1898. 169 p. il. S. (Library of useful stories.) cl. .40 .32

A scientific and historical account of photography.

WT 79 sh

1036. [693.] **Short history of architecture.** Arthur Lyman Tuckerman. N. Y., C: Scribner's Sons, 1897. 168 p. il. O. cl. 1.50 .93

For reference only.

WV 28 arList Price to
price. schools.

1037. [686.] **Art for art's sake.** John C. Van Dyke. N. Y.,
C: Scribner's Sons, 1899. 249 p. il. D. cl. ... 1.50 .98

Essays on painting, color, light and shade, perspective, values,
textures and surfaces, and brush work, which older pupils will find
interesting.

WV 28 te

1038. [687.] **Text-book of the history of painting.** John C.
Van Dyke. N. Y., Longmans, Green & Co., 1898.
289 p. il. D. (College histories of art.) cl. ... 1.50 .98

Main facts in the history of painting. Good book for reference.

WW 57 sc

- #1039. **School architecture: a general treatise for the use
of architects and others.** Edmund March Wheel-
wright. Bost., Rogers & Manson, 1901. 324 p.
il. Q. cl. 5.00 4.50

A very useful volume for preliminary study where the building
of a schoolhouse becomes necessary. The plans and specifications
will prove very helpful. The chapter on heating, ventilation and
sanitation deserves close study on the part of every principal and
school officer.

ENGLISH LANGUAGE.

XB 31 ta

1040. [680.] **Talks on writing English.** Arlo Bates. Bost.,
Houghton, Mifflin & Co., 1901. 259 p. D. cl. ... 1.50 .98

Made up from material used in a course of lectures given in the
Lowell Free Classes as supplementary to the author's previous
"Talks on writing English." The book takes up many of the more
delicate matters of composition, which would have been out of place
in the earlier course, such as "Little foxes," the faults which spoil
writing; Composition and revision; Participles and gerunds; Par-
allel construction; The topic sentence; Paragraphs; The point of
view; Figures; Exposition; Description; Narration; Dialogue;
Punctuation; Letter-writing, etc.

For reference for the teacher of English.

XC 12 fo

1041. **Forms of discourse: with an introductory chapter on
style.** William B. Cairns. Bost., Ginn & Co.,
1898. 356 p. D. cl. 1.15 .98

"This work is an attempt to present the subject of literary in-
vention in a form suited to the needs of pupils in high schools and

List Price to
price. schools.

colleges. It has been prepared because the author was unable to find, in the many excellent text-books on formal rhetoric, any adequate discussion of this subject that he could use with his own classes. The authors of many recent text-books have assumed that the study of rhetoric is the study of style, and nothing more. If they have treated the forms of discourse at all, they have done so by way of literary analysis, and not in a manner that will prove helpful to young writers."—*Preface*.

X

C 54 s

1042. **Study of English and American poets: a laboratory method.** J. Scott Clark. N. Y., C: Scribner's Sons, 1900. 859 p. O. cl. 2.00 1.80

A complementary volume to the author's "Study of English prose writers," published in 1898. The method here offered consists in determining the particular and distinctive features of a writer's style (using the term *style* in its widest sense), in sustaining this analysis by a very wide consensus of critical opinion, in illustrating the particular characteristics of each writer by carefully selected extracts from his works, and in then requiring the pupil to find, in the works of the writer, parallel illustrations. Biographical outlines precede each author discussed and a bibliography.

Valuable for reference for the teacher.

X

C 54 st

1043. **Study of English prose writers: a laboratory method.** J. Scott Clark. N. Y., C: Scribner's Sons, 1900. 879 p. D. cl. 2.00 1.80

Valuable for reference for the teacher of English. The method used in this book consists in determining the particular and distinctive features of a writer's style (using the term *style* in its wide sense), in sustaining that analysis by a very wide consensus of critical opinion, in illustrating the particular characteristics of each writer by voluminous and carefully selected extracts from his works, and in then requiring the pupil to find in the works of the writer parallel illustrations.—*Preface*.

Contents: Bacon; Milton; Bunyan; Addison; Steele; Defoe; Swift; Goldsmith; Samuel Johnson; Burke; Lamb; Scott; De Quincey; Macaulay; Thackeray; John Henry Newman; Matthew Arnold; Carlyle; Elliot; Dickens; Ruskin; Irving; Hawthorne; Emerson; Lowell; Holmes.

X

D 98 st

1044. **Story-teller's art.** Charity Dye. Bost., Ginn & Co., 1899. 90 p. D. cl. 50 .43

A guide to the elementary study of fiction, intended for high schools and academies. This book will be helpful to both teachers and pupils in the study of Literature.

Contents: To the teacher; To the student; Materials; Setting; Plot; Study of Incident; Character study; Method; Purpose; Com-

ment; Exercises illustrating the development of power in the study of fiction; Word about realism; Some books suitable for study in secondary schools; Some good books and stories that every person should know; References upon the study of fiction.

List Price to
price. schools.

X

G 16 fo

1045. **Forms of prose literature.** J: Hays-Gardiner. N. Y., C: Scribner's Sons, 1901. 498 p. D. cl. ... 1.50 1.35

Contains many valuable suggestions for the teacher of composition.

X

M 47 ar

1046. **Art of writing English: a manual for students with chapters on paraphrasing, essay-writing, précis-writing, punctuation, and other matters.** John M. D. Meiklejohn. N. Y., D. Appleton & Co., 1900. 334 p. D. cl. 1.50 .98

Good as a reference book for class in English.

ORATORY.

(Composition and delivery.)

Xx

Al 2 ar

1047. **Art of debate.** Raymond MacDonald Alden. N. Y., Henry Holt & Co., 1900. 279 p. D. cl. 1.00 .90

In the literary society and in the rhetorical work of the high school, the debate is gaining prominence as the best means for developing the expressive powers of the pupils. The free discussion of questions of state and nation, especially during political campaigns, calls not only for a mastery of the facts concerning them, but also for ability to present them in a logical manner and with the greatest effectiveness. This book will be found a good helper in promoting these ends. It treats of: 1, Nature of debate; 2, Subjects of debate; 3, Preliminary work; 4, Burden of proof; 5, Methods of proof; 6, Methods of refutation; 7, Structure and style; 8, The spoken debate; 9, Sample arguments; briefs; and suggestive questions for debate.

Xx

B 79 br

1048. [739.] **Briefs for debate on current, political, economic, and social topics.** Ed. by W. Du Bois Brookings, and Ralph Curtis Ringwalt. N. Y., Longmans, Green & Co., 1897. 213 p. D. cl. .. 1.25 1.12

Material and suggestions with valuable references for debates.

XxC 54 arList Price to
price. schools.

1049. **Art of reading aloud: a text-book for class instruction in practical elocution.** J. Scott Clark. N. Y., Henry Holt & Co., 1892. 159 p. S. cl. 60 .54

A little book which takes up the study of "A Christmas carol" with the one object of reading it expressively. The marginal references in the main text to the principles of good reading in the first part of the book are helpful. High school teachers will find this book an aid in teaching the subject of expressive reading.

XxC 54 pr

1050. **Practical public speaking: a text-book for colleges and secondary schools.** Solomon H. Clark, and Frederick M. Blanchard. N. Y., C: Scribner's Sons, 1901. 301 p. D. cl. 1.00 .90

A helpful book for the teacher of English. Will also be found interesting to members of high school literary societies who are anxious to master the art of public speaking. This is not a book on voice culture or gesture. It deals directly and clearly with those essential qualities of speech which are necessary for good public speaking. Many examples of oratory are given illustrative of the special phases of the subject emphasized by the author such as: "The call to arms"; Patrick Henry; America's Duty to Greece, Henry Clay; Gettysburg speech, Lincoln; Reply to Hayne, Webster; Spartacus to the gladiators.

XxC 84 pr

1051. **Pros and cons: complete debates, important questions fully discussed in the affirmative and the negative.** A. H. Craig. N. Y., Hinds & Noble. c1897. 461 p. D. cl. 1.50 1.15

The debating society will want this book. It tells how to organize a society, gives rules governing debates, fully discusses in the affirmative and negative twenty questions, outlines six others, furnishes two hundred fifty selected topics for debate, and gives sample addresses for salutarities, valedictories, and for other occasions.

XxL 51 pr

1052. [741.] **Principles of public speaking.** Guy Carleton Lee. N. Y., G. P. Putnam's Sons, 1900. 465 p. il. D. cl. 1.75 1.15

A practical exposition of the art of public speaking.

XxM 43 reList Price to
price. schools.

1053. [740.] **References for literary workers: with introduction to topics and questions for debate.** Henry Matson. Chic., A. C. McClurg & Co., 1892. O. cl. 3.00 1.96

Valuable outlines and references for essays and debates. This volume and Brookins and Ringwalt's "Briefs for debate" should be in every library.

XxR 47 mo

1054. [742.] **Modern American oratory: seven representative orations, with notes and an essay on the theory of oratory.** Ralph Curtis Ringwalt. N. Y., Henry Holt & Co., 1898. 334 p. D. cl. 1.00 .90

Treats of the oration only; what oratory is; the different kinds; analysis of the oration with reference to its preparation; examples of orations by Schurz, Black, Phillips, Depew, Curtis, Grady, and Beecher are given. A good manual for students of oratory and one which will furnish excellent material for classes in argumentation and oral expression.

XxSo 8 st

1055. **Steps to oratory: a school speaker.** F. Townsend Southwick. N. Y., American Book Company, c1900. 464 p. D. cl. 1.00 .85

"This collection includes representative selections from the best literature, arranged and condensed for effective use in school declamation.

Part First gives a sufficient outline of the technique to guide the student, but presupposes some knowledge and training on the part of the teacher, and Part Second consists entirely of selections, arranged as closely as practicable on a historical plan, but interspersed with examples of colloquial and humorous styles."

GERMAN LANGUAGE.

X47H 37 ge

1056. **German orthography and phonology: a treatise with a word-list.** George Hempl. Bost., Ginn & Co., 1898. 298 p. D. cl. 2.00 1.70

A helpful reference book for the teachers of German.

"This book aims to be a systematic and practical treatise on subjects pertaining to the writing, printing, and uttering of Modern German. These subjects have received various degrees of attention from scholars. In the case of those that had already been fully treated, for example, Spelling & Phonetics, it was my chief

business to select and arrange the most important elements; on the other hand, in treating neglected subjects like Accent and the Development of German Letter-forms, I felt myself warranted in presenting more or less fully such contributions as I had to make."—*Preface*.

Contents: Orthography—Alphabet; Spelling; Division of words; Use of capitals; Punctuation.

Phonology—Phonetics; German speech-sounds; Pronunciation; Accent—Nature of accent; Pitch; Stress; Sentence-stress; Word-stress; Word-list and Index.

List Price to
price. schools.

X47

T 36 pr

1057. **Practical German grammar.** Ed. 3, rev. Calvin Thomas. N. Y., Henry Holt & Co., 1901. 463 p.
D. cl. 1.12 1.01

X47

T 71 sh

1058. **Short historical grammar of the German language:** translated and adapted from Professor Behaghel's "Deutsche Sprache." Emil Trechmann. N. Y., Macmillan & Co., 1899. 194 p. S. cl. 1.00 .90

"This little book is published in the hope that it may be of some use to those who are entering upon the study of the history of the German language. It is a translation, slightly altered and adapted for English students, of Dr. Otto Behaghel's book of the same name (Die deutsche Sprache), which forms one of a series of little volumes intended to popularize science and knowledge in all its departments (Das Wissen der Gegenwart). The author is well known as one of the most diligent researchers in the field of Old German and Teutonic philology and literature, and his book is the only one hitherto published which attempts to give in small compass and in popular form the results of recent studies in that sphere."—*Preface*.

This book will be helpful to the teacher of German.

LITERATURE.

The study of literature is not the study of the history of literature with the occasional poem or fragment of prose thrown in. To stuff the mind with the biographies of authors, and to memorize the list of books they have written is not to study literature. Instead of reading about authors and studying a text-book on literature, the student must come into direct contact with the literature and read for himself. The practice in teaching literature has been to take a few pieces of literature and to spend much time in analyzing each one. The meaning of every word is studied and its derivation traced, figures are pointed out and named, historical facts verified, accuracy of scientific facts tested, every allusion traced until in this process of vivisection the real life has been lost. Great pieces of literature have lived not because they furnish fine fields for mental gymnastics, but because they reveal the deepest, the truest, the most beautiful, the best in life. Literature is an expression of the soul of humanity, of the whole range of human experiences, and the study of literature should consist in the interpretation of the experiences, the thoughts, the feelings, and the aspirations of the race. Dr. J. W. Stearns says: "Interpretation should consist in such things as the artistic presentation of character types, the setting forth of the play of circumstances in moulding character, the unfolding of the consequences of actions and the might of destiny, the manifestations of the spiritual meaning of material things revealing the charm of beauty in things common, touching into life the springs of noble emotions in us, filling us with a sense of the deeper meanings of life, and enlarging our sympathies."

AIMS IN TEACHING LITERATURE.

The aims in teaching literature should be to inculcate a love and desire for reading, resulting in the formation of the habit

of reading; to interpret life; to give power and information; to uplift by giving new ideals and inspirations; and to cultivate a taste for good reading. The pupil ought to be taught how to read, how to handle a book, how to use an index, how to read to a topic, and how to read by skipping.

LITERARY MERIT.

Judgments in literary merit can only be formed after wide reading and many comparisons. As the student makes these comparisons he is building up his conception of style. Is the author clear in his statements? What of his skill in narration and illustration? Are his descriptions vivid? How does he interpret nature? Are his men and women real flesh and blood? How does this composition compare with others of the same kind? With others by the same author?

WHAT TO READ.

"If literature be the life of the people, it should also prepare for that kind of life in which the child is forced to live, immediately after passing out of school. While there may be room for discussion as to the style in which thought should be expressed, it is beyond dispute that the clearest writers, those who use the language to express unmistakably what they mean, those who deal with subjects that are nearest to the daily life of the people themselves, ought to become a part of the mental furnishing of each high school pupil."—J. M. Greenwood.

Lists of novels, essayists, and poets in the library should be made out, from which pupils may select what they wish to read. At least six novels should be read, each by a different author, part of them portraying life and part of them character. The students should read enough poetry by six different poets and essays by six different essayists to get a fair idea of their way of writing, as well as to get the uplift and power which come from reading. It is best to have all in the class reading novels, poetry, or essays at the same time,— though after the first two

or three pieces of literature read together to show how to study, it is best to have students read different works of literature in any one line. The library law providing for libraries in the schools now extends to high schools in cities of the fourth class, so that schools ought to have books to carry on this work. Teachers will find the notes on the books in this list especially valuable in teaching literature and directing literary readings.

PLACE OF HISTORY OF LITERATURE,—BIOGRAPHY AND LITERARY CRITICISM.

History of literature: A short course in history of literature,—taking the history in great epochs,—these epochs based upon the kind of literature produced,—may be of value in the study of literature. The history should serve as a frame-work to keep the reading organized and to help the student to get some idea of the entirety of literature. In the study of the history of literature some of the most typical pieces of literature might be read in a cursory way. It will scarcely be best to attempt anything before the period of Shakespeare.

The history of literature should come in the last term's work in literature.

Place of biography: When the student becomes so filled with the writings of any author that his personality becomes of interest then the biography may be read with profit. But the biography of an author should always be approached through his writing. In the literary production the writer has given us the best of himself.

Place of the text-book and literary criticism: After the student has read and made his judgments it is well to compare these judgments with those of critics, as found in his text-book, periodicals, and essays in criticism. The text-book should always be an *aid* in the work, not an *end*. When the study of

literature is confined to the memorizing of the facts found in a text-book, the text-book is harmful. The text-book shows the scope of the subject, is a suggestive index for study, shows where things may be found, and brings together in compact form judgments on authors in their writings.

College entrance requirements: Essays, poetry, and fiction indicated as college entrance requirements, should fall in their proper place with other compositions of the same kind,—reserving those intended for more intensive study till the last part of the course.

THE RECITATION.

In beginning the work in any form of literature it is well to take one book or piece of literature, and for teachers and pupils to work together until the pupils gain some insight into the right way of reading.

For fiction is suggested: *Ivanhoe*—a picture of past life. *Silas Marner*—a study of character development. *Rise of Silas Lapham*—a study of American life, a novel of theme and a novel of character study.

For poetry is suggested: *Vision of Sir Launfal*, *Lady of the Lake*, *The Princess*, or a similar long poem which furnishes sufficient variety to cover work outlined under poetry.

For essays is suggested: *Hunting of the Deer*, or any short essay from pupils' readers.

Then let the pupil select from a given list of books such as he will like to read,—the teacher guiding the choice through the pupils' interests. In his study and recitations he should follow the models, studied with the teacher.

The work in reading and in class should be definite and clear. The student's judgments should be based upon facts he can point out. It is not enough that he says the music is smooth and flowing—he must recite or read the portions he considers "smooth and flowing" and tell what makes them so. If he call a poem imaginative he must prove his statement by selecting the imaginative portions.

The judgments should be *his own* and based upon *his own reading*.

As the student progresses the study of literature may become more and more intensive but it should never degenerate into parsing and analyzing.

The value of the study of literature will be greatly enhanced by the constant memorizing of such portions of literature as have appealed to the student in his reading, and certain recitations should be devoted to the reciting of memory gems.

Remember, that in all this work the teacher must know as far as possible what is in the pupil's mind—for the pupil can only understand and feel by the assistance of what he has already experienced, felt, and learned. He can only assimilate new ideas by means of his present ones. Every new relation of the idea helps to correct, clear, and extend the meaning, and instead of trying to get the whole meaning in its one relation it is often better to read on, getting at truth in different relations and deepening and enriching experience at the same time.

It is impossible for a student at any one time of his life to comprehend the whole of a piece of literature, no matter how much time is spent in studying it.

LITERARY READINGS.

Special Aims:

- a. To learn how to read and to utilize that knowledge in practice.
- b. To extend student's knowledge of books and to develop a taste for and a love of good literature.
- c. Through his reading to put the student in touch with life around him by making him interested in what people of the world are interested in.

NATURE OF THE READING—CURSORY.

Seudder says, "There can be no manner of question that between the ages of six and sixteen a large part of the best litera-

ture of the world may be read." Which means that in the grades as well as in the high school this cursory reading must be carried on. Cursory reading does not mean skimming through a book and throwing it aside with no further thought—*it means rapid reading to get the pith and point—which implies skill in the right way of reading and in the use of books.* Says John Burroughs, "The way they teach literature in the schools and colleges is calculated to kill any love for it. It seems to me I would lose my love of Shakespeare if I had to dissect him, and find out the meaning of every word and expression. I want to ride buoyantly over the waves. I want to feel the wind and the motion—not talk about them. If I had to teach literature, I hardly know myself how I would do it. You can't by bearing on—you can't by mere intellectual force on a book show its charm. It appeals to the emotions. You have got to approach it in a different way. You must be fluid. All I should hope to do would be to give the student the key to the best literature. We would read books together. We would read good books and we would read poor books. I would say, 'well, we won't talk; we will read and see. Here is a poor book—don't you see? It's overdrawn—'t isn't delicate!' I would get at books in their sentiment and general character, not in their details. If you tear it all in to bits, you haven't the thing itself any more."

LINES OF READING.

Literary reading should include all lines of reading. So far as possible the pupils should be guided in their choice of reading through their interests. Lists of books which are in the library should be made out in the various lines of reading from which the pupils may select the books they wish to read. It is not necessary that all the pupils in a class read the same book, or books on the same subject. Nor is it necessary that a pupil read a book from cover to cover. Many times only a portion of a book will appeal to a pupil—or be of value to him. This is especially so in science books, books of poetry, and books

where a part meets some interest started in the regular school work; as, a part of a book of history which relates to a topic in the history lesson.

GUIDING A PUPIL IN HIS CHOICE OF READING THROUGH HIS
INTERESTS.

The teacher cannot guide the pupils' reading unless she makes a careful study of their interests and needs. She must lead them from the interests of today to higher and wider interests and utilize at every step interests gained in other lines of work. She must take advantage of interests closely related to old interests, or those naturally growing out of old interests; interests created by pupils' environment, as Indian relics in Wisconsin; interests in current events coming to his notice; as, a circus in town, the Spanish-American War, the celebration of Washington's Birthday, etc., etc.; interests created by another's interests; as reading a book because another says it is good. Make the pupil's present interest the basis which shall determine his present line of reading. If he is interested in fiction only, then give him a list of fiction from which he may select a book to read. By questioning, by directing his attention, or arousing his curiosity, he may be made interested in some character, place, fact, or event in the book, and this interest may be made the basis for future reading. Thus a pupil reading *Ivanhoe* may be led to read English history by arousing an interest in Richard, the Lion-Hearted. Again, a pupil who has read a story of Holland may be led to read a book of travel in Holland, because of interest aroused in the manners and customs of that country. If the pupils' present interest is in history, science, or other lines of work, a similar plan may be pursued. The work will have to be largely individual.

THE WAY TO GUIDE THE PUPIL IN HIS READING.

The teacher should have clearly in mind the way to read the different kinds of literature as outlined in this list, under

the topic "Literature." By questioning, by directing attention to what is essential, and by directing discussions, lead the pupils into the right way of reading. Remember that the work is new to the pupils and do not expect too much at first. Suppose the class has been reading fiction portraying life. The teacher can not expect them to cover all the points in the outline. He may ask for a single point—as descriptions of characters in the book which may be considered as types. The student may be asked to be able to report on homes and surroundings, and amusements for the next recitation. Successive topics may be taken up with the same books or others until the pupil has a fairly good idea of what he is expected to get out of the novel of life. After considerable practice he will be able to discuss all the points in a single book.

THE RECITATION.

For convenience the classes should be divided into groups—the smaller, the better; each group meeting the teacher twice a week for forty or forty-five minutes to report.

The recitations should consist of reports of what has been read, and these reports should be oral. The recitation ought to be an exchange of impressions and feelings, a talking over of what has been found enjoyable, good, beautiful, and helpful. The pupil makes his report as a contribution to the whole and stands ready to answer questions by his class-mates and teachers; to discuss with them what he has found; and to compare his judgments with theirs. Thus all take part in the recitation and attention is secured. The reports should not be too much in detail and should follow in general the plan of reading outlined in *Literature*. It is not necessary that the students in any one group read and report on the same book or on different books in the same subject.

UTILIZE THE MATERIAL GAINED IN THIS READING IN OTHER LINES
OF WORK.

In the geography class the descriptions found in fiction and in books of travel may be used to advantage to help the pupils see the places studied. In the history class descriptions of life from historical fiction will help the pupil to visualize history and to get the spirit of the times. Biography will make history real, besides giving to the pupil ideals of character and action. In the class in science the student may be led to read the books of science which will broaden and make more interesting his study of science.

Suppose the pupils are studying the topic in history "Results of the Norman Conquest in English History." There is no book that will give them a better idea of life in England at that time than Scott's "Ivanhoe." Under the topic "Character of the Saxons and Normans"—ask those pupils who have read *Ivanhoe* to describe the characters of Athelstane, Rowena, and Cedric, as types of Saxons; and the Norman nobles Beouf, Fitzurse, de Bracy, Bois—Guilbert, as types of Norman character. Results in language will be shown in the conversation between Gurth and Wamba. Results in literature will be shown in the French verses and Anglo-Saxon ballads. Condition in religion will be shown by the conditions of the church and the intolerance of all classes as portrayed in the novel, etc., etc.

By calling for these topics the pupils may be led to read portions of the book more carefully, and with a young or inexperienced class it may be well to refer to the novel by pages under each topic. Not all of the literary reading is for the purpose of supplementary school work. Care should be taken not to make the work a drudgery, but a delight.

RECORDS.

A careful record of what pupils read should be kept. It is a good plan to have pupils when they have read a book write on

a sheet of paper the title of the book, the author, date of reading, and things in the book which they have liked best. The following form has been found practical:

Name of Pupil — Class.

Title.	Author.	When read.	Remarks.
Prince and Pauper.	D. Clemens.....	Jan. 1, 1900.	A very interesting story about two boys who change places.
Ivanhoe.....	Sir Walter Scott	Jan. 20, 1903..	Fine book. Tells about Richard the Lion Hearted, also about knights in England long ago.
Nobility of Labor..	Thomas Carlyle..	Feb. 4, 1903..	Shows that all labor is honorable, be it high or low, with head or hand.

If these sheets are carefully kept they will show what a student has read during his four years in the high school. Many times "the remarks" are a key to the pupil's interests and tell what he has gained from his reading.

HISTORIES OF LITERATURE.

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Ar 6 ma

- *1059. **Manual of English literature: historical and critical, with an appendix on English metres.** Thomas Arnold. N. Y., Longmans, Green & Co., 1899. 662 p. Ed. 9, rev. O. cl. 2.00 1.80

A good book of reference. Too extended a treatment of the subject for use as anything but a reference book.

Y

B 31 ta

1060. [6.] **Talks on the study of literature.** Arlo Bates. Bost., Houghton, Mifflin & Co., 1898. 260 p. D. cl. 1.50 .98

For the teacher. Many of the essays will be enjoyed by the older pupils. Can be used in essay reading.

Y

B 39 st

1061. **Studies in American letters.** Henry A. Beers. Phil., George W. Jacobs & Co., 1895. 291 p. il. D. cl. 1.00 .90

A short sketch of American literature valuable as a guide-book. A reading course is appended to the chapters on each period sug-

gesting some of the works of the most important authors of those periods, which should be read.

Y

B 65 ha

1062. [1.] **Handbook of universal literature.** Anne C. Lynch Botta. Bost., Houghton, Mifflin & Co., 1898. 575 p. D. cl. 2.00 1.30

A general survey of literature which will prove helpful in finding an author's place and what he has written.

For reference only.

Y

B 78 sh

1063. **Short history of American literature:** designed primarily for use in schools and colleges. Walter C. Bronson. Bost., D. C. Heath & Co., 1900. 374 p. S. cl. 80 .72

The literature has been presented in its relation to the larger life of the nation, and to the literatures of England and the continent of Europe, for only so can American literature be completely understood and its significance perceived. The greater writers have the larger amount of space given them, although the minor authors have not been neglected. The appendix contains nearly forty pages of extracts from not easily accessible colonial newspapers and magazines, a bibliography of colonial and revolutionary literature (13 p.), a reference list of books and articles, and index.

Y

B 79 en

1064. **English literature.** Stopford A. Brooke. With chapters on English literature (1832-1892) and on American literature by George R. Carpenter. N. Y., Macmillan Co., 1902. 358 p. S. cl. 90 .81

One of the best short surveys of English literature.

Y

B 95 ll

1065. **Literary landmarks.** Mary E. Burt. Bost., Houghton, Mifflin & Co., 1899. 173 p. ll. D. cl. 75 .49

"A guide to good reading for young people, and teachers' assistant, with a carefully selected list of seven hundred books."

Contents: Theories of children's reading; Reading which does not deal with totals—epigrammatic literature; Works of the creative imagination; Scientific and geographical reading, books of travel; History and biography; Utilitarian literature, books of reference, miscellaneous; List of books referred to in the preceding pages; Additional list of books.

Y

F 53 ge

List Price to
price. schools.

1066. [5.] **General survey of American literature.** Mary Fisher. Chic., A. C. McClurg & Co., 1899. 391 p.
D. cl. 1.50 .98

Essays in criticism which older pupils may enjoy. For comparison.

Y

F 75 ne

- *1067. **New England primer: a reprint of the earliest known edition, with many facsimiles and reproductions, and an historical introduction.** Paul Leicester Ford, ed. N. Y., Dodd, Mead & Co., 1899. 78 p. ll. D. bds. 1.50 .98

This little volume is a specimen of the earliest New England literature. It shows the stern Puritan mood with absolute faithfulness, and will be of interest to the classes in Colonial history and American literature. The introduction gives an excellent history of its origin and development.

Y

G 69 sh

1068. **Short history of modern English literature.** Edmund Gosse. N. Y., D. Appleton & Co., 1900. 416 p. D. cl. 1.50 .98

For reference only.

The main aim in the volume has been to show the movement of English literature and to survey the process of its growth.

Contents: Age of Chaucer; Close of the Middle Ages; Age of Elizabeth; Decline; Age of Dryden; Age of Anne; Age of Johnson; Age of Wordsworth; Age of Byron; Early Victorian age; Age of Tennyson; Epilogue; Biographical list; Bibliographical note.

Y

G 95 ha

1069. **Handbook of poetics: for students of English verse.** Francis B. Gummere. Bost., Ginn & Co., 1898. 250 p. D. cl. 1.00 .85

A concise, systematic statement of the principles of poetry. This book will be helpful to the teacher of literature.

Contents: I. Subject-matter—Epic, lyric and dramatic poetry; II. Style; III. Metre.

Y

H 33 le

1070. **Lectures on the literature of the age of Elizabeth: and characters of Shakespeare's plays.** William Hazlitt. London, George Bell and Sons (N. Y., Macmillan Co.), 1901. 268 + 247 pp. D. (Bohn's libraries.) cl. 1.00 .90

Good for extended reference work and for the use of the literature teacher.

Y

H 51 ho

List Price to
price. schools.

1071. **How to study literature: a guide to the intensive study of literary masterpieces.** Benjamin A. Heydrick. N. Y., Hinds & Noble, c1902. 118 p. S. cl. 75 .67

"The aim of this manual is to facilitate the systematic, careful, and appreciative study of literature as literature. It concentrates attention upon the text itself, not upon editorial explanation or comment. It furnishes means by which the student may ascertain for himself the chief characteristics of the book studied. It acquaints him with the fundamental principles of literary construction, and asks him to decide for himself how far these principles have been observed. Not to present ready-made opinions for his acceptance, but to teach him to see for himself and to judge for himself is the aim throughout.

Each book is treated as a type, a representative of a class, so that the study of a few books may open the way to the appreciation of many.

Outlines are given for the study of six literary types: in poetry, the epic, lyric, and drama; in prose, fiction, the essay, and the oration."—*Preface*.

Y

H 66 gu

1072. [3.] **Guide to the study of nineteenth century authors.** Louise Manning Hodgkins. Bost., D. C. Heath & Co., 1898. 101 + 56 p. D. cl. 60 .52

Will help the teacher in making selections in various lines.

Y

M 23 ln

1073. **Introductory lessons in English literature: for high schools and academies.** I. C. McNeill, and S. A. Lynch. N. Y., American Book Company, c1901. 376 p. D. cl. 1.00 .85

This volume contains selections from representative American and British authors for critical study. Helpful notes and suggestions are added to each selection.

Y

M 43 as

1074. [11.] **Aspects of fiction and other ventures in criticism.** Brander Matthews. N. Y., Harper & Bros., 1896. 234 p. D. cl. 1.50 .98

Will prove helpful to the teacher and will interest older pupils. Can also be used in essay reading.

Y

M 43 in

List Price to
price. schools.

1075. [4.] **Introduction to the study of American literature.** Brander Matthews. N. Y., American Book Company, 1896. 256 p. il. D. cl. 1.00 .85

A brief and concise account of American writers and judgments on their writings. An attempt has been made to show how each of these authors influenced his time and how he in turn was influenced by it. Students may compare their judgments on what they read with these.

Y

M 69 am

1076. [247.] **American lands and letters.** Donald G. Mitchell. 2 vols. N. Y., C: Scribner's Sons, 1898. 1l. O. cl. each 2.50 1.60

Delightful reading. Older pupils will enjoy portions when already interested in an author through his writings.

Y

M 69 en

1077. [248-251.] **English lands, letters, and kings:** 1. From Celt to Tudor; 2. From Elizabeth to Anne; 3. Queen Anne to the Georges; 4. The latter Georges to Victoria. Donald G. Mitchell. N. Y., C: Scribner's Sons, 1897-1898. 4 vols. D. cl. each 1.50 .98

"I shall reckon my commentary only so far forth good as it may familiarize the average reader with the salient characteristics of the writers brought under notice, and shall put those writers into such a swathing of historic and geographic environments as shall keep them better in mind."

Delightful reading which the teachers will find very helpful. Let pupils compare their judgments on their reading with these.

Y

M 77 hi

1078. **History of English literature.** William Vaughn Moody, and Robert Morss Lovett. N. Y., C: Scribner's Sons, 1902. 433 p. D. cl. 1.25 1.12

"An attempt has here been made to present the history of English literature from the earliest times to our own day, in a historical scheme simple enough to be apprehended by young students, yet accurate and substantial enough to serve as a permanent basis for study, however far the subject is pursued. But within the limits of this formal scheme, the fact has been held constantly in mind that literature, being the vital and fluid thing it is, must be taught, if at all, more by suggestion, and by stimulation of the student's own instinctive mental life, than by dogmatic assertion."—*Preface.*

Emphasis has been placed upon the chief authors of each era and many minor writers who are given unnecessary space in some texts are omitted. An excellent working bibliography for further reading is given.

YN 43 amList Price to
price. schools.

1079. **American literature.** Alphonso G. Newcomer. Chic.,
Scott, Foresman & Co., 1901. 364 p. pors. D.
cl. 1.00 .90

A brief but excellent resume of American literature. The appendix contains a classified list of late and contemporary writers and a bibliography suggesting added books for reading and study.

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- *1080. **History of American verse 1610-1897.** James L.
Onderdonk. Chic., A. C. McClurg & Co., 1901.
395 p. O. cl. 1.25 .82

Contents: Voices from the wilderness; Puritan muse; Literature in the middle colonies; Hints of nationalism; Freneau and the Connecticut choir; Delia Cruscan echoes; Birth of the artistic spirit; "The Knickerbocker school"; Poets of sentiment and passion; Poets of nature and American life; Idyllic and lyric poets; Humor and satire; Idealism and realism; Aftermath.

YP 16 hl

1081. **History of English literature.** Franklin Verzellus
Newton Painter. Bost., Sibley & Ducker, c1899.
697 p. il. D. cl. 1.40 1.26

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This book presents a survey of the whole field of English literature. It gives considerable attention to the historical and social conditions that largely determined the character of the literature of each era. The authors of importance have been treated at length while a list of the less important writers, together with their principal works is prefixed to each period.

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in 1. O. cl. 3.00 1.96

An excellent reference book for use of teacher of literature.

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*1083. **Short history of English literature.** George Saintsbury. N. Y., Macmillan Co., 1898. 819 p. D. cl. 1.50 1.35
For reference.

Y

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1084. [8.] **Nature and elements of poetry.** Edmund Clarence Stedman. Bost., Houghton, Mifflin & Co., 1898. 338 p. D. cl. 1.50 .98

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1085. [10.] **Poets of America.** Edmund Clarence Stedman. Bost., Houghton, Mifflin & Co., 1899. 516 p. D. cl. 2.25 1.50

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1086. [9.] **Victorian poets.** Edmund Clarence Stedman. Bost., Houghton, Mifflin & Co., 1898. 521 p. D. cl. 2.25 1.50

These three foregoing volumes ought to be in every library, for every teacher of literature will find them invaluable. The criticisms are from the right standpoint, and portions of many of them can be read to pupils for them to compare with their own judgments on what they have read.

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*1087. **History of English literature.** Hippolyte A. Taine. Abridged from the translation of H. Van Laun, and edited with chronological table, notes, and index by John Fiske. N. Y., Henry Holt & Co., 1872. 502 p. D. cl. 1.40 1.26

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1088. **Topical notes on American authors.** Lucy Tappan. N. Y., Silver, Burdett & Co., 1898. 334 p. D. cl. 1.00 .90

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1089. [7.] **Relation of literature to life.** Charles Dudley Warner. N. Y., Harper & Bros., 1898. 320 p. D. cl. 1.50 .98

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1090. [2.] **Development of English literature and language.** Alfred H. Welsh. Chic., Scott, Foresman man & Co., 1896. 506; 560 p. O. (University ed., two vol. in one.) cl. 3.00 2.50

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1119. [189.] **Every man in his humour.** Ben. Johnson. ed. by Henry B. Wheatley. N. Y., Longmans, Green & Co., 1891. 209 p. S. (London series of English classics.) cl. .75 .63

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1147. **Choice of books.** Frederic Harrison. N. Y., Macmillan Co., 1893. 163 p. T. cl. .75 .49

This little volume is the result of wide reading and research and suggests what we should read in the region of pure literature.

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H 53 ar

1148. **Army life in a black regiment.** Thomas Wentworth Higginson. Bost., Houghton, Mifflin & Co., 1900. 413 p. D. New ed. cl. 2.00 1.30

This series of essays give an excellent picture of the negro as a soldier. They bring out admirable traits of negro character which we are very apt to overlook.

Contents: Introductory; Camp diary; Up the St. Mary's; Up the St. John's; Out on picket; Night in the water; Up the Edisto; Baby of the Regiment; Negro spirituals; Life at Camp Shaw; Florida again? The negro as a soldier; Conclusion; Fourteen years after; Appendix—Roster of soldiers; First black soldiers; General Saxton's instructions; Cowpen's anniversary, 1881.

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H 53 ch

1149. **Cheerful yesterdays.** Thomas Wentworth Higginson. Bost., Houghton, Mifflin & Co., 1900. 374 p. D. cl. 2.00 1.30

Autobiographic chapters describe Colonel Higginson's boyhood in Cambridge, his years and associates in Harvard College, the period of the Transcendental movement, the observations and experiences which made him a reformer, the storm and stress of the time when the Fugitive Slave Law excited the country, the development of literature and his own literary work in the fifties; the stirring episode of the Kansas conflicts and the daring and doom of John Brown, and the Civil War, with a very modest account of his share in it. Later chapters describe literary London and Paris twenty years ago, and some of the notable persons he met in those capitals; and the book concludes with a paper "On the outskirts of public life."

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1150. [253.] **Concerning all of us.** Thomas Wentworth Higginson. N. Y., Harper & Bros., 1893. 210 p. por. T. cl. 1.00 .65

Short essays on various interesting topics.

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1151. **Contemporaries.** Thomas Wentworth Higginson.
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cl. 2.00 1.30

Biographical sketches of Emerson, Alcott, Theodore Parker, Whittier, Walt Whitman, Sidney Lanier, Mrs. Hawthorne, Lydia March Child, Helen Jackson (H. H.), John Holmes; Thaddeus W. Harris, W. Lloyd Garrison, Wendell Phillips, C. Sumner, Ulysses S. Grant, etc. Also papers entitled A visit to John Brown's household in 1859, Dr. Howe's anti-slavery career, The eccentricities of reformers, and The road to England.

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1152. **Outdoor studies, poems.** Thomas Wentworth Higginson. Bost., Houghton, Mifflin & Co., 1900. 407 p. D. cl. 2.00 1.30

Contents: Outdoor studies—Saints, and their bodies; Procession of the flowers; April days; Water-lilies; Summer afternoon; Life of birds; Snow; Footpaths; Shadow; Search for the Pleiades; Fayal and the Portuguese; Poems—Prelude; Trumpeter; Sonnet to duty; Jar of rose-leaves; Sub pondere crescit; Playmate hours; Baby sorceress; Heirs of time; Sixty and six: or, a fountain of youth; "Since Cleopatra died"; Soul of a butterfly; Decoration; "Snowing of the pines"; Lesson of the leaves; Vestis Angelica; To my shadow; Two voyages; Sea-gulls at Fresh pond; Dying house; Song of days; Treasure in Heaven; Beneath the violets; "The knock alphabet"; Reed immortal; Dame Craigie; Gifts; Dwelling-places; To the memory of H. H.; Venus multiformis; To John Greenleaf Whittier; Waiting for the bugle; Astra Castra; Memorial ode; Serenade by the sea; Frozen cascade; Things I miss; Egyptian banquet; American stonehenge; Horizon line; Fairy couriers; Rabbah's defence; Baltimore oriole; Sleeping-car; Nemesis; Mab's ponies; Mono of La Trappe; Ode to a butterfly; Two lessons; Crossed swords; Outdoor kindergarten; Dirge; Madonna Di San Sisto; Poems from "Thalatta"; February hush; June; Hymns; Sappho's ode to Aphrodite; Forward; Nature's cradle song; Sonnets from Camoens.

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H 53 pr

1153. **Procession of the flowers, and kindred papers.**

Thomas Wentworth Higginson. N. Y., Longmans, Green & Co., 1897. 178 p. D. cl. 1.25 .82

Contents: Procession of the flowers; April days; Water-lilies; My Outdoor study; Life of birds; Moonglade.

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1154. [235.]	Autocrat of the breakfast-table. Oliver Wendell Holmes. Bost., Houghton, Mifflin & Co., 1895. 321 p. por. D. (Riverside school lib.) cl.	.60	.52

Delightful talks on various subjects. Good for the class reading essays.

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H 83 li			
*1155.	Literary friends and acquaintance: a personal retrospect of American authorship. William Dean Howells. N. Y., Harper & Bros., 1901. 288 p. por. il. O. cl.	2.50	1.64
Emerson, Lowell, Hawthorne, Julia Ward Howe, Bayard Taylor, Cella Thaxter, Stedman, Holmes, were all friends of Mr. Howells, and he writes of each, and of others as well, as no other living person could.			
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1156. [216.]	Representative essays. Washington Irving and eleven others. N. Y., G. P. Putnam's Sons, 1899. 395 p. D. cl.	1.25	.82
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1158.	Field and hedgerow: being the last essays of Richard Jefferies. Collected by his widow. Richard Jefferies. N. Y., Longmans, Green & Co., 1900. 331 p. por. D. cl.	1.25	.82
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1159. **Open air.** Richard Jefferies. N. Y., Harper & Bros., 1901. 270 p. S. cl. .25 .17

Contents: Saint Gildo; Golden-brown; Wild flowers; Sunny Brighton; Pine wood; Nature on the roof; One of the new voters; Modern Thames; Single-barrel gun; Haunt of the hare; Bathing season; Under the acorns; Downs; Forest; Beauty in the country; Out of doors in February; Haunts of the lapwing; Outside London; On the London roads; Red roofs of London; Wet night in London.

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1160. [222.] **Essays of Elia.** C: Lamb. N. Y., Macmillan Co., 1897. por. T. (Temple classics.) cl. .50 .42

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1161. [219.] **English Essays.** Intr. by J. H. Lobban. N. Y., C: Scribner's Sons, 1896. 257 p. D. cl. 1.50 .98

Representative essays by Bacon, Cowley, DeFoe, Steele, Addison, Swift, Fielding, Pope, Cowper, Walpole, Johnson, Goldsmith, Hupt, Hazlitt, and Lamb.

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#1162. [226.] **Among my books.** James Russell Lowell. Bost., Houghton, Mifflin & Co., 1898. 2 vols. 380; 327 p. D. cl. 4.00 2.40

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1165. [242.] **Books and culture.** Hamilton Wright Mable.
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1177. **Fireside sphinx.** Agnes Repplier. Bost., Houghton, Mifflin & Co., 1901. 305 p. il. D. cl. 2.00 1.80

Miss Repplier is an authority and an enthusiast on cats, and here traces their history from their first appearance on the Nile down to the present time in chapters entitled: The cat of antiquity; Dark ages; Persecution; Renaissance; Cat of Albion; Cat in art; Cat triumphant; Some cats of France; The cat today.

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Essays full of good sense and delicate humor, under the titles: The eternal feminine; Deathless diary; Guides, a protest; Little Pharisees in fiction; Fete de Gayant; Cakes and ale; Old wine and new; Royal road of fiction: From the reader's standpoint (the latter was first issued in the North American Review under the title "The contentiousness of modern novel-writers").

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1181. [256.] **American ideals and other essays social and political.** Theodore Roosevelt. N. Y., G. P. Putnam's Sons, 1897. 354 p. D. cl. 1.00 .65

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1182. **Strenuous life: essays and addresses.** Theodore Roosevelt. N. Y., Century Co., 1902. 332 p. por. D. cl. 1.50 .98

Contents: Strenuous life; Expansion and peace; Latitude and longitude among reformers; Fellow-feeling as a political factor; Civic helpfulness; Character and success; Eighth and ninth commandments in politics; Best and the good; Promise and performance; American boy; Military preparedness and unpreparedness; Admiral Dewey; Grant; Two Americas; Manhood and statehood; Brotherhood and the heroic virtues; National duties; Labor question; Christian citizenship.

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1183. [224.] **Sesame and lilies.** John Ruskin. Chic., McClurg & Co., 1899. 237 p. D. cl. 1.00 .50

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1184. [261.] **Turrets, towers, and temples; the great buildings of the world, as seen and described by famous writers.** Ed. and tr. by Esther Singleton. N. Y., Dodd, Mead & Co., 1898. 317 p. il. D. cl. 2.00 1.28

The descriptions are selected from great works in literature. Among the writers are Ruskin, Thackeray, Gautier, Ebers, Dickens, Victor Hugo, DeAmicis, Amelia B. Edwards.

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T 39 ex

1185. [231.] **Excursions.** Henry D. Thoreau. Bost., Houghton, Mifflin & Co., 1888. 319 p. D. cl. 1.50 .98

These essays will interest the boy interested in the life of nature around him. A winter, Succession of forest trees, Walking, Autumnal tints, Wild apples, are especially good.

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T 39 wa

1186. [230.] **Walden.** Henry D. Thoreau. Bost., Houghton, Mifflin & Co., 1889. 2 vols. 514 p. S. (Riverside Aldine series.) cl. each. 1.00 .65

Observations and thoughts on nature by Thoreau when he lived alone in the woods on the shores of Walden pond, in Concord, Mass.

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1187. [605.] **Birds in the bush.** Bradford Torrey. Bost.,
Houghton, Mifflin & Co., 1898. 298 p. D. cl.... 1.25 .82

The two books above will furnish material for the Library reading class in Science and for the Essay class in Literature.

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1188. **Florida sketch-book.** Bradford Torrey. Bost.,
Houghton, Mifflin & Co., 1895. 242 p. D. cl.... 1.25 .82

Contents: In the flat-woods; Beside the marsh; On the beach at Daytona; Along the Hillsborough; Morning at the old sugar mill; On the upper St. John's; On the St. Augustine road; Ornithology on a cotton plantation; Florida shrine; Walks about Tallahassee.

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1189. **Foot-path way.** Bradford Torrey. Bost., Houghton,
Mifflin & Co., 1900. 245 p. D. cl. 1.25 .82

Contents: June in Franconia; December out-of-doors; Dyer's hollow; Five days on Mount Mansfield; Widow and twins; Male ruby-throat; Robin roosts; Passing of the birds; Great blue heron; Flowers and folks; In praise of the Weymouth pine.

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1190. **Rambler's lease.** Bradford Torrey. Bost., Houghton,
Mifflin & Co., 1899. 222 p. D. cl..... 1.25 .82

Contents: My real estate; Woodland intimate; An old road; Confessions of a bird's-nest hunter; Green mountain corn-field; Behind the eye; November chronicle; New England winter; Mountain-side ramble; Pitch-pine meditation; Esoteric peripateticism; Butterfly psychology; Bashful drummers.

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1191. [604.] **Spring notes from Tennessee.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1896. 223 p.
D. cl. 1.25 .82

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1192. **World of green hills: observations of nature and human nature in the blueridge.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1898. 285 p. D. cl. 1.25 .82

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1193. **Little rivers.** Henry Van Dyke. N. Y., C: Scribner's Sons, 1901 277 p. S. cl. 2.00 1.30

Contents: Prelude; Little rivers; Leaf of spearmint; Amersand; Handful of heather; Ristigouche from a horse yacht; Alpenrosen and goat's milk; Au large; Trout-fishing in the Traun; At the sign of the Balsam-bough; Song after sundown.

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V 28 na

1194. [255.] **Nature for its own sake.** John C. Van Dyke. N. Y., C: Scribner's Sons, 1898. 292 p. D. cl. 1.50 .98

By nature the author means "lights, skies, clouds, waters, lands, foliage—the great elements that reveal form and color in landscape, the component parts of the earth—beauty about us."

The books will point out to the reader much of the beauty which is all around us.

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W 24 ah

1195. [237.] **A-hunting of the deer, and other essays.** Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1895. 321 p. D. (Riverside literature series.) cl. 1.25 .20

Delightful and interesting.

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W 24 as

1196. **As we were saying.** Charles Dudley Warner. With illustrations by Harry W. McVicker and others. N. Y., Harper & Bros., 1891. 219 p. il. S. bds. 1.00 .65

Contents: Rose and chrysanthemum; Red bonnet; Loss in civilization; Social screaming; Does refinement kill individuality? Directoire gown; Mystery of the sex; Clothes of fiction; Broad A; Chewing gum; Women in congress; Shall women propose? Frocks and the stage; Altruism; Social clearing-house; Dinner-table talk; Naturalization; Art of governing; Love of display; Value of the commonplace; Burden of Christmas; Responsibility of writers; Cap and gown; Tendency of the age; Locoed novelist.

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1197. [236.] **My summer in a garden.** Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1896. 194 p. S. (Riverside Aldine series.) cl. 1.00 .65

Delightful book for beginners in essay reading.

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Hamilton Mabie says:—"The novel is contemporaneous with a new and deepening consciousness of human relationship and obligation. Today we feel more distinctly than ever before the pervasive influence of other lives upon our lives. We are weighted down as never before by a sense of our incalculable obligations to our fellows. We no longer think of ourselves as alone, but always in the thick of relationships of every kind and quality,—in the solitude of our own souls we are conscious of the whole conscious, suffering world about us."

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Special aims in studying fiction:—

- a. To enjoy the story.
- b. To picture life portrayed.
- c. To judge character portrayed.
- d. To trace character development.

NOVELS PORTRAYING LIFE.

"By sympathetic insight into life of the most diverse aspects and under the most diverse conditions it (the novel) quickens our appreciation of the life each of us can see around him, makes us more tolerant of the differences of taste and character in our neighbor, more awake to the humor and purpose of this existence of ours. In a word, the novel gives us humanity."

To picture the life portrayed study the things which go to make up the life of any community—descriptions of the environment, characters as types, appearance and dress, food, homes, and surroundings, amusements, religion, occupations, education, and language.

Much of the material found in novels portraying life, can be used in geography.

NOVELS PORTRAYING CHARACTER, CHARACTER DEVELOPMENT,
AND LESSONS IN RIGHT DOING.

Character is revealed through description and analysis by the author, by conversation, by the feeling, and attitude of characters toward each other. Judgments upon individual character and upon lines of action should be formed from a study of the foregoing points. Conditions, standards, and forces which influence the character for good or evil should be considered. In tracing character development, trace the changes which take place in the character, and study the conditions, ideals, and forces surrounding the character which bring about the changes.

HISTORICAL NOVELS.

Historical fiction makes history real for it reveals not only the life but the spirit of the times. Properly read it helps the pupil to see and feel history. Manners and customs, that is characters as types, homes, surroundings, food, clothing, ways of travel, amusements, occupations, mode of warfare, language, religion, etc., etc., as touched upon in the story should be noted. The historical events upon which the story is based should be read. The teacher should help the pupils to form high ideals of life and character, and encourage them to admire the good, the true, the noble.

GOOD STORIES.

Let the pupils read some books simply for the joy of reading. The story of adventure will always interest the pupil and in selecting these care has been taken that they are not sensational and not such as will lead him to poorer literature.

Above all, give the pupils healthy, simple and pure love stories. They are bound to read them, and unless they can get them from the library, they will get them elsewhere and most likely they will not be the best kind.

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1198. [108.] **Marjorie Daw and other stories.** Thomas
Bailey Aldrich. Bost., Houghton, Mifflin & Co.,
1897. 287 p. S. (Riverside Aldine series.) cl.. 1.00 .65
Interesting short stories.

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1199. **Flute and violin: and other Kentucky tales and ro-
mances.** James Lane Allen. N. Y., Macmillan
Co., 1900. 308 p. D. cl..... 1.50 .98
Contents: Flute and violin; King Solomon of Kentucky; Two
gentlemen of Kentucky; White cowl; Sister Dolorosa; Posthumous
fame.

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1200. [114.] **Kentucky cardinal.** New ed. James Lane Al-
len. N. Y., Macmillan & Co., 1899. 138 p. fl. S.
cl. 1.00 .65
A pretty story filled with many beautiful bits of descriptions of
Nature.

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1201. **Pride and prejudice.** Jane Austen. N. Y., Thomas
Y. Crowell & Co., n. d. 328 p. D. cl..... .60 .40
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1202. [165.] **Standish of Standish; a story of the Pilgrims.**
Jane Goodwin Austin. Bost., Houghton, Mif-
flin & Co., 1889. D. cl..... 1.25 .82
An interesting story of Colonial time filled with pictures of life
and customs.

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1203. **Betty Alden: the first-born daughter of the pilgrims.**
Jane G. Austin. Bost., Houghton, Mifflin & Co.,
1891. 384 p. D. cl..... 1.25 .82
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Excellent for pupils to read in connection with the study of New
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1204. [88.] **Half back: a story of school, foot-ball and golf.** Ralph Henry Barbour. N. Y., D. Appleton & Co., 1899. 267 p. il. D. cl. 1.50 .85
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1205. [79.] **Irish idylls.** Jane Barlow. N. Y., Dodd, Mead & Co., 1898. 317 p. D. cl. 1.25 .65
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1206. [153.] **Drake and his yeomen.** James Barnes. N. Y., Macmillan Co., 1899. 415 p. il. D. cl. 2.00 1.28
- "A true accounting of the character and adventures of Sir Francis Drake." An intensely interesting book filled with adventure.

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1207. [178.] **For king or country.** James Barnes. N. Y., Harper & Bros., 1898. 269 p. il. D. cl. 1.50 .98
- No boy can read this volume without acquiring a strong impression of the suffering, sacrifice, and daring in the war for American independence.

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1208. [181.] **Loyal traitor.** James Barnes. N. Y., Harper & Bros., 1899. 306 p. il. D. cl. 1.50 .98
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1209. [85.] **Princetonian.** James Barnes. N. Y., G. P. Putnam's Sons, 1898. 431 p. il. D. cl. 1.25 .82
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1210. **Little minister.** James M. Barrie. N. Y., Thomas Y. Crowell & Co., 1891. 311 p. il. D. cl. 60 .40
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- A pretty story of Scotch life. The principal characters are

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1211. [55.] **Sentimental Tommy; a story of his boyhood.** J. M. Barrie. N. Y., C: Scribner's Sons, 1899. 478 p. il. D. cl. 1.50 .98

A story portraying the character of a very imaginative child. The lives of Tommy and his sister, Elspeth, in the slums of London and in Thrums, are described with a wealth of humor, of pathos, and with wonderful insight into character.

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1212. **Tommy and Grizel.** James M. Barrie. N. Y., C: Scribner's Sons, 1900. 509 p. D. cl. 1.50 .93
A sequel to the author's "Sentimental Tommy".

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1213. **When a man's single.** James M. Barrie. N. Y., A. L. Burt. n. d. 326 p. D. cl. 1.00 .40
A pretty story of Scotch life suitable for Library reading.

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B 27 wl

1214. [78.] **Window in Thrums.** J. M. Barrie. N. Y., Dodd, Mead & Co., 1896. 292 p. il. D. cl. 2.00 .82

From her window Jess looks out upon the brae and the life and history of little Thrums as it came to her are told. The petty strife and gossip of these people, their pinching poverty, their disappointments, and their triumphs are all told. Here is the whole range of human experience.

Yf

B 28 pl

1215. **Pine knot: a story of Kentucky life.** William E. Barton. N. Y., D. Appleton & Co., 1900. 360 p. D. cl. 1.50 .98

A story of Kentucky life before and during the Civil war. The early customs and manners of the mountaineers are carefully pictured.

Yf

B 41 du

1216. **Duke of Stockbridge.** Edward Bellamy. N. Y., Silver, Burdett & Co., 1900. 371 p. O. cl. 1.50 1.20

This romance incidentally gives an excellent description of Shay's rebellion.

YfB 41 loList Price to
price. schools.

1217. [96.] **Looking backward, 2000 — 1887.** Edward Belamy. Bost., Houghton, Mifflin & Co., 1890. 337 p. D. cl. 1.00 .65

A story showing the working out of a system of socialism.

YfB 43 ma

1218. [154.] **Master sky-lark: a story of Shakespeare's time.** John Bennett. N. Y., Century Co., 1898. 380 p. il. D. cl. 1.50 .98

A good story of the time of Queen Elizabeth. Shakespeare and Ben Jonson appear in the story.

YfB 46 all

1219. **All sorts and conditions of men: an impossible story.** Walter Besant. N. Y., Harper & Bros., 1902. 412 p. il. D. cl. 1.25 .82

The story of a young helress who, under an assumed name, goes to live at White Chapel, London, among the people who are employed in a large brewery left by her grandfather. The story is an improbable one but it gives a good picture of life among the working-classes of East London.

YfB 46 ch

1220. **Children of Gibeon.** Walter Besant. N. Y., Harper & Bros., 1900. 447 p. D. cl. 1.25 .82

A sociological novel. Depicts the life of the working-classes of London in a vivid, dramatic manner.

YfB 56 lo

1221. [157.] **Lorna Doone: a romance of Exmoor.** R. D. Blackmore. N. Y., Harper & Bros., 1898. 576 p. il. D. cl. 1.00 .50

"Any son of Exmoor, chancing on this volume cannot fail to bring to mind the nurse-tales of his childhood, the savage deeds of the outlaw Doones in the depth of Bayworthy Forest, the beauty of the hapless maid brought up in the midst of them, the plain John Ridd's Herculean power, and the exploits of Tom Faggus". The book contains many remarkably graphic descriptions of Devonshire scenery. Time of James II in England.

YfB 72 fo

1222. [179.] **For love of country.** Cyrus Townsend Brady. N. Y., C.: Scribner's Sons, 1899. 354 p. D. cl. ... 1.25 .82

A story of land and sea in the days of the revolution.

Yf		List Price to	
B 81 he		price.	schools.
1223.	Her sixteenth year. Helen Dawes Brown. Bost., Houghton, Mifflin & Co., 1901. 191 p. D. cl....	1.00	.90

This is a continuation of the story "Little Miss Phoebe Gay" by the same author. It is a clean, pretty story of the life of a young girl and will be of interest to the girls in the Fiction section of Library reading.

Yf		List Price to	
B 81 me		price.	schools.
1224.	[61.] Meadow-grass: tales of New England life. Alice Brown. Bost., Houghton, Mifflin & Co., 1899. 315 p. D. cl.	1.50	.98
Portrays village life in New England.			

Yf		List Price to	
B 81 ra		price.	schools.
1225.	[103.] Rab and his friends. John Brown. Bost., Houghton, Mifflin & Co., 299 p. D. (Riverside school library series.) cl.	.60	.51
Stories of a dog and his friends.			

Yf		List Price to	
B 87 la		price.	schools.
1226.	Last days of Pompeii. Sir Edward G. Bulwer-Lytton (Lord Lytton). N. Y., Thomas Y. Crowell & Co., n. d. 422 p. D. cl.	.60	.40
An historical novel telling the story of events preceding the great eruption of Vesuvius in 79 A. D., when Pompeii and Herculaneum were destroyed.			

Yf		List Price to	
B 87 las		price.	schools.
1227.	Last of the barons. Sir Edward G. Bulwer-Lytton. (Lord Lytton) N. Y., Thomas Y. Crowell & Co., n. d. 600 p. D. cl.	.60	.40

The scene of the story is in England at the time of the "War of Roses". The aim has been to illustrate the actual history of the period, and to bring into a fuller display than history has, the characters of the principal personages of the time; the motives by which they were actuated; the state of parties; the condition of the people; and the great social interests which were involved in what, regarded imperfectly, appear but the feuds of rival factions.

The hero is Richard Neville, earl of Warwick, whose downfall is the main point of the story.

Pupils will gain a better idea of this important age, characterized by the decline of the feudal system, and immediately preceding the great change in society which is usually dated from the accession of Henry VII by reading this book than he will get from wading through a vast mass of chronicles.

YfB 88 loList Price to
price. schools.

1228. [110.] **Loye in old cloathes, and other stories.** H. Cuyler Bunner. N. Y., C: Scribner's Sons, 1896. 217 p. D. cl. 1.50 .98
- Collection of interesting short stories, good for Library reading.

YfB 88 pl

1229. **Pilgrim's progress from this world to that which is to come:** delivered under the similitude of a dream. John Bunyan. N. Y., Thomas Y. Crowell & Co., n. d. 371 p. il. D. cl. 60 .40

This is supposed to be a dream, and to allegorize the life of a Christian from his conversion to his death. Its value in a school library is as an example of seventeenth century literature.

YfB 93 lo

1230. [54.] **Louisiana.** Frances Hodgson Burnett. N. Y., C: Scribner's Sons, 1899. 163 p. D. cl. 1.25 .82
- A good story for girls containing a noble lesson. Life in the mountains of North Carolina is portrayed.

YfC 11 bo

1231. [51.] **Bonaventure: a prose pastoral of Acadian Louisiana.** George W. Cable. N. Y., C: Scribner's Sons, 1898. 314 p. D. cl. 1.25 .82

A character study. The character of the school-master, Bonaventure, is most delicately and most beautifully portrayed.

Contents: Carancro, 1-72; Grande Pointe, 73-141; Au Large, 142-314.

YfC 28 da

1232. [159.] **Days of Jeanne D'Arc.** Mary Hartwell Catherwood. N. Y., Century Co., 1897. 278 p. il. D. cl. 1.50 .98

Life and times of Joan of Arc. "Mrs. Catherwood has made a close study of the life and times of the Maid of Doremy. Her Jeanne is no military maid, but a timid, loving, tender child—a child devout and single-minded, and possessed with the passionate devotion of her sex and carried forward by love of country."

YfC 28 la

1233. **Lady of Fort St. John.** Mary Hartwell Catherwood. Bost., Houghton, Mifflin & Co., 1900. 284 p. S. cl. 1.25 .32

The scene of the story is laid in Nova Scotia which then in-

cluded not only Arcadia, but also about two-thirds of Maine, during the time that Louis XIII was king of France.

List Price to
price. schools.

Yf

C 28 ma

1234. [125.] **Mackinac and lake stories.** Mary Hartwell Catherwood. N. Y., Harper & Bros., 1900. 222 p. il. D. cl. 1.50.. .96
- Short stories of life and scenes on the islands of the Great Lakes.

Yf

C 28 st

1235. **Story of Tonty.** Mary Hartwell Catherwood. Chic., A. C. McClurg & Co., 1901. 225 p. il. Ed. 6 with new introduction by the author. D. cl. 1.25 .82

This story gives a fine picture of La Salle and his life. The friendship existing between him and his friend Henri de Tonty is told and brings out a side of La Salle's character which we do not find depicted in history.

Contents: Montreal beaver fair; Fort Frontenac; Fort St. Louis of the Illinois.

Yf

C 33 do

1236. [97.] **Ingenious gentleman, Don Quixote, of La Mancha.** Miguel de Cervantes. Clifton Johnson, ed. N. Y., Macmillan Co., 1899. 398 p. il. S. cl. .75 .50

The original story of Don Quixote has been brought down to readable proportions without excluding any really essential incident or detail, and at the same time make the text clean and wholesome. Yet in no instance has anything vital been sacrificed. Except for omissions the original text is practically unchanged. A satire on chivalry.

Yf

C 43 un

1237. [180.] **Unknown patriot: a story of the secret service.** Frank Samuel Child. Bost., Houghton, Mifflin & Co., 1899. 396 p. il. D. cl. 1.50 .98

A good historical study of revolutionary times.

Yf

C 45 ba

1238. [65.] **Bayou folk.** Kate Chopin. Bost., Houghton, Mifflin & Co., 1895. 313 p. S. cl. 1.25 .82
- Stories portraying Creole life and character.

YfC 47 crList Price to
price. schools.

1239. **Crisis.** Winston Churchill. N. Y., Macmillan Co.,
1901. 522 p. il. D. cl. 1.50 .96

This book should be read by every child who is studying United States history. It will give to them a new and vivid picture of Lincoln. It also gives pictures of the typical Northern and Southern soldier and of life in the South at the time of the Civil war.

The text and reference books in history lack in point of vivid and dramatic interest and should be supplemented by books like the "Crisis".

"A vivid picture of the events leading up to our Civil War, particularly as seen in St. Louis. Colonel Carvel and his daughter Virginia, descendants of 'Richard Carvel', are the central characters. They represent the rich, refined southerners, believing in state rights. Contrasting is Stephen Brice, a Boston lawyer, called 'a black republican', who is a rival of a Confederate officer for Virginia's hand. Lincoln, Douglas, Sherman, Grant and other men, who afterwards became famous are brought in."

YfC 47 ri

1240. [174.] **Richard Carvel.** Winston Churchill. N. Y.,
Macmillan Co., 1899. 538 p. il. D. cl. 1.50 .98

An historical novel of colonial times in Maryland. The scene shifts to London. Fox, Garrick, and Lord Baltimore are introduced as well as leading men in Maryland.

YfC 59 co

1241. [98.] **Connecticut yankee in King Arthur's court.**
Mark Twain. (pseud.) N. Y., Harper & Bros.
1899. 433 p. il. D. cl. 1.75 1.15

"It is not pretended that these laws and customs existed in England in the sixth century; no, it is only pretended that inasmuch as they existed in the English and other civilizations of far later times, it is safe to conclude that it is no libel upon the sixth century to suppose them to have been in practice in that day also."

Author's preface.

One of the best stories.

YfC 65 da

1242. **Daughters of the Revolution and their times, 1769-1776: a historical romance.** Charles Carleton Coffin. Bost., Houghton, Mifflin & Co., 1895. 387
p. il. D. cl. 1.50 .98

This historical story opens in the Province of New Hampshire in 1769, immediately after the repeal of the Stamp Act. The period was characterized by enthusiasm and devotion among the women as well as the men, and the sacrifices and sufferings of the col-

onists are graphically described. A thread of fiction holds the facts together. The extravagance and folly of the society surrounding the court of George III is contrasted with the stern puritanism of the colonists. The author has carefully consulted newspapers, almanacs, diaries, genealogies and family histories. Illustrated with portraits and photographs of historic houses and places.

Yf

C 77 pl

1243. **Pilot: a tale of the sea.** James Fenimore Cooper. N. Y., G. P. Putnam's Sons, n. d. 443 p. (Mohawk edition.) O. cl. 1.25 .50

The author's aim in writing the "Pilot" was to present a true picture of sea-life.

Yf

C 78 de

1244. [39.] **Deerslayer: or, The first warpath.** James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. (Mohawk ed.) O. cl. 1.25 .50

Deerslayer is the nickname of the hero of the story. He is a model, uncivilized man, honorable, truthful, brave, and pure of heart. He is introduced in five of Cooper's novels.

Yf

C 78 la

1245. [40.] **Last of the Mohicans: or, A narrative of 1757.** James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. (Mohawk ed.) O. cl. 1.25 .50

The story is so called from the nickname of Uncas, son of the chief of the Mohicans, one of the characters.

Yf

C 78 pa

1246. [41.] **Pathfinder: or, The inland sea.** James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. (Mohawk ed.) O. cl. 1.25 .50

Yf

C 78 pl

1247. [42.] **Pioneers: or, The sources of the Susquehanna.** James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. O. cl. (Mohawk ed.) 1.25 .50

All of the foregoing are Indian stories. Cooper in presenting Indian life and character has dwelt on the best traits of the picture, and his best characters are cast in a noble mould.

YfC 78 spList Price to
price. schools.

1248. [43.] *Spy*. James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. O. cl. (Mohawk ed.) ... 1.25 .50

A story of the American Revolution. General Washington appears in the story.

YfC 82 am

1249. [75.] *American girl in London*. Mrs. Sara Jeannette Duncan Cotes. N. Y., D. Appleton & Co., 1891. il. D. cl. 1.50 .98

Interest in this book may lead to the reading of books of travel.

YfC 82 cr

1250. *Crow's nest*. Mrs. Everard Cotes. (Sara Jeannette Duncan.) N. Y., Dodd, Mead & Co., 1901. 243 p. D. cl. 1.25 .82

This is a delightful account of a summer spent "on the other side of the latch." The locality is a mountain top of the Himalayas, known as Simla, the summer headquarters of the government of India.

The garden, in which most of the action takes place, is perched, like a crow's nest, on a ledge or shelf projecting from the mountain side, a situation which afforded unusual opportunities, perplexities, satisfactions and rewards.

YfC 82 th

1251. *Those delightful Americans*. Mrs. Everard Cotes. (Sara Jeannette Duncan.) N. Y., D. Appleton & Co., 1902. 353 p. D. cl. 1.50 .98

Mrs. Cotes novel is a new "social departure," wherein English travelers sketch a summer of lively experiences in the United States. The author gives a fresh and witty picture of America and Americans as seen through English eyes. The impressions of New York and of country-house life are noted with a humor and vivacity and occasional naïve self-betrays on the part of the visiting strangers that are constantly entertaining.

YfC 83 sp

1252. [156.] *Splendid spur*: being memoirs of the adventures of Mr. John Marvel, a servant of his late Majesty, King Charles I, in the years 1642-43: written by himself. Arthur T. Quiller-Couch, ed. N. Y., C: Scribner's Sons, 1898. 328 p. S. cl.. 1.25 .82

A good story of adventure in England.

YfC 85 maList Price to
price. schools.

1253. **Marietta: a maid of Venice.** Francis Marion Crawford. N. Y., Macmillan Co., 1901. 458 p. D. cl. 1.50 .98

A story, dealing with the fortunes of a certain Zorzi, who was a Dalmatian and glass-worker in Venice at a time when Venetian law made it a criminal offense for a foreigner to learn the jealously guarded art of glass making. Zorzi's audacity, however, did not stop at this, but he dared to love the daughter of his master, Bero-viero, one of the master workers in the glass guild and the richest manufacturer on the Island of Murano.

This story gives an excellent picture of early Venetian life.

YfC 85 ro

1254. [80.] **Roman singer.** Francis Marion Crawford. N. Y., Macmillan & Co., 1884. 378 p. D. cl. .. 1.50 .98

Life in Italy graphically portrayed.

YfC 87 st

1255. **Stickit minister's wooing.** Samuel Rutherford Crockett. N. Y., Doubleday & McClure Co., 1900. 368 p. O. cl. 1.50 .98

Short stories depicting Scotch life.

YfD 29 ga

1256. [116.] **Gallegher, and other stories.** Richard Harding Davis. N. Y., C: Scribner's Sons, 1899. 236 p. D. cl. 1.00 .65

Bright, wholesome stories for young people.

YfD 29 so

1257. [118.] **Soldiers of fortune.** Richard Harding Davis. N. Y., C: Scribner's Sons, 1899. 364 p. il. D. cl. 1.50 .98

An interesting story. The scene of the plot is laid partly in a South American republic where a revolution is one of the leading incidents in the story.

YfD 29 va

1258. [117.] **Van Bibber and others.** Richard Harding Davis. N. Y., Harper & Bros., 1892. il. D. cl. 1.00 .65

Interesting short stories, good for Library reading.

YfD 49 frList Price to
price. schools.

1259. [176.] **From kingdom to colony.** Mary Devereux.
Bost., Little, Brown & Co., 1900. 332 p. il. D.
cl. 1.50 .98

A charming story of Marblehead in the early days of the revolution.

YfD 55 ba

1260. **Barnaby Rudge; Master Humphrey's clock, and The mystery of Edwin Drood.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. O. cl. each 1.50 .50

The story of the Gordon riots in London in 1780. Barnaby, a half-witted boy of twenty-three whose companion was a large raven, named Grip, became mixed up with the rioters and was condemned to death, but was reprieved and lived the rest of his life with his mother in a cottage and garden near the Maypole.

YfD 55 bl

1261. **Bleak house.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. New. ed. O. cl. each 1.50 .50

The main story is the interminable law-suit of Jarndyce vs. Jarndyce. The story is named from Bleak House at Broadstairs, on the coast of Kent, Dickens' summer home.

YfD 55 ch

1262. [58.] **Christmas carol, and the cricket on the hearth.** Charles Dickens. Bost., Houghton, Mifflin & Co., 1893. 118; 112 p. D. (Riverside school library.) cl. 50 .43

A good story teaching a Christmas lesson.

YfD 55 da

1263. [48.] **David Copperfield: the personal history of David Copperfield.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. O. cl. each 1.50 .50

The David of this story is Dickens himself, and Micawber is Dickens's father. According to the tale, David's mother was a nursery governess in a family where Mr. Copperfield visited. At

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price. schools.

the death of Mr. Copperfield, the widow married Edward Murdstone, a hard, tyrannical man, who made the home of David a dread and terror to the boy. Dickens preferred this story to all his others, and in it depicted many scenes of his own life.

Yf

D 55 nl

1264. [50.] **Life and adventures of Nicholas Nickleby.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. O. cl. each 1.50 .50

The hero of this story, Nicholas, son of a poor country gentleman, becomes an usher in Mr. Squeers's school at Dotheboys Hall, Yorkshire, but leaves in disgust at the treatment by Squeers and his wife of half-witted boy Smike. Smike runs away and follows him, and remains with him until death. Other characters are Mrs. Nickelby, Nicholas's mother, who tells long stories with no connection; Kate Nickelby, his sister; and Ralph Nickelby, his uncle, and father of Smike, a hard, grasping money-broker.

Shows abuses in English school system. Mr. Squeers is a famous school master.

Yf

D 55 ol

1265. [47.] **Old curiosity shop.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 573 p. il. New ed. O. cl. 1.50 .50

An old man, having run through his fortune, opened a curiosity shop in order to earn a living, and brought up his grand-daughter, Little Nell. Deluded by the hope of making a fortune by gambling, he lost everything and went out into the world, with the child, a beggar. Their wanderings and adventures are recounted.

Yf

D 55 pl

1266. [46.] **Pickwick papers: the posthumous papers of the Pickwick club.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. O. cl. 1.50 .50

The adventures of Samuel Pickwick, the chief character and chairman of the club, and several other members, in their travels to investigate the Hampstead ponds.

Yf

D 55 ta

1267. [49.] **Tale of two cities.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 373 p. il. O. cl. 1.50 .50

The two cities are London and Paris during the Revolution of 1789.

YfD 64 huList Price to
price. schools.

1268. [155.] **Hugh Gwyeth: a roundhead cavalier.** Beulah Marie Dix. N. Y., Macmillan Co., 1899. 376 p. il. D. cl. 1.50 .98

A story of the times of Charles I, of England, whose nephew appears in the story. The hero, whose father is a royalist, is brought up in his Puritan grandfather's household. His fortunes in the wars of Charles I are portrayed.

YfD 64 so

1269. [164.] **Soldier Rigdale; how he sailed in the "Mayflower," and how he served Miles Standish.** Beulah Marie Dix. N. Y., Macmillan Co., 1899. 323 p. il. D. cl. 1.50 .98

An interesting story of Plymouth colony. For the younger pupils.

YfD 77 re

1270. [173.] **Refugees: a tale of two continents.** A. Conan Doyle. N. Y., Harper & Bros., 1893. 366 p. il. D. cl. 1.75 1.15

A story of the life of a French Huguenot family both in France and in the New World in colonial days. Their trials and persecutions in France and their hardships in the new world are vividly portrayed.

YfD 77 wh

1271. [145.] **White company.** A. Conan Doyle. N. Y., Harper & Bros., 1895. 435 p. il. D. cl. 1.75 .50

The story of the achievements of a body of English archers, called the White Company, that went into Spain with the Black Prince in the fourteenth century to aid Pedro the Cruel against his brother, Henry of Trastaman.

YfD 89 th

1272. **Three musketeers.** Alexandre Dumas. Bost., Little, Brown & Co., 1900. 418 p. D. cl. 1.25 .82

The scene is in France in the time of Richelieu. The three musketeers, Athos, Porthos, and Aramis, are comrades in the army. D'Artagan is another of the principal characters. He is a young Gascon, who goes to Paris to seek his fortune, and after many adventures, dies upon the battle-field.

YfD 01 foList Price to
price. schools.

1273. **Folks from Dixie.** Paul Laurence Dunbar. With illustrations by E. W. Kemble. N. Y., Dodd, Mead & Co., 1899. 263 p. il. D. cl. 1.25 .82

A collection of short stories depicting Southern negro life. The author is a full-blooded negro of slave parentage.

YfD 92 ge

1274. [182.] **General Nelson's scout.** Byron A. Dunn. Chic., A. C. McClurg & Co., 1898. 320 p. il. D. cl. 1.25 .82

Historical story of the first year of the civil war.

YfD 92 on

1275. [183.] **On General Thomas's staff.** Byron A. Dunn. Chic., A. C. McClurg & Co., 1899. 379 p. il. D. cl. 1.25 .82

An historical story of the civil war from the siege of Corinth to the battle of Missionary Ridge.

YfEb 3 eg

1276. [139.] **Egyptian princess.** Georg Ebers, tr. by Eleanor Grove. N. Y., D. Appleton & Co., 1891. 368 p. D. cl. 1.00 .50

An historical story portraying the manners and customs of the Greeks, Persians, and Egyptians during the sixth century before Christ.

YfEb 3 ua

1277. [140.] **Uarda: a romance of ancient Egypt.** Georg Ebers, tr. by Clara Bell. N. Y., D. Appleton & Co. 1896. 320 p. D. cl. 1.00 .50

An interesting story portraying the religious, public, and private life of the ancient Egyptians during the reign of Rameses II.

YfEg 3 so

1278. [184.] **Southern soldier stories.** George Cary Eggleston. N. Y., Macmillan Co., 1898. 251 p. il. D. cl. 1.50 .98

Stories portraying the life and character of southern soldiers in the civil war. Shows the pupils the other side of the civil war.

YfEl 4 adList Price to
price. schools.

1279. **Adam Bede.** George Elliot, *pseud.* (*Mrs. Mary Ann Evans (Lewes) Cross.*) N. Y., Thomas Y. Crowell & Co., n. d. 482 p. D. cl. 60 .40

An excellent novel. Adam is a young carpenter, who loves Hetty Sorrell, a pretty dairy-maid, but finally marries another girl. Mrs. Poyser, another of the principal characters, is a hard-working woman, who makes many shrewd observations that have become proverbial.

YfEl 4 da

1280. **Daniel Deronda.** George Elliot, *pseud.* (*Mrs. Mary Ann Evans (Lewes) Cross.*) N. Y., Thomas Y. Crowell & Co., n. d. 729 p. D. cl. 60 .40

The hero is a Hebrew, who devotes his life to an attempt to restore the Jewish nation to its former political position.

YfEl 4 ro

1281. **Romola.** George Elliot, *pseud.* (*Mrs. Mary Ann Evans (Lewes) Cross.*) N. Y., Thomas Y. Crowell & Co., n. d. 530 p. il. D. cl. 60 .40

The scene is in Florence, Italy, in the latter part of the eighteenth century. Romola, the heroine whose marriage proves a failure, sacrifices herself in devotion to the people during the plague.

YfEl 4 sl

1282. [52.] **Silas Marner.** George Elliot. N. Y., American Book Company, 1894. 208 p. D. cl. 30 .27

A book which will interest the oldest pupils in the school. It is a story of village life in England, and teaches one of the most valuable lessons in life, the "influence of pure, natural, human relations."

YfEr 2 co

1283. **Conscript: a story of the French war of 1813.** Emile Erckmann, and Alex. Chatrain. Translated from the French. N. Y., C: Scribner's Sons, 1900. 330 p. il. D. cl. 1.25 .82

One of the most impressive statements of the darker side of the national pursuit of military glory that has ever been made.

The first part of the book is taken up with a vivid and pathetic account of the passage of the *grande armée* through Alsace on its way to Moscow and the Beresina, of the anxious waiting for news

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of the battles that succeeded, of the first suspicions of disaster and their overwhelming confirmation, of the final rout and awful straggling retreat and return of the great expedition, and its demoralized and harassed entry within the national frontiers once more. The second and major portion narrates the rude surprise of the continuation of warfare and the still more fatal campaign which opened so dubiously with Lutzen and Bautzen, and culminated so disastrously in Lelpsic and the capitulation of Paris.

Yf

Er 2 in

1284. **Invasion of France in 1814:** comprising the night-march of the Russian army past Phalsbourg. Emile Erckmann, and Alex. Chatrain. Translated from the French, with a memoir of the authors. N. Y., C: Scribner's Sons, 1871. 369 p. il. D. cl. 1.25 .82

This historical novel gives a vivid, dramatic account of the event in history which its title suggests.

Yf

Er 2 wa

1285. **Waterloo:** a sequel to the Conscript of 1813. Emile Erckmann, and Alex. Chatrain. Translated from the French. N. Y., C: Scribner's Sons, 1900. 368 p. il. D. cl. 1.25 .82

The narration of the story of the campaign of Waterloo by a private soldier. It presents an interesting picture of the state of affairs after the first Bourbon restoration and shows how gradually but surely the stupidity of the new régime paved the way for that return to power of Napoleon which seems so dramatically sudden and unexpected to a superficial view of the events of the time.

Yf

F 45 ho

1286. **Holy cross and other tales.** Eugene Field. N. Y., C: Scribner's Sons, 1901. 293 p. D. cl. 1.25 .82

Contents: Holy cross; Rose and the thrush; Pagan seal-wife; Flail, trask, and bisland; Touch in the heart; Daniel and the devil; Methuselah; Félíce and Petit-Poulain; River; Franz Abt; Mistress Merciless; Platonic bassoon; Hawaiian folk tales; Lute Baker and his wife Em; Joel's talk with Santa Claus; Lonesome little shoe.

Yf

F 45 ho

1287. **House:** an episode in the lives of Reuben Baker, astronomer, and his wife Alice. Eugene Field. N. Y., C: Scribner's Sons, 1900. 268 p. D. cl. 1.25 .82

Yf

F 45 ll

List Price to
price. schools.

1288. **Little book of profitable tales.** Eugene Field. N. Y., C: Scribners Sons, 1901. 286 p. D. cl. ... 1.25 .82

A collection of some of Field's most beautiful short stories.

Contents: First Christmas tree; Symbol and the saint; Coming of the prince; Mouse and the moonbeam; Divell's Chrystmasse; Mountain and the sea; Robin and the violet; Oak-tree and the Ivy; Margaret: a pearl; Springtime; Rodolph and his king; Hampshire hills; Ezra's Thanksgiving out west; Ludwig and Eloise; Fido's little friends; The old man; Bill, the local editor; Little yaller baby; The "cyclopeedy;" Dock Stebbins; Fairies of Pesh.

Yf

F 45 se

1289. **Second book of tales.** Eugene Field. N. Y., C: Scribner's Sons, 1900. 314 p. S. cl. 1.25 .82

Contents: Humlin natur' on the Han'bul 'nd St. Jo.; Mother in Paradise; Mr. and Mrs. Blossom; Death and the soldier; 'Jinin' farms; Angel and the flowers; Child's letter; Slinger mother; Two wives; Wooing of Miss Wopplt; Talisman; George's birthday; Sweet-one-darling and the dream fairies; Sweet-one-darling and the moon-garden; Samuel Cowles and his horse Royal; Werewolf; Marvelous invention; Story of Xanthippe; Baked beans and culture; Mlle. Prud'homme's book; Demand for condensed music; Learning and literature; "Die Walküre" und der Boomerangelungen; Works of Sappho.

Yf

F 61 ha

1290. [87.] **Harvard episodes.** C. M. Flandrau. Bost., Copeland & Day, 1897. 339 p. D. cl. 1.25 .50

College life in Harvard.

Yf

F 72 le

1291. [69.] **Led-horse claim: a romance of a mining camp.** Mary Hallock Foote. Bost., Houghton, Mifflin & Co., 1883. D. cl. 1.25 .82

Life in a mining camp.

Yf

F 75 ho

1292. [94.] **Honorable Peter Stirling and what people thought of him.** Paul Leicester Ford. N. Y., Henry Holt & Co., 1899. 417 p. D. cl. 1.50 .98

A story of a "political boss" showing the political leader at his best.

YfF 75 jaList Price to
price. schools.

1293. [177.] **Janice Meredith: a story of the American Revolution.** Paul Leicester Ford. N. Y., Dodd, Mead & Co., 1899. 536 p. il. D. cl. 1.50 .98

A charming story of the war in the years 1774 and 1775 to the surrender at Yorktown. The historical setting of the story is fairly accurate, and the life is well depicted.

YfF 88 st

1294. [68.] **Stories of a western town.** Alice French. N. Y., C: Scribner's Sons, 1897. 243 p. il. D. cl. 1.25 .82

Simple stories of the life of a people in a western town. "The Besetment of Kurt Lieders," "Tommy and Thomas," and "Harry Larsing" are the best.

YfF 95 ac

1295. [91.] **Across the campus: a story of college life.** Caroline M. Fuller. N. Y., C: Scribner's Sons, 1899. 441 p. D. cl. 1.50 .98

Story of life in a girl's college. Will interest younger pupils.

YfF 95 pr

1296. [64.] **Pratt portraits sketched in a New England suburb.** Anna Fuller. N. Y., G. P. Putnam's Sons, 1899. 325 p. il. D. cl. 1.50 .95

Delightful bits of New England life. Good character sketches.

YfG 18 ma

1297. [119.] **Main-travelled roads.** Hamlin Garland. N. Y., Macmillan Co., 1899. 299 p. D. cl. 1.50 .98

Scenes of many of the stories are laid in Wisconsin.

YfG 21 cr

1298. [124.] **Cranford.** Mrs. Gaskell. N. Y., Longmans, Green & Co., 1896. 316 p. il. D. cl. 1.00 .50

A pleasing story of life in an English village. Cranford is in possession of the Amazons; all the holders of houses above a certain rent, are women.

YfG 42 baList Price to
price. schools.

1299. **Back to the soil:** or, From tenement house to farm colony; a circular solution of an angular problem. Bradley Gilman. Bost., L. C. Page & Co., 1901. 242 p. D. cl. 1.25 .82

"This book," the preface says, "aims at setting forth the hopeful possibilities of country life, in contrast with the forlorn and desperate actualities of the crowded life of our larger cities. It depicts, in fiction form, the concrete conditions under which country life should be undertaken, and it points out many of the resources and opportunities of the country, which thus far have been overlooked."

YfG 61 co

1300. [89.] **College girls.** Abbe Carter Goodloe. N. Y., C: Scribner's Sons, 1899. 288 p. il. D. cl. ... 1.25 .82
Good stories portraying life in Wellesley college.

YfG 63 he

1301. [168.] **Head of a hundred:** being an account of certain passages in the life of Humphrey Huntoon, Esq., some time an officer in the Colony of Virginia. Ed. by Maud Wilder Goodwin. Bost. Little, Brown & Co., 1897. 225 p. il. D. (Romances of Colonial Virginia, no. 1.) cl. 1.25 .82
Life in the colony of Virginia.

YfG 63 wh

1302. [170.] **White Aprons:** a romance of Bacon's rebellion: Virginia, 1676. Maud Wilder Goodwin. Bost., Little, Brown & Co., 1899. 339 p. D. cl. 1.25 .82

A love story. The leading events are based upon the struggle between tyranny and popular rights which took place in Virginia, known as Bacon's Rebellion.

YfG 64 pr

- *1303. **Princess's story book,** being historical stories collected out of English romantic literature in illustration of the reigns of English monarchs from the conquest to Queen Victoria. Ed. by George Laurence Gomme. N. Y., Longmans, Green & Co., 1901. 443 p. il. .D. cl. 2.00 1.30

These stories will be useful as specimens of English literature and will also be valuable to the classes in English history.

Contents: Harold: with the queen and princesses before the battle—Lord Lytton; William I: Princesses in the fighting line—

List Price to
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Sir W. Napier; Henry II: king or priest—W. Miller; Richard I: In camp and tent—Sir Walter Scott; Edward I: At Falkirk—Jane Porter; Edward II: Queen and king—Froissart; Edward III: Battle of Poitiers—Froissart; Richard II: Wooing of a princess—Froissart; Henry VI: Struggle for crown or duty—Lord Lytton; Edward IV: Discrowned queen—Sir Walter Scott; Henry VII: Message of fate—Mary W. Shelley; Henry VIII: Dishonoured queen—W. H. Ainsworth; Mary: Princess Elizabeth sent to the Tower—W. H. Ainsworth; Elizabeth: Men who fought for queen and country—Charles Kingsley; James I: How the good king tried to mend a bad business—Sir Walter Scott; Charles I: King, queen, and parliament—Horace Smith; Commonwealth: fight for the king—Sir Walter Scott; Charles II: At the fire of London—W. H. Ainsworth; Anne: At the court of the queen—W. H. Ainsworth; George I: Border raid in the prince's name—Sir Walter Scott; George II: for country or for king—Fenimore Cooper; George: "Britannia rules the waves"—Samuel Lover; Victoria: "For whom was the Queen sent?"—Lord Beaconsfield.

Yf

G 65 sk

1304. [70.] **Sky pilot: a tale of the foot hills.** Ralph Connor (*pseud.*) N. Y., and Chic., Fleming H. Revell Co., 1899. 300 p. D. cl. 1.25 .82

A story of western life portraying life of the cowboys. Fine descriptions of mountain scenery.

Yf

G 69 je

1305. **Jed: a boy's adventures in the army of '61-'65; a story of battle and prison, of peril and escape.** Warren Lee Goss. N. Y., Thomas Y. Crowell & Co., c1889. 404 p. il. D. cl. 1.50 .98

"In this story the author has aimed to furnish true pictures of scenes in the great civil war, and not to produce sensational effects. The incidents of the book are real ones, drawn in part from the writers personal experiences and observations, as a soldier of the Union, during that war. He is also indebted to many comrades for reminiscences of battle and prison life. The perilous escape of Jed and Dick from Andersonville down the Flint and Apalachicola rivers, to the Gulf of Mexico, is in substance the narrative of a comrade whom the writer knew at Andersonville, and afterwards met when the war closed. The descriptions of the prison are especially truthful, for in them the author briefly tells what he himself saw.

There is not a description of battle or camp scene in the book that is not as faithful to the reality as the author can make it, and he believes that these sketches will be recognized as true by the veterans of the war who may chance to read them."—*Preface.*

YfG 76 reList Price to
price. schools.

1306. [163.] **Reds of the Midi: an episode of the French Revolution:** tr. from Provençal by Catherine A. Janvier. Felix Gras. N. Y., D. Appleton & Co., 1896. 366 p. por. S. cl. 1.50 .98

In the feelings of a single peasant Gras has given us an epitome of the motive power of the French Revolution.

YfH 13 ab

1307. [107.] **Abbe Constantin.** Ludovic Halévy. N. Y., T. Y. Crowell & Co., 1899. 166 p. il. D. (Copley series.) cl. 1.00 .50

A pretty little love story.

YfH 13 ma

1308. [60.] **Man without a country.** Edward E. Hale. Bost., Little, Brown & Co., 1899. 59 p. D. cl. .. .50 .30

One of the best lessons in patriotism ever taught.

YfH 25 lu

1309. **Luck of Roaring Camp, and other stories.** Bret Harte. Bost., Houghton, Mifflin & Co., c1899. 279 p. S. cl. 1.25 .82

Bret Harte's stories depict traits of character of the rougher class of western people that we are apt to overlook in forming our estimate of them. They show us the love, sympathy and good fellowship that exist among these people and tend to make us more charitable in forming our estimates of them. The class in American literature should read selected stories from this volume in their study of the nineteenth century writers.

Contents: Luck of Roaring Camp; Miss; Outcasts of Poker Flat; Miggles; Tennessee's partner; Idyl of Red Gulch; How Santa Claus came to Simpson's Bar; Fool of Five Forks; Romance of Mandrono Hollow; Princess Bob and her friends.

YfH 31 ho

1310. [45.] **House of the seven gables.** Nathaniel Hawthorne. N. Y., Houghton, Mifflin & Co., 1896. D. (Riverside edition.) cl. 2.00 1.28

A story of retribution and a study in heredity.

YfH 31 maList Price to
price. schools.

1311. [44.] **Marble faun: or, The romance of Monte Beni.** Nathaniel Hawthorne. N. Y., Houghton, Mifflin & Co., 1896. (Riverside edition.) cl. 2.00 1.28

Some of the older students will enjoy this romance. It contains many fine descriptions of Italian scenery, and works of art.

YfH 31 mo

1312. **Mosses from an old manse.** Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1882. 559 p. D. (Riverside edition.) cl. 2.00 1.28

A collection of sketches written by the author at the Manse, Concord, Massachusetts, after his marriage, in 1842.

Contents: Introductory note; Old manse; Birthmark; Select party; Young Goodman Brown; Rappaccini's daughter; Mrs. Bullfrog; Fire worship; Buds and bird voices; Monseigneur du Miroir; Hall of fantasy; Celestial railroad; Procession of life; Feather-top; a moralized legend; New Adam and Eve; Egotism; or, the bosom serpent; Christmas banquet; Drowne's wooden image; Intelligence office; Roger Malvin's burial; P.'s correspondence; Earth's holocaust; Passages from a relinquished work; Sketches from memory; Old apple dealer; Artist of the beautiful; Virtuoso's collection.

YfH 31 sn

1313. **Snow image and other twice-told tales.** Nathaniel Hawthorne. N. Y., Thos. Y. Crowell & Co., 1899. 253 p. S. cl. 60 .40

"The short stories of Nathaniel Hawthorne may be described as black-and-white work leading up to the great canvasses which best display his power: *The Scarlet Letter* and the other full-length novels. Most of them belong to the Salem days when Hawthorne, a lonely recluse, was impelled to body forth his imaginings and, looking into his own heart, expressed in terms of humanity as he then knew it, the symbolic significances of the eternal spirit of man. The qualities of the tales are derived from his prime characteristics as a young man, conditioned by the somewhat bleak environment in which they were produced. For this very reason these stories are, after all, as typical as anything he ever did and well-nigh as interesting; while they may not show us Hawthorne in his master years nor illustrate the rich maturity of a great artist, they do have the impress of his essential features; they are Hawthornesque to the core."—*Preface*.

Contents: Snow-Image: a childish miracle; Great stone face; Main-street; Ethan Brand; Bell's biography; Sylph Etherage; Canterbury Pilgrims; Old news; Man of adamant; an apologue; Devil in manuscript; John Inglesfield's Thanksgiving; Old Ticonderoga; picture of the past; Wives of the dead; Little daffydown-dilly; Major Molineux.

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price. schools.

1314. [71.] **Stories of the railroad.** John A. Hill. N. Y.,
Doubleday & McClure Co., 1899. 297 p. il. D.
cl. 1.50 .98

Interesting stories dealing with railroad life. For the boy who
does not care to read but is interested in railroads.

YfH 83 on

1315. [112.] **One summer.** Blanche W. Howard. Bost.,
Houghton, Mifflin & Co., 1899. D. cl. 1.25 .82

A pretty love story, interesting for library reading.

YfH 83 ri

1316. [56.] **Rise of Silas Lapham.** William D. Howells.
Bost., Houghton, Mifflin & Co., 1884. 515 p. D.
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A character study portraying the character of a typical American
—Silas Lapham. The book is essentially American, and deals with
a problem which every young man must solve.

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1317. **Barbara's heritage, or, Young Americans among the
old Italian masters.** Deristhe L. Hoyt. Bost.,
W. A. Wilde Co., 1899. 358 p. il. D. cl. 1.50 .85

The story of an American woman and her son and daughter
who take a trip to Italy. They are accompanied by two young
girls.

Their personal experiences and the history of the art treasures
they study together, with the illustrations, make a book full of val-
uable information.

YfH 87 to

1318. [83.] **Tom Brown at Oxford.** Thomas Hughes. N.
Y., Macmillan & Co. 546 p. il. D. cl. 1.50 .50

Life in an English college.

YfIr 8 al

1319. [234.] **Alhambra.** Washington Irving, ed. by Arthur
Marvin. N. Y., G. P. Putnam's Sons, 1899. 523
p. il. D. (Students' edition.) cl. 1.00 .50

A volume of legends and narratives. Complete edition which
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1321. [233.]	Tales of a traveller. Washington Irving, ed. by William Lyon Phelps. N. Y., G. P. Putnam's Sons, 1895. 558 p. (Students' edition.) cl.	1.00 .50

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1322. [95.]	Ramona: a story. Helen Hunt Jackson: Bost., Little, Brown & Co., 1899. 490 p. D. cl..	1.50 .98

The Indian question from the standpoint of the Indian. True pictures of southern California.

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1323. [100.]	Three men in a boat (to say nothing of the dog). Jerome K. Jerome. N. Y., Henry Holt & Co., 1890. 293 p. il. D. cl.	1.25 .50

A charming book, delightfully written and full of humor.

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1324. [63.]	Country doctor. Sarah Orne Jewett. Bost., Houghton, Mifflin & Co., 1884. D. cl.	1.25 .82

Some of the best pictures of New England village life. "Their bare external life, their moral courage, their eccentric tempers, and ironical humor are set forth with infinite sympathy, skill, and variety."

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1325.	Country by-ways. Sarah Orne Jewett. Bost., Houghton, Mifflin & Co., 1899. 249 p. S. cl. ..	1.25 .82

A collection of short stories.

Contents: River driftwood; Andrew's fortune; An October ride; From a mournful villager; An autumn holiday; A winter drive; Good luck; A girl's story; Miss Becky's pilgrimage.

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1326. **Country of the pointed firs.** Sarah Orne Jewett.
Bost., Houghton, Mifflin & Co., 1896. 213 p. D.
cl. 1.25 .82

A pretty story of life in a New England village. Interesting
for Library reading.

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1327. **Tales of New England.** Sarah Orne Jewett. Bost.,
Houghton, Mifflin & Co., 1896. 276 p. D. cl. . . 1.00 .65

As an interpreter of New England life the author has won a
high place. Of the many phases of this life she has chosen the
one which has quiet and tenderness, patience and self-reliance,
behind its limitations, its joys and its sorrows. She feels keenly
both the pathos and humor of life.

Contents: Introduction; Miss Tempy's watchers; Dulham
ladies; Only son; Marsh rosemary; White heron; Law Lane;
Lost lover; Courting of Sister Wisby.

YfJ 62 to

1328. [167.] **To have and to hold.** Mary Johnston. Bost.,
Houghton, Mifflin & Co., 1900. 403 p. il. D. cl. 1.50 .98

An historical story of the early days in the colony of Virginia.
Vivid and dramatic portrayal of life and an intensely interesting
story.

YfJ 63 hi

1329. **History of Rasselas, Prince of Abyssinia.** Samuel
Johnson. Edited with introduction and notes by
Oliver Farrar Emerson. N. Y., Henry Holt & Co.,
1895. 179 p. S. cl. 50 .45

The story of an Abyssinian prince who, with his brothers and
sisters, is confined in a beautiful valley until he shall be called to
rule over his ancestral dominions.

This should be read by the class in English literature.

YfK 61 he

1330. [148.] **Hereward, the wake.** Charles Kingsley. N.
Y., Macmillan Co., 1893. 246 p. il. S. (Mac-
millan's school library.) cl. 50 .41

A story of life in England in the earliest times. Hereward is a
noted English patriot who heads an insurrection against the Nor-
mans. He burns the Abby of Peterborough and fortifies his camp
in the Isle of Ely, where he is besieged by William the Conqueror.

YfK 61 byList Price to
price. schools.

1331. [143.] *Hypatia: or, New foes with an old face.*
Charles Kingsley. N. Y., G. P. Putnam's Sons,
1897. 401 p. D. cl. 1.00 .50

The story of Hypatia, the daughter of Theon, a mathematician in Egypt. Her beauty and learning aroused the jealousy of the Archbishop of Alexandria, who stirred up his friends against her. She was seized by a band of fanatical monks and torn to pieces. A true picture of life in the fifth century.

YfK 61 we

1332. *Westward Ho! or, The voyages and adventures of Sir Amys Leigh, knight of Burrough, in the county of Devon, in the reign of her most glorious majesty Queen Elizabeth.* Charles Kingsley. N. Y., Macmillan Co., 1900. 591 p. D. cl. 50 .45

A story of adventure in the reign of Queen Elizabeth, the scenes being laid in Southwestern England and in America.

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1333. [81.] "*Captains courageous*": a story of the Grand Banks. Rudyard Kipling. N. Y., Century Co., 1899. 323 p. il. D. cl. 1.50 .98

A story of the Gloucester fishing fleets. The life aboard a sloop in the fishing season off the Banks of Newfoundland is vividly portrayed. The story teaches a lesson in self-effort and self-reliance.

YfK 62 da

1334. [105.] *Day's work.* Rudyard Kipling. N. Y., Doubleday & McClure Co., 1898. 431 p. O. cl. 1.50 .98

Stories in which Kipling makes the inanimate things live and tell their own stories.

YfL 51 qu

1335. [113.] *Quaker girl of Nantucket.* Mary Catherine Lee. Bost., Houghton, Mifflin & Co., 1889. D. cl. 1.25 .82

An entertaining story that will be of interest to the Library reading class in Fiction.

YfL 86 hyList Price to
price. schools.

1336. **Hyperion and Kavanagh.** Henry Wadsworth Longfellow. Bost., Houghton, Mifflin & Co., 1886. 417 p. D. cl. (Cambridge classics.) 1.00 .65

The hero of Hyperion, Paul Flemming, was heart-broken at the loss of a dear friend and traveled abroad to assuage his grief, spending a winter at Heidelberg. He has a love affair but is separated from the girl by pride, and they never meet again. The story is interwoven with charming translations from German poetry.

YfL 92 ab

1337. [57.] **Abandoned claim.** Flora Haines Loughead. Bost., Houghton, Mifflin & Co., 1899. 330 p. S. cl. 1.25 .82

A story of some young people who "take up" an abandoned claim in California. The account of their efforts and success is very interesting. Teaches self-reliance.

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1338. [146.] **Captain of the Janizaries.** James M. Ludlow. N. Y., Harper & Bros., 1898. 404 p. S. cl. 1.50 .98

An intensely interesting and dramatic story of the fall of Constantinople.

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1339. [73.] **Enchanted burro: stories of New Mexico and South America.** Charles F. Lummis. Chic., Way & Williams, 1897. 277 p. il. D. cl. 1.50 .50

Stories and sketches of the Southwest, teaching bravery, courage, and self-reliance.

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1340. [74.] **New Mexico David.** Charles F. Lummis. N. Y., C. Scribner's Sons, 1891. 217 p. D. cl. 1.25 .82

A collection of most interesting short stories of life in New Mexico, Peru, and Bolivia.

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1341. [151.] **When knighthood was in flower: or the love story of Charles Brandon and Mary Tudor, the king's sister, and happenings in the reign of King**
23

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| The love story of Charles Brandon and the Princess Mary Tudor, sister of Henry VIII. A fine portrayal of the character of Mary Tudor. | | |
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| M 69 hu | | |
| 1342. [175.] Hugh Wynne, free Quaker. S. Weir Mitchell. N. Y., Century Co., 1897. 2 vols. 306; 261 p. por. il. D. cl. | 2.00 | .98 |
| Social life in Philadelphia during and before the Revolutionary war is graphically pictured as well as exciting scenes of the war itself. Among the characters in the story are Washington, Franklin, Benedict Arnold, and Maj. André. One of the best historical stories. | | |
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| 1344. [66.] in the Tennessee mountains. Charles Egbert Craddock. Bost., Houghton, Mifflin & Co., 1899. 322 p. S. cl. | 1.25 | .82 |
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| 1345. Prophet of the Great Smoky Mountains. Mary N. Murfree. (Charles Egbert Craddock, <i>pseud.</i>) Bost., Houghton, Mifflin & Co., 1885. 308 p. D. cl. | 1.25 | .82 |
| A romance which gives a vivid picture of life in the Tennessee mountains. | | |

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1346. [101.] **Bob, son of battle.** Alfred Ollivant. N. Y.,
Doubleday & McClure Co., 1899. 356 p. D. cl. 1.50 1.35

The interesting story of a shepherd dog. Life of shepherds of
extreme north of England depicted. A good character study.

YfP14 in

1347. [186.] **In ole Virginia: or, Marse Chan and other
stories.** Thomas Nelson Page. N. Y., C: Scrib-
ner's Sons, 1899. 230 p. D. cl. 1.25 .82

Beautiful stories of life in the south since the war. Marse Chan
is a classic.

YfP14 ma

1348. **Marse Chan.** Thomas Nelson Page. N. Y., C:
Scribner's Sons, 1900. 53 p. il. O. cl. 1.00 .65

A tale of life in old Virginia. This story is included in a collec-
tion of short stories "In Ole Virginia" which is on the list so that
libraries which purchase the collection should not duplicate by
purchasing this.

YfP14 ol

1349. **Old gentleman of the Black Stock.** Thomas Nelson
Page. N. Y., C: Scribner's Sons, 1901. 170 p.
il. D. cl. 1.50 .98

A charming story of Southern life. Will be interesting for Li-
brary reading.

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1350. [185]. **Red Rock: a chronicle of reconstruction.**
Thomas Nelson Page. N. Y., C: Scribner's Sons,
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A most delightful story teaching the joy of giving.

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1352. [67.] **Pierre and his people: tales of the far north.**
Gilbert Parker. N. Y., Macmillan & Co., 1899.
318 p. D. cl. 1.25 .82

Graphic portrayals of typical characters.

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1353. **Tales: with an introduction by Hamilton Wright**
Mable. Edgar Allan Poe. N. Y., Century Co.,
1901. 499 p. por. D. cl. 1.25 1.12

The introduction gives an excellent estimate of Poe and his works.

Contents: Gold-bug; Descent into the Maelstrom; MS. found in a bottle; Murders in the Rue Morgue; Mystery of Marie Rôget; Purloined letter; Fall of the House of Usher; William Wilson; Man of the crowd; Black cat; Telltale heart; Assniation; Masque of the red death; Cask of Amontillado; Pit and the pendulum.

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Robert Burns and William Wallace are the heroes of this story.
The scene is laid in Scotland.

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ism. Jane Porter. N. Y., A. L. Burt, n. d. 461
p. D. cl. 1.00 .40

The story of a Polish exile. The description of the scenes and
occurrences in Poland are very accurate.

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1356. [147.] **Cloister and the hearth.** Charles Reade. N.
Y., T. Y. Crowell & Co., 1898. 679 p. il. O. cl. 1.50 .50

A story of the period immediately preceding the reformation in
Holland, Burgundy, and Rome. The invention of printing is
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mus.

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1357. **Geoffrey Strong.** Laura E. Richards. Bost., Dana
Estes & Co., c1901. 217 p. il. S. cl. 75 .49

A story of a New England sea-board village. Geoffrey Strong is a clever young doctor who boards in the house of two exclusive maiden ladies. To them comes a young girl who is the heroine of Geoffrey's love story. The sketches of rural types are amusing and lifelike.

A pretty story for Library reading.

YfR 54 he

1358. **Heart of the ancient wood.** Charles G. D. Roberts.
N. Y., Silver, Burdett & Co., c1900. 276 p. il. D.
cl. 1.50 .98

A realistic romance of the folk of the forest and a pioneer's daughter whose home is in the depths of the ancient wood. The wild beasts of the wood become her friends and she learns to care more for them than for the human kind.

"The book stands alone—it is like no other. The talking beasts of the wondrous Jungle tales are fabulous. The thinking wild animals Mr. Seton-Thompson has known are character studies. But in 'The Heart of the Ancient Wood' there is a problem drama. The imagination is subtler than in the adventures of Mowgli; the reportorial correctness is as unimpeachable as in the biography of Wahb; and in addition there is the fact of a master novelist turning to the unfathomed sympathies and dramatic possibilities of the relation of the human to the animal as seriously and as analytically as Mr. Howells turns to his familiar people."—*The Criterion*.

YfSa 2 pa

1359. [123.] **Paul and Virginia.** J. H. Bernardin de
Saint-Pierre, tr. by Melville B. Anderson. Chic.,
A. C. McClurg & Co., 1895. 218 p. D. cl. 1.50 .50

A beautiful story, the scene of which is laid in the island of Mauritius. Paul and Virginia, the children of neighbors, are play-mates from childhood. The story is the subject of plays and operas in several languages.

YfSa 5 co

1360. [84.] **Cornell stories.** James Gardner Sanderson.
N. Y., C: Scribner's Sons, 1899. 251 p. D. cl... 1.00 .65

Fine college stories showing best side of fraternity life. The story "Little Tyler" is a classic.

YfSco 3 anList Price to
price. schools.

1362. **Anne of Gierstein: or, The maiden of the mist.** *Sir Walter Scott.* N. Y., Macmillan Co., 1894. 482 p. il. (Dryburgh edition.) O. cl. 1.25 .82

A novel based on the conquest of Charles the Bad, duke of Burgundy, by the Swiss at Nancy. The Secret Tribunal of Westphalia was in full power at the time.

YfSco 3 ant

1363. **Antiquary.** *Sir Walter Scott.* London, Adam and Charles Black; N. Y., Macmillan Co., 1893. 431 p. il. (Dryburgh edition.) O. cl. 1.25 .82

This story is named after one of its characters, Jonathan Oldbuck, who is interested in antiquities. The Antiquary meets William Lovel in Edinburgh, and invites him to Monk-balru. Lovel there meets Sir Arthur Wardour and his daughter, and later marries the daughter. He turns out to be the son of the Earl of Glenallan. The story is of the time of George III.

YfSco 3 bl

1364. **Black dwarf and A legend of Montrose.** *Sir Walter Scott.* London, Adam and Charles Black; N. Y., Macmillan Co., 1893. 382 p. il. (Dryburgh edition.) O. cl. 1.25 .82

The scene of "The Black dwarf" is laid in Scotland, in the reign of Queen Anne.

The heroine of the story is Isabella Vere, daughter of Richard Vere who was at the head of the Jacobite conspiracy.

The plot of the "Legend of Montrose" consists of a battle between the Royalists and Parliamentarians, in the reign of Charles I. Dugald Dalgetty, a soldier, is one of Scott's best characters.

YfSco 3 br

1365. **Bride of Lammermoor.** *Sir Walter Scott.* London, Adam and Charles Black; N. Y., Macmillan Co., 1893. 330 p. il. (Dryburgh edition.) O. cl. .. 1.25 .82

One of Scott's most finished novels, presenting a unity of plot from beginning to end. It is the subject of several plays and operas. The time is during the reign of William III.

YfSco 3 co

1366. **Count Robert of Paris.** *Sir Walter Scott.* N. Y., Macmillan Co., 1894. 400 p. il. (Dryburgh ed.) O. cl. 1.25 .82

Count Robert is a French crusader, who was with Godfrey de Bouillon at the siege of Constantinople. The time of the novel is

the reign of Rufus. This was written after Scott's health began to fall and does not come up to the standard of "Ivanhoe" and "Quentin Durward."

Yf

Sco 3 fa

1367. **Fair maid of Perth: or, St. Valentine's day.** *Sir Walter Scott.* N. Y., Macmillan Co., 1894. 467 p. il. (Dryburgh ed.) O. cl. 1.25 .82

The scene is at Perth, Scotland, during the time of Henry IV of England and Robert III of Scotland. A description of the famous Battle of the Clans, in which the chosen representatives of two quarrelsome Highland clans fight out their feud on the North Inch, in the presence of the king and his court.

Yf

Sco 3 fo

1368. **Fortunes of Nigel.** *Sir Walter Scott.* London, Adam and Charles Black (N. Y., Macmillan Co.) 1898. 478 p. il. (Dryburgh ed.) O. cl. 1.25 .82

A masterly sketch of the character of James I. The account of Alsatia is wholly unrivalled.

Yf

Sco 3 he

1369. [36.] **Heart of Midlothian.** *Sir Walter Scott.* London, Adam and Charles Black. N. Y., Macmillan Co., 1893. 576 p. il. (Dryburgh ed.) O. cl. 1.25 .50

This story is so-called from the name of the old jail or tolbooth of Edinburgh, taken down in 1817. The time is during the reign of George II, and the novel opens with a description of the Porteous riots.

Yf

Sco 3 ke

1370. [34.] **Kenilworth.** *Sir Walter Scott.* London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 473 p. il. (Dryburgh ed.) O. cl. 1.25 .50

The scene of this story is in England, during the reign of Elizabeth. The pictures given of the queen and of country life are excellent ones. The tale is about the infidelity of the Earl of Leicester, and the tragical fate of his wife, Amy Robsart.

Yf

Sco 3 ol

1371. **Old mortality.** *Sir Walter Scott.* London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 441 p. il. (Dryburgh ed.) O. cl. 1.25 .82

The scene of this novel was laid in Scotland, during the rising of the Covenanters in 1679-90, in the reigns of Charles II, James

II, and William and Mary. The two classes of characters, the brave, dissolute cavaliers, and the determined, oppressed Covenanters, are well delineated. One of the best of Scott's novels.

Yf

Sco 3 qu

1372. [35.] *Quentin Durward*. Sir Walter Scott. London, Adam and Charles Black, N. Y., Macmillan Co., 1894. 461 p. il. (Dryburgh ed.) O. cl. 1.25 .50

A story of French history during the reign of Louis XI in France and Edward IV in England. The delineations of Louis XI and Charles the Bold, of Burgundy, are excellent. Several other well-known historic personages are introduced in the story.

Yf

Sco 3 ro

1373. *Rob Roy*. Sir Walter Scott. London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 423 p. il. (Dryburgh ed.) O. cl. 1.25 .82

The scene is in the Highlands of Scotland during the rebellion of 1715. Rob Roy is Robert McGregor, chief of the McGregor clan. He became an outlaw and was known as "Robin Hood of Scotland." The pictures of Scotch scenery given are excellent.

Yf

Sco 3 ta

1374. [33.] *Talisman*. Sir Walter Scott. London, Adam and Charles Black; N. Y., Macmillan Co., 1894. 433 p. il. (Dryburgh ed.) O. cl. 1.25 .50

The scene is laid in the Holy Land in about 1193, during the truce of the Saracens, which preceded the abandonment of the crusade led by Richard I, Coeur de Lion. The story of Richard I, Coeur de Lion, being cured of a fever in the Holy Land, by the soldan. The Talisman is the pebble belonging to Saladin, the soldan of the Saracens, which had the power of curing a fever.

Yf

Sch 9 wa

1375. [90.] *Vassar studies*. Julia Augusta Schwartz. N. Y., G. P. Putnam's Sons, 1899. 290 p. D. cl. 1.25 .82

Interesting stories portraying life in Vassar college.

Yf

Sco 3 lv

1376. [32.] *Ivanhoe: a romance*. Sir Walter Scott. London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 472 p. il. (Dryburgh ed.) O. cl. 1.25 .50

The scene is laid in England in the reign of Richard I. We are introduced to Robin Hood in Sherwood forest, banquets in Saxon

halls, tournaments, and are enabled to contrast the rude Saxon life with the chivalric life of the Normans. The story is a working out of the results of the Norman Conquest.

Yf

Se 1 hi

1377. **History of the Lady Betty Stair.** Molly Elliot Seawell. N. Y., C: Scribner's Sons, 1899. 144 p. D. cl. 1.25 .82

The story of a simple, daring, spirited Scotch girl, who lived during the time of the Napoleonic wars. She became a Slater of Mercy and followed the army courageously through many battles.

Yf

Se 1 ma

1378. [115.] **Maid Marion, and other stories.** Molly Elliot Seawell. N. Y., D. Appleton & Co., 1891. S. cl. 1.00 .65

Pretty, short love stories.

Yf

Se 1 vi

1379. [171.] **Virginia Cavalier.** Molly Elliott Seawell. N. Y., Harper & Bros., 1899. 349 p. il. D. cl. 1.50 .98

George Washington as a Virginia gentleman. Will interest young readers.

Yf

Sm 5 to

1380. [93.] **Tom Grogan.** Francis Hopkinson Smith. Bost., Houghton, Mifflin & Co., 1899. 247 p. il. D. cl. 1.50 .98

This very good story deals with the Labor Union. Tom Grogan is a woman contractor who continues her husband's business after his death.

Yf

St 4 bi

1381. [150.] **Black Arrow: a tale of the two roses.** Robert Louis Stevenson. N. Y., C: Scribner's Sons, 1898. 322 p. il. D. cl. 1.25 .82

A good story of adventure at the time of the wars in England between the houses of York and Lancaster.

<u>Yf</u>		List price.	Price to schools.
<u>St 4 kl</u>			
1382. [121.]	Kidnapped , being memoirs of the adventures of David Balfour, in the year 1751. Robert Louis Stevenson. N. Y., C: Scribner's Sons, 1899. 324 p. il. D. cl.....	1.50	.50

An interesting story of the adventures of a Scottish youth who is kidnapped and cast away on a desert island, and of his sufferings at the hands of his uncle. It is continued in "David Balfour."

<u>Yf</u>			
<u>St 4 tr</u>			
1383.	[120.] Treasure Island . Robert Louis Stevenson. N. Y., C: Scribner's Sons, 1899. il. D.....	1.00	.50

An exciting story of the Spanish Main, dealing with a mysterious island, pirates, and buried treasure.

<u>Yf</u>				
<u>St 5 kl</u>				
1384.	[166.] King Noanett: a story of old Virginia and the Massachusetts Bay. F. J. Stimson. N. Y., C: Scribner's Sons, 1899. 327 p. il. D. cl.....	1.00	.50	

A good story filled with thrilling adventures.

<u>Yf</u>			
<u>Eb 3 em</u>			
1385.	Emperor. Georg Ebers. Translated from the German by Mrs. C. H. Storrs. N. Y., A. L. Burt, n. d. 388 p. por. D. cl.	1.00	.40

The scene is laid in ancient Egypt during the time of Roman dominion, and the early upspringing of Christianity. The author devoted years of study to the infancy of Christianity, especially in Egypt.

<u>Yf</u>		List price.	Price to schools.
<u>St 6 ru</u>			
1386.	[99.] Rudder Grange. Frank R. Stockton. N. Y., C: Scribner's Sons, 1898. 292 p. D. cl.....	1.25	.82

One of the most charming of Stockton's stories.

<u>Yf</u>					
<u>St 6 st</u>					
1387. [109.]	Story-teller's pack.	Frank R. Stockton.	N.		
	Y., C: Scribner's Sons, 1897.	380 p.	il D.	cl.. 1.50	.98

A good collection of short stories for Library reading.

YfSt 7 drList Price to
price. schools.

1388. **Dred: a tale of the great dismal swamp.** Harriet Beecher Stowe. Bost., Houghton, Mifflin & Co. c1884. 607 p. (Cambridge classics series.) O. cl. 1.50 .98

Dred is a runaway negro slave living in the Dismal Swamp. This book and "Uncle Tom's Cabin" should be read by the classes in United States history.

YfSt 7 un

1389. **Uncle Tom's cabin; or, life among the lowly.** With an introductory account of the work by the author, fifteen illustrations from designs by E. W. Kemble, and a portrait of the author. Harriet Beecher Stowe. Bost., Houghton, Mifflin & Co., 1900. 500 p. il. and por. D. cl. 60 .54

A story of slave life in the South before the civil war. The scene is chiefly in Kentucky and Louisiana.

YfSt 71 sa

1390. [137.] **Stories by American authors.** N. Y., C: Scribner's Sons, 1896. 10 vols. por. S. cl. each 75 .50
- Ten volumes of the best short stories by leading American authors.

YfSt 71 se

- #1391. [127-136.] **Stories by English authors.** N. Y., C: Scribner's Sons, 1896. 10 vols. S. cl. each .. .75 .49

The foregoing ten volumes contain short stories by leading English authors portraying life in America, England, France, Germany, Ireland, Italy, London, Scotland, the Orient, and on the sea.

YfSw 5 gu

1392. **Gulliver's travels.** Dean Swift. Chic., Rand, McNally & Co., n. d. 353 p. il. D. cl. 1.00 .65

Gulliver was first a surgeon, then a sea-captain of several ships. He gets wrecked on the coast of Lilliput, a country of pygmies, and subsequently makes three other voyages. These voyages are satires on the court, ministry and policy of George I; on William IV; and on the false philosophers and quack pretenders to science.

YfT 32 he

1393. [37.] **Henry Esmond.** William Makepeace Thackeray. Bost., Houghton, Mifflin & Co. il. O. cl. 1.50 .50

A story of Queen Anne's reign, giving an excellent picture of the manners and customs of the period.

YfT 32 viList Price to
price. schools.

1394. [38.] **Virginians: a tale of the last century.** William Makepeace Thackeray. Introductory note setting forth the history of the work. Bost., Houghton, Mifflin & Co., 1836. 2 vols. il. O. cl. 1.50 .50

This story is a sequel to "Henry Esmond," containing the history of some of its characters. The scene is in Virginia in the eighteenth century.

YfT 37 bi

1395. [104.] **Biography of a grizzly; with 75 drawings.** Ernest Seton Thompson. N. Y., Century Co., 1900. sq. D. cl. 1.50 .98

The story of a grizzly bear told with wonderful insight and sympathy.

YfT 67 fi

1396. [122.] **Final war.** Louis Tracy. N. Y., G. P. Putnam's Sons, 1896. 464 p. il. D. cl. 1.50 .98

Imaginative description of a war of the world in 1898, of England and America against the other powers. The chief characters are many of the leading people in the political world. The descriptions of the battles are vivid and the narration is interesting.

YfV 65 lc

1397. [82.] **Iceland fisherman.** L: Marie Julien Viaud, tr. by A. F. deKoven. Chic., A. C. McClurg & Co., 1893. D. cl. 1.00 .65

A beautiful story. Life of the fishermen graphically described.

YfW 15 be

1398. [142.] **Ben-hur: a tale of the Christ.** Lew Wallace. N. Y., Harper & Bros., 1899. 560 p. S. cl. 1.50 .98

An interesting story containing many graphic descriptions of Roman and Hebrew life and of Roman rule in Jerusalem during the times of Christ.

YfW 15 fa

1399. [187.] **Fair God; or, the last of the 'Tzins: a tale of the conquest of Mexico.** Lew Wallace. Bost., Houghton, Mifflin & Co., 1899. 586 p. D. cl. 1.50 .98

A very interesting story filled with graphic descriptions.

YfW 23 exList Price to
price. schools.

1400. [72.] **Express messenger, and other tales of the rail.**
Cy Warman. N. Y., C: Scribner's Sons, 1897. 238
p. D. cl. 1.25 .82

Boys are usually interested in railroad life. This is a book for boys who are not much interested in reading.

YfW 23 sn

1401. [92.] **Snow on the headlight: a story of the great Burlington strike.** Cy Warman. N. Y., D. Appleton & Co., 1899. 249 p. D. cl. 1.25 .82

An impartial view of both sides of a great railroad strike.

YfW 20 st

1402. [138.] **Story of Ab. Stanley Waterloo.** N. Y., Doubleday & McClure Co., 1897. 351 p. D. cl.. 1.50 .98

An interesting tale of the time of the cave men. Many new interests may be started in the reading of this novel.

YfW 33 be

1403. [77.] **Beside the bonnie brier bush.** Ian Maclaren. (pseud.) N. Y., Dodd, Mead & Co., 1897. 327 p. D. cl. 1.25 .50

Stories portraying the home life and character of the Scotch people. Doctor MacLure is one of the characters which will live in literature.

YfW 33 da

1404. **Days of Auld Lang Syne.** John Watson. (Ian Maclaren, *pseud.*) N. Y., Dodd, Mead & Co., 1895. 366 p. D. cl. 2.00 1.30

Short stories which give interesting pictures of life in Scotland. Contents: Triumph in diplomacy; For conscience sake; Manifest judgment; Drumsheugh's love story; Past redemption; Good news from a far country; Jamie; Servant lass; Milton's conversion; Oor lang.hame.

YfW 52 da

1405. [53.] **David Harum: a story of American life.** E: Noyes Wescott. N. Y., D. Appleton & Co., 1898. 392 p. D. cl. 1.50 .98

One of the best character studies.

Yf

W 54 ge

List Price to
price. schools.

1406. [161.] **Gentleman of France; being the memoirs of Gaston de Bonne, Sieur de Marsac.** Stanley J. Weyman. N. Y., Longmans, Green & Co., 1899. 412 p. D. cl. 1.25 .82

A story of adventure in France in the latter part of the sixteenth century.

Yf

W 63 ca

1407. [111.] **Cathedral courtship and Penelope's English experience.** Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1895. 164 p. il. D. cl. 1.00 .65

An interesting story for Library reading. The story is mostly one of travel with a thread of romance running through it.

Yf

W 63 dl

1408. **Diary of a goose girl.** Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1902. 117 p. il. D. cl. 1.00 .65

A pretty American girl, "very tired of people," runs away from her friends and from a too ardent suitor and takes up life anew on an English goose farm as a paying guest, and becomes interested in assisting in the care of the geese. Her experience is amusingly told, and information, based upon keen observation, is given of the hens, ducks and geese that she plays attendant to.

Interesting for Library reading.

Yf

W 63 p

1409. **Penelope's Irish experiences.** Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1901. 329 p. D. cl. 1.25 .82

"The experiences in Ireland of Penelope, Francesca, and Salemina,—the same fun-loving trio of unconventional travelers who made such amusing excursions through England and Scotland. The quality of the books defies definition. It is all spontaneous fun, innocent mischief, and pure sentiment,—elusive in definition, but most certain in entertainment. The three friends visit picturesque localities and out of the way places, every turn of the road making its contribution to their joyous progress. The narrative is mostly of travel and sight-seeing, but there is also a sprightly romance in which Salemina falls a victim to an Irish lover."

Yf

W 63 pe

1410. [76.] **Penelope's Progress: being such extracts from the commonplace book of Penelope Hamilton as relate to her experiences in Scotland.** Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1899. 268 p. S. cl. 1.25 .82

Delightful descriptions of places and people in Scotland.

YfW 65 neList Price to
price. schools.

1411. [62.] **New England nun.** Mary E. Wilkins. N. Y.,
Harper & Bros., 1891. D. cl. 1.25 .82
Miss Wilkins portrays the hard side of New England life.

YfW 67 pr

1412. [86.] **Princeton stories.** Jesse Lynch Williams. N.
Y., C: Scribner's Sons, 1899. 319 p. D. cl. 1.00 .65
Bright, interesting stories of college life.

YfW 75 dl

1413. [102.] **Diomed; the life, travels and observations of
a dog.** John Sergeant Wise. N. Y., Macmillan &
Co., 1899. 330 p. il. D. cl. 2.00 1.28
The story of a hunting dog who loved loyally, fought valiantly,
and filled the place assigned him in Nature to the best of his
ability.

YfW 76 re

1414. **Red men and white.** Owen Wister. N. Y., Harper
& Bros., 1901. 280 p. il. D. cl. 1.50 .93
"These eight stories are made up from our Western Frontier
as it was in a past as near as yesterday and almost as by-gone
as the Revolution; so swiftly do we proceed. They belong to each
other in a kinship of life and manners, and a little through the
nearer tie of having here and there a character in common. They
are about Indians and soldiers and events west of the Missouri.
In certain ones the incidents, and even some of the names, are
left unchanged from their original reality."—*Preface*.
Contents: Little Big Horn medicine; Specimen Jones; Sere-
nade at Siskiyou; General's bluff; Salvation gap; Second Missouri
compromise; La Tinaja Bonita; Pilgrim on the Gila.

YfYo 8 la

1415. **Lances of Lynwood.** Charlotte M. Yonge. N. Y.,
Macmillan Co., 1900. 264 p. il. D. cl. 1.25 .82
The scene is laid in France during the time of Edward III.
The story describes the expedition of Edward the Black Prince in
aid of Pedro the Cruel of Spain.

YfYo 8 ll

1416. [158.] **Little Duke Richard, the fearless.** Charlotte
M. Yonge. N. Y., Macmillan & Co., 1898. 223 p.
il. D. cl. 1.25 .82
Historical novel dealing with childhood of William, the Norman.
Younger pupils will enjoy it.

YfYo 8 prList Price to
price. schools.

1417. **Prince and the page.** Charlotte M. Yonge. N. Y.,
Macmillan Co., 1901. 259 p. ill. D. cl. 1.25 .82

A story of the last crusades.

YfYo 8 un

1418. **Unknown to history: a story of the captivity of Mary
of Scotland.** Charlotte M. Yonge. N. Y., Mac-
millan Co., 1901. 589 p. D. cl. 1.25 .82

This story is founded on historical facts which may be found in
Strickland's Life of Mary Queen of Scots.

YfZa 1 th

1419. **"They that walk in darkness:" Ghetto tragedies.**
Israel Zangwill. N. Y., Macmillan Co., 1899. 486
p. D. cl. 1.50 .98

These stories all have a basis in real life and will be interesting
and instructive to the classes in Sociology and Library reading.
They picture the dark side of life and are full of pathos.

Contents: "They that walk in darkness"; Transitional; Noah's
ark; Land of promise; To die in Jerusalem; Bethulah; Keeper of
conscience; Satan Makatrig; Diary of a Meshumad; Incurable; Sab-
bath-breaker.

FICTION.

The following Fiction list is classified according to the contents of the book—all the novels portraying life are grouped together, all sociological novels together, etc. For notes on the books see the preceding Fiction list.

HISTORICAL NOVELS.

Ancient times.

- 1226. Bulwer Lytton, Sir E. G. Last days of Pompeii.
- 1276. Ebers, Georg. Egyptian princess.
- 1385. Ebers, Georg. Emperor.
- 1277. Ebers, Georg. Uarda.
- 1331. Kingsley, Charles. Hypatia.
- 1398. Wallace, Lew. Ben-Hur.
- 1402. Waterloo, Stanley. Story of Ab.

Middle Ages.

- 1271. Doyle A. C. White company.
- 1338. Ludlow, J. M. Captain of the Janizaries.
- 1356. Reade, Charles. Cloister and the hearth.
- 1374. Scott, Sir Walter. Tallsman.

French life.

- 1232. Catherwood, M. H. Days of Jeanne D'Arc.
- 1272. Dumas, Alexandre. Three musketeers.
- 1283. Erckmann, Emile and Chatrain, Alex. Conscript.
- 1284. Erckmann, Emile and Chatrain, Alex. Invasion of France in 1814.
- 1285. Erckmann, Emile and Chatrain, Alex. Waterloo.
- 1306. Gras, Felix. Reds of the Midi.
- 1362. Scott, Sir Walter. Anne of Geirstein.
- 1366. Scott, Sir Walter. Count Robert of Paris.
- 1372. Scott, Sir Walter. Quentin Durward.
- 1377. Seawell, M. E. History of the Lady Betty Stair.
- 1406. Weymann, S. J. Gentleman of France.
- 1415. Yonge, C. M. Lances of Lynwood.
- 1416. Yonge, C. M. Little Duke Richard, the fearless.

English and Scotch life.

1206. Barnes, James. Drake and his yeomen.
1218. Bennett, John. Master sky-lark.
1221. Blackmore, R. D. Lorna Doone.
1227. Bulwer-Lytton, Sir E. G. Last of the barons.
1252. Couch, A. T. Q. Splendid spur.
1260. Dickens, Charles. Barnaby Rudge.
1267. Dickens, Charles. Tale of two cities.
1268. Dix, B. M. Hugh Gwyeth.
1303. Gomme, G. L. Princess's story book.
1330. Kingsley, Charles. Hereward, the wake.
1332. Kingsley, Charles. Westward Ho!
1341. Major, Charles. When knighthood was in flower.
1364. Scott, Sir Walter. Black dwarf and Legend of Montrose.
1367. Scott, Sir Walter. Fair maid of Perth.
1368. Scott, Sir Walter. Fortunes of Nigel.
1369. Scott, Sir Walter. Heart of Midlothian.
1370. Scott, Sir Walter. Kenilworth.
1371. Scott, Sir Walter. Old mortality.
1373. Scott, Sir Walter. Rob Roy.
1376. Scott, Sir Walter. Ivanhoe.
1381. Stevenson, R. L. Black arrow.
1392. Swift, Dean. Gulliver's travels.
1393. Thackeray, W. M. Henry Esmond.
1417. Yonge, C. M. Prince and the page.
1418. Yonge, C. M. Unknown to history.

United States.

Period of discovery and colonial times.

1202. Austin, J. G. Standish of Standish.
1203. Austin, J. G. Betty Alden.
1233. Catherwood, M. H. Lady of Fort St. John.
1235. Catherwood, M. H. Story of Tonty.
1240. Churchill, Winston. Richard Carvel.
1242. Coffin, C. C. Daughters of the Revolution and their times.
1269. Dix, B. M. Soldier Rigdale.
1270. Doyle, A. C. Refugees.
1301. Goodwin, M. W. Head of a hundred.
1302. Goodwin, M. W. White aprons.
1328. Johnston, Mary. To have and to hold.
1379. Seawell, M. E. Virginia cavalier.
1384. Stimson, F. J. King Noanett.
1394. Thackeray, W. M. Virginians.

Revolutionary times.

1207. Barnes, James. For king or country.
1216. Bellamy, Edward. Duke of Stockbridge.
1222. Brady, C. T. For love of country.
1237. Child, F. S. Unknown patriot.
1248. Cooper, J. F. Spy.
1259. Devereux, Mary. From kingdom to colony.
1293. Ford, P. L. Janice Meredith.
1342. Mitchell, S. W. Hugh Wyne, free Quaker.

War of 1812.

1208. Barnes, James. Loyal traitor.

Civil War.

1239. Churchill, Winston. Crisis.
1274. Dunn, B. A. General Nelson's scout.
1275. Dunn, B. A. On General Thomas's staff.
1278. Eggleston, G. C. Southern soldier stories.
1305. Goss, W. L. Jed.
1347. Page, T. N. In ole Virginia.
1348. Page, T. N. Marse Chan.
1350. Page, T. N. Red rock.
1388. Stowe, H. B. Dred.
1389. Stowe, H. B. Uncle Tom's cabin.

Indian life.

1244. Cooper, J. F. Deerslayer.
1245. Cooper, J. F. Last of the Mohicans.
1246. Cooper, J. F. Pathfinder.
1247. Cooper, J. F. Pioneers.
1322. Jackson, H. H. Ramona.
1414. Wister, Owen. Red men and white.

Mexico.

1399. Wallace, Lew. Fair God,

NOVELS PORTRAYING CHARACTER, CHARACTER DEVELOPMENT,
AND LESSONS IN RIGHT DOING.

1211. Barrie, J. M. Sentimental Tommy.
1212. Barrie, J. M. Tommy and Grizel.
1230. Burnett, F. H. Louisiana.
1231. Cable, G. W. Bonaventure.
1262. Dickens, Charles. Christmas carol, and The cricket on the hearth.
1263. Dickens, Charles. David Copperfield.
1265. Dickens, Charles. Old curiosity shop.
1279. Elliot, George. Adam Bede.
1280. Elliot, George. Daniel Deronda.
1281. Elliot, George. Romola.
1282. Elliot, George. Silas Marner.
1308. Hale, E. E. Man without a country.
1229. Bunyan, John. Pilgrim's progress.
1309. Harte, Bret. Luck of roaring camp.
1310. Hawthorne, Nathaniel. House of the seven gables.
1316. Howells, W. D. Rise of Silas Lapham.
1329. Johnson, Samuel. History of Rasselas, Prince of Abyssinia.
1337. Loughhead, F. H. Abandoned claim.
1351. Page, T. N. Santa Claus's partner.
1405. Wescott, E. N. David Harum.

NOVELS PORTRAYING LIFE.

1205. Barlow, Jane. Irish idylls.
1210. Barrie, J. M. Little minister.
1213. Barrie, J. M. When a man's single.
1214. Barrie, J. M. Window in Thrums.
1215. Barton, W. E. Pine knot.
1224. Brown, Alice. Meadow-grass.
1238. Chopin, Kate. Bayou folk.
1243. Cooper, J. F. Pilot.
1249. Cotes, Mrs. Everard. American girl in London.
1250. Cotes, Mrs. Everard. Crow's-nest.
1251. Cotes, Mrs. Everard. Those delightful Americans.
1253. Crawford, F. M. Marietta.
1254. Crawford, F. M. Roman singer.
1255. Crockett, S. R. Stickit minister's wooing.
1261. Dickens, Charles. Bleak house.
1266. Dickens, Charles. Pickwick papers.
1273. Dunbar, P. L. Folks from Dixie.

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1291. Foote, M. H. Led-horse claim.
1294. French, Alice. Stories of a western town.
1296. Fuller, Anna. Pratt portraits sketched in a New England suburb.
1298. Gaskell, Mrs. E. C. Cranford.
1304. Gordon, C. W. Sky pilot.
1309. Harte, Bret. Luck of roaring camp and other stories.
1311. Hawthorne, Nathaniel. Marble faun.
1314. Hill, John. Stories of the railroad.
1317. Hoyt, D. L. Barbara's heritage.
1324. Jewett, S. O. Country doctor.
1326. Jewett, S. O. Country of the pointed firs.
1327. Jewett, S. O. Tales of New England.
1333. Kipling, Rudyard. "Captains courageous."
1336. Longfellow, H. W. Hyperion and Kavanagh.
1339. Lummis, C. F. Enchanted burro.
1340. Lummis, C. F. New Mexico David.
1344. Murfree, M. N. In the Tennessee mountains.
1345. Murfree, M. N. Prophet of the Great Smoky Mountains.
1349. Page, T. N. Old gentleman of the Black Stock.
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1354. Porter, Jane. Scottish chiefs.
1355. Porter, Jane. Thaddeus of Warsaw.
1357. Richards, L. E. Geoffrey Strong.
1363. Scott, Sir Walter. Antiquary.
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1397. Viaud, L. M. J. Iceland fisherman.
1400. Warman, Cy. Express messenger and other tales of the rail.
1403. Watson, John. Beside the bonnie brier bush.
1404. Watson, John. Days of auld lang syne.
1407. Wiggin, K. D. Cathedral courtship and Penelope's English experience.
1409. Wiggin, K. D. Penelope's Irish experiences.
1410. Wiggin, K. D. Penelope's progress.
1411. Wilkins, M. E. New England nun.

SOCIOLOGICAL NOVELS.

1217. Bellamy, Edward. Looking backward, 2000-1887.
1219. Besant, Walter. All sorts and conditions of men.
1220. Besant, Walter. Children of Gibeon.
1292. Ford, P. L. Honorable Peter Stirling.
1299. Gilman, Bradley. Back to the soil.
1322. Jackson, H. H. Ramona.
1343. More, Sir Thomas. Utopia.

- 1380. Smith, F. H. Tom Grogan.
- 1396. Tracy, Louis. Final war.
- 1401. Warman, Cy. Snow on the headlight.
- 1419. Zangwill, Israel. "They that walk in darkness."

STORIES PORTRAYING SCHOOL AND COLLEGE LIFE.

- 1204. Barbour, R. H. Half back.
- 1209. Barnes, James. Princetonian.
- 1264. Dickens, Charles. Life and adventures of Nicholas Nickleby.³
- 1290. Flandrau, C. M. Harvard episodes.
- 1295. Fuller, C. M. Across the campus.
- 1300. Goodloe, A. C. College girls.
- 1318. Hughes, Thomas. Tom Brown at Oxford.
- 1360. Sanderson, J. G. Cornell stories.
- 1375. Schwartz, J. A. Vassar studies.
- 1412. Williams, J. L. Princeton stories.

NATURE STORIES.

- 1200. Allen, J. L. Kentucky cardinal.
- 1358. Roberts, C. G. D. Heart of the ancient wood.

ROMANCES AND COLLECTIONS OF SHORT STORIES.

- 1198. Aldrich, T. B. Marjorie Daw and other stories.
- 1199. Allen, J. L. Flute and violin.
- 1201. Austen, Jane. Pride and prejudice.
- 1223. Brown, H. D. Her sixteenth year.
- 1228. Bunner, H. C. Love in old cloathes and other stories.
- 1234. Catherwood, M. H. Mackinac and lake stories.
- 1256. Davis, R. H. Gallagher, and other stories.
- 1257. Davis, R. H. Soldiers of fortune.
- 1258. Davis, R. H. Van Bibber and others.
- 1286. Field, Eugene. Holy cross.
- 1287. Field, Eugene. House.
- 1288. Field, Eugene. Little book of profitable tales.
- 1289. Field, Eugene. Second book of tales.
- 1297. Garland, Hamlin. Main-travelled roads.
- 1307. Halévy, Ludovic. Abbe Constantin.
- 1312. Hawthorne, Nathaniel. Mosses from an old manse.
- 1313. Hawthorne, Nathaniel. Snow image and other twice-told tales.
- 1315. Howard, B. W. One summer.
- 1319. Irving, Washington. Alhambra.
- 1320. Irving, Washington. Stories and legends from Washington Irving.

1321. Irving, Washington. Tales of a traveller.
 1325. Jewett, S. O. Country by-ways.
 1334. Kipling, Rudyard. Day's work.
 1335. Lee, M. C. Quaker girl of Nantucket.
 1353. Poe, Edgar. Tales.
 1359. Saint-Pierre, Jacques Henri Bernardin de. Paul and Virginia.
 1378. Seawell, M. E. Maid Marion, and other stories.
 1382. Stevenson, R. L. Kidnapped.
 1383. Stevenson, R. L. Treasure island.
 1387. Stockton, F. R. Story-teller's pack.
 1390. Stories by American authors.
 1391. Stories by English authors.
 1408. Wiggin, K. D. Diary of a goose girl.

STORIES OF ANIMALS.

1225. Brown, John. Rab and his friends.
 1346. Ollivant, Alfred. Bob, son of battle.
 1395. Thompson, Ernest-Seton. Biography of a grizzly.
 1413. Wise, J. S. Diomed.

HUMOROUS FICTION.

1241. Clemens, S. L. Connecticut yankee in King Arthur's court.
 1236. Cervantes, Saavedra Miguel de. Ingenious gentleman, Don Quixote of La Mancha.
 1323. Jerome, J. K. Three men in a boat.
 1386. Stockton, F. R. Rudder Grange.

LEGENDS AND FOLK-LITERATURE.

(Books written from a literary standpoint.)

YI

C 83 po

1420. [318.] Popular romances of the middle ages. *Sir*
 George W. Cox and Eustace Hinton Jones. N.
 Y., Henry Holt & Co., 1886. 514 p. D. cl. 2.25 1.50

Interesting and brings to the pupil many tales referred to in his general reading.

YI

G 88 pu

1421. Punishment of the stingy: and other Indian stories.
 George Bird Grinnell. N. Y., Harper & Bros.
 1901. 235. p. il. (Portrait collection of short
 stories.) O. cl. 1.50 1.35

Indian folk-lore tales. The author has written these stories just as he received them from the lips of aged Indian historians.

List Price to
price. schools.

"As the Indians have no written characters, memorable events are retained only in the minds of the people, and are handed down by the elders to their children, and by these again transmitted to their children, so passing from generation to generation. Until recent years, one of the sacred duties of certain elders of the tribes was the handing down of these histories to their successors. As they repeated them, they impressed upon the hearer the importance of remembering the stories precisely as told, and of telling them again exactly as he had received them; neither adding nor taking away any thing. Thus early taught his duty, each listener strove to perform it, and to impress on those whom he in turn instructed a similar obligation."—*Preface*.

Contents: Stories and the story-tellers; Bluejay stories; Punishment of the stingy; Bluejay, the imitator; Bluejay visits the ghosts; Girl who was the ring; First corn; Star boy; Grizzly bear's medicine; First medicine lodge; Thunder maker and cold maker; Blindness of M-wap-ok; Tagged head; Nothing child; Shield quiver's wife; Beaver stick; Little friend coyote.

Y1

L 27 bf

1422. **Boy's Froissart:** being Sir John Froissart's Chronicles of adventure, battle and custom in England, France, Spain, etc. Edited for boys with an introduction by Sidney Lanier. N. Y., C: Scribner's Sons, 1901. 422 p. il. O. cl. 2.00 1.30

Froissart's Chronicle is, in a certain sense, a sort of continuation of Malory's novel. Malory's book gives a picture of knighthood in the twelfth and thirteenth centuries, while Froissart's is a picture of knighthood in the fourteenth century.

Froissart gives us real events occurring in definite localities while Malory's King Arthur is unhistorical.

Y1

L 27 bk

1423. **Boy's King Arthur:** being Sir Thomas Malory's history of King Arthur and his Knights of the Round Table. Edited for boys with an introduction by Sidney Lanier. N. Y., C: Scribner's Sons, 1901. 403 p. il. D. cl. 2.00 1.30

The introduction gives a short history of the sources of the cycle of Arthurian romances which will be helpful to the student of English literature. These romances should be read by the classes in English literature and English history. It gives a picture of knighthood in the twelfth and thirteenth centuries. The only changes from Malory's King Arthur are a modernization of the spelling and a cutting out of some parts of the story.

Y1

M 83 kl

List Price to
price. schools.

1424. **King Arthur and the Knights of the round table.**
Charles Morris. Phil., J. B. Lippincott Co., 1900.
767 p. il. D. cl. 1.50 .98

A modernized version of the "Morte d' Arthur." The original version of this by Malory is also on the list but it is not easy or attractive reading. This volume will be of more interest to the Library reading classes while the original version will perhaps be more valuable for use by the advanced classes in Literature.

Y1

R 12 fr

1425. [319.] **Frithjof, the viking of Norway, and Roland the paladin of France.** Zenaide A. Ragozin. N. Y., G. P. Putnam's Sons, 1899. 295 p. il. D. (Tales of the heroic ages.) cl. 1.50 .98

Y1

R 12 sl

1426. [320.] **Siegfried, the hero of the North, and Beowulf, the hero of the Anglo-Saxons.** Zenaide A. Ragozin. N. Y., G. P. Putnam's Sons, 1898. 332 p. il. D. (Tales of the heroic ages.) cl. 1.50 .98

The two foregoing books contain tales of the heroic ages for young readers. Very well written.

Y1

Sk 3 my

1427. [321.] **Myths and legends of our own land.** C. M. Skinner. Phil., J. B. Lippincott & Co., 1896. 2 vols., 317; 335 p. il. D. cl. 3.00 1.96

Legends of the various portions of the United States charmingly told.

Y1

St 8 le

- #1428. **Le Morte d'Arthur: Sir Thomas Malory's book of King Arthur and of his noble knights of the round table; text of Caxton edited, with an introduction.** Sir Edward Strachey. N. Y., Macmillan Co., 1901. 509 p. D. cl. 1.75 1.15

A compilation of the Arthurian legends. The influence of Sir Thomas Malory's book upon English literature, and English life, upon our thoughts, morals, and manners, has been great and important, hence the students of English literature should not neglect to read at least some selections from this, our first great work of English prose. The legends furnish a series of vivid pictures of knight-errantry.

See also Lanier's "Roy's King Arthur."

POETRY.

Poetry portrays the emotional side of life. It breathes the joys, hopes, fears, sorrows, strivings, and aspirations of humanity. It gives us the divine fire of genius, teaches us the love of the beautiful, swings us into the world of imagination, and encourages us to do and to be. A poem is a work of art to be admired, and enjoyed, and felt. Music, beauty, imagination, passion, insight, inspiration, and faith are the essential characteristics of poetry and these are what should be studied.

Music: Read the poetry to the pupils so as to bring out the music and let them read it that way. They will soon find that music is varied, sometimes smooth and flowing; again, rough and broken; sometimes light and quick, again heavy and slow moving. Analyzing a number of poems by a single poet they will find that there is a sameness about his way of singing; that Tennyson's music is varied, polished and exquisite; that Bryant's music is deep, full, and resounding; that Riley's is dainty and light. Comparisons of different poets will lead to a better understanding of each one.

Beauty: Ask the pupils to select the beautiful pictures and read them to the class. Ask them to see these pictures as they are read, and encourage them to admire. Let them gather together the beautiful pictures painted by the poets and compare, and they will find that Scott's pictures are highly colored; that Tennyson gives us exquisite landscapes and beautiful pen portraits; that Byron paints nature in her grandeur; that Lowell's pictures are full of life and beauty. A careful study of how these pictures are painted will bring out that some are in detail, some in broad strokes, some clearly outlined and some only suggested.

Passion, inspiration, insight, truth and faith: Call for the passages the pupils like best and nearly always they will select those expressing passion, inspiration, insight, truth, and faith. Because they select them, be sure they appreciate them to some

degree. As they read more and more, they will come to recognize, name, and understand these characteristics, and to see that they differ in different poets. Do not expect learned discussions. Get them to give themselves up to these influences. They will read Shelley and Milton and exercise their imaginations. They will learn that some poets look deep into the human heart and see beyond the symbol, the essence, and that is insight. They will learn to look for the poet's faith in God and humanity.

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1429. **Poems.** Thomas Bailey Aldrich. Bost., Houghton, Mifflin & Co., 1885. 422 p. il. D. cl. 1.50 .98

YpAre 6 lo

1430. **Lotus and jewel:** containing "In an Indian temple," "A casket of gems," "A queen's revenge," with other poems. Edwin Arnold. Bost., Little, Brown & Co., 1899. 263 p. D. cl. 1.00 .65

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1431. **Selected poems.** Matthew Arnold. N. Y., Macmillan Co., 1900. 235 p. (Golden treasury series.) S. cl. 1.00 .90

Contents: Sonnets; Question; Requiescat; Youth and calm; Memory—picture; Youth's agitations; World's triumphs; Stagirus; To a gipsy child by the sea-shore; Sohrab and Rustum; Tristram and Iseult; Saint Brandan; Neckan; Forsaken merman; Sonnets; Switzerland; Strayed reveller; Cadmus and Harmonia; Apollo Musagetes; Urania; Euphrosyne; Calais sands; Dover beach; Progress; Revolutions; Self-dependence; Morality; Summer night; Lines written in Kensington Gardens; Scholar-gipsy; Thyrsis; Memorial verses; Stanzas from Carnac; Southern night; Rugby chapel; Future; Notes.

YpArm 6 so

1432. [209.] **Sohrab and Rustum:** an episode. Matthew Arnold, intr. by Merwin Marie Snell. Chic., Werner School Book Co., 1896. 123 p. D. cl. 50 .45

YpB 31 ba

1433. [212.] **Ballad book.** Ed. by Katharine Lee Bates. Chic., Sibley & Ducker, 1890. 230 p. S. cl. 50 .44

These rough, frank, spirited old poems are almost always favorites with children.

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1434. **Beowulf: An Anglo-Saxon poem, and the fight at Finnsburg.** Translated by James M. Garnett. Bost., Ginn & Co., 1900. 110 p. Fourth ed. D. cl. 1.00 .85

The introduction gives a short outline of the history of the Beowulf poem. This book will be of interest to the students in advanced English literature.

YpB 72

- *1435. **Poetical works of Thomas Gray: English and Latin,** edited with an introduction, life, notes, and a bibliography. John Bradshaw. London, George Bell & Son, N. Y., Macmillan Co., 1901. 319 p. S. Aldine ed. cl. 40 .36

YpB 82

1436. [202.] **Poems.** Mrs. E. B. Browning. N. Y., T. Y. Crowell & Co., D. (Standard library series.) cl. 1.00 .65

YpB 82 I

1437. **Complete poetic and dramatic works.** Robert Browning. Bost., Houghton, Mifflin & Co., 1895. 1,033 p. por. (Cambridge ed.) O. cl. 3.00 1.96

YpB 84

1438. [199.] **Poetical works of William Cullen Bryant.** N. Y., D. Appleton & Co., 1897. 362 p. il. D. (Household ed.) cl. 1.50 .98

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1439. [198.] **Complete poetical works of Robert Burns.** Bost., Houghton, Mifflin & Co., 1897. 397 p. por. O. (Cambridge ed.) cl. 2.00 1.30

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1440. **Songs of nature.** Ed. by John Burroughs. N. Y., McClure, Phillips & Co., 1901. 359 p. D. cl.... 1.50 .98

A collection of the best poems in English literature which have nature as their inspiration.

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1441. [208.] *Childe Harold's pilgrimage*. Lord Byron.
Ed. by William J. Rolfe. Bost., Houghton, Mifflin
& Co., 1898. 288 p. il. S. cl. 75 .64

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1442. *City ballads*. Will Carleton. N. Y., Harper & Bros.,
1900. 164 p. D. New ed. from new plates. cl. 2.00 1.30

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1443. *Farm ballads*. Will Carleton. New ed. from new
plates. N. Y., Harper & Bros., 1901. 147 p. il.
D. cl. 2.00 1.30

Contents: Betsey and I are out; How Betsey and I made up;
Gone with a handsomer man; Johnny Rich; Out of the old house;
Over the hill to the poor-house; Over the hill from the poor-house;
Uncle Sammy; Tom was goin' for a poet; Goin' home today; Out
o' the fire; New church organ; Editor's guests; House where we
were wed; Reunited; How Jamie came home; Clang of the yankee
reaper; "Why should they kill my baby"? Old man meditates; Ap-
ple-blossoms; Apples growing; Christmas-tree; Autumn days; Fad-
ding flower; Picnic Sam; One and two; Death-doomed; Up the
line; Forward! Ship-builder; How we kept the day; Our army of
the dead; "Mending the old flag".

YpC 25

1444. *Poetical works*. Alice and Phoebe Cary. Bost.,
Houghton, Mifflin & Co., c1882. 341 p. il. D.
cl. 1.50 .98

YpC 39 ca

1445. *Canterbury tales*. Geoffrey Chaucer. From the text
and with the notes and glossary of Thomas Tyr-
whitt condensed and arranged under the text.
N. Y., D. Appleton & Co., 1897. 585 p. New ed.
S. cl. 1.00 .65

YpC 67

1446. [204.] *Poetical works of Samuel Taylor Coleridge*.
ed. by Derwent and Sara Coleridge. N. Y., D. Ap-
pleton & Co., 1887. 388 p. por. D. (Household
edition.) cl. 1.50 .98

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price. schools.

1447. *Lyrics of lowly life.* Paul Laurence Dunbar. Introduction by W. D. Howells. N. Y., Dodd, Mead & Co., 1902. 208 p. por. S. cl. 1.25 .82

Mr. Dunbar is a negro, born of negroes who were slaves, and in whom there was no admixture of white blood. He was an elevator-boy before and after he began to write poems. Knowing these facts it seems almost a miracle that he should have produced this volume. Mr. Howells thinks the most original poems in the collection are those written in the negro dialect and believes them a distinctly new contribution to our literature. Of the whole volume he says, "He has at least produced something that, however we may critically disagree about it, we cannot well refuse to enjoy; in more than one piece he has produced a work of art."

YpD 91 ly

1448. *Lyrics of the hearthside.* Paul Laurence Dunbar. N. Y., Dodd, Mead & Co., 1902. 227 p. por. S. cl. 1.25 .82

A pretty volume of verse, which includes dialect poems, uniform with the author's "Lyrics of lowly life."

YpEg 3 am

1449. [214.] *American war ballads and lyrics.* Ed. by George Cary Eggleston. N. Y., G. P. Putnam's Sons, 1889. Two volumes in one. 226; 278 pp. il. S. cl. 1.50 .98

It is the poetry of strength and manly self reliance.

YpEm 3

1450. *Complete poetical works.* Ralph Waldo Emerson. Bost., Houghton, Mifflin & Co., c1895. 315 p. por. D. (Household edition.) cl. 1.50 .98

YpF 45 ll

1451. *Little book of western verse.* Eugene Field. N. Y., C: Scribner's Sons, 1901. 202 p. D. cl. 1.25 .32

Contents: Casey's table d'hôte; Our lady of the mine; Conversazhyony; Prof. Vere de Blaw; Marthy's younkity; Old English lullaby; "Lollyby, lolly, lollyby"; Orkney lullaby; Lullaby: by the sea; Cornish lullaby; Norse lullaby; Sicilian lullaby; Japanese lullaby; Little croodiln-doo; Dutch lullaby; Child and mother; Mediaeval eventide song; Christmas treasures; Christmas hymn; Chrystmasse of olde.

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1452. **Love-songs of childhood.** Eugene Field. N. Y., C:
Scribner's Sons, 1901. 111 p. S. cl. 1.00 .65

Contents: Rock-a-by lady; "Booh"! Garden and cradle; Night wind; Kissing time; Jest 'fore Christmas; Beard and baby; Dinkey-bird; Drum; Dead babe; Happy household; So, so, rock-a-by so! Song of Luddy-dud; Duel; Good-children street; Delectable ballad of the Waller lot; Stork; Bottle tree; Googly-goo; Bench-legged Fyce; Little Miss Brag; Humming top; Lady Button-eyes; Ride to Bumpville; Brook; Picnic-time; Shuffle-shoon and Amberlocks; Shut-eye train; Little-oh-dear; Fly-away horse; Swing high and swing low; When I was a boy; At play; Valentine; Little All-aloney; See'n' things; Cunnin' little thing; Doll's wooing; Inscription for my little son's silver plate; Fisherman Jim's kids; "Fiddle-dee-dee"; Over the hills and far away.

YpF 45 se

1453. **Second book of verse.** Eugene Field. N. Y., C:
Scribner's Sons, 1901. 260 p. D. cl. 1.25 .82

Contents: Father's way; To my mother; Korner's battle prayer; Gosling stew; Catullus to Lesbia; John Smith; St. Martin's lane; Singing in God's-Acre; Dear old London; Corsican lullaby (Folk-song); Clink of the ice; Bells of Notre Dame; Lover's lane, St. Jo; Crumpets and tea; Imitation of Dr. Watts; Intrymintry; Modjesky as Cameel; Telling the bees; Tea-gown; Doctors; Barbara; Café Molineau; Holly and Ivy; The Boltons, 22; Diddin's ghost; Hawthorne children; Bottle and the bird; An eclogue from Virgil; Pitypat and tipptytoe; Ashes on the slide; Lost Cupid of Moschus; Christmas Eve; Carlsbad; Sugar-plum tree; Red; Jewish lullaby; At Cheyenne; Naughty doll; Pneumogastric nerve; Teeny-weeny; Telka; Complaint of a Missouri 'coon; Armenian lullaby; Partridge; Corinthian hall; Red, red west; Three kings of Cologne; Ipswich; Bill's tenor and my bass; Flduct (from the German); "St. Jo Gazette"; In Amsterdam; To the passing saint; Fisherman's feast; Nightfall in Dordrecht (Slumber song); Onion tart; Grandma's bombazine; Rare roast beef; Gander-father's gift; Old times, old friends, old love; Our whippings; Blon's song of Eros; Mr. Billings of Louisville; Poet and king; Lydia Dic; Lizzle; Little Homer's slate; Always right; "Trot, my good steed"; Providence and the dog; Gettin' on; Schnellst Zug; Bethlehem-town; Peace of Christmas-time; Doings of Delsarte; Buttercup, poppy, forget-me-not.

These two books contain many of Field's most beautiful poems and should be in every library.

YpG 37 fo

1454. [215.] **"For the country."** Richard Watson Gilder.
N. Y., Century Co., 1897. 69 p. D. cl. 1.00 .65

A little collection of patriotic poems.

Contents: Washington at Trenton; The spirit of Abraham Lin-

coln; The burial of Grant; The dead comrade; Sheridan; Sherman; Memorial Day; The North to the South; Lowell; Failure and success.

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1455. [194.] **Complete poetical works of Oliver Wendell Holmes.** Bost., Houghton, Mifflin & Co., 1895. 352 p. por. O. (Cambridge edition.) cl. 2.00 1.30

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In 4

1456. [201.] **Poems.** Jean Ingelow. N. Y., T. Y. Crowell & Co. D. (Standard library series.) cl. 1.00 .65

A book of poems which will be interesting to the girls.

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K 22

1457. **Complete poetical works and letters.** John Keats. Bost., Houghton, Mifflin & Co., 1899. 473 p. por. O. (Cambridge edition.) cl. 2.00 1.30

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K 62 de

1458. **Departmental ditties and ballads and barrack-room ballads.** Rudyard Kipling. N. Y., Doubleday & McClure Co., 1899. 217 p. O. cl. 1.50 .98

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L 26 vi

1459. **Vision of Piers the plowman: an English poem of the fourteenth century.** William Langland. Done into modern prose with an introduction by Kate M. Warren. N. Y., Macmillan Co., 1899. 143 p. Ed. 2, rev. D. cl. 90 .81

"This book has been prepared for an audience of general readers. It naturally does not aim at appealing to the circle who read the poem in the original; nor has there been any attempt to adapt it to the requirements of those students who look upon English literature as a subject for examination to be 'got up' from 'set books'. My rendering is not a line-for-line translation. But it has been prepared for an increasing number of readers who, without being scholars in Early English, are yet sufficiently interested in our early literature to wish to read Piers the Plowman for themselves, either as pure literature, or in order to find the social history in it. In connection with the teaching of English literature in schools, and with lectures of different kinds under the University Extension system, I hope the book may also be of use."—*Preface.*

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1460. **Boy's Percy:** being old ballads of war, adventure and love, from Bishop Thomas Percy's "Reliques of ancient English poetry"; together with an appendix containing two ballads from the original Percy folio Ms. Edited for boys with an introduction by Sidney Lanier. N. Y., C: Scribner's Sons, 1898. 441 p. il. D. cl. 2.00 1.30

Each ballad is given here exactly as it stands in the original except that the spelling has been modernized and some parts cut out. These thoughts and forms of the old English harpers and singers will give the students a more vivid picture of the early heroic souls that loved harp and song. Students of early English history should read these ballads.

YpL 32

1461. **Complete poetical works.** Lucy Larcom. Bost., Houghton, Mifflin & Co., c1884. 325 p. por. (Household edition.) D. cl. 1.50 .98

YpL 86

1462. [195.] **Complete poetical works of Henry Wadsworth Longfellow.** Bost., Houghton, Mifflin & Co., 1893. 689 p. por. O. (Cambridge edition.) cl. 2.00 1.30

YpL 95

1463. [193.] **Complete poetical works of James Russell Lowell.** Bost., Houghton, Mifflin & Co., 1896. 492 p. por. O. (Cambridge edition.) cl. 2.00 1.30

YpM 11 la

1464. [213.] **Lays of ancient Rome,** together with *Ivry, The Armada, A radical war song, The battle of Moncontour, Songs of the civil war.* Lord Macaulay. N. Y., G. P. Putnam's Sons. 237 p. il. T. cl.. .50 .35

Stirring poems.

YpM 64

1465. [205.] **Poetical works of John Milton.** Intr. by David Masson. N. Y., Macmillan & Co., 1887. 625 p. D. (Globe edition.) cl. 1.75 1.15
25

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price. schools.

1466. [206.] **Paradise lost.** John Milton. Bost., Houghton, Mifflin & Co., 1898. 409 p. S. (Riverside classics series.) cl. 1.00 .80

YpR 29 bo

1467. [211.] **Book of famous verse.** Sel. by Agnes Repplier. Bost., Houghton, Mifflin & Co., 1894. 244 p. S. (Riverside library for young people.) cl. 1.25 .43
A collection of best poems for young people.

YpR 44 af

1468. **Afterwhiles.** James Whitcomb Riley. Indianapolis, Bowen-Merrill Co., 1898. 196 p. D. cl. 1.25 .82

Contents: Proem; Herr Weiser; Beautiful city; Lockerbie street; Das Krist Kindel; Anselmo; Home-made fairy tale; South wind and the sun; Lost kiss; Sphinx; If I knew what poets know; Ike Walton's prayer; Rough sketch; Our kind of a man; Harper; Old Aunt Mary's; Hilleo; King; Bride; Dead lover; Song; When Bessie died; Shower; Life-lesson; Scrawl; Away; Who bides his time; From the headboard of a grave in Paraguay; Laughter holding both his sides; Fame; Ripest peach; Fruit-peace; Their sweet sorrow; John McKeen; Out of Nazareth; September dark; We to sligh instead of sing; Blossoms on the trees; Last night—and this; Discouraging model; Back from a two-years' sentence; Wandering Jew; Declaimed; To Santa Claus; Where the children used to play; Glimpse of Pan; Pan; Dusk; June; Silence; Sleep; Her hair; Dearth; Voice from the farm; Serenade; Art and love; Longfellow; Indiana; Time; Grant at rest August 8, 1885; Old-fashioned roses; Griggsby's station; Knee-deep in June; When the hearse comes back; Canary at the farm; Litz-town humorist; Kingry's mill; Joney; Like his mother used to make; Train-misser; Granny; Old October; Jim; To Robert Burns; New Year's time at Willard's; Town karnteel; Regardin' Terry hut; Leedle Dutch baby; Down on Wriggle Crick; When de folks is gone; Little town o' Tallholt; Little orphan Annie.

YpR 44 ar

1469. **Armazindy.** James Whitcomb Riley. Indianapolis, Bowen-Merrill Co., 1895. 167 p. D. cl. 1.25 .82

Contents: Armazindy; Blind girl; Dreamer, say; Empty glove; For this Christmas; Good-bye; He and I; How did you rest, last night? Little David; Little red ribbon; Muskingum valley; My bride that is to be; My Henry; Natural perversities; Noon lull; Old school-chum; Old-timer; Old trundle bed; Our own; Out of the hitherwhere; Poor man's wealth; Rabbit in the Cross-ties; Ringworm Frank; Serenade to Nora; Silent victors; Song I never sing; This dear child-hearted woman; Three singing friends; To a

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poetic: To Edgar Wilson Nye: Up and down old Brandywine;
We defer things; What redress; When Lide married him; When
Mainle married; Windy day: Waitin' back to the home-folks;
Make-believe and child-play; Albumania; Barefoot boy; Charms—
for corns; Circus-parade; Dolores; Envoy; Eros; Few of the
bird-family; Folks at Lonesomeville; Frog; Great explorer;
Home-made riddles; Idyl of the king; Jargon-jingle; King of the
OO-rinktum-jing; Leonainle; Little dog-woggle; Little mock-man;
Lovely child; My Mary; Orle Wilde; Ponchus Plut; School-boy's
favorite; Slumber-song; Summer-time and winter-time; Three jolly
hunters; Through sleepy-land; To a jilted swain; To remove
freckles; Toy penny-dog; Trestle and the buck-saw; Twiggs and
Tudens; Twintorette; Voices; When I do mock; Yellow-bird;
Youthful patriot.

Yp

R 44 gr

1470. **Green fields and running brooks.** James Whitcomb
Riley. Indianapolis, Bowen-Merrill Co., c1892.

224 p. D. cl. 1.25 .82

Contents: Proem; Artemus of Michigan; As my uncle used to
say; At Utter Loaf; August; Autumn; Bedouin; Being his
mother; Blind; Blossoms on the trees; By any other name; By her
white bed; Chant of the cross-bearing child; Country pathway;
Cup of tea; Curse of the wandering foot; Cyclone; Dan Paine;
Dawn, noon and dewfall; Discouraging model; Ditty of no tone;
Don Platt of Mac-o-chee; Dot needle boy; Dream of Autumn;
Elizabeth; Envoy; Farmer Whipple-bachelor; Full harvest;
Glimpse of Pan; Go, winter; Her beautiful eyes; Hereafter; His
mother's way; His vigil; Home at night; Home-going; Hoodoo;
Hoosier folk-child; How John quit the farm; Iron horse; Iry and
Billy and Jo; Jack the giant killer; Jap Miller; John Alden and
Percilly; John Brown; John McKeen; Judith; June at Woodruff;
Just to be good; Last night—and this; Let us forget; Little fat
doctor; Longfellow; Lounger; Monument for the soldiers; Mr.
What's-His-Name; My friend; Nessmuk; North and South; Old
retired sea captain; Old winters on the farm; Old Year and the
new; On the banks o' Deer Creek; Out of Nazareth; Passing of a
heart; Plaint human; Quarrel; Quiet lodger; Reach your hand to
me; Right here at home; Rival; Rivals; or the showman's ruse;
Robert Burns Wilson; Rose; September dark; Shoemaker; Singer;
Sister Jones's confession; Sleep; Some scattering remarks of Bub's;
Song of long ago; Southern singer; Suspense; Thanksgiving; Their
sweet sorrow; Them flowers; To an importunate ghost; To hear
her sing; Tom Van Arden; To the serenader; Tugg Martin; Twins;
Wandering Jew; Watches of the night; Water color; We to sigh
instead of sing; What Christmas fetched the Wigginses; When
age comes on; Where-away; While the musician played; Wife-
bless'd; Wrath of summertime.

Yp

R 44 ho

1471. **Home-folks.** James Whitcomb Riley. Indianapolis,
Bowen-Merrill Co., c1900. 166 p. D. cl.

1.25 .82

Contents: As created; At Crown hill; At his wintry tent; At

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sea; Ballad with a serious conclusion; Ballade of the coming rain; Bed; Cassander; Christ; Christmas along the wires; Edge of the wind; Emerson; Enduring; Equity? Eugene Field; Feel in the Christmas-air; From Delphi to Camden; Green grass of old Ireland; Henry W. Grady; Hired man's faith in children; His love of home; Home-ag'in; Home-folks; Home-voyage; Hymn exultant; Idiot; In the evening; Let something good be said; Lincoln; Loving cup; Mister Hop-toad; Moonshiner's serenade; Mother saluted; Mr. Foley's Christmas; My dancin' days is over; Name of Old Glory; Naturalist; Noblest service; Old guitar; O life! O beyond! On a fly-leaf; On a youthful portrait of Stevenson; One with a song; Onward trail; Oscar C. McCulloch; Our boyhood haunts; Our queer old world; Peace-hymn of the Republic; Red riding hood; Rhymes of ironquill; Say something to me; Sermon of the rose; Short'nin' bread song; Silent singer; Smitten purist; Song of the road; Them old cheery words; To Robert Louis Stevenson; To the judge; To "Uncle Remus"; Travelling man; Uncle Sidney's logic; What the wind said; Whittier; Wholly unscholastic opinion; Your height is ours.

Yp

R 44 ne

1472. [207.] **Neghborly poems and dialect sketches.** James Whitcomb Riley. Indianapolis, Bowen-Merrill Co., 1899. 215 p. il. D. cl. 1.25 .83

Yp

R 44 pl

1473. **Pipes o' Pan at Zekesbury.** James Whitcomb Riley. Indianapolis, Bowen-Merrill Co., 1888. 203 p. D. cl. 1.25 .82

Contents: At Zekesbury; Down around the river; Kneeling with Herrick; Romancin'; Has she forgotten; A' old played-out song; Lost path; Little tiny kickshaw; His mother; Kissing the rod; How it happened; Babyhood; Days gone by; Mrs. Miller; Tree-toad; Worn-out pencil; Stepmother; Rain; Legend glorified; Whur mother is; Old man's nursery rhyme; Three dead friends; In Bohemia; In the dark; Wet-weather talk; Where shall we land; Champion checker-player of Ameriky; An old sweetheart; Marthy Ellen; Moon-drowned; Long afore he knowed; Dear hands; This man Jones; To my good master; When the green gits back; At broad ripple; When old Jack died; Doc Sifers; At noon—and midnight; Wild Irishman; When my dreams come true; A dos't o' blues; Bat; Way it wuz; Drum; Tom Johnson's quit; Lullaby; In the south; Old home by the mill; Leave-taking; Wait for the morning; When June is here; Gilded roll.

Yp

R 44 sk

1474. **Sketches in prose: and occasional verse.** James Whitcomb Riley. Indianapolis, Bowen-Merrill Co., 1900. 259 p. D. cl. 1.25 .82

Contents: God bless us every one; Jamesy; Bells jangled; An

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adjustable lunatic; Tod; Fame; Remarkable man; Nest-egg; Tale of a spider; Elf-child; Where is Mary Alice Smith? Ban; Eccentric Mr. Clark; "Boy from Zeeny"; Old man.

YpSco 3

1475. [200.] **Poetical works of Sir Walter Scott.** Memoir by Francis Turner Palgrave. N. Y., Macmillan Co., 1881. 559 p. D. (Globe edition.) cl. 1.75 1.15

YpSh 4

1476. **Complete poetical works.** Percy Bysshe Shelley. Bost., Houghton, Mifflin & Co., 1901. 651 p. por. O. (Cambridge edition.) cl. 2.00 1.30

YpSh 4 pr

1477. [26.] **Prometheus unbound.** Percy Bysshe Shelley, ed. by Vida D. Scudder. Bost., D. C. Heath & Co., 1897. 169 p. D. (Heath's English classics series.) cl. 60 .54

A lyrical drama.

YpT 18 je

- *1478. **Jerusalem delivered.** Torquato Tasso. Translated into English Spenserian verse, with a life of the author, by J. H. Wiffen. N. Y., D. Appleton & Co., 1898. 624 p. il. S. Ed. 3. cl. 1.00 .65

An epic poem in twenty books. The story of the deliverance of Jerusalem from the unbelievers by the Crusaders under Godfrey de Bouillon. When the Christian army reach Jerusalem, they find it can not be taken without the aid of Rinaldo, who has withdrawn from the army, because Godfrey had cited him for the death of Grinaldo. He is brought back from the enchanted island of Armida, and on his return Jerusalem is captured, the Christians making a triumphant entrance into the city.

The advanced classes in Literature should read selections from this; Homer's "Iliad" and "Odyssey"; and Milton's "Paradise lost" in their study of the epic.

YpT 26

1479. [197.] **Poetic and dramatic works of Lord Alfred Tennyson.** Bost., Houghton, Mifflin & Co., 1898. 837 p. por. O. (Cambridge edition.) cl. 2.00 1.30

YpW 59 chList Price to
price. schools.

- #1480. **Christ of Cynewulf:** a poem in three parts, the Advent, the Ascension, and the Last Judgment. Translated into English prose by Charles Huntington Whitman. Bost., Ginn & Co., 1900. 62 p. D. cl. 40 .34

This will be of interest to the English literature class as a specimen of Early English literature.

YpW 61

1481. [196.] **Complete poetical works of John Greenleaf Whittier.** Bost., Houghton, Mifflin & Co., 1894. 542 p. por. O. (Cambridge edition.) cl. 2.00 1.30

YpW 89

1482. [203.] **Poems.** William Wordsworth. N. Y., T. Y. Crowell & Co. D. (Standard library series.) cl. 1.00 .65

SPEECHES, ORATIONS.

YsAd 1 re

1483. **Representative British orations:** with introductions and explanatory notes. Charles Kendall Adams, ed. with an additional volume edited by John Alden. N. Y., G. P. Putnam's Sons, 1887-1900. 4 vols. D. cl. 5.00 3.25

The orators included are, Vol. 1, Eliot; Pym; Chatham; Mansfield; Burke; Vol. 2, Pitt; Fox; Mackintosh; Erskine; Vol. 3, Canning; Macaulay; Cobden; Bright; Beaconsfield; Gladstone; Vol. 4, O'Connell; Palmerston; Lowe; Chamberlain; Rosebery.

YsF 91 ne

1484. **New Century speaker: for school and college.** Henry Allyn Frink. Bost., Ginn & Co., 1899. 341 p. D. cl. 1.00 .85

An excellent representative collection of extracts from leading American orators. A good book for use of the students in expression.

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price. schools.

1485. [218.] **Great words from great Americans...** N. Y.,
G. P. Putnam's Sons, 1898. 195 p. il. D. (Citi-
zen's edition.) cl. 1.50 .93

Includes the Declaration of Independence, the constitution of the United States, Washington's inaugural and farewell addresses, Lincoln's inaugural, farewell, and Gettysburg addresses.

YsJ 64 am

1486. [217.] **American orations: studies in American political history.** Ed. by Alexander Johnston, re-ed. by James Albert Woodburn. N. Y., G. P. Putnam's Sons, 1899. 4 vols. 405; 433; 416; 481 pp. D. cl. 5.00 3.25

From the colonial period to the present time, selected as specimens of eloquence, and with special reference to their value in throwing light upon the more important epochs and issues of American history. Will serve as models to those engaging in oratorical contests.

YsW 12 mo

1487. **Modern political orations.** Leopold Wagner. N. Y., Henry Holt & Co., 1896. 344 p. D. cl. 1.00 .90

Noted examples of British political oratory of Victoria's reign. Contains the speech of Lord Brougham on negro emancipation, Daniel O'Connell on repeal of the Union, Bulwer on the Crimean war, Isaac Butt on home rule, Joseph Cowen on the foreign policy of England, Lord Randolph Churchill on the Egyptian crisis, Chas. S. Parnell on the Coercion Bill, the Right Honorable John Morley on home rule, Richard Cobden on the corn laws, etc.

WIT AND HUMOR.

YwR 22 co

1488. **Coffee and repartee.** John Kendrick Bangs. N. Y., Harper & Bros., 1901. 123 p. il. T. bds. (Harper's black and white series.) 50 .33

This little volume records the conversations at the table of a boarding house. It is light, humorous and artistically written.

Many publishers issue selections from standard literature known as "English classics."

The following are well bound and sold at reasonable prices: Longmans, Green & Co., Longman's English classics; Houghton, Mifflin & Co., Riverside Literature Series; American Book Company, Eclectic English Classics; Macmillan & Co., Temple Classics; Sibley & Ducken, The Student's Series of English Classics; D. C. Heath & Co., Heath's English Classics; Silver, Burdett & Co., Studies in English Classics; Ginn & Co., Standard English Classics; Ainsworth & Co., Lakeside Classics; Globe School Book Co., English Classics. See publishers' lists.

CLASSICAL LITERATURE.

The greater part of the translations of Classical literature which follow have been placed on the list for the use of the schools that use the source method in the teaching of history.

<u>Yo 2</u>		List Price to
<u>Q 2 ll</u>		price. schools.
1489. [15.]	Illustrated history of ancient literature; oriental and classical. John D. Quackenbos. N. Y., American Book Company, 1899. 435 p. maps. il. D. cl.	1.20 1.05
A general survey of ancient literature for reference only.		

GREEK LITERATURE.

<u>Y 32 (t)</u>		
<u>Ae 8 dr</u>		
1490. [22.]	Dramas. Aeschylus. Tr. by Anna Swanwick. N. Y., Macmillan Co. D. cl.	1.50 1.30
Aeschylus was the father of Greek tragic drama and the greatest of the Greek tragic poets.		

<u>Y 32 (t)</u>		
<u>Ae 8 pr</u>		
1491. [25.]	Prometheus bound. Aeschylus. Tr. by Paul Elmer More. Bost., Houghton, Mifflin & Co., 1899. 110 p. D. cl.	.75 .50
Prometheus, bound to the rocks by the order of Zeus for his benevolence to man, resists all efforts to subdue his will and pur-		

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pose, bids defiance to the father of the gods, and disappears in an appalling tempest.

Y 32 (t)

Ae 8 tr

1492. **Tragedies of Aeschylus:** New translation, with a biographical essay, and an appendix of rhymed choral odes, translated by Edward Hayes Plumptre. N. Y., George Routledge & Sons, n. d. 378 p. S. cl. 1.50 .98

Aeschylus was the first of the three great tragic poets of Athens. His tragedies will be of interest and value to the students of Ancient history.

Y 32 (t)

Ar 4 co

- *1493. **Comedies of Aristophanes:** a new and literal translation from the revised text of Dindorf, with notes and extracts from the best metrical versions by William James Hickie. Aristophanes. London, George Bell & Sons (N. Y., Macmillan Co.), 1900, 2 vols. D. (Bohn's libraries.) cl. each ... 1.50 1.35

The Comedies of Aristophanes reflect the opinions of the opposition party in Athens during the time of the Peloponnesian war. They give good pictures of the social and private life of the time.

"Aristophanes was the greatest of the Greek comic poets. His comedies unite elements which meet nowhere in literature. There is a play of fancy as extravagant as in a modern burlesque, a humor as delicate, a literary satire as keen, as the most exquisite wit could offer to the most subtle appreciation. There are lyric strains of a wild woodland sweetness hardly to be matched save in Shakespeare."—*Jebb, Greek literature.*

Y 32 (t)

Ar 4 on

- *1494. **On the Athenian constitution.** Aristotle. Translated with introduction and notes by Frederick G. Kenyon. London, George Bell & Sons (N. Y., Macmillan Co.), 1901. 126 p. S. cl. 1.10 .99

This volume contains many new facts on the early development of the constitution, and is very valuable for reference in the study of the early history of Athens.

Y 32

C 17 fr

1495. **From Homer to Theocritus:** a manual of Greek literature. Edward Capps. N. Y., C: Scribner's Sons, 1901. 476 p. il. D. cl. 1.50 1.35

Presents a concise but complete survey of the Greek literature of the classical period, extended so as to include the two branches

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of poetry, the new comedy and the idyll, which were brought to perfection after the overthrow of Greek liberty by Alexander. Selections from representative English translations are quoted in connection with the principal authors.

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1496. [27.] **Oration on the crown. Demosthenes.** N. Y., Macmillan Co. D. cl. 50 .44

The author was the greatest of Greek orators.

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- #1497. **Discourses of Epictetus: with the Encheiridion and fragments. Epictetus.** Translated, with notes, a life of Epictetus, and a view of his philosophy by George Long. London, George Bell & Sons (N. Y., Macmillan Co.), 1890. 452 p. D. (Bohn's libraries.) cl. 1.50 1.35

One of the best sources in Roman stoicism. Epictetus was a Greek slave in Rome and became a Stoic.

Y 32 (t)Eu 7 tr

1498. [21.] **Tragedies. Euripides.** Tr. by E. P. Coleridge. N. Y., Macmillan Co. 2 vols. D. cl. each 1.50 1.30

The author was a celebrated Athenian tragic poet.

Y 32 (t)Eu 7 th

1499. **Three dramas of Euripides.** William Cranston Lawton, *trans.* Bost., Houghton, Mifflin & Co., 1900. 261 p. D. cl. 1.50 .98

Of value in the study of Greek history for the picture of Greek life which they give.

Y 32 (t)F 82 hl

- 1499a. **History of ancient Greek literature.** Harold N. Fowler. N. Y., D. Appleton & Co., 1902. 501 p. il. (Twentieth century text-books.) D. cl. 1.40 1.26

Intended primarily for use in secondary schools and colleges; interesting also to the general reading public. The greater part of the book is taken up with the history of Greek literature before the Alexandrian period. A summary account of Alexandrine and

Graeco-Roman literature is included; also an account of some of the Christian writers.

"The pupil in the secondary school may not always have the time to pay any attention to the less important Greek authors. It may therefore be in many instances desirable to stop the classroom use of the book at the end of the Attic period, adding only enough from the later parts to make the pupils acquainted with Theocritus, Callimachus, Apollonius Rhodius (especially if the pupils have read or are to read Virgil), Polybius, Plutarch, and Lucian. In the case of immature pupils, it may be well to omit the chapter on the Homeric Question, and even the chapters on the early prose writers."--*Preface*.

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Y 32 (t)

H 43 he

- #1500. **Herodotus.** *Rev. Henry Cary, trans.* London, George Bell & Sons (N. Y., Macmillan Co.), 1901. 613 p. D. (Bohn's libraries.) cl. 1.00 .90

This history presents a vivid dramatic picture of the old world, giving the manners and customs, traditions, and geographical features of the countries, as well as historical events. His work is not entirely accurate but is intensely interesting, and should be in every school where the source method of teaching history is used.

Y 32 (t)

H 75 hb

1501. [29.] **Iliad. Homer.** Tr. by William Cullen Bryant. Bost., Houghton, Mifflin & Co., 1898. Two volumes in one. 332; 355 pp. D. (Student's edition.) cl. 1.00 .90

Poetical translation of Homer.

Y 32 (t)

H 75 hb

1502. [30.] **Iliad. Homer.** Tr. by Andrew Lang, Walter Leaf, and Ernest Myers. N. Y., Macmillan & Co., 1883. 518 p. D. cl. (School edition.) 1.50 1.30

The best prose translation of Homer.

Y 32 (t)

H 75 odb

1503. [28.] **Odyssey. Homer.** Tr. by William Cullen Bryant. Bost., Houghton, Mifflin & Co. Two volumes in one. 272; 256 pp. D. (Student's edition.) cl. 1.00 .90

The best poetical translation.

Y 32 (t)**H 75 odbu**List Price to
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1504. [31.] **Odyssey.** Homer. Tr. by S. H. Butcher, and
A. Lang. N. Y., Macmillan & Co., 1888. 428 p.
D. cl. 1.50 1.30

The best prose translation.

Y 32**J 34 gr**

1505. [19.] **Greek literature.** R. C. Jebb. N. Y., American Book Company. 176 p. S. (Literary primers.) cl. 35 .31

A brief outline of writers and writings for reference.

Y 32 (t)**L 96 se**

- #1506. **Selections.** Lucian (Lucianus Samosatensis).
Translated by Emily James Smith. N. Y., American Book Company, 1892. 287 p. D. cl. 1.25 1.07

Lucian wrote in the time of the Antonines. He depicted the weaknesses of the Greek Gods and heroes.

Y 32 (t)**L 99 or**

1507. **Orations of Lysias.** Literally translated. N. Y., Hinds & Noble, 1898. 168 p. (Handy literal translations.) S. cl. 50 .45

The language of Lysias is simple and his orations are excellent illustrations of phases of life in Athens during his time. He was one of the greatest Athenian orators during the period of Spartan supremacy.

Y 32 (t)**P 76 hi**

- #1508. **Histories of Polybius:** translated from the text of F. Hultsch. Evelyn S. Shuckburgh. N. Y., Macmillan Co., 1889. 2 vols. D. cl. 6.00 5.40

Polybius was the best qualified historian of ancient times, being noted for his breadth of view and his fairness. His purpose was to trace the growth of Roman power, throughout the Mediterranean world, and to include the events in Greece during the Roman conquest.

Too expensive a set to be purchased by small libraries.

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1509. [24.] **Antigone.** Sophocles. Tr. by George Herbert Palmer. Bost., Houghton, Mifflin & Co., 1899. 100 p. D. cl. 75 .50

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1510. [20.] **Tragedies of Sophocles.** Tr. by E. H. Plumptre. Bost., D. C. Heath & Co., 1900. 502 p. D. cl. 1.00 .87

The author was one of the three great tragic poets of Greece.

Y 32 (t)T 42 hl

- #1511. **History of the Peloponnesian war.** Thucydides. Literally translated by Rev. Henry Dale. London, George Bell & Sons (N. Y., Macmillan Co.), 1896. 2 vols. D. (Bohn's libraries.) cl. each 1.00 .80

The author lived during the Peloponnesian War. His work begins with a brief sketch of the history of Greece from the early tribal period. It is well written and follows the chronological order.

His work is considered accurate, and together with Herodotus and Homer should be in every school where history is taught by the source method.

Y 32 (t)Xe 2 cy

- #1512. **Cyropaedia: or, Institution of Cyrus and the Hellenics.** Xenophon. Translated by Rev. J. S. Watson, and Rev. Henry Dale. London, George Bell & Sons (N. Y., Macmillan Co.), 1898. 579 p. D. (Bohn's libraries.) cl. 60 .54

The history of Greece during the period of Spartan supremacy and the contest with Thebes.

The other works of the author valuable for reference work are "The Anabasis, or Retreat of the ten thousand", and "Memorabilia of Socrates".

LATIN LITERATURE.

Y 35 (t)D 23 dl

1513. **Divine comedy.** Dante Alighieri. Translated by Henry Wadsworth Longfellow. Bost., Houghton, Mifflin & Co., 1895. 760 p. O. cl. 2.50 1.64

This is one of the greatest poems and it has had a wonderful influence on the literature of all lands. It is divided into three parts: Inferno, Purgatorio, and Paradiso. Dante gave full poetical expression to the Mediaeval thoughts. "He immortalized the centuries behind him, and inaugurated the new age."

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- #1514. **History of Rome.** Titus Livius. Literally translated by D. Spillan. London, George Bell & Sons (N. Y., Macmillan Co.), 1899-1901. 4 vols. D. (Bohn's libraries.) cl. 4.00 3.45

Livy, one of the greatest of Roman historians, lived during the early days of the empire. His work is valuable for its literary excellence, and as an example of the way in which the Romans regarded their own history. This should only be purchased by the larger libraries.

Y 35 (t)**M 23 ro**

- #1515. **Roman history of Ammianus Marcellinus:** during the reigns of the Emperors Constantius, Julian, Jovianus, Valentinian, and Valens. Translated by C. D. Yonge. London, George Bell & Sons (N. Y., Macmillan Co.), 1894. 646 p. D. (Bohn's libraries.) cl. 2.25 2.02

Ammianus is a contemporary source of great value. His history covers a period of 282 years, from the accession of Nerva, 96 A. D. to the death of Valens, 378 A. D.

It contains interesting and instructive descriptions of the manners and customs of the time.

Y 35 (t)**P 71 le**

- #1516. **Letters of Caius Plinius Caecilius Secundus.** Pliny (the younger). Melmoth's translation, revised by Rev. F. C. T. Bosanquet. London, George Bell & Sons (N. Y., Macmillan Co.), 1901. 415 p. D. (Bohn's libraries.) cl. 1.50 1.35

Pliny's letters are valuable for the picture they give of the events and opinions of the Augustan Age. The letters between Trojan and Pliny, when Pliny was governor, gave the attitude toward the Christians at that time.

Y 35 (t)**T 11 an**

- #1517. **Works of Tacitus: the annals.** Tacitus. Oxford translation, revised with notes. London, George Bell & Sons (N. Y., Macmillan Co.), 1900. 464 p. D. (Bohn's libraries.) cl. each 1.00 .90

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This is the most complete reference history published and should be in the library of every school that has a sufficient fund to purchase it.

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Alk

B 97 ed

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The aim of this book has been to present at a single glance the words or modes of speech which denote the same object, or which express the same general idea, with only slight shades of difference. There has been no attempt at elaborate discussion of the nice distinctions that obtain between words apparently synonymous; but hints of such distinctions have been given whenever it was practicable to give them briefly in a parenthetical remark.

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Ax 36

L 58 el

1577. **Elementary Latin dictionary.** Charlton T. Lewis. N. Y., American Bk. Co., 1890. 952 p. D. cl. ... 2.00 1.70

An abridgment of Lewis's "Latin dictionary for schools." Every school having a Latin course should have either this edition or the larger unabridged one for reference.

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- *1578. **Flügel-Schmidt-Tanger's Dictionary of the English and German languages, for home and school; with special reference to Dr. Felix Flügel's "Universal English-German and German-English dictionary."** In 2 pts.: pt. 1, English-German; pt. 2, German-English. Immanuel Schmidt and Gustav Tanger, eds. N. Y., Lemcke & Buechner, 1901. 968 + 1006 pp. Q. hf. 2 mor. 4.50 3.25

This is an excellent German dictionary for the schools that can afford it. The German-English volume will be sold separately to those who cannot afford both volumes.

Ax 47

W 61 co

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1579. **Compendious German and English dictionary:** with notation of correspondences and brief etymologies. William Dwight Whitney. Assisted by August Hjalmar Edgren. N. Y., Henry Holt & Co., c1887. 538 + 362 p. O. cl. 1.50 1.35

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Ay

Al 5 po

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